

**International Education Ghana summer 2017 opportunities  
FAQs**

*Q: What are the opportunities in Accra this summer?*

A: There are two different opportunities. Students can choose to do one or both.

There is a 2-week 3-credit course called International Development & Education that runs May 29 to June 10, 2017. See:

[http://steinhardt.nyu.edu/global/programs/international\\_development](http://steinhardt.nyu.edu/global/programs/international_development)

There is also a 6-week, 3 or 4-credit opportunity to conduct an internship related to international education and/or international development in Accra. This opportunity runs June 12 - July 22, 2017. See:

[http://steinhardt.nyu.edu/global/programs/internship\\_internationale](http://steinhardt.nyu.edu/global/programs/internship_internationale)

*Q: Can I complete just the internship program, without the class (or vice versa)?*

A: Absolutely. You may take just the class, just the internship, or both.

While the course is open to graduate students from across Steinhardt and NYU, the internship opportunity is open to Steinhardt International Education students only.

Those who participate in both programs at NYU Accra may remain in NYU housing for the dates between the two programs.

*Q: Can I take this class even if I don't have an International Education or Development background?*

A: Yes, the class content stands alone. There will be a short list of recommended preparatory readings for students who have not taken any courses in international development. All students will also be required to attend at least one pre-departure lecture to help them prepare.

*Q: How do I apply?*

A: If interested in one or both summer opportunities in Accra, you should submit a separate application for each program, via this link:

<http://steinhardt.nyu.edu/global/graduate/apply>

*Q: What are you looking for in the application for the program?*

A: For the International Development and Education course, we are looking for a personal statement, 250 to 500 words in length, that thoughtfully explains your interest in the study abroad program with regard to what you hope to learn about the course topic, how the course supports your educational goals or career ambitions, and what unique knowledge or attributes you will bring to the program.

For the internship, you will be asked to upload a personal statement explaining your interest in a particular type of organization (outlined below) as well as upload a copy of your current resume.

*Q: For the internship, how are students matched with organizations?*

A: On the internship application, students indicate their order of preference among internships of the following types:

- Formal & Non-Formal Education
- International Organizations
- Local and Community-Driven Development
- Study Abroad & Cross Cultural Exchange

Zack Klim and Stina Dufour (Global Programs) and Nick Okai (NYU Accra) will use personal statements and resumes to match students with organizations that fit their interests and expertise. Steinhardt Global and NYU Accra staff are very committed to matching students with organizations from which they can learn and to which they can make a meaningful contribution. You may also speak with the International Education program faculty to discuss your interests.

*Q: What are some examples of organizations students may be able to work with?*

An example of a formal/non-formal education program is BASICS International (<http://www.basicsinternational.org/>)

An example of an international organization is the International Food Policy Research Institute (IFPRI, <http://www.ifpri.org/>). Another is Catholic Relief Services (CRS, [www.crs.org](http://www.crs.org))

An example of a local/community-driven development organization is the Human Rights and Advocacy Center (<http://www.hracghana.org/>).

For the category of study abroad & cross-cultural exchange, there will be one opportunity at the NYU Accra site to work with Nick Okai, Academic Director (<http://www.nyu.edu/accra.html>). If there is interest, Zack, Stina, and Nick will investigate possibilities for similar positions at other organizations.

*Q: What kind of work would students do at these organizations?*

From Zack, Stina, and Nick: Students and organizations work together to identify a project or topic that will meet the needs of the host organization, as well as advance student learning. Students may contribute to a new or ongoing project, depending on the needs of the organization.

From Elham Ali, International Education graduate who interned with HRAC during the summer of 2015:

“When working for Human Rights Advocacy Centre, in Accra, Ghana, I had the option to work on a variety of projects and activities that, certainly, relate to my academic and professional interests. I had the opportunity to choose from the current projects available at the time. I performed national legislative research on rights to nationality for children; designed training modules and took on a leadership role to present about gender-based violence awareness at primary schools; observed court cases and attended meetings with a network of pro bono lawyers about rights to disability and remands to prisoners. The ever-changing work environment and autonomy I had, at HRAC, allowed me the opportunity to develop two research projects that contributed and correspond to the organizations’ work and mission.”

*Q: Are there any academic components to complete with the Intern Abroad program?*

A: Yes. All international education students must complete the requirements for Field Study and Seminar in International Education, INTE-GE 2802. The content and assignments for this course will be available online.

*Q: When will the course syllabus be available?*

Professor King is hard at work on the syllabus and is coordinating with the Accra site team to plan many co-curricular activities. She expects to have the full syllabus available during the spring term.

Here is a description of the course: Using Accra as a case study, this course focuses on the practical questions of international development. The questions guiding class sessions include: How do local and international actors think about the role of education in international development, and how does this translate to practice? What are the practical challenges and opportunities of implementing education programming in Ghana? What programs and approaches are most successful and why? What can we learn from the Ghanaian experience that may inform our broader understanding of education and international development? If and how do the theories we learn in class match with the reality we see on the ground? We will intersperse our classes with regular site visits and interactions with schools, state agencies, and non-governmental organizations as well as tours of Accra and a slave fortress on Ghana’s Cape Coast.

Q: *When is the application deadline?*

Round 1: Tuesday, December 6, 2016. Students who apply by this first deadline will have admission decisions by December 20<sup>th</sup>.

Round 2: Tuesday, February 7, 2017.

Round 3: Tuesday, March 21, 2017.

Q: *Where can I get more information on costs and logistics?*

A: Please visit the individual program web pages, listed here:  
<http://steinhardt.nyu.edu/global/graduate/summer>

You are also encouraged to attend an information session Wednesday November 16th 12:30-2 in Pless Hall, 1st floor lounge. Pizza will be provided! There will also be information sessions in the new year for those interested in applying in rounds 2 and/or 3.

If you have further logistical questions, please contact the Steinhardt Office of Global Affairs at [Steinhardt.global@nyu.edu](mailto:Steinhardt.global@nyu.edu) or 212-992-9380.

Q: *Who should I ask if I have additional questions?*

A: For questions about course content, please contact Professor King at [e.king@nyu.edu](mailto:e.king@nyu.edu).

For questions about logistics, contact the Steinhardt Office of Global Affairs at [Steinhardt.global@nyu.edu](mailto:Steinhardt.global@nyu.edu) or 212-992-9380.

Q: *What do previous students have to say?*

A: While the International Ed program's strong connection with the Accra site is new, and the international development and education course is being offered for the first time in 2017, a few of our students have interned in Ghana. Here is a reflection from one on her learning experience:

“The two months that I have spent in Accra, Ghana, in the summer of 2015, I have gained a greater knowledge in the dynamic complexities of Ghanaian cultures, languages, and perspectives; thus ultimately contributed to my intercultural understanding and competence. Working at HRAC, contributed to my in-depth understanding on how local non-profit organizations (NGOs) function, and I was able to investigate the internal structures and interactions between local NGOs, international donors, state agencies and civil society organizations (CSOs). Working with a diverse team to identify and tackle the challenges that came across during implementation phase of projects was valuable and gave me a deeper and more practical experience; for instance, I was able to observe relative and, at times, different tactics to theoretical approaches learned in the international development and education courses.”  
– Elham Ali