

Travis M. Cramer

Department of Applied Psychology
Steinhardt School of Culture, Education, and Human Development
New York University
246 Greene Street
New York, NY 10003
travis.cramer@nyu.edu

EDUCATION

May 2020 (anticipated) **Ph.D. in Applied Psychology**
New York University
Department of Applied Psychology

June 2012 **B.A. in Anthropology**
Dartmouth College, *magna cum laude*, minor in Sociology

HONORS AND AWARDS

2015-2019 IES Predoctoral Interdisciplinary Research Training Program Fellow
2012 James O. Freedman Presidential Scholar
2008-2012 Dartmouth Endowed Scholar
2011 Dartmouth Partners in Community Service Grant
2009 Robert A. McKennan Prize in Anthropology

RESEARCH EXPERIENCE

2016 – Present Project Manager
New York University
Using Data to Improve Quality: Formal and Informal Mechanisms
Supporting Professional Development in NYC's Pre-K For All
Advisors: Elise Cappella (Primary), C. Cybele Raver, Pamela Morris

2015 – Present Doctoral Graduate Research Assistant
New York University
Universal Pre-K Research Team
Advisors: Pamela Morris (Primary), C. Cybele Raver, Elise Cappella

2014 – 2015 Research Assistant
Portland State University
Early Kindergarten Transition Project
Advisor: Andrew Mashburn

2014 – 2015 Research Assistant
Portland State University
Empowering P-3 Educators and Students through Mindfulness
Training
Advisors: Robert Roeser, Andrew Mashburn

2013
Research Assistant
University of Virginia
The Leading Together Development Effort
Advisor: Sara Rimm-Kaufman

PAPERS IN PREPARATION

Cramer, T., Morris, P., Blair, C., & The Key Family Life Project Investigators (2017). *Teacher Reports of Social-Emotional Competence: Where Do Measure and Construct Align?*

CONFERENCE PRESENTATIONS

Cappella, E., **Cramer, T.**, Quirola, C., Rojas, N., & Raver, C. (April, 2017). *Implementation of Pre-K for All: The role of teachers' social and professional networks*. Paper presented at the biennial conference of the Society for Research in Child Development, Austin, TX.

Cramer, T., Morris, P., Blair, C., & The Key Family Life Project Investigators (March, 2017). *Advancing the Conceptualization and Measurement of Social-Emotional Competence and School Readiness*. Paper presented at the spring conference of the Society for Research in Educational Effectiveness, Washington, DC.

PROGRAM SERVICE

2016 – 2017
2015 – 2016
NYU Applied Psychology Colloquium Planning Committee
NYU Psychology & Social Intervention Program Admissions Committee

ADDITIONAL PROFESSIONAL EXPERIENCE

2012 – 2014
2009 – 2012
2011
4th and 5th Grade Math Teacher
Paul Robeson Charter School for the Humanities – Trenton, NJ
Youth Tutor and Mentor
The William Jewett Tucker Foundation – Hanover, NH
Dartmouth-AUK Project Intern
American University of Kuwait – Kuwait City, Kuwait

QUANTITATIVE SKILLS AND TRAINING

August 2016
January 2016
SAS Data Management Training
New York, NY: NYU and MDRC
Data Science and Social Science Workshop
New York, NY: IES-PIRT and PRIISM, NYU

Quantitative Coursework and Research Methods: Intermediate Quantitative Methods; Multivariate Regression; Factor Analysis and Structural Equation Modeling; Multi-Level Modeling; Nested Data; Practicum in Applied Statistics: Statistical Computing; Learning Analytics and Data Science in Education; Topics in Advanced Quantitative Methods: Missing Data; Qualitative Methods; Research Design and Method in the Behavioral Sciences; Understanding and Measuring Social Contexts of Development

Technical Proficiencies: R; Mplus; Qualtrics; SPSS; SAS; Atlas TI