7th Subway Summit on Cognition and Education Research

8:30am-9:00am  Coffee
9:00am-9:15am  Opening Remarks:
   Jan L. Plass, NYU MAGNET
   Mary M. Braybeck, Gale and Ira Drukier Dean, NYU Steinhardt

9:15am-10:30am  NYU Coordinator: Ricki Goldman
   1. Exploring Patterns in Multimedia Interactions Using Log Files: Implications for Student Thinking
      Anna G. Brady, Ruth Schwartz, Catherine Milne, Jan Plass, Bruce Homer, Trace Jordan, Susan M. Letourneau
   2. The Data Made Me Do It: Examining the Potential for Data-Driven Decision Making in Public Education Innovation Procurement
      Matthew Lucas, Meagan Bromley, Jan Plass
   3. The Affective Design of Video Game Characters: A Cross-Cultural Investigation
      Melissa L. Biles, Jessica M. Szczuka, Jan L. Plass & Nicole C. Krämer
   4. Integration of Curriculum Materials with Embedded Multimedia Simulations as a Wicked Problem: Recognizing Teacher Professionalism
      Catherine Milne, Jan Plass, Bruce Homer, Trace Jordan, Ruth Schwartz, Steve Yavner, Tzuchi Tsai, Anna Brady, Suzy Latourneau
   5. Flipping the Teacher Education Model via Adaptive Uses of E-Portfolios
      Maaike Boumeester

10:30am-10:40am  Break

10:40am-12:00pm  CUNY Coordinator: Bruce D. Homer
   1. ADHD and Theory of Mind in School Aged Children
      Rachael Feigenbaum & Bruce D. Homer
   2. Changes Over Time in Behavioral Management Techniques in a Creative Dramatics Residency
      Nicole Lorenzetti
   3. Microdevelopment of moral motivation using video clips
      Ulas Kaplan
   4. The Mnemonic Value of Orthography for Vocabulary Learning in Monolinguals and Bilinguals
      Katharine Pace Miles & Linnea C. Ehri
   5. Understanding Elementary School Teacher Written Feedback Beliefs and Practices
      Caterina Almendral, Helen Johnson, Milushka Elbulok-Charcape, Jennifer Gilken, Delia Hernandez, Leigh McCallen, & Katharine Pace-Miles
   6. Using Peer Feedback as a model to support writing with Community College Students
      Jen Gilken, Caterina Almendral, Milushka Elbulok-Charcape Delia Hernandez, Leigh McCallen, Katharine Pace-Miles

12:00pm-12:45pm  Lunch
12:45pm-2:15pm  Rutgers
Coordinator: Ravit Duncan
1. Classroom assignments as a window into teaching quality
   Jeanette Joyce & Drew Gitomer
2. The consequences of aggregation methods employed in teaching evaluation systems
   Kevin Crouse & Drew Gitomer
3. Using Evidence to Develop Models of Genetic Inheritance
   Ron Rinehart, Moraima Castro, Ravit Golan Duncan and Clark Chinn
4. Who is Marginal?: Using Interviews to Identify Marginality in Collaborative Groups
   Karlyn Adams-Wiggins
5. How Good Is This Evidence? Students’ Epistemic Competence in Evidence Evaluation
   Leah Hung, Randi Zimmerman, Clark Chinn, Ravit Golan Duncan
6. Using multimedia artifacts to assess teacher recognition of learning
   Robert Sigley
7. Modified Lesson Study as a Professional Development Tool for addressing the Common Core State Standards for Mathematics
   Victoria Krupnik, Alice Alston and Jim Neuberger

2:15pm-3:45pm  Fordham
Coordinator: Mitchell Rabinowitz
1. Learning to see the invisible
   Jaclin Gerstal-Friedman
2. Triad judgment task and academic performance in statistics
   Jun Li
3. Facts vs. beliefs: Parenting styles
   Andrew Landers
4. Facts vs. beliefs: The effects of culture
   Mitchell Rabinowitz and Melda Uzun
5. Facts vs. beliefs: Climate Change
   Nina Proestler
6. The relationship between flow and learning in computer-mediated learning environments: A meta-analytic review
   Daniel Auld

3:45pm-4:00pm  Break

4:00pm-5:30pm  Columbia TC
Coordinator: John Black
1. On the Hook Online
   Janet Metcalfe. Judy Xu, and Barbie Hueiler
2. Clustering of Design Decisions in Classroom Decorations
3. Adapting instructional strategies for educational games: Contrasting cases in RumbleBlocks
   Cathy Chase, Vincent Aleven, Mike Christel, and Scott Stev
4. Mobile Movement Mathematics: Using gestures in a tablet-based gaming environment to learn FrActions
   Michael Swart, Ben Friedman, John Black, Francis Nankin, Sandra Shepard, Ilya Lyshevsky, Sorachai Kornkasem, and Allison Lee.
5. Meaningful learning in immersive environments: Using MUVEs in online courses to facilitate motivation and understanding
   Saadia Khan, and John Black
6. Study strategies for improving metacomprehension accuracy in middle school students
   Lisa Pao

5:30pm-7:00pm  Social Hour