

The Technical Assistance Center on Disproportionality (TAC-D) at New York University, in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC), invites you to attend the

TAC-D's New York City Department of Education
2016-2017 School Year Regional Workshops

Addressing Disproportionality: *Root Cause*

Workshop Description: This four-part series identifies root causes to disproportionality: The root cause process entails technical assistance sessions with a school (representing a NYCDOE district) root cause team. The team will collect and review school district data to identify the possible causes of disproportionality as well as possible solutions for addressing disproportionality and equity gaps. The goal of the root cause analysis is to: (1) identify the possible root causes and compounding factors of disproportionality, (2) examine and identify beliefs, policies and practices that contribute to disparate outcomes, (3) explore how race, culture and privilege, as well as, other social identities perpetuate disproportionality and (4) develop a plan designed to address these identified causes and compounding factors. TAC-D will achieve these goals through an iterative process of facilitated meetings, data collection, and analysis.

- **Session 1: NYCDOE Kickoff: *Tackling Disproportionality*.** This session introduces new NYCDOE TAC-D schools to issues related to disproportionality. Former TAC-D schools will present on best practices. BY INVITATION ONLY
- **Session 2: Understanding Disproportionality.** This session outlines the common definition of disproportionality, examines special education, and school discipline data outcomes. Participants will reflect on how beliefs, policies and practices in schools lead to disproportionate outcomes. Participants will receive an introduction and framework to Disproportionality. BY INVITATION ONLY
- **Session 3: Examine Policies and Practices Related to Disproportionality.** This session builds on session 2. Participants will examine school level data. Participants will explore and discuss notions of race, class, culture and privilege. In addition, participants will continue to develop a basic hypothesis around the patterns of data. Participants will examine discipline data using a culturally responsive lens to deeply assess a districts'/schools' discipline systems, including codes of conduct, referral forms, interventions, and school discipline procedures to identify how policies, and practices are impacting suspensions. Please bring 2015-16 discipline data, codes of conduct, and discipline referral forms to session. BY INVITATION ONLY
- **Session 4: Getting to Root Cause: Identifying and Prioritizing Root Cause and Action Planning.** This will be a working session aimed at systemically examining data outcomes, beliefs, policies and practices. Participants will begin to develop a 5-year action plan. Please bring existing improvement plans and current data to sessions. Also complete school-wide survey no later than September 30th, 2016. BY INVITATION ONLY

Training Dates & Locations:

Session 1: September 28, 2016
Session 3: November 15,16,17, 2016

Session 2: October 25, 26, 27, 2016
Session 4: December 13, 14, 15, 2016

Participants must register with Kevin Dantzler at (Eventbrite link) for each session.

All trainings will be held at:
NYU Kimmel Center, Room Eisner and Lubin; 333 7th Avenue in Manhattan, 7th floor conference room
; Linden Place, Queens, New York Room 407: Zerega Avenue, Bronx, New York. Room 76.

Time (for all sessions): Registration: 8:30am – 9:00 am; Workshop: 9:00am – 3:30pm; lunch on your own.

Target Audience: At least one District or Building Administrator must attend. In addition to, please include Deans, District Leadership Team Members, School Leadership Team Members, counselors, social workers, psychologists and teacher leaders.

*****We highly encourage you to attend with teams from your district. Since these sessions are conducted in a series and will build on each other, it will be important that the same team members attend each session. *****

For more information and/or questions about these workshops, please contact Dr. Patrick Jean-Pierre, TAC-D Director at pjp4@nyu.edu For more information about TAC-D, please visit the website by clicking [HERE](#).