

RICHARD OLSON

3605 North 86th Street
Superior, Wisconsin 54880
(715) 555-1692 or olson@cc.com

OBJECTIVE:

Elementary or Middle School Social Studies Teacher

HIGHLIGHTS OF QUALIFICATIONS:

- Numerous practica experiences in local schools.
- Total commitment to students, district, school, and community.
- Highly effective communicator.
- Compassionate and sensitive to needs and emotions of children.
- 11 years of experience coaching boys' baseball. Expertise in both on-field coaching and off-field administration of game.
- Committed to personal lifelong learning as well as offering quality education to children.

LICENSE:

Wisconsin teaching license. Certified to teach elementary education and Social Studies Grades 7-9.

EDUCATION:

University of Wisconsin—Superior (UWS)
BS, Elementary Education with Social Studies minor, May 2004.
GPA: 3.79. Involved in Future Teachers Association.

AWARDS:

UWS, Dean's List of Academic Achievement, 2002-2003; Fairbrother Academic Scholarship, 2003-2004; Lakehead Pipeline Company, Incorporated, Academic Scholarship, Spring 2003; Maurice Brown Academic Scholarship, 2002-2003; and UWS Foundation Academic Scholarship, 2001-2002.

PRACTICA:

Social Studies Methods, Lester Park Middle School, Duluth, MN, Spring 2003
Language Arts Methods, St. James Elementary School, Superior, WI, Fall 2002
Reading Methods, St. James Elementary School, Superior, WI, Fall 2002
Physical Education Methods, Cooper Elementary School, Superior, WI, Spring 2002

COACHING:

- Baseball**, Boys Legion (ages 16-18), Great Falls, MI, Youth Baseball Association, 1991-1997
Baseball, Boys Senior Little League (ages 13-15), Great Falls, MI, Youth Baseball Association, 1987-1990
- American Legion Baseball Program experienced phenomenal growth during tenure. Player enrollment increased to such an extent as to necessitate need for Junior Varsity Club. Promoted Legion baseball in community, raising awareness of it to higher level.
 - Assisted several players to continue playing in college through on-site coaching and personal contacts with college coaches.
 - Effectively assisted American Legion Club members in securing funds for program allowing for expenditures to be used in more beneficial manner.
 - Work, tireless commitment, and knowledge of game earned me position with Atlanta Braves as Associate Scout.

There is a lot of information packed into this resume for a newly qualified teacher. It was important to include coaching and employment activities that gave him lots of experience working with children.

EMPLOYMENT:

School District of Superior, WI

Intern, January–June 2004

Interning in 6th grade classroom at Great Falls Elementary School. Assume responsibilities of regular classroom teacher: recording attendance, teaching all subjects, administering and correcting tests, and exercising needed discipline. Already employed as substitute teacher where I have interacted with other teachers and school employees in various capacities.

- Coordinated 6th grade fundraiser that raised more than \$2,000.
- Co-director of district-wide spelling bee that involved communications with district principals and teachers.
- Participated in after-school "Math Olympiad" program, a supplemental math activity for students seeking additional challenges.
- Assisted in school's participation in nationwide oration and writing contests.

University of Wisconsin–Superior

Game Management, 2001–Present

Administer smooth, effective execution of all sports programs. Welcome visiting teams and provide necessary assistance. Secure and supervise workers for events.

- Key player in significantly improving UWS's hospitality image through hard work, effective planning, and personable communication.
- Successfully assisted in staffing 2004 NCAA Division III Men's Hockey National Finals Tournament.

VISTA (Volunteers in Service to America), Superior, WI

Summer Associate, May–August 2003

Strived to improve literacy of at-risk students. Created and learned about several literacy assessment tools used to select appropriate literacy experiences and assessed impact of total summer school experience on students.

Served as resource person for paraprofessionals and helped prepare resource materials for other tutors.

- Effectively tutored 4 primary grade students in reading and writing daily.
- Developed evaluation tools, including rubrics, surveys, and other assessments, that were used as before-and-after measures for program.
- In conjunction with other summer associates, developed recruitment and training plan.

City of Great Falls Parks Department, Great Falls, MI

Park Maintenance Worker, Summers 1997–2001

Resurrected and maintained beauty of 22-acre city baseball complex.

Sheridan Lanes, Great Falls, MI

Assistant Manager, 1990–2001

Successfully ensured customer satisfaction for business by establishing rapport and communication.

Managed leagues and maintained facility.

- Reestablished youth bowling leagues.
- Successfully managed/hosted annual tournaments.
- Remained loyal during several ownership changes.