Department of Applied Psychology
Human Development and Social Intervention

Externship Manual

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Purpose of the Externship Experience

The purpose of the externship experience is three-fold;

• Provides an opportunity for students to further develop skills in areas not being addressed through their NYU-based lab experience. For example, students may participate in an externship which focuses primarily on the analysis of qualitative data;

• Provides students an opportunity to work in diverse settings, including community-based organizations (CBOs), hospitals or schools; and

• Provides students an opportunity to develop a network of professional contacts outside of the NYU community.
Frequently Asked Questions

How many hours are required for my externship?
Each student is required to participate in a minimum of 150 hours of externship to fulfill the program requirement. These hours must be completed over the course of a minimum of six weeks. A student may elect to distribute this time over more weeks if it fits the needs of the externship site.

When can I do my externship?
Externships must take place over the summer following the completion of the first program year OR in less common cases, during the spring semester of the second year. It is strongly encouraged that students partake in this experience during the summer before their second program year begins.

When should I apply to an externship site?
Students can begin applying for summer externships as soon as February of their second semester in program year one. If a student must partake in a spring semester externship, they should apply in October of their first semester of program year two.

How many externship sites should I apply for?
Students should select 2-4 sites which they are highly interested in and apply simultaneously. It is common for students to go on more than one interview before making their final decision.

Will I receive mentoring and/or supervision at my externship site?
Yes. All approved sites have been selected, in part, based on their supervision structure and opportunity for professional development experiences for students.

Do I have to register for an NYU course while taking my externship?
Yes, all students must register and attend ASPY-GE 2686 while participating in an externship. Full attendance in this 3-session seminar is required in order to receive credit for the externship experience.

How are my hours accounted for? Do I have to submit anything to the HDSI program as proof of my externship hours?
Students will be asked to complete and submit an “Externship Log Form” at the end of their externship experience.
Description:

The Bellevue Project for Early Language, Literacy, and Education Success (BELLE) is a multi-disciplinary behavioral research laboratory, under the leadership of Alan Mendelsohn, MD, whose primary goal is to adapt, develop and assess pediatric primary health care strategies for working with low-income families of very young children (age birth-5 years). These pediatric primary health care strategies are designed to promote parent-child interactions that will serve to enhance school readiness and long-term educational achievement; thus lessening poverty-related disparities in these domains.

There are often vast disparities in development, school readiness, and educational achievement between children from low-income families and children from middle/high-income families. It is critical that these disparities be addressed in order to break the cycle of intergenerational transmission of poverty. For more information regarding this site, please go to http://pediatrics.med.nyu.edu/developmental/research/the-belle-project.

How to Apply:

For information regarding externship opportunities, please email your interests and resume to Dr. Adriana Weisleder (Project Director) Adriana.weisleder@nyumc.org or call 212-562-2522, or email Anne Seery at anne.seery@nyumc.org.
Company Description:

CAE (the Council for Aid to Education) is a national non-profit organization based in New York City that provides assessment and research services to multi-state education consortia, higher education institutions, K-12 schools, educational publishers and service providers, state and local education agencies, and credentialing bodies. CAE is renowned for the development of assessment instruments at the college and K-12 levels that measure students' cognitive skills, as well as the production of original, scholarly research on educational topics of national importance.

Externship description:

CAE actively seeks externs to join us in our mission of helping educational institutions measure and improve student learning. Previous externs have come from a variety of national and international institutions including Fordham University, New York University, and the University of Victoria.

Externs at CAE can expect to receive exposure to multiple areas of a fast-paced educational organization including test development, research, and product development. Externs will learn about the process of constructing reliable and valid assessments, and also gain experience writing test items that assess students' advanced cognitive skills. In addition, externs will contribute to CAE's exciting research program by submitting research proposals to academic conferences on topics chosen by the extern.

Externs will also be afforded the opportunity to develop educational products for other organizations that CAE partners with. Externs should be motivated individuals with a deep passion for high quality education. Prior experience in assessment is not necessary, although experience in education (particularly teaching) will provide externs with a useful background for handling the duties assigned to them. With regard to professional development, externs can expect to gain assessment development and research skills as well as develop an appreciation for the dynamic work conducted at a non-profit educational organization.

How to apply:

Send a cover letter and CV to Zachary Kornhauser at zkornhauser@cae.org. For more information, please call 212-217-0728.
David Lynch Foundation

Description:

The David Lynch Foundation, a 501(c)(3) organization, was established in 2005 to fund the implementation of scientifically proven stress-reducing modalities, including the Transcendental Meditation program, for at-risk populations such as underserved inner-city students; veterans with PTSD and their families; women and children who are survivors of violence and abuse; American Indians suffering from diabetes, cardiovascular disease and high suicide rates; homeless men participating in reentry programs who are striving to overcome addictions; and incarcerated juveniles and adults.

The Foundation also funds university and medical school research to assess the effects of the program on academic performance, ADHD and other learning disorders, anxiety, depression, substance abuse, cardiovascular disease, post-traumatic stress disorder and diabetes.

How to Apply:

If you are interested in applying for an externship with this site, send a CV and cover letter to the David Lynch Foundation Chief of Staff, Sam Johnson, at sam@davidlynchfoundation.org.
Description:
GLAAD, the nation’s lesbian gay, bisexual and transgender (LGBT) media advocacy organization, was founded in 1985. In response to the New York Post’s grossly defamatory and sensationalized HIV/AIDS coverage, GLAAD was formed with its original name "Gay & Lesbian Alliance Against Defamation" to put pressure on media organizations to end homophobic reporting.

Now, GLAAD rewrites the script for LGBT equality. As a dynamic media force, GLAAD tackles tough issues to shape the narrative and provoke dialogue that leads to cultural change. GLAAD protects all that has been accomplished and creates a world where everyone can live the life they love.

GLAAD works with print, broadcast and online news sources to bring people powerful stories from the LGBT community that build support for equality. And when news outlets get it wrong, GLAAD is there to respond and advocate for fairness and accuracy.

How to Apply:
If you are interested in an externship at this site, visit www.glaad.org/internships to apply.
Graham Windham

Description:

In full partnership with families and communities, Graham Windham strives to make a life-altering difference with children, youth and families affected by abuse, neglect and delinquency by providing each child we serve with a strong foundation for life: a safe, loving, permanent family and the opportunity and preparation to thrive in school and in the world. Founded in 1806, this is the nation's oldest non-sectarian child welfare agency. For more information regarding this site, please go to http://www.graham-windham.org.

Direct Practice Externship:

Graham Windham is currently seeking interns to assist in the development of their organizational objectives in Direct Practice. This position requires that the student perform 10-20 hours of work per week. The Direct Practice practicum includes various internship positions, which include working directly with youth and their families. Under the direction of licensed field instructors, interns will have the opportunity to learn and/or further develop their knowledge of clinical practices. Core concepts interns may learn in the Graham Windham clinical settings include, but are not limited to:

- Group Therapy Facilitation
- Bereavement and Coping Mechanism Development
- Individual Therapy Facilitation
- Pharmacological Concepts
- Motivational Interviewing
- Effective Case Management
- Children and Youth Psychosocial Development
- Family Systems Therapy

Qualifications:

- Currently pursuing a Master's Degree in Social Work, Clinical Psychology, Human Services, Art Therapy or related field.
- Proficient in Microsoft Word and Excel

How to Apply:

Please email cover letter and resume to Danielle Chen, Internship Coordinator, at chend@graham-windham.org.
Graham Windham

Description:

In full partnership with families and communities, Graham Windham strives to make a life-altering difference with children, youth and families affected by abuse, neglect and delinquency by providing each child we serve with a strong foundation for life: a safe, loving, permanent family and the opportunity and preparation to thrive in school and in the world. Founded in 1806, this is the nation's oldest non-sectarian child welfare agency. For more information regarding this site, please go to http://www.graham-windham.org.

Administrative Services Externship:

Graham Windham is currently seeking interns to assist in the development of their organizational objectives in Administrative Services. This position requires that the student perform 10-20 hours of work per week. The Administrative Services practicum includes various internship positions which include working alongside Graham Windham staff in either our Human Resources or Program Performance and Planning (Quality Improvement) Departments. The intern will receive hands-on training in analytic techniques and learn how analysis is used to inform organizational strategic planning and their practices with children and families. Core concepts interns may learn in the Graham Windham administrative settings include, but are not limited to:

- Collection and Analysis of Data to assist in key organizational decision-making processes.
- Effective case record review, qualitative research and quantitative survey interviews techniques.
- Learning how to accurately development research projects on a diverse set of applicable topics.
- Closely observe the work of Graham Windham staff as they help children and families with their life goals.

Qualifications:

- Currently pursuing a Master's Degree in Statistics, Public Policy, Public Administration, Sociology, or another related field
- Proficient in Microsoft Word and Excel
- Knowledge of SPSS or STATA
- Interest in learning new analysis techniques
- Able to work well in a team
- Willing to pitch in as needed with other tasks

How to Apply:

Please email cover letter and resume to Danielle Chen, Internship Coordinator, at chend@graham-windham.org.
Good Shepherd Services

Description:

The mission of Good Shepherd Services is to go where children, youth, and families face the greatest challenges and build on their strengths to help them gain skills for success. We provide quality, effective services that deepen connections between family members, within schools, and among neighbors. We work closely with community leaders to advocate, both locally and nationally.

To address structural disparities in opportunity, Good Shepherd has strategically established networks of youth and family development and education programs in several of New York City's most under-resourced neighborhoods including the Brooklyn neighborhoods of Bedford Stuyvesant, East New York and Red Hook and the Bronx neighborhoods of Belmont, Kingsbridge, and University Heights. Good Shepherd programs also include two supportive housing programs for homeless young adults and a spectrum of residential child welfare services. All of our programs are united in the goal to create developmental opportunities that help each participant realize his or her fullest potential at home, at school, and in the community. Good Shepherd is a Learning Organization with a deep commitment to evidence-based practice and data-driven decision making. Youth and family development and trauma-informed practices provide the guiding framework for all programs which then also incorporate additional evidence-based models as appropriate. For more information about Good Shepherd Services, please visit our website at: [https://goodshepherds.org/](https://goodshepherds.org/)

Externship Description:

Strategy, Evaluation, and Learning (SEL) is a 19-person division located at Good Shepherd's administrative offices in midtown Manhattan. We are seeking one to two externs to help further our support work within the agency. Successful candidates will be interested in the role training plays in the professional development of employees, how strategic planning and activities progress the innovation of an agency, and/or how research and data provide opportunity for reflection, planning, and forward movement in social service programming. For summer 2016, potential externship projects include: 1. working on the development of a new youth workforce readiness program that combine social and emotional learning and employability skill development, with apprenticeship opportunities, 2. designing and conducting an evaluation of health education needs among youth in our residential youth justice programs, and 3. developing dashboards and other tools to facilitate more real time data-informed decision making at our community school programs. Our preference is for externships to extend over an 8-10 week period.

How to Apply:

Please email cover letter and resume to Dr. Miranda Yates (Assistant Executive Director for Strategy, Evaluation, and Learning) at miranda_yates@goodshepherds.org.
Hetrick-Martin Institute

Description:

The Hetrick-Martin Institute believes all young people, regardless of sexual orientation or identity, deserve a safe and supportive environment in which to achieve their full potential. Hetrick-Martin creates this environment for lesbian, gay, bisexual, transgender, and questioning youth between the ages of 12 and 24 and their families.

The Hetrick-Martin Institute provides a comprehensive package of direct services and referrals to LGBTQ youth ages 12-24. The Hetrick-Martin Institute provides after-school programming in the areas of; arts and culture, academic enrichment, health and wellness, and job readiness and career exploration. Hetrick-Martin also provides all young people with mental health services, including counseling and referrals. For more information regarding this site, please go to www.hmi.org.

Externship Duties:

Research and Data Analyst Extern: Said position will work with the office of the Executive Director and Planning and Accountability to enter and analyze data, as well as assist with SPSS database management and data-related records. Said position would be responsible for accurate and timely recording of program services data into the SPSS database and work with HMI staff to assess information, generate reports and present findings to HMI management.

Schedule/Supervision: Highly flexible, HMI is looking for someone who can dedicate a minimum of 8 hours weekly to this project. Projects can often be completed off-site with permission from the Executive Director and College/University policy. This position will be supervised by our Data Coordinator, and Executive Director.

Requirements: Excellent knowledge of SPSS database and Microsoft Office is required. Further, this position requires that the intern is able to work appropriately with confidential and sensitive materials.

Purpose: Your assistance with this project will help HMI gather statistical information about our youth populations to aid in the creation of better programming, produce reports that inform policy makers regarding LGBTQ/at-risk youth, education, health and wellness, public administration and other areas affecting social services and policy.

How to Apply:

To apply for this position, please contact Seton Davey at sdavey@hmi.org, or by phone at 212.674.2600 ext. 252. For general information email info@hmi.org.
Hunts Point Alliance for Children

Description:

The mission of the Hunts Point Alliance for Children (HPAC) is to work with families to support the educational progress of the children of Hunts Point in the Bronx. Our vision for the neighborhood is clear: that every child in Hunts Point is ready for kindergarten, for elementary school, for high school and for higher education. HPAC convenes the seven neighborhood public, charter and independent schools, and nine community based organizations. The Alliance meets quarterly to discuss neighborhood needs works towards finding solutions by drawing on the strengths of each organization. For more information regarding this site, please go to www.hpac10474.org.

How to Apply:

To apply for any of these positions, please send resume and a brief cover letter to Griselle Baret baret@hpac10474.org. Please write “HPAC Summer Opportunity” in the subject line.
In an effort to more effectively meet the holistic needs of our upper elementary school girls, improve the teaching of leadership skills, fortify students against academic failure and enhance overall school culture, Hyde is hoping to launch a “Girls Roar” program. The student would work in a team. The student would be jointly supervised by the Dean of School Life and the Dean of Students.

Externship Duties:

- Facilitate issue-focused rap sessions
- Arrange career exploration through presentations, job shadowing and other interactive experiences;
- Assist with adapting and teaching the highly acclaimed “Girl Meets World” curriculum (developed by Rachel Simmons); and
- Organize monthly field trips to museums, restaurants, or performing arts venues or to arrange for students to participate in community service activities.

How to apply:

To apply for this position, please send resume and a brief cover letter to Griselle Baret baret@hpac10474.org. Please write “HPAC Summer Opportunity” in the subject line.
Counseling Interns

To help students in Grades K-5 deal with feelings, minimize aggression, manage stress, and improve interpersonal skills, we would like to develop a counseling internship. Through this internship, students could shadow on-site counseling and lead individual and group sessions of their own. Through the internship we would be able to reach far more students than we can currently serve with our existing staff.

Externship Duties:

- Conduct individual counseling with students
- Conduct group counseling sessions
- Perform student mediations and crisis interventions;
- Co-teach lessons on social and emotional skills development

How to Apply:

To apply for this position, please send resume and a brief cover letter to Griselle Baret baret@hpac10474.org. Please write “HPAC Summer Opportunity” in the subject line.
The Mentoring Project

The Mentoring Project would provide an opportunity for students in Grades 3-5 to get a chance to develop relationships with positive adult role models. By matching our young people with caring, dedicated mentors, we can build and nurture the self-confidence required for success in the classroom and in life. In particular, students need mentors to help and guide them in areas related to social (peer pressure, life skills, relationship building) and academic (study habits, tutoring, college awareness) growth.

Externship Duties:

- Engage in one-on-one and group activities with students, including opportunities for social interaction and academic support
- Help design the program, recruit volunteers and/or serve as mentors.

How to Apply:

To apply for this position, please send resume and a brief cover letter to Griselle Baret baret@hpac10474.org. Please write “HPAC Summer Opportunity” in the subject line.
Hunts Point Alliance for Children (cont.)

**Holistic Family Support**

Through the Holistic Family Support initiative, families would be supported to better manage the crises and respond to the challenges commonly facing residents of the South Bronx. The program could include a mix of direct services, networking, advocacy and referrals to community-based organizations.

**Externship Duties:**

- Periodic solution-based counseling sessions for family members;
- Design and deliver parenting classes – seeking to empower parents as they learn how to use language effectively with their children, strengthen family relationships, collaborate with other parents in the community, and understand the meaning of logical consequences;
- Identify options for free mental health and legal services;
- Empowering immigrant families to understand their rights and the resources that are available to them
- Teaching families about the benefits of healthy eating and how and where to shop for healthy meals in their neighborhood. Parents should also learn about healthy alternatives to their favorite “quick” meals that are both affordable and tasty. It is important that facilitators are familiar with Food Stamps/EBT funds and the types of foods which can be purchased with these funds.

**How to Apply:**

To apply for this position, please send resume and a brief cover letter to Griselle Baret baret@hpac10474.org. Please write “HPAC Summer Opportunity” in the subject line.
Korean Community Services-
Public Health and Research Institute

Description:

KCS Public Health and Research Center (KCS PHRC) strives to implement and educate the local Korean community on pressing health needs and issues.

Through the Managed Care Consumer Assistance Program (MCCAP), KCS PHRC provides culturally and linguistically appropriate services to educate members of the Korean community on the fundamental concepts of managed care and their rights as consumers. Additionally, KCS PHRC provides navigational assistance, as well as advocacy, on behalf of our clients.

Year after year, the number of cases has increased. Since fiscal year 2008, KCS has currently 38 educational workshops, providing one-on-one assistance to people having problems accessing health care & coverage, and perform other outreach activities services in which as many as 1600 clients, and handled approximately 800 managed care-related cases for Korean immigrants, people with limited English proficiency, low income individuals and people with chronic illness throughout the five boroughs. KCS PHRC is constantly reaching out to the vulnerable populations and underserved areas to promote the services that we provide and to provide basic consumer education. For information regarding this site, please go to www.kcsny.org/division-of-social-services.

How to Apply:

For more information regarding externships, please contact Sara Kim at 212-463-9685 ext. 202 or skim@kcsny.org. Proficiency in Korean language highly preferred for this position.
The Leadership Program

Organization Description:

The Leadership Program is a dynamic urban organization that enriches lives, emboldens confidence and expands options by building strong leaders in classrooms and communities. At The Leadership Program, we believe that cultivating students' and educators' sense of empowerment and connectedness is the key to creating positive change in schools. We accomplish this through a wide variety of services that appeal to youth, teachers, and parents and are tailored to meet the needs of inner-city elementary, middle and high schools. We have worked for over 15 years with researchers, administrators, teachers and students to create a variety of high quality programming that has been shown to change student behaviors and attitudes towards violence, gang involvement and substance abuse. For more information regarding this site, please go to www.theleadershipprogram.com.

Externship Description:

Research and Evaluation Intern. In this role, you will be assisting with the implementation of evaluations, providing input into evaluation design, supporting monitoring efforts, data analysis, drafting reports and assisting in other tasks. For all those interested in research and program evaluation, this is an opportunity to see how both research and practice can inform and strengthen one another. Think you're an ideal candidate? Well then, you must be a highly organized self-starter ready to hit the ground running working on multiple projects simultaneously. You are marked by a collaborative and accessible work style and enthusiasm to engage, learn from, and educate fellow staff. You possess superior problem-solving skills combined with excellent written and verbal communication skills. You come from a strongly resourceful orientation, and your dedication to learn and grow is unmatched. This internship opportunity is available during the summer, with the opportunity for extension through the fall semester. Preference for those available to work full-time, with flexibility for part-time hours. We also offer flexibility to work remotely.

WHAT YOU’LL DO:
• Processing surveys
• Cleaning data
• Conducting data analyses
• Coding text
• Conducting textual analyses
• Providing support on evaluation implementation (note-taking, survey administration, focus group facilitation, etc.)
• Create user-friendly presentations/reports for staff, clients and marketing/funding purposes.
• Provide support on IRB submissions/data requests.
• Visit schools, as needed, to observe programs and evaluation activities
• Provide regular updates on progress to the Program Evaluation Specialist
• Uphold the professional standards of Leadership at all times

EXPERIENCE & KNOWLEDGE YOU SHOULD POSSESS:
• Undergraduate or current graduate level work work in Psychology, Sociology, Education, or other human services field
• Content knowledge of research literature and best practices in prevention, youth development, social-emotional learning or related fields.
• At least 1 year of experience in performance management, evaluation, or related research practices.
• At least 1 year of successful experience with qualitative and/or quantitative research methods, tool design, and validation preferred.
• Excellent organizational, planning, writing, editing, and interpersonal skills
• Capability to work well both independently and as part of a team.
• Capacity to modify, or administer written assessment instruments (pre/post tests and surveys)
• Experience working with data analysis software (i.e. SPSS, Nivo)
• Experienced in Microsoft Word, Excel, Powerpoint
• Be able to translate complex ideas into user-friendly language

We provide interns a combination of both course credit and a stipend.

How to Apply:
Please submit your resume and cover letter piece to Emily Siu, Program Evaluation Specialist, emily@tlpnyc.com
Description:

A vital part of one of the world's greatest universities and medical centers, Columbia University's Mailman School of Public Health pursues an agenda of education, research, and service to address the critical and complex public health issues affecting New Yorkers, the nation, and the world.

The Early Childhood Parents and Children’s Lab (EPAC) is the research branch of Columbia University Head Start and Early Head Start program. Their work focuses on understanding the role that children’s immediate caregiving environments have on their health and development.

They are particularly interested in the role of the family and the home environment in supporting positive child development. They study early childhood determinants of long-term health and developmental outcomes, and the efficacy of interventions that aim to promote resiliency in children, particularly those coming from disadvantaged backgrounds.

How to Apply:

To apply, send a letter of interest, CV, two references and a writing sample (can be a school paper) to Dr. Helena Duch at hd90@cumc.columbia.edu.
Manhattan Multicultural Youth Program

Organization Description:

We are an NGO committed to grassroots work. We are having many programs and projects. Our program is designed to empower young people ages 16 to 21 to gain appreciation and an understanding of one another's differences and similarities. We also offer the opportunity to attend UN Conferences and to be part of our Youth Program as well as guest speakers at the UN. Visit our website for our upcoming Youth events in Winter, Spring, Summer and Fall Youth Programs at [www.mmcnyc.com](http://www.mmcnyc.com).

Externship Description:

Marketing, Communications, Philanthropy

We offer an excellent opportunity to attend and participate in UN/NGO's meetings. Are you interested in cultural diversity, public policy and international affairs? Do you have a strong interest in world issues, peace, and conflict resolution? Then this internship opportunity is just for you! We are looking for a motivated and passionate person, with positive energy and attitude, who is a good listener, willing to work as a team, a self-starter and strong work ethic.

- Must have excellent speaking and writing skills.
- Be a rapid user of all social media (Internet research, Facebook, You Tube & etc.).
- Be able to use Excel, Adobe Photoshop, strong computer skills, and create simple flyers and brochures.
- Facilitate network communications through outreach by regular email, letters, and phone calls.
- Be able to commit 10-20 hours/week on flexible schedule and be part of the team.
- Be highly organized, detail-oriented, and able to handle multiple projects simultaneously in a fast-paced environment.

Flexible hours including some days/evening (preferably Monday, Wednesday and Thursdays) and occasional weekends, 10 to 20 hours a week. You also can work from home after you receive your assignments.

How to Apply:

Interested candidates should call Mahroo Moshari at 646-420-6633 or send a resume to mahroo@mmcnnyc.com. Please write in subject line "Internship 2016-17".
**Description:**

Created in 1974 by the Ford Foundation and a group of federal agencies, MDRC is a nonprofit, nonpartisan education and social policy research organization dedicated to learning what works to improve programs and policies that affect the poor. MDRC is best known for mounting large-scale demonstrations and evaluations of real-world policies and programs targeted to low-income people. They helped pioneer the use of random assignment — the same highly reliable methodology used to test new medicines — in their evaluations. From welfare policy to high school reform, MDRC’s work has helped to shape legislation, program design, and operational practices across the country. Working in fields where emotion and ideology often dominate public debates, MDRC is a source of objective, unbiased evidence about cost-effective solutions that can be replicated and expanded to scale.

MDRC is committed to finding solutions to some of the most difficult problems facing the nation — from reducing poverty and bolstering economic self-sufficiency to improving public education and college graduation rates. They design promising new interventions, evaluate existing programs using the highest research standards, and provide technical assistance to build better programs and deliver effective interventions at scale. They work as an intermediary, bringing together public and private funders to test new policy-relevant ideas, and communicate what they learn to policymakers and practitioners — all with the goal of improving the lives of low-income individuals, families, and children.

**How to Apply:**

To apply, go to [www.mdrc.org](http://www.mdrc.org) and fill in an online form under the Careers tab listed at the top of the page. Also send official transcripts and three letters of reference to the attention of Genevieve Williams

*Human Resource Associate*

*MDRC, 16 East 34th Street, New York, NY 10016*

For more information, contact genevieve.williams@mdrc.org.
Description:

The City of New York offers many of internship opportunities for undergraduate and graduate students. City government internships allow students to make important contributions to the City while participating in a challenging and rewarding work experience.

To complement the work experience, all summer graduate and undergraduate interns participate in a special seminar series that features top City officials presenting overviews of municipal government, specific agencies, and the latest issues confronting the City.

To participate in the summer internship opportunities in City agencies graduate students must be currently enrolled or accepted into a graduate program and undergraduate students must be enrolled in college or university.

How to Apply:

Description:

The NYCPromise is an educational program designed to make a college education both accessible and affordable to New York City high school graduates. When fully operational it will provide funding equal to the tuition at CUNY colleges (net of other scholarships or grants) for use at any university, college, community college or vocational school. It provides as well grants to cover books and additional expenses.

Supporting the scholarship program is an array of services for students carried out through "Pathfinder Clubs" which provide tools and incentives for students in order that they may improve performance and achieve college and career readiness.

The NYCPromise strives to provide a platform for STEM education as well as guaranteed scholarships for all graduates of participating high schools. Their scholarships are set at CUNY tuition levels and provide additional grants to cover books and incidental expenses.

How to Apply:

For more information, please contact Harold Goldstein at halgold7@gmail.com.
Right to Play

Description:
Right To Play’s mission is to use sport and play to educate and empower children and youth to overcome the effects of poverty, conflict, and disease in disadvantaged communities.

Right To Play is a global organization that uses the transformative power of play to educate and empower children facing adversity. It was founded in 2000 by Johann Olav Koss, a four-time Olympic gold medalist and social entrepreneur. Through sports and games, we help children build essential life skills and better futures, while driving social change in their communities with lasting impact.

Right To Play promotes the involvement of all children and youth. We believe that the power of play can transform a child’s life. That’s why we are working in the most disadvantaged areas engaging girls, persons with disabilities, children affected by HIV and AIDS, street children, former child combatants and refugees. For more information regarding this site, please go to www.righttoplay.com/usa/get-involved/Pages/Volunteer.aspx.

How to Apply:
For more information, please contact Leslie Busch, Manager of Events and Sponsorship at lbusch@righttoplayusa.org.