



NEW WEBINAR SERIES

UNDERSTANDING DISPROPORTIONALITY IN DISCIPLINE

Disproportionality in discipline rates can be a barrier to student engagement and school completion. In this four-part webinar series, REL Mid-Atlantic collaborates with the Technical Assistance Center on Disproportionality at New York University to support New York and New Jersey school districts as they examine four key aspects in addressing disproportionality in discipline: (1) looking at data to identify disproportionality; (2) examining beliefs, policies, and practices that contribute to disproportionality; (3) reflecting on biases in addressing disproportionality; and (4) making changes to remedy disproportionality.

SESSION ONE: HOW TO LOOK AT YOUR DATA TO ADDRESS DISPROPORTIONALITY

March 4, 2016 | 12–1:30 p.m. | Presenter: Dr. Catherine Voulgarides (NYU-TAC-D, Senior Research Associate)

In this webinar, Dr. Voulgarides shares a common definition of disproportionality, then reviews how educators may examine data and root causes in their districts. She addresses what data elements should be examined to identify disproportionality and provides several data analysis tools.

SESSION TWO: USING BELIEFS, POLICIES, AND PRACTICES TO ADDRESS DISPROPORTIONALITY

March 18, 2016 | 12–1:30 p.m. | Presenter: Dr. Maria Hernandez (NYU-TAC-D, Associate Director for Training and Development)

In this webinar, Dr. Hernandez discusses the role of beliefs, policies, and practices as causes and solutions to disproportionality. She shares how disproportionality is the result of interactions between policies, practices, and beliefs that manifest in various areas in education.

SESSION THREE: KEY ACTIVITIES TO REFLECT ON BIASES IN ADDRESSING DISPROPORTIONALITY

April 1, 2016 | 12–1:30 p.m. | **Presenter: Dr. Patrick Jean-Pierre** (NYU-TAC-D, Director)

In this webinar, Dr. Jean-Pierre delves more deeply into the Culturally Responsive Framework and draws from the literature on cultural competence and equity. He shares the Culturally Responsive Framework as a multicultural lens for changing systemic practices and policies in schools.

SESSION FOUR: PRACTITIONER IMPLEMENTATION PRACTICES FOR ADDRESSING DISPROPORTIONALITY

April 8, 2016 | 12–1:30 p.m. | **Presenters: Superintendent Victor Valeski** (East Brunswick Schools), **Principal Joyce Boley** (East Brunswick Schools), **Superintendent Teresa Rafferty** (Piscataway Township Schools), **Principal Alex Gray** (Piscataway Township Schools), **Superintendent Clarence Ellis** (New York City, Department of Education, District 17), **Superintendent Larry Spring** (Schenectady School District)

In this webinar, a diverse panel of district superintendents and school administrators share their strategies and approaches to identifying, addressing, and preventing disproportionality in their schools. Dr. Patrick Jean-Pierre, Director of NYU's Technical Assistance Center on Disproportionality, will facilitate the panel of practitioners.



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