

The Technical Assistance Center on Disproportionality (TAC-D) at New York University, in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC), invites you to attend

TAC-D's Eastern Regional Workshops 2016-2017 School Year:
Addressing and Understanding Disproportionality

Workshop Description: The workshops are stand-alone, yet can also be attended as a four part series in order to develop a culturally responsive framework for understanding disproportionality among participants. The workshops: 1) critically examine what disproportionality is and what it means to be culturally responsive; 2) provide a reflective framework for school leadership and staff to shift beliefs, policies, and practices around suspensions that are culturally responsive and support students and their families; 3) assess district and school data, policies, practices, and pedagogy through a culturally responsive lens; and 4) develop culturally responsive leaders to address disproportionate outcomes. These workshops are offered to any interested school district at **no cost**. In addition, all sessions will refer to the *Blueprint for Improved Outcomes for Students with Disabilities* in order to align culturally responsive practices with a framework for delivering high quality special education services.

- **Session 1: Introduction to Disproportionality.** This session introduces participants to common language around Disproportionality and Culturally Responsive Education in order to begin the process of recognizing institutional and organizational structures in schools that perpetuate inequities. Further, participants will be able to reflect on personal assumptions about students, families, and communities in order to recognize the importance of how culturally responsive education impacts disproportionate student outcomes. Participants will develop an increased understanding of what disproportionality is and how it relates to their district's social context. [Register for Session 1](#)
- **Session 2: What Are We Doing To Address Suspensions?: Assessing Ourselves & Alternatives To Suspension.** This session aims to assist district and school staff in identifying and understanding what currently exists within their district or school building to address suspensions. Participants will receive an introduction and framework to alternatives to suspension through a culturally responsive lens. [Register for Session 2](#)
- **Session 3: Culturally Responsive Policies, Practices, and Pedagogy.** Participants will investigate the degree to which current policies and practices appropriately respond to the developmental and cultural needs of racial/ethnic diverse students. Participants will build capacity to analyze disaggregated data through a culturally responsive lens, assess the cultural responsiveness of their curriculum, and examine their district and school policies and practices. Please bring relevant policies and referral forms to analyze. [Register for Session 3](#)
- **Session 4: Cultural Responsiveness and Leadership.** This session will focus on the examining how school and district leaders can transform beliefs, policies, and practices around instruction, discipline, and/or organizational structures that are perpetuating current inequities. A systemic perspective will be employed in order to *build* upon culturally responsive practices that support staff, students, and their families when addressing disproportionate outcomes. Please bring existing improvement plans. [Register for Session 4](#)

Training Dates & Locations:

Session 1: Friday, February 10, 2017
SUNY Plattsburgh
101 Broad St.
Plattsburgh, NY 12901

Session 2: Friday, February 17, 2017
Lansingburgh City School District
High School Library Media Center
320 Seventh Ave, Troy NY 12182

Session 3: Friday, March 17, 2017
Taconic Hills School District
Board of Education Room
73 County Route 11a
Craryville, NY 12521

Session 4: Friday, March 24, 2017
Taconic Hills School District
Board of Education Room
73 County Route 11a
Craryville, NY 12521

Participants must register for each session separately by following the link above.

Time (for all sessions): Registration: 8:30am – 9:00 am; Workshop: 9:00am – 3:00pm; lunch on your own.

Target Audience: District and Building Administrators, K-12 Regular/Special Education Teachers, PBIS Teams, Social Workers, Psychologist, School Counselors.

For more information and/or questions about these workshops, please contact Dr. Patrick Jean-Pierre, TAC-D Director pjp4@nyu.edu. For more information about TAC-D, please visit the website by clicking [HERE](#).

SAVE THE DATE! The 2017 TAC-D Summer Institute will be May 19th. TAC-D Brown Bag Discussions will be 10/19/216 and 2/28/2017