

The Technical Assistance Center on Disproportionality (TAC-D) at New York University, in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC), invites you to attend the

**TAC-D's Mid Hudson Regional Workshops 2016-2017 School Year:**  
**Addressing Disproportionate Suspension Rates:**  
***Cultural Responsiveness and Alternatives to Suspension***

**Workshop Description:** This four-part series addresses alternatives to suspension through a Culturally Responsive (CR) lens by examining: 1) beliefs, policies and practices and their relationship to disproportionate suspensions; 2) assessing districts/schools' current discipline data and practices; 3) providing alternatives to suspension that consider cultural responsiveness; and 4) developing an action plan to responsively address suspensions. These workshops are offered to any interested school district at **no cost**.

- **Session 1: Assessing Our Policies & Practices to Address Suspensions: *Where to Start*.** This session introduces participants on how to examine discipline data using a culturally responsive lens. The session will focus on deeply assessing a districts'/schools' discipline systems. This includes codes of conduct, referral forms, interventions, and school discipline procedures in order to identify how policies, and practices are impacting suspensions. Please bring 2015-16 discipline data, codes of conduct, and discipline referral forms to session. [Click Here to Register](#)
- **Session 2: What Are We Doing To Address Suspensions?: *Assessing Ourselves & Alternatives To Suspension 101*.** This session aims to assist district and school staff in identifying and understanding what currently exists within their district or school building to address suspensions. Participants will receive an introduction and framework to alternatives to suspension. [Click Here to Register](#)
- **Session 3: *Alternatives to Suspension 102*.** This session builds on session 2 and provides a deeper exploration of interventions that can decrease suspensions as well as serve as alternatives to suspension that employ a culturally responsive lens. [Click Here to Register](#)
- **Session 4: *Taking Action to Support Our Students*.** This will be a working session designed to systemically incorporate alternatives to suspension to existing improvement plans. One goal will be to use a Culturally Responsive lens to develop, revise, or adapt existing policies, procedures or practices and incorporate Culturally Responsive interventions. Please bring existing improvement plans and current data to sessions. [Click Here to Register](#)

**Training Dates & Locations:**

**Session 1: Tuesday, November 1st, 2016**  
Hyde Park Central School District  
11 Boice Road, District Office Board Room  
Hyde Park, NY 12538

**Session 2: Tuesday, November 22nd, 2016**  
Hyde Park Central School District  
11 Boice Road, District Office Board Room  
Hyde Park, NY 12538

**Session 3: Wednesday, February 1st, 2017**  
Enlarged City School District of Middletown  
Presidential Park Elementary, Room 199  
50 Roosevelt Avenue  
Middletown, NY 10940

**Session 4: Friday, March 3rd, 2017**  
Enlarged City School District of Middletown  
Presidential Park Elementary, Room 199  
50 Roosevelt Avenue  
Middletown, NY 10940

**Participants must register for each session separately by following the links above.**

**Time (for all sessions):** Registration: 8:30am – 9:00 am; Workshop: 9:00am – 3:00pm; lunch on your own.

**Target Audience:** District and Building Administrators, K-12 Regular/Special Education Teachers, PBIS Teams, Social Workers, Psychologist, School Counselors.

*\*\*\*We highly encourage you to attend with teams from your district. Since these sessions are conducted in a series and will build on each other, it will be important that the same team members attend each session. \*\*\**

For more information and/or questions about these workshops, **please contact Dr. María G. Hernández**, TAC-D Associate Director at [mgh260@nyu.edu](mailto:mgh260@nyu.edu). For more information about TAC-D, please visit the website by clicking [HERE](#).

**SAVE THE DATE!**

**The 2017 TAC-D Summer Institute will be May 19th.**  
**TAC-D Brown Bag Discussions will be 10/19/2016 and 2/28/2017**