

The Technical Assistance Center on Disproportionality (TAC-D) at New York University in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC), invites you to attend the

TAC-D's Central Regional Workshop

***STUDENT ENGAGEMENT AND
BUILDING RELATIONSHIPS WITH DIVERSE LEARNERS***

Workshop Description:

This workshop addresses disproportionate suspension rates through a Culturally Responsive Student Engagement (CR) lens by examining: 1) beliefs, policies and practices and their relationship to disproportionate suspensions; 2) assessing districts/and schools' current discipline data and practices; and 4) developing an action plan to responsively build relationships with diverse learners.

Learning Objectives:

- Understand key components of student engagement
- Understand how engagement increases achievement for all students
- Understand the causes of disengagement
- Examine strategies to build better relationships with racial/ethnic minority students
- Action Plan

Training Dates & Locations:

January 21, 2016
8:30 am – 2:30 pm

Participants must register for the sessions by [link TBA](#)
All trainings will be held at

LOCATION TBA

Time (for all sessions): 8:30 am – 2:30 pm (lunch on you own)

Target Audience: District and Building Administrators, K-12 Regular/Special Education Teachers, PBIS Teams, Social Workers, Psychologist, School Counselors.

These workshops are offered to any interested school district at no cost.

******We highly encourage you to attend with teams from your district.***

For more information and/or questions about these workshops, please contact Lorraine Lopez, TAC-D Senior Associate at LL81@nyu.edu. For more information about TAC-D, please visit the website by clicking [HERE](#).