

Jason Ray David Rarick

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EDUCATION

- 2012 – 2018 (expected) **New York University**
Ph.D., Applied Psychology
Program of Specialization: Psychology and Social Intervention
- 2010 – 2012 **University of Texas at Austin**
M.A., Educational Psychology
Program of Specialization: Human Development, Culture, and Learning Sciences
- 2001 – 2004 **Woodbury University**
B.S., Psychology, Summa Cum Laude

HONORS, AWARDS, FELLOWSHIPS, & SCHOLARSHIPS

- 2016 Linda and Arthur Carter Family Scholarship
2015 – 2017 IES-PIRT Fellowship Award
2014 – 2015 NYU-PIRT Affiliate Fellowship Award
2013 – 2014 NYU-PIRT Affiliate Fellowship Award
2013 Steinhardt Doctoral Student Travel Fund Award (Pre-Dissertation)
2012 – 2015 Steinhardt Doctoral Funding Fellowship Award, New York University
2011 – 2012 Earl Jennings Educational Psychology Excellence Fellowship
2010 – 2011 University of Texas Graduate Recruitment Fellowship
2009 – 2010 Bronze Volunteer Service Award from the U.S. Government
2004 Woodbury Departmental Honors in Psychology
2004 Wilshire Award for Highest Scholastic Achievement
2004 Alpha Sigma Lambda Honor Society
2003 Founding Member of Woodbury University's Psi Chi Chapter

PEER-REVIEWED JOURNAL ARTICLES

- Rarick, J.R.D.**, Han, W., Tubbs, C. Wen, J. (accepted) The influence of socioeconomic, *Hukou*, and subjective social status on mental and physical health in Shanghai, *Social Science Quarterly*.
- Hughes, D., Del Toro., J. Harding, J. Way, N., **Rarick, J.R.D.** (2016) Trajectories of sources and types of discrimination across early and middle adolescence predicting academic and behavioral outcomes. *Child Development*. 87(5), 1337-1351.
- Bilali, R. Vollhardt, J., **Rarick, J.R.D.** (2017) Modeling collective action through media to promote social change and positive intergroup relations in violent conflicts. *Journal of Experimental Social Psychology* 68, 200-11.
- Suizzo, M.A., Rackley, K.R., Robbins, P.A., **Rarick, J.R.D.**, McClain, S., Jackson, K.M. (2016) The effects of fathers' warmth on adolescent academic achievement: Pathways to resilience in low-income families. *Sex Roles*.
- Roy, A., Godfrey, E.B. **Rarick, J.R.D.** (2016) Do we know where we stand? Neighborhood relative income, subjective social status, and health. *American Journal of Community Psychology*.
- Bilali, R. Vollhardt, J., **Rarick, J.R.D.** (2015) Assessing the impact of a media-based intervention to prevent intergroup violence and promote positive intergroup relations in Burundi. *Journal of Community and Applied Social Psychology*.
- Sakamoto, A., **Rarick, J.**, Woo, H., Wang, S. X. (2014). What underlies the Great Gatsby Curve? Psychological micro-foundations of the "vicious cycle" of poverty. *Mind and Society*. 13(2), 195-211.

CHAPTERS

- Godfrey E.B., **Rarick, J.R.D.** (in press) Critical Consciousness. In R. J. R. Levesque (Ed.), *Encyclopedia of Adolescence*. New York, NY: Springer New York.
- Ganzel, B.L., **Rarick, J.R.D.**, Morris, P. A. (2016) Stress and emotion: Embodied in context, across the lifespan. In *Handbook of Emotions, 4th edition* (pp 707-735). (Barrett L.F., Lewis, M. & Haviland, J. editors). Guilford Press, New York, New York.
- Hughes, D., Del Toro, J., **Rarick, J.R.D.** (2016) Liberty and Justice for All: When and how parents teach egalitarian views to their children. In *Child Psychology: A handbook of contemporary issues. 3rd edition* (pp 401-422). (Balter., J. & Tamis-LeMonda., C. editors). Psychology Press, Philadelphia Pennsylvania.

PUBLICATIONS UNDER REVIEW

- Godfrey, E.B., Roy, A., **Rarick, J.R.D.** (under review) The price of perceptions: Economic downturns, societal perceptions, and individual health. *Social Justice Research*.
- Rarick, J.R.D.**, Godfrey, E.B. (under review) Socioeconomic status, subjective social status, and health in low- and middle-income countries: Evidence from KwaZulu-Natal, South Africa. *American Journal of Community Psychology*

PUBLICATIONS IN PREPARATION

- Cherng, S., **Rarick, J.R.D.**, Godfrey, E.B., (in preparation) The moderating role of *Hukou* status for the relationship between parenting practices and educational outcomes for young children in Shanghai, China. *International Migrant Review*.
- Rarick, J.R.D.**, Godfrey, E.B. (in preparation) The comparison gap: A conceptual framework for how greater socioeconomic inequality shapes social comparison in high schools. *Journal of Research on Educational Effectiveness, Content Area: Theory, Contexts, and Processes*.
- Krause, J. **Rarick, J.R.D.**, Fong, C. (in preparation) Fearing failure and avoiding help: Examining Asian American students' strategic self-beliefs.

PROFESSIONAL PRESENTATIONS

- Rarick, J.R.D.** (2016) *The comparison gap: A conceptual framework for how greater socioeconomic inequality shapes social comparison in high schools*. Accepted to the Stanford Education and Inequality in 21st Century America conference, Palo Alto, California on May 19-20, 2016.
- Rarick, J.R.D.** (2016) *The role of subjective social status in South African adolescents' quality of life and perceptions of parenting practices*. Accepted to the Society for Research on Adolescence (SRA) conference in Baltimore, Maryland on March 31- April 2, 2016.
- Rarick, J.R.D.** (2015) *Attitudes about the system for caregivers receiving government aid in need: A propensity score analysis in KwaZulu-Natal, South Africa*. Accepted to the International Society of Political Psychology (ISPP) conference in San Diego, California on July 3-6, 2015.
- Burson, E., **Rarick, J.R.D.**, & Godfrey, E.B. Perceptions of stigma among minority groups in South Africa. 2015 Poster presented at the International Society of Political Psychology Annual Meeting.
- Rarick, J.R.D.** Han, W., Tubbs, C.C., Wen, J. (2015) *The role of socioeconomic, Hukou-registration, & subjective social status for mental and physical health in Shanghai, China*. Accepted to the Society for Community Research and Action (SCRA) conference in Lowell, Massachusetts on June 25-28, 2015.
- Rarick, J.R.D.** Han, W., Wen, J. (2015) *Subjective social status and health for migrant peasant workers in Shanghai, China*. Accepted to the Association for Psychological Science (APS) conference in New York, New York on May 21-24, 2015.

- Rarick, J.R.D.** Finegood, E., Blair, C. (2015) *How soon do neighborhoods matter? Investigating longitudinal associations between neighborhood disadvantage and early childhood stress.* Accepted to the Society for Research in Child Development (SRCD) conference in Philadelphia, Pennsylvania on March 19-21, 2015.
- Rarick, J.R.D.** Han, W. (2015) *The role of subjective social status on the relationship between parenting and childhood outcomes in Shanghai, China.* Accepted to the Society for Research in Child Development (SRCD) conference in Philadelphia, Pennsylvania on March 19-21, 2015.
- Rarick, J.R.D.** (2014) *Individual, household, and community-level influences of caregivers' subjective socioeconomic status in KwaZulu-Natal, South Africa.* Accepted to the Cross-University Collaborative Mentoring Conference (CUCMC) in New York, New York on June 5-6, 2014.
- Rarick, J.R.D.** Godfrey, E. (2014) *Household resources and collective efficacy: Influences on subjective SES among caregivers of adolescents in South Africa.* Accepted to the Society for Research on Adolescence (SRA) conference in Austin, Texas on March 20-22, 2014.
- Rarick, J.R.D.** (2013) *Investigating inequality at different contextual levels in KwaZulu-Natal, South Africa: Is there an absolute way to measure relative deprivation?* Accepted to the Cross-University Collaborative Mentoring Conference (CUCMC) in New York, New York on March 30-21, 2013.
- Krause, J.M., Fong, C.J., **Rarick, J.R.D.** (2013) *Fearing failure and avoiding help: Examining Asian American college students' strategic self-beliefs.* Accepted to the American Educational Research Association (AERA) conference in San Francisco, California on April 27-May 1, 2013.
- Suizzo, M –A., Moran, K.D., **Rarick, J.R.D.**, Rackley, K., Robbins, P.A. (2012) *Fathering adolescents: An examination of the effects of fathers' warmth on adolescent social-emotional outcomes* Accepted to the Society for Research on Adolescence (SRA) conference in Vancouver, Canada on March 8-10, 2012.

INVITED ACTIVITIES

- Rarick, J.R.D.** (2014) *Arriving, acclimating, and excelling in the first two years of graduate school.* New York University Psychology and Social Intervention Visitor Day, New York University, New York, New York.
- Rarick, J.R.D.** (2014) *Doing all you can to get into graduate school: Resources and strategies to get you started.* Invited guest lecture in PSYV6553 "Program Evaluation" class. Inviting instructor: Dr. Jaimie Krause. City College of New York, New York, New York.
- Rarick, J.R.D.** (2013) *Doing all you can to get into graduate school: Resources and strategies to get you started.* Invited guest lecture in PSYV6553 "Program Evaluation" class. Inviting instructor: Dr. Jaimie Krause. City College of New York, New York, New York.
- Rarick, J.R.D.** (2013) *Taking the bull by the (long)horns: An introduction to maximizing resource utilization at the university for first-generation college students.* Invited guest lecture in EDP312 "Issues and debate in life development" class. Inviting instructor: Alicia Enciso, University of Texas at Austin, Austin, Texas.
- Summer 2011** *Invited Participant, UT-Austin Summer 2011 Educational Psychology Faculty Grant Writing Bootcamp*
Dr. Keisha Bentley-Edwards and Dr. Toni Falbo.

RESEARCH EXPERIENCE

Research Assistant

- 2013 – 2015 **Department of Applied Psychology, New York University**
 Dr. Rezarta Bilali
Dr. Bilali's lab focuses on the social and psychological underpinnings of intergroup conflict in several international contexts, emphasizing interventions on reconciliation in settings that previously experienced severe conflict.
Responsibilities: Conducted factor score analyses and psychometric assessment for data on the effect of a radio intervention on intergroup attitudes in Burundi and the Democratic Republic of Congo

(DRC). Investigated possible causal relationships of the intervention using propensity score matching techniques.

Summer 2014

Department of Applied Statistics, New York University

Dr. Peter Halpin

Dr. Halpin's research focuses on psychometrics (e.g., confirmatory factor analysis, item response theory, latent class analysis, structural equation modeling) and dynamical models for human interaction.

Responsibilities: Contributed to the generation of a math ability survey test for an experimental investigation of collaborative learning in dyadic teams. Created, coded, and uploaded a randomly generated and stratified math assessment test for the online version.

Graduate Research Assistant

2014 – Present

Department of Applied Psychology, New York University

Psychology of Inequality Lab:

Dr. Erin Godfrey

The Psychology of Inequality lab investigates key psychosocial pathways between socioeconomic inequality and academic, health, and social outcomes of interest.

Responsibilities: As lab manager, oversee the development and productivity of a team of undergraduate researchers. Conduct weekly meetings, delegate tasks, and facilitate original trainings. Contribute to the design and implementation of experimental designs targeting psychosocial and psychological mechanisms, such as attributions, social comparison, and beliefs about the system, for their role in the influence of socioeconomic inequality. Oversee data management and statistical analyses. Contribute to manuscript preparation and dissemination efforts.

2012 – 2014

Department of Applied Psychology, New York University

Sibhekelela izingane zethu" (SIZE) project:

Drs. Erin Godfrey, J. Lawrence Aber, LaRue Allen

SIZE is a large scale, longitudinal study investigating household, community, and policy influences on the wellbeing of youth in KwaZulu-Natal, South Africa.

Responsibilities: Performed literature reviews on topics such as risky sexual behaviors, civic engagement, and governmental grants and services uptake in sub-Saharan Africa. Collaborated on managing and cleaning primary data (second wave ongoing). Collaborated on a proposal for an R01 continuation grant from NIH. Managed weekly meetings and paper progress updates. Collaborated on manuscript preparation. Conducted descriptive and psychometric analyses.

2010 – 2012

Department of Educational Psychology, the University of Texas at Austin

Dr. Marie-Anne Suizzo

Investigation of emotional pathways to achievement within adult-adolescent relationships:

Warmth, trust, and intellectual passion (additional emphasis on fathering and minority groups).

Responsibilities: Contributed to early design of the development of a fathering study. Performed several literature reviews. Developed measures and protocols related to parental influences on adolescent achievement. Collaborated on a proposal for an R03 grant for NIH.

2011 – 2012

Department of Sociology, the University of Texas at Austin

Dr. Arthur Sakamoto

The Psychology of Sociology: Utilizing social psychology to interpret the interaction of inequality and education within a sociological context.

Responsibilities: Supported the development of a special issue peer-reviewed journal article exploring the intersection of sociology and various social-psychological theories. Performed several relevant literature reviews and contributed to weekly lab meetings.

2011 – 2012

Department of Psychology, the University of Texas at Austin

Dr. Marc Lewis

Assisted in an instruction/research hybrid course as the lead research assistant. This course was intended for freshmen students enrolled in Plan II, the UT-Austin Undergraduate Honors Program. With professor and GRA support, students worked on an individual project and a class project aimed at solving a relevant large-scale problem in Molecular Biology and Epidemiology.

Responsibilities: Collaborated on various research projects, including genome sequencing and orchestrating the research component of TC 302. Mentored and advised students on their individual projects. Guest lectured on specialty topics for the course.

TEACHING EXPERIENCE

Teaching Assistant

- 2014- 2015 **Department of Humanities and Social Sciences in the Professions, New York University**
Course: APSTA-UE 1085 Basic Statistics
Professor: Dr. Rossi Hassad
Responsibilities: Led the lab component of an introductory statistics course covering topics such as collection and tabulation of data, measures of central tendencies and dispersion, hypothesis testing via ANOVA, correlation and regression, and chi-square tests. Provided training and support for using SPSS software. Responded to student academic needs via office hours and emails. Graded assignments and provided student feedback.
- Fall 2011 **Department of Psychology, the University of Texas at Austin**
Course: PSY 301: Introduction to Psychology
Professor: Dr. Marc Lewis
Responsibilities: Developed, proctored, and scored exams for 510 students. Provided tutoring and support via office hours, email, small group study sessions, individual appointments, after class presence, and blackboard discussions. Responsible for the classroom's basic operation, including computer and media systems.
- Spring 2011 **Department of Psychology, the University of Texas at Austin**
Course: TC 302: Creative Problem Solving and Research Methods
Professor: Dr. Marc Lewis
Responsibilities: Led recitation lectures and study groups. Worked with student research teams as they developed practical research ideas. Responsible for the classroom's basic operation, including computer and media systems.
- Fall 2010 **Department of Psychology, the University of Texas at Austin**
Course: TC 302: Creative Problem Solving and Research Methods
Professor: Dr. Peter MacNeilage
Responsibilities: Proctored exams for 95 students. Managed the experiment requirement for the class. Organized and conducted review sessions for each exam. Provided additional tutoring and support via office hours, email, and individual appointments.

Assistant Instructor

- 2011 – 2012 **Department of Educational Psychology, the University of Texas at Austin**
Course: EDP 310: Individual Learning Skills, Undergraduate (Instructor of Record)
Course Coordinator: Dr. Claire Ellen Weinstein
Content focus: Topics in cognition, learning, motivation, and self-regulation. Course goals: Include teaching theory and skills to develop more strategic learning behaviors, and supporting students in becoming more self-regulated learners.
Instructional methods: Includes pre- and post-assessments of student motivation, cognition, and learning behaviors. Individual results were used to facilitate personalization of course content. Class instruction included lecture of key concepts, guided practice, reflective questioning, small-group and whole class discussions. Provided regular individual feedback via written comments and face-to-face meetings.

QUANTITATIVE COURSES

Experimental Design and Statistical Inference, Correlation and Regression, Psychometrics: Theory and Methods, Program Evaluation, Advanced Regression, Intermediate Methods: General Linear Model, Advanced Quantitative Methods: Topics in Multivariate Analysis, Multi-Level Modeling: Growth Curves, Multi-Level Modeling: Nested Data, Topics in Advanced Quantitative Methods: Causal Inference, Topics in Advanced Quantitative Methods: Factor Scoring and Practical Issues in Scaling, Topics in Advanced Quantitative Methods: Factor Analysis and Structural Equation Modeling

RELEVANT WORK EXPERIENCE

Consultant

2015-2016

America Needs You (ANY), New York, NY

Responsibilities: Conducted an evaluation audit to identify and synthesize current best practice and evidence-based literature aligned to the overarching program goals of ANY. These included predictors of college graduation, future employment, and becoming fully professionalized in addition to key components of the ANY curriculum. Generated an internal document for easy access to most important findings. Contributed to various graphic design tasks, including layout of the 2016 long-term strategic plan and standardizing elements of the organization's visual identity.

Education Intervention Evidence Assessment Assistant

Spring 2014

International Rescue Committee, New York, NY

Responsibilities: Assisted in the creation of several comprehensive "gap maps" to inform the organization's future directions for intervention and policy. Responsibilities included gathering and organizing systematic reviews of education interventions in low-and middle-income countries and creating graphic tables that visually document strengths and weaknesses in the current literature.

Volunteer Group Tutor Coordinator

2007 – 2010

School on Wheels, Inc. Los Angeles, CA

Responsibilities: Provided group and individual tutoring to several teens and youth at 3 group homes. Created and conducted workshops for the volunteer tutors. Created group assignments and learning packets for weekly classroom-style tutoring sessions. Facilitated placement and mentorship between new tutors and teens. Actively maintaining communication with and providing mentoring services to each tutor. Creating a series of "how to" guides for the website and training seminars.

ADDITIONAL PROFESSIONAL EXPERIENCE

1996 – 2010

Paramount Pictures Studios

Graphic Artist, Sign-writer, Foreman

Responsibilities: Managed and operated production for a large-scale sign and graphics department catering to the movie and entertainment industry. Performed graphic design activities in the creation and manufacturing of art and signs for movies, television, commercials. Productions included work on high-visibility productions such as Star Trek, Iron Man, Frasier, Mad Men, Indiana Jones, Hannah Montana, Transformers, Glee, among others. Coordinated a workforce of up to 7 people, including task management, professional development, and deadline scheduling. Conducted client consultations. Managed monthly finances, including materials and workforce expenditures.