STUDENT TEACHING EXPECTATIONS
SENIORS IN THE FINAL SEMESTER

SPCED-UE 1903 Student Teaching in Early Childhood Special Education
ECED-UE 1904 Student Teaching in Early Childhood General Education

SPCED-UE 1901 Student Teaching in Childhood Special Education
CHDED-UE 1902 Student Teaching in Childhood Education II

At this point at New York University, Undergraduate Seniors have completed at least two semesters of student teaching during their junior year and one semester in their senior year. By the end of this last semester the students will be completing the undergraduate program and graduating. They will be prepared to assume positions as head teachers in their own classrooms.

Therefore, teaching activities must begin quickly and DAILY so that the students are prepared to plan, implement and engage in all teaching activities. The activities are cumulative and the activities in the earlier weeks will be continued throughout the remaining weeks of the semester.

This document was developed to provide students, cooperating teachers, school administrators and supervisors with an overview of our expectations for students during their final student teaching field placements.

This final semester will be divided into the following segments:

Weeks 1 – 4: The Classroom Environment
Weeks 5 – 9: Active Participation
Weeks 10 – 14: Assuming the Role of Teacher
WEEKS 1 – 4

THE CLASSROOM ENVIRONMENT

Student Teacher (ST) and Cooperating teacher (CT) will plan, reflect, and implement lessons/activities throughout the day. The focus will be on how a proactive approach in the classroom is achieved.

a. Student teacher (ST) and cooperating teacher (CT) will reflect on instruction that is planned for the semester, with specific attention to the introduction, planning and implementation of lessons, the student’s learning processes, how groups are arranged, routines and regulations in the classroom, environmental variables (physical arrangement, temperature control, lighting, acoustics, and other stimuli manipulation).
b. ST Plans and implements lessons and activities for individualized instruction, small group instruction and whole group activities.
c. ST develops familiarity with curriculum approaches for all subject areas in the classroom, is able to follow curriculum guides and procedures in implementing small group activities and focuses on planning and implementing class lessons in specific areas to be determined together with the CT.
d. ST becomes aware of, familiar with and participates in systematic record keeping, observations of students, methods of observations, data collection, documentation and the assessment process.
e. ST becomes familiar with and demonstrates an understanding of the cultural differences of the students.
f. ST becomes familiar with, plans and implements transition activities to foster smooth movement between instructional lessons and activities.
g. ST plans, develops and implements lessons and activities in all subject areas as appropriate and determined together with the CT.
WEEKS 5 – 9

ACTIVE PARTICIPATION

Student Teacher (ST) is included in all classroom activities learning the best practices and reflecting on the varying academic, social and cultural needs of the students.

a. ST is moving into increasing classroom responsibility as demonstrated by the planning, development and implementation of content area activities/ units of study.
b. ST develops and implements adaptations and accommodations for students who exhibit diverse learning styles and needs.
c. ST plans and implements lessons and activities for small groups and begins to plan for whole group activities.
d. ST becomes familiar with and uses a variety of curricula and materials, considering the learning styles of the students in the classroom.
e. ST becomes familiar with and is able to address the social and behavioral aspects of classroom management as demonstrated by positive interactions with individual and groups of students.
f. ST will plan and manage transition activities demonstrating smooth movement from one activity to another.
g. ST will be acutely aware of and be able to demonstrate appropriate classroom management techniques and strategies, and be aware of behavioral objectives in order to keep students on task and engaged.
h. ST will demonstrate and implement follow up activities for lessons and activities in collaboration with the CT.
i. ST will participate in planning field trips that are linked to classroom activities.
j. ST will engage in to the maximum extent appropriate, parent/teacher conferences, grade level meeting, faculty conferences, case conferences, IEP meetings etc.
k. In the early childhood classes the ST continues to develop a clear understanding and implementation of how to focus on learning through play.
### DEPARTMENT OF TEACHING AND LEARNING
### OFFICE OF CLINICAL STUDIES

#### WEEKS 10 – 14

**ASSUMING THE ROLE OF THE TEACHER**

Student Teacher (ST) will demonstrate implementation of curriculum content and classroom management strategies. ST will be familiar with teaching strategies and instruction based on the student’s needs, skills and performance.

| a. | ST will participate and help to implement the plan for each day. |
| b. | ST will plan and implement a unit of study including lessons that are sequential and developmental. |
| c. | ST will **assume full responsibility for one full week** as the “lead classroom teacher” including but not limited to full participation and planning of all classroom activities including meeting the children at the beginning of the day and remaining through dismissal. |
| d. | ST will participate in parent – teacher conferences, staff meetings, grade level meetings, professional development, IEP meetings, case conferences, etc. |
| e. | ST will demonstrate the use of a variety of curricula and materials as well as appropriate technology and media to support classroom activities. |
| f. | ST will demonstrate knowledge and understanding of the children’s learning styles and be able to adapt and modify instruction so as to engage all the students throughout a lesson. |
| g. | ST will be familiar with and participate in various assessment techniques. |
| h. | ST will demonstrate an understanding that assessment drives instruction. |
| i. | ST will participate in and plan field trips and special events. |
| j. | ST will demonstrate appropriate classroom management techniques, strategies, as well as good judgment. |