

The Technical Assistance Center on Disproportionality (TAC-D) at New York University, in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC), invites you to attend the

TAC-D's Long Island Regional Workshops

Addressing Disproportionality in Discipline: *Identifying the Root Causes Suspensions*

Technical Assistance Description: This four-part series identifies root causes to disproportionality: The root cause process entails technical assistance sessions with a school district root cause team. The team will collect and review school district data to identify the possible causes of disproportionality as well as possible solutions for addressing disproportionality and equity gaps. The goal of the root cause analysis is to: (1) identify the possible root causes and compounding factors of disproportionality, (2) examine and identify beliefs, policies and practices that contribute to disparate outcomes, (3) explore how race, culture and privilege, as well as, other social identities perpetuate disproportionality and (4) develop a plan designed to address these identified causes and compounding factors. TAC-D will achieve these goals through an interactive process of facilitated meetings, data collection, and analysis.

- **Session 1: Understanding Disproportionality.** This session outlines the common definition of disproportionality, examines special education, and school discipline data outcomes. Participants will reflect on how beliefs, policies and practices in schools lead to disproportionate outcomes. Participants will receive an introduction and framework to Disproportionality.
- **Session 2: Analyze Disaggregated Data Related to Disproportionality.** This session builds on session 1. Participants will examine school level data. Participants will explore and discuss notions of race, class, culture and privilege. In addition, participants will continue to develop a basic hypothesis around the patterns of data. Participants will examine discipline data using a culturally responsive lens.
- **Session 3: Examine Policies and Practices Related to Disproportionality.** Participants will continue to develop a basic hypothesis around the patterns of data. Participants will to deeply assess districts'/schools' discipline systems, including codes of conduct, referral forms, interventions, and school discipline procedures to identify how policies, and practices are impacting suspensions.
- **Session 4 and Session 5: Getting to Root Cause: Identifying and Prioritizing Root Cause and Action Planning.** This will be a working session aimed at systemically examining data outcomes, beliefs, policies and practices. Participants will begin to develop a 5- year action plan. The plan will incorporate existing improvement plans and current data to sessions.

Training Dates & Locations:

Session 1: Thursday, October 27th, 2016
Family Engagement Center
189 N. Dunbar Avenue.
East Patchogue NY 11772
Capacity 40

Session 2: Wednesday December 7th, 2016
Roosevelt Middle School
335 East Clinton Avenue
Roosevelt, NY 11575

Register [Me!](#)

Session 3: Tuesday January 10th, 2016
The Little Theater
Uniondale School District
933 Goodrich Street
Uniondale, NY 11553

Session 4: Tuesday January 31st, 2016
William Floyd School District
TBD

Time (for all sessions): Registration: 8:30am – 9:00 am; Workshop: 9:00am – 3:30pm; lunch on your own.

Target Audience: District and Building Administrators, K-12 Regular/Special Education Teachers, Social Workers, Psychologist, School Counselors. **All teams must have a district or building administrator present.**

*****We highly encourage you to attend with teams from your district. Since these sessions are conducted in a series and will build on each other, it will be important that the same team members attend each session. *****

For more information and/or questions about these workshops please contact Ms. Zakiyyah Ali TAC-D Associate za11@nyu.edu. For more information about TAC-D please visit the website by clicking on [HERE](#).

SAVE THE DATES! Brown Bag Discussions: October 19th / February 28th & Summer Institute: May 19th, 2017