

# LISA MERRILL

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## EDUCATION

### **University of Pennsylvania, Philadelphia, PA**

2013

Ph.D. Education Policy

Dissertation defended with distinction: *The Relationship between Teacher Turnover and School Performance in New York City's Public Middle Schools*, Committee members: Richard Ingersoll (Chair), Henry May, and Jon Supovitz

### **Pace University, New York, NY**

2007

M.A. Teaching Secondary Education Mathematics

### **Pomona College, Claremont, CA**

2005

B.A. Economics: Public Policy Analysis

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## PROFESSIONAL EXPERIENCE

### **Research Alliance, New York University, New York**

2013 – present

*Research Associate*

- Lead mixed methods, multi-year study of a school-based mentoring program New York City (iMentor): design surveys for mentors and mentees and interview protocols, conduct statistical and qualitative analyses, author major reports, and present findings to academic and practitioner audiences
- Lead collaborative project with the New York City Department of Education (NYC DOE) to provide school leaders with information about their schools' organizational capacity: collaboratively worked on redesign of NYC DOE's student, parent, and teacher surveys, conducted and presented measurement analyses, implemented short-cycle studies on parent response rates, and author survey compendium
- Support a Network Improvement Community (NIC) of 40 Community Based Organizations in NYC to use data on social-emotional learning to drive program improvements through collaborative survey development, data analytics, and measurement support for continuous improvement processes

### **Hunter College, City University of New York, New York**

2015 – present

*Adjunct Professor*

- Teach research seminar in Evaluating and Applying Educational Research to teacher leaders in Hunter's administrative building licensure program
- Teach students about Continuous Improvement (CI) theory and methods and coach students to conduct their own CI project

### **Consortium for Policy Research in Education (CPRE), Philadelphia**

2008 – 2013

*Research Assistant for Professors Richard Ingersoll and Jon Supovitz, University of Pennsylvania*

- Investigated questions related to teacher turnover, teacher quality, and accountability using advanced statistical methods to analyze a nationally representative survey
- Presented and disseminated results to researchers, practitioners, and journalists

- Co-designed, managed, and executed a qualitative evaluation of a Professional Learning Communities initiative for a team of 8 researchers in 10 schools
- Developed surveys, interview protocols, and observation tools

### **New York City Teaching Fellow, New York**

2005 – 2008

*8<sup>th</sup> Grade Math Teacher at New Voices MS 443 and at New Horizons MS 442*

- Taught 8<sup>th</sup> grade math and represented school at district Math Coaches meetings
- Analyzed and presented school-level test score and survey data as Data Specialist
- Developed School Improvement Plan as a member of the School Leadership Team
- Led data analysis for school Inquiry Team that conducts a school-level action research project
- Served as United Federation of Teachers School Representative

### **Selected Publications**

Ingersoll, R. and Merrill, L. (forthcoming). *A Quarter Century of Changes in the Elementary and Secondary Teaching Force: From 1987 to 2012*. Statistical Analysis Report (NCES 2015-076). U.S. Department of Education. Washington, DC: National Center for Education Statistics

Ingersoll, R. Merrill, L. & May, H. (2016). *Do accountability policies push teachers out?* *Education Leadership*, 73,8

Merrill, L., Siman, N., Soltani, J., Wuluch, S. & Kang, D. (2015). *iMentor Early Impacts Report: effects of a school-based mentoring program on 9<sup>th</sup> grade students in New York City*, Research Alliance for New York City Schools, New York.

Merrill, L., Siman, N., & Soltani, J.(2014). *iMentor Baseline Report*, internal publication, Research Alliance for New York City Schools, New York.

Richburg-Hayes, L., Armijo, M., & Merrill, L. (2013). *Strengthening the Education and Workforce Connection: What types of research are required to determine how well career pathways programs prepare students for college and careers?* In L. Perna (Ed.), *Preparing today's Students for Tomorrow's Jobs in Metropolitan America*. Philadelphia, PA: Penn Press.

Ingersoll, R., and Merrill, L. (2012). *Seven trends: The transformation of the teaching force*. CPRE Working Paper (#WP-01). Philadelphia: Consortium for Policy Research in Education, University of Pennsylvania

Ingersoll, R, Merrill, L. & May, H. (2012). *Retaining teachers: How preparation matters*. *Education Leadership*, 69,8

Ingersoll, R. and Merrill, L. (2011). *The Status of Teaching as a Profession* pp.185-198 in *Schools and Society: A Sociological Approach to Education*. 4th edition. Edited by Jeanne Ballantine and Joan Spade. CA: Sage.

Worthington, R and Merrill, L. (2005). *Rain forests*. In Restivo, S. (Eds.) *Science, Technology and Society*, New York, NY: Oxford University Press

### **Selected Presentations**

Merrill, L., Siman, N., Soltani, J., Wuluch, S. & Kang, D. (2015). *Effects of Mentoring At-Risk High School Students*. Symposium presented at *Society for Research on Educational Effectiveness* Spring 2015, Washington, D.C.

Ingersoll, R. & Merrill, L. (2013). *What impact have accountability policies and practices had on the retention of teachers?* Paper presented at *the American Educational Research Association Annual Conference*, San Francisco, CA

Merrill, L. & Kitzmiller, E. (2013). *Using film to enhance qualitative studies of schools and communities: Experiencing Schools web-based project*. Poster presented at *the American Educational Research Association Annual Conference*, San Francisco, CA

Merrill, L. (2012, April). *Putting the horse before the cart: Developing the teacher turnover policy problem*. Paper presented at the 2012 *American Research Association Annual Meeting*, Vancouver, CA

Armijo, M.; Lundy-Wagner, V. & Merrill, L. (2012). *Learning (not) to talk about race: Investigating what doctoral students learn about race variables and statistical modeling*. Poster session presented at *Society for Research on Educational Effectiveness* Spring 2012, Washington, D.C.

- Merrill, L. (2012). What are the effects of teacher preparation on beginning math and science teacher retention? Poster Presentation at the *University of Pennsylvania Graduate School of Education Recruitment Weekend*, February 3<sup>rd</sup>, 2012
- Richburg-Hayes, L; Armijo, M. & Merrill, L. (2011). Strengthening the education and workforce connection: What types of research are required to determine how well particular education sectors prepare students for college and careers? Paper presented at the *2011 School-to-Work Conference*, Philadelphia, PA
- Ingersoll, R. & Merrill, L. (2011). "The Changing Face of the Teaching Force." Chapter in *The Status of the American Public School Teacher*. Panel participant at the NEA's Annual Meeting, Chicago, IL
- Christman, J.; Merrill, L. & Morrison, K. (2011). Findings from CSAP Evaluation at West Philadelphia High School. Presentation at the *School District of Philadelphia*, Philadelphia, PA
- Supovitz, J.; Merrill, L.; Conger, M. (2010). Productive Teacher Use of Student Performance and Related Data in Professional Learning Communities. Paper presented at the *American Educational Research Association Annual Conference*, Denver, CO

### **Honors and Awards**

- What Works Clearing House Certified Reviewer, 2013
- 10<sup>th</sup> Annual Urban Doctoral Symposium Honoree, University of Pennsylvania, 2013
- IES Predoctoral Fellowship, University of Pennsylvania, 2010-2013
- Dean's Fellowship, University of Pennsylvania, 2008-2013
- Judge for the School Innovation and Change Awards, National Principals Leadership Institute, 2016