

CHLOE A. GREENBAUM

CURRICULUM VITAE

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EDUCATION

- Ph.D. Candidate
2013-present
New York University, New York, NY
Counseling Psychology, APA accredited
Study abroad: Tel Aviv, Israel (2014). Coursework in cross-cultural counseling and group dynamics
Dissertation title: Development and mixed-methods evaluation of a trauma-informed intervention for juvenile justice-involved youth (proposed 5/2016)
Committee members: Shabnam Javdani, Ph.D. (chair), Anil Chacko, Ph.D., Isaiah Pickens, Ph.D.
- B.A.
2012
Dartmouth College, Hanover, NH
Psychology, graduated *cum laude* with departmental high honors
Study abroad: Paris, France (2010). Language immersion program focusing on French literature and art history
Honors thesis title: Activity in action observation and frontal control networks predicts failures in dietary restraint
Advisors: Bill Kelley, Ph.D., Todd Heatherton, Ph.D.

FELLOWSHIPS AND RESEARCH GRANTS

- 2016
Monroe Stein Memorial Fellowship, New York University
Awarded for commitment to bettering the lives of children
Amount: \$20,000
- 2016
Doctoral Research Grant, New York University
Awarded to fund doctoral dissertation research
Role: Principal Investigator
Amount: \$1,500
- 2015
Community Collaborative Award, New York University
Awarded to fund experimental evaluation of WRITE ON intervention
Role: Student Investigator (PI: Shabnam Javdani, Ph.D.)
Amount: \$14,974
- 2014
Community Mini-Grant, American Psychological Association
Society for Community Research and Action (Division 27)
Awarded to fund pilot evaluation of WRITE ON intervention
Role: Principal Investigator
Amount: \$1,200
- 2014
Dartmouth General Fellowship, Dartmouth College
Awarded to fund summer doctoral study in Israel
Amount: \$5,000
- 2013
Steinhardt Fellowship, New York University
Awarded to fully fund doctoral study, with four years of stipends
Amount: \$95,059
- 2012
Richard D. Lombard Fellowship for Public Service, Dartmouth College
Awarded to fund an original proposal for an expressive writing intervention in correctional facilities
Amount: \$15,000

AWARDS AND HONORS

- 2016 **Distinguished Student Practitioner Award**, American Psychological Association
Society of Counseling Psychology (Division 17)
Awarded for depth and breadth of clinical practice, innovative service delivery, and contributions to diversity
- 2016 **Outstanding Clinical Service Award**, New York University
Awarded for outstanding skills in the area of clinical practice
- 2016 **Delaware Project Student Award Honorable Mention**, The Delaware Project
Awarded for excellence in research that emphasizes continuity across laboratory and community settings
- 2015 **Phillip J. Zlatchin Memorial Award**, New York University
Awarded for contributions to improving the life conditions of vulnerable individuals and communities
- 2015 **Student Achievement Award**, American Psychological Association
Society of Clinical Child & Adolescent Psychology (Division 53)
Awarded for contributions to child and adolescent psychology
- 2015 **Travel Grant**, American Psychological Association
Society for Community Research and Action (Division 27)
Awarded to fund presentation at the 2015 Society for Community Research and Action Biennial Conference
- 2015 **Steinhardt Doctoral Student Travel Fund Award**, New York University
Awarded to fund presentation at the 2015 American Psychological Association convention
- 2012 **Escobosa Family Prize**, Dartmouth College
Awarded to best written Psychology honors thesis
- 2012 **B. G. Benner '69 Award for Excellence in Research**, Dartmouth College
Awarded to top two Psychology honors thesis presentations
- 2012 **Dartmouth College Second Honor Group**, Dartmouth College
Awarded for graduating with academic standing in top 15% of students
- 2008 **Xerox Award**, University of Rochester
Awarded for outstanding achievement in the humanities and social sciences

CLINICAL EXPERIENCE

- 10/2016-present **Assessment Consultant**
Speyer Legacy School, New York, NY
Supervisor: Janet Jackson, Ph.D.
- Conduct neuropsychological testing with children at a school for accelerated learners
 - Generate reports intended to guide admissions decision-making process
- 6/2016-present **Pre-Doctoral Psychology Extern**
U.S. Department of Veterans Affairs
VA New York Harbor Healthcare System – Manhattan Campus, New York, NY
Supervisors: Cory Chen, Ph.D., Nicole Nehrig, Ph.D., Michelle Kehn, Ph.D., Amy Palfrey, Ph.D., Neal Spivack, Ph.D., Eriko Dunn, Psy.D.
- Provide evidence-based psychotherapy to veterans across several modalities, including formulation-based cognitive behavioral therapy (CBT), behavioral

activation therapy for depression (BATD-R), long-term psychodynamic psychotherapy, and short-term Dynamic Interpersonal Therapy (DIT)

- Conduct psychotherapy as part of a treatment outcome study evaluating an intervention for caregivers of individuals with dementia (REACH VA)
- Facilitate weekly group psychotherapy on an inpatient dual-diagnosis psychiatric unit
- Facilitate weekly dialectical behavior therapy (DBT) drop-in groups
- Conduct comprehensive psychological and psychodiagnostic assessments resulting in the creation of integrated reports
- Participate in weekly didactic seminars on CBT, DBT, and psychodynamic theory, formulation, and technique; engage in individual and group supervision

9/2013-present

Intervention Director

WRITE ON (Writing and Reflecting on Identity To Empower Ourselves as Narrators)

New York University, New York, NY

Supervisor: Shabnam Javdani, Ph.D.

Community Collaborator: NYC Division of Youth and Family Justice

- Proposed, obtained grant funding for, and designed a 12-session writing-based mental health intervention for incarcerated youth
- Developed trauma-informed intervention curriculum (manual in prep) integrating evidence-based and culturally informed practices
- Oversee implementation and evaluation of intervention across six detention facilities in New York City, resulting in intervention delivery to over 150 adolescents as of 10/2016
- Coordinate expansion of program into non-secure placement (NSP) facilities
- Recruit and provide intensive training for intervention facilitators
- Provide supervision and consultation to intervention facilitators, both individually and in a weekly group setting

8/2015-6/2016

Pre-Doctoral Psychology Extern

Department of Psychiatry and Behavioral Sciences

Harlem Hospital Center, New York, NY

Supervisors: Jessica Koblenz, Psy.D., Catherine Mindolovich, Ph.D.

- Conducted weekly intake assessments and provided long-term individual psychotherapy to a diverse adult outpatient clientele
- Co-facilitated evidence-based depression and women's trauma groups in the adult outpatient clinic
- Provided short-term individual psychotherapy to adults in an inpatient psychiatric unit
- Co-facilitated an externalizing behavior group for adolescents in the child outpatient clinic
- Conducted risk assessments in the Comprehensive Psychiatric Emergency Program (CPEP); presented disposition recommendations to treatment team
- Conducted comprehensive psychological and neuropsychological assessments resulting in creation of integrated reports

- Participated in interdisciplinary didactic training courses (i.e., Motivational Interviewing, Behavior Modification, Cognitive Behavioral Therapy, Neuropsychology), case conferences, and individual and group supervision

8/2014-5/2015

Pre-Doctoral Psychology Extern

Fordham Counseling and Psychological Services
 Fordham University, Rose Hill Campus, Bronx, NY
 Supervisor: Yael Jerome, Psy.D., Natasha Black, Ph.D.

- Provided short- and long-term individual psychotherapy to undergraduate students
- Conducted psychosocial intake interviews and composed intake reports
- Participated in weekly case disposition and treatment planning meetings, didactic training seminars, individual supervision at Fordham, and group supervision at NYU
- Presented case conceptualizations to treatment team and incorporated feedback into treatment planning

6/2014-9/2015

Group Psychotherapist

WRITE ON (Writing and Reflecting on Identity To Empower Ourselves as Narrators)
 NYC Division of Youth and Family Justice
 Supervisor: Anil Chacko, Ph.D.

- Facilitated biweekly groups in New York City juvenile detention facilities as part of the WRITE ON intervention
- Engaged in ongoing mental health screening of youth participants and consulted with case workers and detention staff as needed

9/2013-9/2014

Clinical Assessment Specialist

Community Oppression Research and Engagement (CORE) Research Team
 New York University
 Supervisor: Shabnam Javdani, Ph.D.

- Designed a mixed-methods assessment protocol to evaluate the efficacy of mental health interventions delivered to youth in confinement
- Conducted in-person quantitative and qualitative assessments with youth at baseline and three follow-up time points throughout an intervention cycle
- Contributed to the design of an interview protocol aimed at measuring at-risk youth's mental health, per youth and caretaker reports
- Trained undergraduate and Master's-level research assistants (~50 hours) in diagnostic formulation (DSM-5) and clinical assessment using the Kiddie Schedule for Affective Disorders and Schizophrenia-Present and Lifetime Version (K-SADS-PL)

6/2012-7/2013

Mental Health Worker

Four Winds Hospital, Katonah, NY

- Provided direct care on a daily basis to children, adolescents, and adults (~ 400 total patients) in an inpatient psychiatric hospital
- Attended and led specified DBT group therapy sessions and activities

- Carried out appropriate monitoring procedures commensurate with individual patients' risk statuses
- Conducted partial intakes and orientation to hospital units
- Maintained patient safety, de-escalated patients, and implemented therapeutic crisis intervention (TCI) procedures
- Documented daily all information regarding patients' condition, behavior, progress, and compliance with their treatment plans

RESEARCH EXPERIENCE

8/2013-present

Graduate Research Coordinator

WRITE ON (Writing and Reflecting on Identity To Empower Ourselves as Narrators)

New York University, New York, NY

Supervisor: Shabnam Javdani, Ph.D.

Community Collaborator: NYC Division of Youth and Family Justice

- Designed and continually coordinate an experimental, mixed-methods evaluation of an originally designed writing-based mental health intervention for youth in confinement
- Engage in quantitative and qualitative analysis of originally collected data and manuscript development
- Recruit, train, and supervise Master's- and undergraduate-level group facilitators and assessors
- Directly coordinate with NYC Division of Youth and Family Justice and directors of individual detention facilities

8/2014-8/2015

Research Assistant Coordinator

Community and Oppression Research and Engagement (CORE) Team

New York University, New York, NY

- Coordinated and supervised activities and skills development of ~20 undergraduate- and Master's-level research assistants, including research team orientation, task delegation, time management, academic evaluations
- Managed hiring process for new research assistants, including recruitment, interviewing, and decision-making
- Met with supervisees on a weekly basis to provide mentorship in the areas of intervention implementation, research, and professional development
- Organized and led monthly research team meetings

9/2013-6/2014

Graduate Student Director

Healthy Relationships Project

New York University, New York, NY

Faculty Supervisor: Shabnam Javdani, Ph.D.

- Contributed to design and coordination of a large-scale research study assessing the relationships among youth mental health, protective factors, risky relationships, and delinquency/criminality, violence, and aggression
- Trained undergraduate- and Master's-level research assistants (~50 hours) in diagnostic formulation (DSM-5) and assessment using Kiddie Schedule for Affective Disorders and Schizophrenia-Present and Lifetime (K-SADS-PL)

9/2011-6/2012

Principal Undergraduate Investigator (Honors Thesis)

Dartmouth College, Hanover, NH

Faculty Supervisors: Bill Kelley, Ph.D., Todd Heatherton, Ph.D.

- Designed, coordinated, and implemented a research study that paired fMRI and behavioral experiments to identify neural predictors of dietary self-regulation failure
- Developed research questions, designed behavioral experiment, and trained research assistants to run study participants
- Trained in fMRI technology and operated fMRI scanner on study participants
- Analyzed fMRI and behavioral data, resulting in the production of an independently written honors thesis (manuscript in prep)
- Oral and written presentation of honors project resulted in awards for best Psychology written thesis and presentation and departmental high honors

5/2011-8/2011

Undergraduate Research Assistant

Columbia University Medical Center, New York, NY

Faculty Supervisor: Stephen Sands, Psy.D.

- Conducted a systematic review of literature on the psychosocial late effects of lymphoma, resulting in publication of a book chapter: *Psychosocial and Neurocognitive Late Effects in Hematological Malignancies in Children, Adolescents and Young Adults* (Sands & Pasichow, 2012)

12/2010-3/2011

Undergraduate Research Assistant

Mailman School of Public Health, Columbia University, New York, NY

Faculty Supervisor: Heather Greenlee, Ph.D., ND

- Assisted with curriculum development and recruitment for *Cook For Your Life!*, a dietary intervention study for Hispanic breast cancer survivors
- Conducted background research for a prospective paper on the creation of an index measuring multiple behavioral changes

5/2010-5/2011

Undergraduate Research Assistant

Dartmouth College, Hanover, NH

Faculty Supervisors: Rick Gibbons, Ph.D., Meg Gerrard, Ph.D.

- Created figures, edited manuscripts, and proofread NIH grant proposals for studies relating racial discrimination and substance abuse

5/2009-8/2009

Undergraduate Research Assistant

New York Medical College, Valhalla, NY

Faculty Supervisor: Harriette Mogul, MD, MPH

- Co-developed and drafted a health legislation proposal addressing insulin resistance, Type II Diabetes, and obesity in the local community

PUBLICATIONS

Greenbaum, C. A. & Javdani, S. (in press). Expressive writing promotes resilience in juvenile justice-involved youth. *Children and Youth Services Review*.

- Stults, C., Javdani, S., **Greenbaum, C. A.**, Kapadia, F., & Halkitis, P. N. (2016). Intimate partner violence and sex among young men who have sex with men. *Journal of Adolescent Health, 58*(2), 215-222.
- Greenbaum, C. A.** (2015). WRITE ON: A creative writing-based intervention for incarcerated youth. *Global Journal of Community Psychology Practice, 16*(2).
- Stults, C., Javdani, S., **Greenbaum, C. A.**, Barton, S. C., Kapadia, F., & Halkitis, P. N. (2015). Intimate partner violence perpetration and victimization in YMSM: The P18 cohort study. *Psychology of Sexual Orientation and Gender Diversity, 2*(2), 152-158.
- Stults, C., Javdani, S., **Greenbaum, C. A.**, Kapadia, F., & Halkitis, P. N. (2015). Intimate partner violence and substance use risk among young men who have sex with men: The P18 cohort study. *Drug and Alcohol Dependence, 154*, 54-62.
- White, H. I., Javdani, S., **Greenbaum, C. A.**, Emerson, E., & Donenberg, G. (under review). The combined influence of parenting and early puberty on disruptive behavior problems in African American girls.
- Greenbaum, C. A.**, Levy, N., & Javdani, S. (in prep). Self-silencing and violence in juvenile justice-involved girls: A mixed-methods study.

INVITED PRESENTATIONS AND WORKSHOPS

- Greenbaum, C. A.** (2016, August). Psychodiagnostic testing in an inpatient setting. Invited presentation for psychiatry residents at the Manhattan VA Hospital. New York, NY.
- Greenbaum, C. A.** (2016, April). Fostering resilience: A psychoeducational workshop for trauma survivors. Invited workshop at the Washington Heights CORNER Project. New York, NY.
- Greenbaum, C. A.** (2016, March). Trauma-informed diagnosis: Understanding antisocial behaviors in the context of complex trauma histories. Case conference presented for the Department of Psychiatry, Harlem Hospital Center. New York, NY.
- Greenbaum, C. A.** (2016, February). Foundational clinical skills for research-based assessment. Invited workshop at the Metropolitan Center for Research on Equity and the Transformation of Schools, New York University. New York, NY.
- Greenbaum, C. A.** (2015, December). Integrative treatment of a young mother with borderline personality disorder. Case conference presented for the Department of Psychiatry, Harlem Hospital Center. New York, NY.
- Greenbaum, C. A.** & Javdani, S. (2015, November). The development of a trauma-informed intervention for incarcerated youth. Paper presented at the 25th Annual Greater New York Behavioral Research Conference. Brooklyn, NY.
- Greenbaum, C. A.**, Javdani, S., & Caires, R. (2015, June). WRITE ON: A creative writing-based intervention for incarcerated youth. Paper presented at the Society for Community Research and Action (APA Division 27) Biennial Conference. Lowell, MA.
- Stults, C. B., Javdani, S., **Greenbaum, C. A.**, Kapadia, F., & Halkitis, P. N. (2014, November). Intimate partner violence as a determinant of sex risk and substance use in a new generation of urban

young men who have sex with men. Paper presented at the American Public Health Association Annual Meeting and Exposition, New Orleans, LA.

Greenbaum, C. A. & Stults, C. (2014, November). Examining intimate partner violence among urban YMSM: The P18 cohort study. Invited presentation for the Counseling Psychology Forum, New York University. New York, NY.

Greenbaum, C. A. (2014, March). Dialectical behavior therapy: Theory and practice. Invited presentation for Internship in Counseling Mental Health and Wellness at New York University. New York, NY.

Greenbaum, C. A. (2012, June). Functional anatomic studies of eating behavior and self-regulation. Invited presentation for the Brain Imaging Lab, Dartmouth College, Hanover, NH.

POSTER PRESENTATIONS

Greenbaum, C. A. & Javdani, S. (2016, August). Mixed-methods evaluation of a group intervention for youth in confinement. Poster presented at the American Psychological Association (APA) convention, Denver, CO.

White, H. I., **Greenbaum, C. A.**, & Javdani, S. (2016, May). The influence of parenting and early puberty on disruptive behavior problems in African American girls. Poster presented at the Pace University Psychology Conference, New York, NY.

Greenbaum, C. A., Brackman, E. H., Vlahoylis, G., & Javdani, S. (2016, March). Psychopathic traits and the relationship between victimization and PTSD in juvenile justice-involved youth. Poster presented at the American Psychology-Law Society Conference, Atlanta, GA.

Stults, C., Javdani, S., **Greenbaum, C. A.**, Kapadia, F., & Halkitis, P. N. (2015, August). Intimate partner violence as a determinant of HIV risk in sexual minority men: The P18 cohort study. Poster presented at the American Psychological Association (APA) convention, Toronto, Canada.

Rosenblum-Wilson, L., Moser, R., **Greenbaum, C. A.**, & Javdani, S. (2015, July). Psychometric properties of the Triarchic Psychopathy Measure in a sample of incarcerated youth. Poster presented at the Diversity Summer Student Research Conference, New York, NY.

Stults, C. B., Javdani, S., **Greenbaum, C. A.**, Kapadia, F., & Halkitis, P. N. (2015, May). Intimate partner violence and HIV risk among YMSM: The P18 cohort study. Poster presented at the New York University Steinhardt Scholars Day.

Greenbaum, C. A., Caires, R., & Javdani, S. (2015, April). A quasi-experimental evaluation of an innovative intervention for incarcerated youth. Poster presented at NYU Department of Applied Psychology forum, New York, NY.

Caires, R., **Greenbaum, C. A.**, & Javdani, S. (2015, April). An evaluation of WRITE ON: A creative writing-based intervention for incarcerated youth. Poster presented at Steinhardt Research and Scholarship Showcase, New York, NY.

Stults, C., Javdani, S., **Greenbaum, C. A.**, Kapadia, F., & Halkitis, P. N. (2014, April). Intimate partner violence and condomless sex among young men who have sex with men: The P18 cohort study. Poster presented at Steinhardt Research and Scholarship Showcase,

New York, NY.

Stults, C., Javdani, S., **Greenbaum, C. A.**, Barton, S. C., Kapadia, F., & Halkitis, P. N. (2014, August). Intimate partner violence perpetration and victimization in a new generation of young men who have sex with men. Poster presented at the American Psychological Association Convention, Washington, D.C.

Greenbaum, C. A., Huckins, J. F., Heatherton, T. F., & Kelley, W. M. (2012, October). Activity in action observation and frontal control regions predicts dietary restraint failures. Poster presented at the Society for Neuroscience conference, New Orleans, LA.

Huckins, J. F., Heatherton, T. F., Jacobs, S. N., **Greenbaum, C. A.**, Meehan, C. P., & Kelley, W. M. (2012, October). Resting-state functional connectivity between ventral anterior cingulate cortex and medial prefrontal cortex predicts individual differences in self-esteem. Poster presented at the Society for Neuroscience conference, New Orleans, LA.

Greenbaum, C. A., Huckins, J. F., Heatherton, T. F., & Kelley, W. M. (2012, May). Functional anatomic studies of eating behavior. Poster presented at the Dartmouth Integrative Biology Symposium, Hanover, NH.

TEACHING EXPERIENCE

- 8/2016-present **Teaching Assistant and Guest Lecturer**
Abnormal Psychology (undergraduate course)
New York University, New York, NY
Faculty Instructor: Andrew Getzfeld, Ph.D.
- 9/2013-5/2016 **Teaching Assistant**
Seminar in Applied Psychology I and II: Fieldwork Placement (undergraduate course)
New York University, New York, NY
Faculty Instructor: Shabnam Javdani, Ph.D.
- 8/2015-12/2015 **Adjunct Instructor**
Individual Counseling: Practice Lab 1 (Master's course)
New York University, New York, NY
Faculty Supervisor: Kesia Constantine, Ph.D.
- 1/2014-4/2014 **Guest Lecturer**
Internship in Counseling Mental Health and Wellness (Master's course)
New York University, New York, NY.
Faculty Instructor: Nancy Ziehler, Ph.D.
- 9/2011-6/2012 **Tutor**
Cognitive Psychology
Dartmouth College, Hanover, NH
Faculty Supervisor: Bill Kelley, Ph.D.

RESEARCH MENTORSHIP EXPERIENCE

9/2015-present	Supriya Pandit; Clinical Research Supervisor
6/2015-present	Emma PeConga; Clinical Research Supervisor
3/2016-9/2016	Priyanka Natarajan; Clinical Research Supervisor
9/2015-5/2016	Georgios Vlahoylis; Master's Thesis Doctoral Student Mentor
3/2015-5/2016	Hope White; Honors Thesis Co-Reviewer *Awarded Applied Psychology Distinguished Service Award
1/2015-5/2016	Kaya Mendelsohn; Advanced Fieldwork Supervisor *Awarded Bernard Katz Award for dedication to Applied Psychology Dept
1/2015-5/2016	Rebecca Moser; Advanced Fieldwork Supervisor
7/2014-5/2015	Sarah Connor; Research Supervisor

WORKSHOPS ATTENDED

- Dialectical Behavior Therapy (20 hours). Training presented at the VA NY Harbor Healthcare System – Manhattan Campus, 9/2016. New York, NY. Laura Meyers, Ph.D., Ren Stinson, Ph.D., Bethany Mueller, Ph.D., Thad Strom, Ph.D., Amber Hudspith, Ph.D.
- Veteran Multicultural Competence Training Certification Program (8 hours). Training presented at Teachers College Resilience Center for Veterans and Families, 7/2016. New York, NY. George Bonanno, Ph.D., Dinelia Rosa, Ph.D., Patricia Raskin, Ph.D., Joseph Geraci, LMHC.
- Go with the Flow: Engaging Girls in Mental Health Care (2 hours). Workshop presented at the Girls' Justice Conference, 7/2016. New York, NY. Iren Valentine, Psy.D., Linda Lausell Bryant, Ph.D., Melissa Robinson-Brown, Ph.D., Jessica Grimm.
- Culturally Appropriate Prevention, Intervention, and Treatment for Vulnerable Youth: Avoiding More Trauma from Repeated Incarceration (2 hours). Workshop presented at the Health Disparities, Trauma, Disruptive and Criminal Behaviors and the Adolescent Brain Conference, 11/2015. New York, NY. Kirkland Vaughns, Ph.D., Akeem Marsh, MD.
- Emotionally Focused Therapy for Couples (10 hours). Workshop presented at New York University, 10/2015. New York, NY. Judith Kellner, LCSW.
- Mindfulness Theory and Practice: Childhood Through End of Life (3 hours). Workshop presented at the American Psychological Association (APA) Convention, 8/2015. Toronto, Canada. Jonathan Kaplan, Ph.D., Luis Morales Knight, Ph.D., David Zuniga, Ph.D., Stephanie Mihalas, Ph.D.
- The Story Behind Adolescent Trauma (2 hours). Workshop presented at the New York Center for Children 10th Annual Conference, 6/2015. New York, NY. Isaiah Pickens, Ph.D.
- Interpersonal Psychotherapy: Principles and Practice (10 hours). Workshop presented at New York University, 10/2014. New York, NY. Reji Matthew, LCSW.
- Current Approaches to Trauma (10 hours). Workshop presented at New York University, 4/2014. New York, NY. Scott Whipple, LCSW.
- An Integrative Relational Approach (6 hours). Workshop presented at the National Institute for the Psychotherapies, 2/2014. New York, NY. Paul Wachtel, Ph.D.
- DSM-5 (8 hours). Workshop presented at the Annual Clinical Supervision Conference at Seton Hall University, 10/2013. South Orange, NJ. Jerome Wakefield, Ph.D., DSW, LCSW.

PROFESSIONAL SERVICE

- 7/2016-Present **Founder and Chief Consultant**
Psychology Doctoral Prep
New York, NY
- Operate a consulting business dedicated to guiding individuals through the process of applying to psychology doctoral programs, including program selection, personal statement editing, and interview preparation
 - Developed business concept and plan; created and designed website (www.psychologydoctoralprep.com)
- 6/2016-Present **Professional Development Advisor**
Researching Inequity in Society Ecologically (RISE) Research Team
New York University, New York, NY
- Organize and implement professional development events for undergraduate and Master's students, including a CV workshop, graduate student panel, and mock interview session
 - Provide mentoring on an individual basis to ~20 students on issues related to graduate school and career planning within the field of psychology
- 12/2015-Present **Student Advisory Board Member**
Society of Clinical Child & Adolescent Psychology
American Psychological Association (APA) Division 53
- Lead initiatives aimed at facilitating professional development among clinical child and adolescent psychology students at various stages of their education
 - Coordinate mentoring programs that pair undergraduates with graduate students, and graduate students with child and adolescent psychologists
- 6/2012-Present **Alumni Interviewer**
Dartmouth College Admissions Office
- Represent Dartmouth College by conducting interviews with applicants
 - Write and submit interview reports to the Admissions Committee
- 5/2015-5/2016 **Student-Faculty Representative**
Counseling Psychology Program
New York University, New York, NY
- Served as the liaison between doctoral students and faculty members
 - Attended monthly faculty meetings and communicated between two parties about issues regarding departmental and institutional policies and initiatives
- 8/2014-9/2015 **Campus Representative**
American Psychological Association of Graduate Students (APAGS)
New York University, New York, NY
- Represented NYU counseling psychology doctoral program to national organization of psychology doctoral students
 - Disseminated news to students regarding education, policy, and advocacy

RELEVANT VOLUNTEER EXPERIENCE

- 9/2011-6/2012 **Volunteer at Telling My Story**
Sullivan County Department of Corrections, Claremont, NH
- Conducted writing and acting workshops with incarcerated men and collaboratively produced a performance open to community members
- 9/2011-6/2012 **Undergraduate Director of Dartmouth Ears**
Dartmouth College, Hanover, NH
- Coordinated a patient visitation program at Dartmouth-Hitchcock Medical Center that paired Dartmouth students with long-term patients, wherein students empathically listened to patients' stories and offered encouragement
 - Initiated Dartmouth Ears program at the White River Junction VA Hospital
- 9/2011-6/2012 **Executive Committee Member of Nathan Smith Society**
Dartmouth College, Hanover, NH
- Coordinated and led educational and professional development events for pre-health students at Dartmouth
- 9/2008-6/2012 **Mentor at STAR Mentoring Program**
Dartmouth College, Hanover, NH
- Conducted group counseling for teenagers with chronic illnesses and disabilities to foster coping as they transitioned into adulthood
- 9/2008-6/2012 **Co-Chair of Dartmouth College Cancer Society**
Dartmouth College, Hanover, NH
- Coordinated and led trips to provide home assistance to local cancer patients
 - Organized bone marrow drives at Dartmouth through the National Marrow Donor Program; three drives of 2009 recruited over 250 potential donors

PROFESSIONAL MEMBERSHIPS AND EDITORIAL EXPERIENCE

American Psychological Association (APA)
APA Division 17 (Society of Counseling Psychology)
APA Division 27 (Society for Community Research and Action)
APA Division 53 (Society of Clinical Child & Adolescent Psychology)
New York State Psychological Association (NYSPA)
Psi Chi (International Honor Society in Psychology)

Ad hoc Reviewer: *Children and Youth Services Review*

SKILLS

Statistical software: SPSS; Stata; SuperLab; NVivo
Skills: grant writing; Therapeutic Crisis Intervention (TCI); MRI-certified
Languages: fluent in French