

## NAOMI A. MOLAND

New York University  
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New York, NY 10003

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### EDUCATION

- 2014 Ph.D., International Education, New York University (conferred September)  
*Dissertation*: “Intractable Dilemmas: *Sesame Square* and the Quest for Multiculturalism in Nigeria”  
*Committee*: Jonathan Zimmerman (Chair); Ann Morning; Amy Jordan (University of Pennsylvania); Gita Steiner-Khamsi (outside reader, Teachers College, Columbia University); Tejaswini Ganti (outside reader)
- 2003 M.Ed., Curriculum and Instruction, Arizona State University
- 2001 B.A. in Anthropology, Tufts University  
*Summa cum laude* with highest thesis honors

### FIELDS OF SPECIALIZATION

Multicultural Education in Comparative Contexts; International Education and Development; Sociocultural Perspectives on Literacy; Immigrant and Refugee Education; Postcolonial Nationbuilding; Early Childhood Education; Human Rights; LGBTQI Rights; Qualitative and Mixed Research Methods; Sub-Saharan Africa

### PROFESSIONAL APPOINTMENTS

- 2014- present Adjunct Assistant Professor, Teachers College, Columbia University
- 2014- present Postdoctoral Research Fellow, Steinhardt School, New York University
- 2009-2014 Adjunct Professor, Eugene Lang College for Liberal Arts, The New School
- 2009, 2013 Graduate Assistant, New York University in Ghana
- 2008, 2011 Teaching Assistant, Department of Humanities and Social Sciences, NYU

### PUBLICATIONS

- Forthcoming **Moland, Naomi.** “Diverse Responses to Diversity: Local and Global Approaches to Educating Heterogeneous Populations.” In Wiseman, Alexander W., ed., *2016 Annual Review of Comparative and International Education*. Bingley, England: Emerald Group Publishing. In Press.
- Forthcoming Neuman, Susan B. and **Naomi Moland.** “Book Deserts: The Consequences of Income Segregation on Children’s Access to Print.” *Urban Education*.
- 2016 **Moland, Naomi.** “The Paradoxes of Peace Education During Escalating Conflict: Nigeria’s *Sesame Square*,” in Izarali, M. Raymond, Oliver Masakure, and Edward Shizha, eds., *Security, Education, and Development in Contemporary Africa*. London: Ashgate. In Press.
- 2015 **Moland, Naomi.** “Can Multiculturalism Be Exported? Dilemmas of Diversity on Nigeria’s *Sesame Square*.” *Comparative Education Review*, 59 (1), 1-23. Featured article. Received “Honorable Mention” for the George Z. Bereday Award for best *Comparative Education Review* article in 2015.

- 2015 **Moland, Naomi.** "Education in Nigeria: An Overview," in Amoako, Emefa, ed., *Education in West Africa*. London: Bloomsbury.
- 2013 **Moland, Naomi.** Book Review of Kagendo Mutua and Cynthia Sunal Szymanski, *Advances in Research and Praxis in Special Education in Africa, Caribbean, and the Middle East* (Charlotte: Information Age Publishing, 2012), Teachers College Record.

#### **MANUSCRIPTS UNDER REVIEW**

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**Moland, Naomi.** *Can Big Bird Fight Terrorism? Children's Television as Soft Power in Nigeria*. Book prospectus under consideration at Oxford University Press. Oxford has committed to review completed manuscript.

Neuman, Susan B. and **Naomi Moland.** "Reaching Families Where They Are: Examining an Innovative Book Distribution Project." Submitted to *Early Education and Development*.

#### **MANUSCRIPTS IN PROGRESS**

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**Moland, Naomi** and Susan B. Neuman. "More Than Just Books: Public Libraries and the Expanding Definitions of Early Literacy." To be submitted to *Reading Research Quarterly*.

**Moland, Naomi.** "The Dilemmas of Globalizing and Localizing Educational Television." To be submitted to *Journal of Children and Media*.

#### **ADDITIONAL PUBLICATIONS and PRESS REVIEWS**

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- 2015 Breslauer, Tamar. "The Limitations of Multiculturalism: Child's Play." Review of **Naomi Moland's** research, The NAFSA (Association of International Educators) blog. September 15, 2015. Available at: <http://blog.nafsa.org/2015/09/15/the-limitations-of-multiculturalism-childs-play/>
- 2014 **Moland, Naomi.** "The Muppets Tutor the World in Tolerance." Op-Ed, *The Philadelphia Inquirer*. June 8, 2014.

#### **HONORS AND AWARDS**

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- 2016 Honorable Mention, George Z. Bereday Award for best *Comparative Education Review* article in 2015
- 2016 Nominee, Outstanding Dissertation Award, Council on Anthropology and Education, American Anthropological Association (announced Dec. 2016)
- 2015 Article "Can Multiculturalism Be Exported? Dilemmas of Diversity on Nigeria's *Sesame Square*" (*Comparative Education Review*) to be highlighted in 2016 volume of *Annual Review of Comparative and International Education* (Alexander W. Wiseman, editor)
- 2015 The Outstanding Dissertation Award, Steinhardt School, NYU (\$1,000; one dissertation chosen out of 67)
- 2014 Nominee, Gail P. Kelly Dissertation Award, Comparative International Education Society

- 2013 Nominee, The New School University Distinguished Teaching Award  
 2013 Invited New Scholar, Council for Anthropology and Education  
 2013 Scholar, DIVERSITAS PhD Summer Program, “Critical Diversity Studies in Globalized Contexts.” Oldenburg, Germany  
 2013 Semi-finalist, The Point Foundation Scholarship (honoring LGBTQ students)  
 2011 Alternate, Fulbright Scholarship, Nigeria

### **GRANTS**

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- 2013 New Scholars Award, Comparative and International Education Society (\$200)  
 2012 Mitchell Leaska Dissertation Award, New York University (\$5,000)  
 2012 Shearwater Grant, International Education, NYU (\$350)  
 2011 Boren Fellowship for Language and Research, Nigeria (\$27,500)  
 2011 Doctoral Student Professional Development Grant, NYU (\$1,000)  
 2009 Council for Media and Culture Grant, NYU (\$1,500)  
 2009 Steinhardt Dean’s Grant for Graduate Research, NYU (\$1,000)  
 2007 Steinhardt Founder’s Fellowship, NYU (3 years graduate funding, stipend)  
 2006 Fulbright English Teaching and Research Assistantship, Spain (\$30,000)

### **COURSES TAUGHT**

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#### **Graduate**

- 2014, 2015 Human Rights in Africa: Politics, Policies, and Pedagogies, Teachers College, Columbia University

#### **Undergraduate**

- 2014 Literacy Around the Globe, Lang College, The New School  
 2011, 2013 Immigration, Education, and the American Dream, Lang College, The New School  
 2013 Education and Development in Africa, Lang College, The New School  
 2009- 2012 Education, Globalization, and Social Change, Lang College, The New School  
 2010 International Comparative Education, Lang College, The New School

#### **Teaching Assistant**

- 2009, 2013 Education and Diversity, A Comparative Approach, New York University in Ghana (master’s level; Jonathan Zimmerman, professor)  
 2008, 2011 Cross-Cultural Studies of Socialization, New York University (master’s level; Cynthia Miller-Idriss, professor)

### **RESEARCH EXPERIENCE**

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- 2015- present Co-Principal Investigator  
 Department of International and Transcultural Studies, Teachers College, Columbia University  
 Project Title: “Global Survey of LGBT Youth-serving NGOs,” funded by the Arcus Foundation, Teachers College Grant # 542491.  
 Co-Principal Investigator: Dr. Oren Pizmony-Levy
- 2014- present Project Manager/ Co-Investigator/ Fieldwork Supervisor  
 Department of Teaching and Learning, Steinhardt School of Culture, Education, and Human Development, New York University, Project Title: “Bringing Home Early Literacy: Determining the Impact of Library

Programming on Parent Behavior,” funded by the U.S. Institute of Museum and Library Services  
Principal Investigator: Dr. Susan B. Neuman

- 2014- present Project Manager  
Department of Teaching and Learning, Steinhardt School of Culture, Education, and Human Development, New York University, Project Title: “Book Deserts: Unequal Access to Print in America’s Urban Neighborhoods,” funded by the JetBlue Foundation  
Principal Investigator: Dr. Susan B. Neuman
- 2009- 2010 Research Assistant  
Social Science Research Council (SSRC) and New York University, Project Title, “The Internationalization of Higher Education.”  
Principal Investigator: Cynthia Miller-Idriss
- 2008 Consultant  
Partnership for Higher Education in Africa (PHEA), Project Title: “The Status of Tertiary Education in Twelve African Countries.”
- 2007- 2008 Research Assistant  
Department of Humanities and Social Sciences, Steinhardt School of Culture, Education, and Human Development, New York University, Project Title: “New American Understandings of Race and Nation: Concepts of Difference in College.”  
Principal Investigators: Cynthia Miller-Idriss and Ann Morning

#### **ADDITIONAL TEACHING EXPERIENCE**

- 2008 Curriculum Coordinator, Teach For America Institute- Phoenix
- 2004, 2006 Curriculum Specialist, Teach For America Institute- Houston and Los Angeles
- 2006-2007 English Teacher and Researcher (1<sup>st</sup> and 2<sup>nd</sup> grades), Bécquer Colegio de Educación Primaria, Madrid
- 2004-2006 Teacher (4<sup>th</sup> and 5<sup>th</sup> grades), Tertulia Pre-College Community, public charter school, Phoenix, AZ
- 2001-2004 Teacher (3<sup>rd</sup> grade English Language Learners), Garcia Elementary School, Phoenix, AZ
- 2002-2006 ELL/ Bilingual Resource Coordinator, 3<sup>rd</sup> Grade Content Team Leader, Teach For America Phoenix

#### **STUDENT ADVISING**

- 2016 Dissertation Committee Member, for “After the Recovery: Understanding Education Policy Shifts in Rwanda, 1998- 2012,” Steven Ehrenberg, Teachers College, Columbia University
- 2016 Dissertation Committee Member, for “Strategic Planning as a Means of Communication and Control in the Afghan Education Sector from 2004- 2014,” Amy Crompton, Teachers College, Columbia University

- 2015-2016 Advisor- master's students (in program requirements, course selection, capstone projects, and career planning), International and Transcultural Studies department, Teachers College, Columbia University
- 2009-2014 Advisor- undergraduates (in program requirements, major choice, course content, and career planning), Education Studies department, Lang College, The New School
- 2008-2011 Advisor- master's students (in program requirements, internship selection, and career planning), International Education program, Steinhardt School of Culture, Education, and Human Development, New York University

### CONFERENCE PRESENTATIONS

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- 2016 **Panel Co-chair.** "South-south Sharing of Best Practices in Peacebuilding Education: An Analysis of *Sesame Street* Coproductions in Non-Western Postcolonies." Comparative International Education Society (CIES) Conference, Vancouver, BC, Canada. (March).
- 2015 "Is There a 'Right Way' to Talk to Babies? Libraries and Early Literacy Initiatives in Diverse Communities." American Anthropological Association (AAA) Conference, Denver, CO (December).
- 2015 "Can Celebrating Diversity Be Divisive? Multicultural Education in a Fragile Postcolony." Comparative International Education Society (CIES) Conference, Washington, DC (March).
- 2015 "'Homosexuality is Against African Culture': Wielding the Culture Concept in Debates about LGBTI Rights." Comparative International Education Society (CIES) Conference, Washington, DC (March).
- 2014 "Nigeria's *Sesame Square*: The Quest for Multicultural Education in a Fragile Postcolony." American Anthropological Association (AAA) Conference, Washington, DC (December).
- 2014 "The Dangers of Celebrating Diversity in Divided Societies: Multicultural Education in Nigeria." Comparative International Education Society (CIES) Conference, Toronto (March).
- 2013 "Dilemmas of Multiculturalism: Teaching Diversity or Tolerance on Children's Television." American Anthropological Association (AAA) Conference, Council for Anthropology and Education New Scholars Invited Poster Session, Chicago (November).
- 2013 "Imagining the Nigerian Audience: Ethnic Stereotypes and the Production of Nigeria's *Sesame Square*," American Sociological Association (ASA) Conference, New York (August).
- 2013 "Differing Definitions of Diversity: Multiculturalism on Nigeria's *Sesame Square*," Diversity in Research and Practice Conference, Columbia University, New York (April).

- 2013 “Listen to Which Locals? The Predicaments of Localizing Educational Projects into Heterogeneous Societies,” Comparative and International Education Society (CIES) conference, New Orleans (March).
- 2013 “Muppets and Multiculturalism: Nigeria’s *Sesame Square* and the Teaching of Tolerance in a Globalized World,” Comparative and International Education Society (CIES) conference, New Orleans (March).
- 2011 **Panel Chair.** “A Universal Approach to Teaching About Difference? *Sesame Street* International,” Comparative and International Education Society (CIES) conference, Montreal (May).
- 2009 “Race and Ethnicity on Children’s Television: *Sesame Street* International,” Comparative and International Education Society (CIES) conference, Charleston, NC (March).
- 2009 “Teaching Tolerance through Television: South Africa’s *Takalani Sesame*,” African Studies Working Group conference, Columbia University, New York (February).
- 2008 “Teaching Tolerance through Television: *Sesame Street* International,” New York University International Education Conference, New York (March).
- 2008 “Immigrant Students in Madrid Public Schools,” Comparative and International Education Society (CIES) conference, Columbia University, New York (March).
- 2004 “Developing Oral Language in English Language Learners,” Language and Literacy Conference, Arizona State University, Tempe, AZ (February).

#### **INVITED TALKS/ PRESENTATIONS (selected)**

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- 2015 “*Sesame Square* and American Soft Power.” *Comparative Education* (undergraduate class), Rachel Wahl, professor, U. of Virginia (November).
- 2015 “Diversity and Globalization on *Sesame Square*.” *Globalization and Education* (undergraduate class), Cynthia Miller-Idriss, professor, American University (September).
- 2015 “Globalization and Multiculturalism: The case of *Sesame Square*.” *Comparative Studies of Socialization* (master’s-level course), Elisabeth King and Dana Burde, professors, New York University (February).
- 2014 “Multicultural Education in International Contexts.” *Conversations of Color*, seminar series, Center for Multicultural Education and Programs, New York University (November).
- 2014 “Reflexivity and Subjectivity in International Research.” *Qualitative Research Methods* (master’s-level course), Dana Burde, professor, New York University (October).

- 2014 “Multicultural Education and Globalized Children’s Television.” *Media and Society* (undergraduate course), Amy Jordan, professor, Annenberg Public Policy Center, University of Pennsylvania (October).
- 2014 “Multicultural Education on Nigeria’s *Sesame Square*.” Sesame Workshop, New York, Seminar for Educators and Producers (September).
- 2014 “Engaging pedagogy for the undergraduate classroom.” Pedagogical Seminar for New Faculty, Eugene Lang College, The New School (March).
- 2013 “Navigating Diversity in Non-Western Educational Contexts.” *Global Education* (undergraduate course), Jonathan Friedman, professor, New York University (November).
- 2013 “Multicultural Education in a Post-colony: the Nigerian Case.” *Globalization and Education* (master’s-level course), Alexandra Wood, professor, New York University (October).
- 2013 “Media Representations of Diversity: A Comparison of Ghana and Nigeria.” *Education and Diversity: Comparative Perspectives* (master’s-level course), Jonathan Zimmerman, professor, New York University- Ghana (July).
- 2013 “Multicultural Education in International Contexts.” *Globalization and Education* (undergraduate course), Cynthia Miller-Idriss, professor, New York University (February).
- 2012 “Complicating the Global-Local Dynamic.” *International Human Rights Activism and Education* (undergraduate course), Rachel Wahl, professor, New York University (November).
- 2012 “Educational Research in Africa.” Alumni speaker, Anne E. Borghesani Memorial Grant for Study Abroad Student Symposium, Tufts University (October).
- 2011 “The American University System: Opportunities and Challenges.” Graduate Student Center, University of Ibadan, Ibadan, Nigeria (December).
- 2011 “Research in Educational Media.” Abadina Media Research Center, University of Ibadan, Ibadan, Nigeria (December).
- 2010 “Teaching Ethnic Tolerance on Nigeria’s *Sesame Square*,” New York University Steinhardt Dean’s Grant Symposium (October).
- 2010 “Multicultural Education Retreat,” professional development seminar for K-4 teachers; Neighborhood School (PS 363), New York (March).

### **SERVICE**

- 2015 Faculty Advisor, Center for African Education, Teachers College, Columbia University

- 2015 Guest Reviewer for Journal of Peacebuilding and Development (Martha Garcia, editor)
- 2014 Guest Reviewer for Journal on Education in Emergencies (Dana Burde, editor)
- 2014-2016 Guest Reviewer for Journal of Children and Media (Amy Jordan, editor)
- 2013 Volunteer guest speaker coordinator, Education Studies department, Lang College, The New School
- 2013 Committee member, “Coming Out in the Developing World” lecture series, Lang College, The New School
- 2010 Committee member, Middle States Accreditation Review, Education Studies Department, Lang College, The New School
- 2009 Organizer, International Education Graduate Student Conference, Steinhardt School, New York University
- 2008 Orientation coordinator, International Education program, Steinhardt School, New York University

### **PROFESSIONAL ASSOCIATIONS**

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Comparative International Education Society; American Anthropological Association (Council on Anthropology and Education section); American Sociological Association (Sociology of Education section); International Communications Association (Children, Adolescents, and Media section)

### **REFERENCES**

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Jonathan Zimmerman, Professor of Education and History, Department of Humanities and Social Sciences, New York University, 246 Greene Street, Suite 300, New York, NY 10003  
[jlzimm@aol.com](mailto:jlzimm@aol.com) (212) 998- 5049

Gita Steiner-Khamsi, Professor of Education, Department of International and Transcultural Studies, Teachers College, Columbia University, 525 West 120<sup>th</sup> St., Box 211, New York, NY 10027, [steiner-khamsi@tc.columbia.edu](mailto:steiner-khamsi@tc.columbia.edu) (212) 678- 3179

Susan B. Neuman, Professor of Early Childhood and Literacy Education; Chair, Department of Teaching and Learning; New York University, 239 Greene Street, 6<sup>th</sup> floor, New York, NY 10003, [sbneuman@nyu.edu](mailto:sbneuman@nyu.edu) (212) 998-5340

Dana Burde, Associate Professor and Program Director of International Education, Department of Humanities and Social Sciences, New York University, 246 Greene Street, Suite 300, New York, NY 10003, [dana.burde@nyu.edu](mailto:dana.burde@nyu.edu) (212) 998-5052

Ann Morning, Associate Professor of Sociology, Department of Sociology, New York University, 295 Lafayette Street, 4<sup>th</sup> Floor, New York, NY 10012  
[ann.morning@nyu.edu](mailto:ann.morning@nyu.edu) (212) 992-9569

Amy B. Jordan, Associate Director for Policy Implementation, Annenberg Public Policy Center; Adjunct Full Professor, Annenberg School for Communication, University of Pennsylvania, 202 S. 36<sup>th</sup> Street, Philadelphia, PA 19104  
[ajordan@asc.upenn.edu](mailto:ajordan@asc.upenn.edu) (215) 898-1553