

# JESSICA FRANCES HARDING

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## EDUCATION

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- 2010 – 2016 **New York University**  
(expected) *Ph.D., Applied Psychology (Psychology and Social Intervention Program)*  
*Steinhardt School of Education, Culture, and Human Development*  
Concentration in quantitative analysis  
Dissertation - Maternal education and children's academic outcomes: Understanding predictors and potential mechanisms  
Committee: Dr. Pamela Morris (chair), Dr. Jennifer Hill, Dr. Diane Hughes
- 2005 – 2009 **The University of Auckland, New Zealand**  
*Bachelor of Arts conjoint Bachelor of Theology*

## HONORS, AWARDS & FELLOWSHIPS

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- 2015 – 2016 Elizabeth Munsterberg Koppitz Graduate Student Fellowship, American Psychological Foundation
- 2015 Mitchell Leaska Dissertation Research Award, Steinhardt, NYU
- 2015 SRCD Student Travel Award, Society for Research on Child Development
- 2014 & 2015 Bernard R. Ackerman Award for academic excellence and commitment to the Department of Applied Psychology, NYU
- 2013 – 2015 Predoctoral Interdisciplinary Research Training Fellowship in Education Sciences, NYU
- 2012 & 2015 Steinhardt Competitive Professional Development Fund, NYU
- 2014 Global Research Initiative Summer Dissertation Writing Workshop, Berlin, NYU
- 2010 – 2014 Steinhardt Graduate Fellowship, NYU
- 2013 New Zealand Federation of Graduate Women Post-Graduate Fellowship
- 2013 Steinhardt Doctoral Fellowship Proposal Summer Development Award, NYU (not accepted)
- 2013 First Place Poster Session Award, Association for Public Policy Analysis and Management
- 2012 & 2013 Steinhardt Graduate Student Organization Competitive Professional Development Award, NYU
- 2012 & 2013 Department of Applied Psychology Summer Grant, NYU
- 2012 & 2013 Psychology and Social Intervention Program Summer Professional Development Award, NYU
- 2010 Leader of Tomorrow Scholarship to attend the St. Gallen Symposium, Switzerland
- 2009 Summer Research Scholarship, University of Queensland, Australia
- 2005 – 2009 *Undergraduate Awards: Freemasons' Graduate Award, Grace Kay Award, Bonded Merit Scholarship, Millennium Undergraduate Award, Faculty of Arts Undergraduate Scholarship, Universitas 21 Undergraduate Research Conference Scholarship, Prizes in: Education, Psychology, Political Studies*

## RESEARCH & POLICY EXPERIENCE

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- 2012 **Graduate Research Assistant, Project Director, School Reform and Beyond Initiative**  
– present Pamela Morris, Ph.D., Alan Mendelsohn, Ph.D., Daniel Shaw, Ph.D., Lawrence Aber, Ph.D., & Lisa Gennetian, Ph.D., NYU / University of Pittsburgh  
Randomized control trial of a parenting intervention that uses the pediatric primary care platform to improve the school readiness of low-income infants and toddlers.
- 2011 **Graduate Research Assistant, College Access and Success Program**

- present Pamela Morris, Ph.D., Amy Schwartz, Ph.D., Beth Weitzman, Ph.D., Meryle Weinstein, Ph.D., Erin Godfrey, Ph.D., Institute of Education and Social Policy, NYU  
Implementation evaluation of a pilot program to provide educational services to low-income parents of children enrolled in early childhood education services at the Educational Alliance.
  
- 2010 **Graduate Research Assistant, *Early Adolescent Cohort Study***  
– present Diane Hughes, Ph.D., Niobe Way, Ph.D., Cathie Tamis Le-Monda, Ph.D., NYU  
Longitudinal mixed-methods research project examining contextual influences on early adolescents' academic, social and emotional adjustment in New York City.
  
- 2012 **Graduate Research Assistant, *Every Child, Every Day: Whole-school High School Reform***  
Lawrence Aber, Ph.D., Ed Deci, Ph.D., NYU / University of Rochester  
Place-based randomized control trial of a whole school reform project that implemented a new curriculum to change teaching practices in literacy and math in high schools across the U.S.
  
- 2008 – 2012 **Research Assistant, *New Zealand Attitudes and Values Study***  
Chris Sibley, Ph.D., University of Auckland, New Zealand  
Longitudinal postal survey to track how the personality, attitudes, health, and values of New Zealanders are changing over time.
  
- 2011 **Graduate Analyst, *Centre for Social Research and Evaluation***  
(summer) New Zealand Ministry of Social Development (MSD)  
Child, family and community policy research including an evaluation of the integration of funding for youth services in small towns and developing an evaluation framework for MSD.
  
- 2010 **Researcher (quantitative), *Center for Social and Health Outcomes Research and Evaluation***  
Sally Casswell, Ph.D., Massey University, New Zealand  
Alcohol and drug policy research to explore how policy can mitigate the harms associated with alcohol consumption.
  
- 2009 **Summer Scholar**  
(summer) Jolanda Jetten, Ph.D., Brock Bastian, Ph.D., University of Queensland, Australia  
Social psychology research related to prejudice and discrimination.

## PEER-REVIEWED PUBLICATIONS

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- Hughes, D.L., Del Toro, J.S., **Harding, J.F.**, Rarick, J., & Way, N. (in press). Trajectories of sources and types of discrimination across early and middle adolescence predicting academic, psychological and social outcomes. *Child Development*.
- Harding, J.F.** (2015). Increases in maternal education and low-income children's cognitive and behavioral outcomes. *Developmental Psychology*, *51*(5), 583-599. doi:10.1037/a0038920
- Harding, J.F.**, Morris, P.A., & Hughes, D.L. (2015). The relationship between maternal education and children's academic outcomes: A theoretical framework. *Journal of Marriage and Family*, *77*, 60-76. doi:10.1111/jomf.12156
- Harding, J.F.**, & Sibley, C.G. (2013). The palliative function of system justification: Concurrent benefits versus longer-term costs to wellbeing. *Social Indicators Research*, *113*(1), 401-418. doi:10.1007/s11205-012-0101-1
- Bastian, B., Jetten, J., Chen, H., Radke, H.R.M, **Harding, J.F.**, & Fasoli, F. (2013). Losing our humanity: The self-dehumanizing consequences of harmful behavior. *Personality and Social Psychology Bulletin*, *39*(2), 156-169. doi:10.1177/0146167212471205
- Harding, J.F.**, Sibley, C.G., & Robertson, A. (2011). New Zealand = Māori, New Zealand = Bicultural: Ethnic group differences in a national sample of Māori and Europeans. *Social Indicators Research*, *100*, 137-148. doi:10.1007/s11205-010-9608-5

- Harding, J.F.**, & Sibley, C.G. (2011). Social dominance and the disassociation between explicit and implicit representations of equality. *Journal of Community and Applied Social Psychology*, 21, 407-418. doi:10.1002/casp.1083.
- Casswell, S., **Harding, J.F.**, You, R., & Huckle, T. (2011). The range and magnitude of alcohol's harm to others: Self-reported harms experienced by a representative sample of New Zealand adults. *New Zealand Medical Journal*, 124(1336), 1-10.
- Sibley, C.G., Stewart, K., Houkamau, C., Manuela, S., Perry, R., Wootton, L.W., **Harding, J.F.**, Zhang, Y., Sengupta, N., Robertson, A., Hoverd, W.J., West-Newman, T., & Asbrock, F. (2011). Ethnic group stereotypes in New Zealand. *New Zealand Journal of Psychology*, 40(2), 25-36.
- Sibley, C.G., **Harding, J.F.**, Perry, R., Asbrock, F., & Duckitt, J. (2010). Personality and prejudice: Extension to the HEXACO model of personality structure. *European Journal of Personality*, 24, 515-534. doi:10.1002/per.750

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### MANUSCRIPTS IN PROGRESS

- Hughes, D.L., McFadden, K., **Harding, J.F.**, Sengal, A., Tubbs, C., Way, N., & Hill, N. (revise and resubmit). Academic engagement during middle school: Does parent involvement protect students from declining trajectories? *Developmental Psychology*.
- Harding, J.F.**, Hughes, D.L., & Way, N. (under review). Racial/ ethnic differences in mothers' socialization goals for their adolescents. *Social Development*.
- Harding, J.F.**, Morris, P.A., & Hill, J. (in preparation). Exploring the associations of maternal education with parenting practices.
- McFadden, K., **Harding, J.F.**, Hughes, D.L., & Way, N. (in preparation). The long-term implications of academic engagement for academic achievement: Do patterns of engagement predict patterns of achievement across racial/ ethnic groups?

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### INVITED BOOK CHAPTERS

- Hughes, D.L., **Harding, J.F.**, Niwa, E., Del Toro, J.S., & Way, N. (in press). Racial socialization and racial discrimination as intra- and inter-group processes. In A. Rutland, D. Nesdale, & C. Spears Brown (Eds.), *The Wiley-Blackwell handbook of group processes in children and adolescents*. New York: Wiley.

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### TECHNICAL AND POLICY REPORTS

- Morris, P.A., Bierman, K., Gennetian, L., & **Harding, J.F.** (in preparation). *Economic evidence for investing in parenting programs at scale*. Commissioned paper for the Institute of Medicine/ National Research Council Committee on Supporting the Parents of Young Children, National Academy of Sciences.
- Lombardi, J., **Harding, J.F.**, Connors, M.C., & Friedman-Krauss, A.H. (forthcoming). *Coming of age: A review of early childhood policy in the U.S. 2000 – 2015*. BUILD initiative E-book.
- Connors, M., Godfrey, E., **Harding, J.F.**, Morris, P.A., Schwartz, A., Weinstein, M., & Weitzman, B. (2013). *The College Access and Success Program: A dual-generation educational intervention. Final report on Year 2 implementation*. New York, NY: Institute for Education and Social Policy, New York University.
- Harding, J.F.**, Morris, P.A., Schwartz, A., Weinstein, M., & Weitzman, B. (2012). *The College Access and Success Program: A dual-generation educational intervention. A report on Year 1 implementation*. New York, NY: Institute for Education and Social Policy, New York University.
- Wilkins, C., Sweetsur, P., Griffiths, R., & **Harding, J.F.** (2010). *Changes in the availability and price of Methamphetamine in New Zealand: Findings from the 2006-2009 Illicit Drug Monitoring System (IDMS)*. Auckland, New Zealand: Social and Health Outcomes Research and Evaluation (SHORE) & Te Ropu Whariki Research Center, Massey University.

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### PRESENTATIONS

- Harding, J.F.** & Morris, P.A. (forthcoming). *A contextual approach to understanding participation in maternal education*. Paper submitted for the Association for Public Policy Analysis and Management Fall Research Conference, Miami, FL.

- Morris, P.A., Bierman, K., Gennetian, L. & **Harding, J.F.** (forthcoming). *Economic evidence for investing in parenting programs at scale: Final Report*. Invited presentation to the Institute of Medicine/ National Research Council Committee on Supporting the Parents of Young Children, National Academy of Sciences.
- Morris, P.A., Bierman, K., **Harding, J.F.** & Gennetian, L. (2015). *Economic evidence for investing in parenting programs at scale: Progress Report*. Invited presentation to the Institute of Medicine/ National Research Council Committee on Supporting the Parents of Young Children, National Academy of Sciences.
- Harding, J.F.** (2015). *Coming of age: Recent progress and future opportunities for early care and education*. Moderator of a conversation roundtable at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Harding, J.F.** (2015). *Maternal education, parenting, and children's academic outcomes: Implications for intervention*. Chair of symposium at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Harding, J.F.**, & Morris, P.A. (2015). *Understanding mechanisms: Maternal participation in education and parenting practices*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Harding, J.F.**, & Morris, P.A. (2015). *Understanding how participation in education changes mothers' parenting practices*. Paper presented at the Society of Research on Educational Effectiveness Spring Conference, Washington, DC.
- Harding, J.F.**, & Morris, P.A. (2014). *Associations between maternal engagement in education and positive parenting practices*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Albuquerque, NM.
- Harding, J.F.** (2014). *Change is constant: Taking a dynamic approach to understanding socioeconomic status and family functioning*. Panel organizer for the Association for Public Policy Analysis and Management Fall Research Conference, Albuquerque, NM.
- Harding, J.F.** (2014). *Two-generation approaches to improving outcomes for low-income families*. Chair of symposium at the Society for Research on Child Development Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice, Alexandria, VA.
- Harding, J.F.**, & Morris, P.A. (2014). *Increases in maternal education and children's outcomes: The case for two-generation approaches*. Paper presented at the Society for Research on Child Development Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice, Alexandria, VA.
- Connors, M., Bernstein, R., **Harding, J.F.**, Educational Alliance, Godfrey, E., & BMCC. (2014). *Partnering research with practice for children and families: A case study of the College Access and Success Program*. Paper presented at the Society for Research on Child Development Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice, Alexandria, VA.
- Harding, J.F.** (2014). *An "up close" examination of racial/ ethnic group differences in parenting*. Chair of symposium at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Harding, J.F.**, Hughes, D.L., & Way, N. (2014). *Racial/ ethnic group differences in parents' socialization goals for their adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Hughes, D.L., McFadden, K., **Harding, J.F.**, & Way, N. (2014). *Trajectories of academic performance during middle and high school: Are declining versus stable trajectories related to parent academic socialization?* Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Harding, J.F.**, & Morris, P.A. (2013). *Are increases in maternal education positive for everyone?: Testing for moderators of the association between increases in maternal education and children's cognitive and behavioral outcomes*. Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.
- \* Won first place poster session award.
- Harding, J.F.**, & Morris, P.A. (2013). *Mediators of maternal education and children's academic outcomes: A theoretical framework*. Paper presented at the 13<sup>th</sup> Annual Cross-University Collaborative Mentoring

Conference, New York City, NY.

- Harding, J.F.**, & Morris, P.A. (2013). *Using propensity score analysis to assess the effects of increases in maternal education on children's cognitive and behavioral outcomes*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- McFadden, K., **Harding, J.F.**, Hughes, D.L., & Way, N. (2013). *Academic engagement during middle school: Does parent involvement protect students from declining trajectories*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Harding, J.F.**, Hughes, D.L., Sengal, A., & Way, N. (2012). *The interplay of race/ ethnicity and discrimination for adolescents' academic efficacy?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Harding, J.F.**, Hughes, D.L., Sengal, A., & Way, N. (2012). *How should we measure and model types of discrimination for adolescents?* Poster presented at the Society for Research on Child Development Special Topic Meeting: Developmental Methodology, Tampa, FL.
- Harding, J.F.**, & Hughes, D.L. (2011). *Mind the gap: The interplay of ethnicity, discrimination, and academic outcomes for adolescents*. Paper presented at the Harvard Graduate School of Education's Student Research Conference, Boston, MA.
- Tubbs, C., Hughes, D.L., **Harding, J.F.**, & Way, N. (2011). *Hard times ahead: Pathways between changes in family income and parent-adolescent conflict*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.
- Harding, J.F.**, & Sibley, C.G. (2009). *Meritocracy discourse – strategic or genuine?* Paper presented at the Universitas 21 Undergraduate Research Conference, Glasgow, Scotland.  
\* Awarded “Best Presentation”.

## TEACHING EXPERIENCE

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- 2014-2015      **Guest Lecturer**, Introduction to Psychology (undergraduate), Human Development (undergraduate)  
Department of Applied Psychology, NYU
- 2013            **Adjunct Faculty**, Child Development and Social Policy in a Global Society (undergraduate)  
Department of Applied Psychology, NYU
- 2010            **Graduate Teaching Assistant**, Producing Psychological Knowledge (Research Methods) (undergraduate)  
Department of Psychology, University of Auckland
- 2008 & 2009   **Tutor**, Mentoring and Tutoring Education Scheme (high school students)  
Equity Office, University of Auckland

## QUANTITATIVE SKILLS AND TRAINING

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**Statistical Consultant:** Dr. Dana Edell

**Statistical Modeling with MPlus Workshop: Basic, Intermediate, and Advanced Techniques.**

Workshop participant: August 13-17<sup>th</sup>, 2012, Baltimore, MD: John Hopkins University.

**Fordham Council on Applied Psychometrics: Introduction to SAS and R.**

Workshop participant: January 29<sup>th</sup>, 2011, New York City, NY: Fordham University.

**Quantitative courses:** Research Design and Method in the Behavioral Sciences, Intermediate Quantitative Methods, Multi-Level Modeling: Nested Data, Multi-Level Modeling: Growth Curves, Regression, Psychometric Theory, Topics in Advanced Quantitative Methods: Survey of Multivariate Methods, Topics in Advanced Quantitative Methods: Causal Inference, Topics in Advanced Quantitative Methods: Missing Data.

**Programs:** Proficient in SAS, Stata, MPlus, and SPSS; Familiar with R and HLM.

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### **SERVICE ACTIVITIES**

2014	Psychology and Social Intervention Program Social Committee, NYU
2013	Panel participant, Blue Engine (educational non-profit)
2012	Mentor in the FOCUS Mentorship Program for first generation college students, NYU
2012 – 2014	Psychology and Social Intervention Program Student Representative, NYU
2011 – 2012	Psychology and Social Intervention Program (weekly) Colloquium Co-organizer, NYU
2011	Psychology and Social Intervention Program Admissions Committee Member, NYU
2009 – 2010	Conducted exam preparation workshops for Māori and Pacific Island students, Department of Psychology Tuākana Program, University of Auckland

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### **AD HOC REVIEWER**

Developmental Psychology, Journal of Marriage and Family

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### **OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES**

2010	Society of Australasian Social Psychologists' Summer School, Queensland, Australia
2010	'Leader of Tomorrow' attendee at the St. Gallen Symposium, Switzerland

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### **PROFESSIONAL AFFILIATIONS**

Association of Public Policy Analysis and Management, Society for Research in Child Development, Society for Research on Adolescence, The Society for the Psychological Study of Social Issues

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### **MEDIA COVERAGE**

Media coverage on research regarding maternal education: <http://national.deseretnews.com/article/3617/moms-education-makes-a-difference.html>