

The Technical Assistance Center on Disproportionality (TAC-D) at New York University in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC),

Invite you to attend

TAC-D's 2016-17 Western Regional Workshops

Addressing Disproportionality Through Cultural Responsiveness: Supporting our Children and Families

Workshop Description: This four-part series aims to develop a culturally responsive framework among participants by critically examining: 1) what it means to be culturally responsive; 2) assessing and developing districts/schools CRE practices; 3) providing a reflective framework for districts/schools to shift beliefs, policies and practices that are cultural responsive that support students and their families to address disproportionality; and 4) developing an action plan that systemically builds on CRE. These workshops are offered to any interested school district at **no cost**.

- **Session 1: Principles of Culturally Responsive Education.** This session introduces participants to common language around Culturally Responsive Education to begin the process of recognizing institutional and organizational structures in schools that perpetuate inequities. Further, participants will be able to reflect on personal assumptions about students, families, and communities in order to recognize the importance of how culturally responsive education impacts disproportionate student outcomes. [Click here to register](#)
- **Session 2: Becoming Culturally Responsive Through Examining our Race and Power.** This session aims to begin the process towards developing a healthy sense of identity by exploring participants' multiple identities in order to identify and explain patterns of privilege and social power that play a systemic role in how inequities and disproportionality are perpetuated in schools. [Click here to register](#)
- **Session 3: Understanding Racial and Ethnic Identity and Its Impact on Student Performance.** In this session participants will examine how the racial/ethnic identity developmental processes of students impacts their experiences at school. Further, participants will investigate the degree to which current policies and practices appropriately respond to the developmental and cultural needs of racial/ethnic diverse students. [Click here to register](#)
- **Session 4: Taking Action: Developing Culturally Responsive Practices.** This will be a working session aimed at transforming beliefs, policies and practices around instruction, discipline and/or organizational structures that are perpetuating current inequities. One goal will be to develop, revise, or adapt existing policies, procedures or practices that *build* on cultural responsiveness that support students and their families, including developing Guardians of Equity Teams. Please bring existing improvement plans. [Click here to register](#)

Training Dates & Locations:

Session 1: Thursday, September 29, 2016

Erie 1 BOCES Education Campus, Rm A-1
355 Harlem Rd
West Seneca, NY 14224

Session 2: Thursday, October 20, 2016

Erie 1 BOCES Education Campus, Rm A-2
355 Harlem Rd
West Seneca, NY 14224

Session 3: Wednesday, November 16, 2016

Erie 1 BOCES Education Campus, Rm A-2
355 Harlem Rd
West Seneca, NY 14224

Session 4: Wednesday, December 7, 2016

Erie 1 BOCES Education Campus, Rm B-1
355 Harlem Rd
West Seneca, NY 14224

Participants must register for each session separately by following the links.

Time (for all sessions): Registration: 8:45 – 9:00am; Workshop: 9:00am – 3:00pm; lunch on your own.

Target Audience: District and Building Administrators, All K-12 Regular/Special Education/ENL Teachers, Paraprofessionals, School PBIS Teams, Social Workers, Psychologist, School Counselors.

****We highly encourage you to attend with teams from your district. Since these sessions are conducted in a series, and will build on each other it will be important that the same team members attend each session. ****

For more information and/or questions about these workshops please contact Dr. María G. Hernández, TAC-D Associate at mgh260@nyu.edu. For more information about TAC-D please visit the website by clicking on [HERE](#).