

JUAN SALVADOR DEL TORO
NYU Department of Applied Psychology
246 Greene Street, 5E Floor
New York, NY 10003
E-mail: jdt283@nyu.edu
Cell: 510-685-7080

EDUCATION:

- 2013 – Present Ph.D. Student, Developmental Psychology
Department of Applied Psychology
Steinhardt School of Culture, Education, and Human Development
New York University, New York, NY
- 2009 – 2013 B.A., Latin American Studies, *Honors*, and Psychology (Minor)
Bowdoin College, Brunswick, ME

AWARDS AND RECOGNITIONS:

- 2016 Society for the Psychological Study of Social Issues Diversity Student Travel Award
2015 Innovation in Quantitative Methods Award from Teen Life Online Study Writing
Collaborative through the Center for the Study of Black Youth in Context (CYSBC)
2015 New York University Doctoral Student Travel Fund Award
2014 Inter-university Consortium for Political and Social Research (ICPSR) Summer
Scholarship for Developmental, Child, and Family Psychology
2014 Society for the Psychological Study of Social Issues Graduate Student Travel Award
2013 The John Harold Turner Prize in Latin American Studies
2013 The Henni Friedlander Student Prize
2012 National Latina/o Psychological Association Student Travel Scholarship
2012 University of Michigan Diversity Recruitment Weekend in Psychology
2012 Summer Research Opportunity Program at University of Wisconsin-Madison
2012 Roberts Fund Research Grant
2012 General R.H. Dunlap Prize Finalist
2011 James Stacey Coles Summer Research Fellowship
2009 Hispanic Scholarship Fund (HSF) Scholarship
2009 Pinole Rotary Club
2009 Irvine Foundation Scholarship
2009 Univisión 14 Éxito Escolar Scholarship Award

EMPIRICAL MANUSCRIPTS *IN PRESS*

Tynes, B., **Del Toro, J.**, & Lozada, F. (2015). An unwelcomed digital visitor in the classroom: The longitudinal impact of online racial discrimination on school achievement motivation. *School Psychology Review*, 44(4) 407-424.

Del Toro, J., & Yoshikawa, H. (2016). Invited reflection: Intersectionality in quantitative and qualitative research. *Psychology of Women Quarterly*, *40*, 347-350. doi: 10.1177/0361684316655768

Hughes, D., **Del Toro, J.**, Harding, J. F., Way, N., & Rarick, J. (in press). Trajectories of discrimination across adolescence: Associations with academic, psychological and behavioral outcomes. *Child Development*.

EMPIRICAL MANUSCRIPTS UNDER REVIEW

Del Toro, J., English, D., Watford, J. A., & Hughes, D. (under review). Trajectories of discrimination across the college years: Associations with social, academic and psychological outcomes. *Developmental Psychology*.

Hughes, D., Watford, J. A., **Del Toro, J.**, English, D., & Stewart, A. (under review). Setting-level support and challenges to positive identity development among socially disadvantaged youth. *Child Development Perspectives*.

Del Toro, J., Hughes, D., & Way, N. (invited; under review). Through the looking glass: Examining the longitudinal inter-relations between public and private regard among ethnically diverse adolescents. *Developmental Psychology*.

EMPIRICAL MANUSCRIPTS IN PREPARATION

Del Toro, J., Hughes, D., & Way, N. (in prep). Racial discrimination and adjustment among ethnically-diverse youth: The mediating role of perceived barriers to opportunity.

Del Toro, J., Tynes, B., & Lozada, F. (in prep). Trajectories of ethnic identity predicting psychological and behavioral outcomes among Black and Latino youth: Gender and race as moderators.

Hughes, D., Hagelskamp, C., **Del Toro, J.**, ShROUT, P., Way, N. (2010). Reciprocity in longitudinal relations between ethnic-racial socialization, discrimination, and ethnic- identity: Autoregressive latent trajectory analysis. Unpublished manuscript.

SCHOLARLY CHAPTERS, MANUALS, and REPORTS:

Hughes, D., **Del Toro, J.**, & Rarick, J. (2015). When and how parents teach egalitarian views to their children: Liberty and justice for all. In B. Balter & C. Tamis-LeMonda (Eds.) *Child Psychology: A Handbook of Contemporary Issues* (3rd ed, pp. 401-422). New York, NY: Psychology Press.

Hughes, D., Watford, J. A., & **Del Toro, J.** (2016). A transactional/ecological perspective on ethnic-racial identity, socialization, and discrimination. In S. Horn, M. Ruck, & L. Liben

(Eds.) *Equity and Justice in Developmental Sciences: Implications for Young People, Families, and Communities* (Vol. 2, pp. 1-42). Amsterdam: Elsevier.

Hughes, D., Harding, J., Niwa, E., **Del Toro, J.**, & Way, N. (in press). Racial socialization and racial discrimination as intra- and intergroup processes. In A. Rutland, D. Nesdale, & C.S. Brown's (Eds.) *The Wiley-Blackwell Handbook of Group Processes of Children and Adolescents*. Hoboken, NJ: Wiley-Blackwell Press.

SCHOLARLY PRESENTATIONS:

Del Toro, J. (Accepted; 2016, October). *School-based ethnic-racial discrimination from boyhood to manhood*. Co-chair of symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

Del Toro, J. & Hughes, D. (Accepted; 2016, October). Examining the prevalence and academic consequences of ethnic-racial discrimination among men of color in college. Paper to be presented as part of a symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

Del Toro, J., Hughes, D., & Way, N. (Accepted; 2016, October). Perceived racial barriers to opportunity and academic performance across early to late adolescence. Paper to be presented as a flash talk at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

Del Toro, J., Rios, D., Watford, J. A., & Hughes, D. (2016, June). *Students' experienced 'intersectionality' predicting trajectories of academic performance*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

Del Toro, J. (2016, June). *Examining antecedents and consequences of adolescents' perceptions of social structures*. Chair of symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

Del Toro, J., Hughes, D., & Way, N. (2016, June). *Examining the inter-relations between public regard and exploration across early adolescence*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

Stewart, A., **Del Toro, J.**, & Hughes, D. (2016, June). *Exploring the relation between intra- and interracial best friend groups and public regard in ethnically diverse adolescents*. Paper presented as a poster at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

Del Toro, J., Hughes, D., & Way, N. (2016, March). *Examining the inter-relations between dimensions of ethnic-racial identity across early adolescence: Ethnicity-race as a moderator*.

Paper presented as a poster presentation at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Del Toro, J., English, D., Watford, J. A., & Hughes, D. (2016, March). *Trajectories of racial discrimination by source and adjustment among students at elite colleges and universities*. Paper presented as a poster presentation at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Del Toro, J., Tynes, B., & Lozada, F. (2016, March). *The interrelations between experience of online racial discrimination and ethnic identity exploration among adolescents of color*. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Tynes, B., **Del Toro, J.,** & Lozada, F. (2016, March). The longitudinal impact of online racial discrimination on school achievement motivation. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

English, D., Tynes, B., & **Del Toro, J.** (2016, March). Rising tide of cyberhate: Trajectories of experienced online racial discrimination predict negative psychological outcomes. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Del Toro, J. & Hughes, D. (2016, March). *Profiles of racial socialization moderating the interrelations between youths' academic efficacy and racial prominence*. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Del Toro, J., Hughes, D., & Way, N. (2015, June). *Trajectories of ethnic exploration, public regard and private regard across early adolescence: An autoregressive latent trajectory model*. Paper presented as part of a presentation at the 20th Annual National Black Graduate Conference in Psychology (BGCP) in Ann Arbor, MI.

Del Toro, J. & Sirin, S. (2015, March). *Perceived inequality and trajectories of academic engagement among urban adolescents: The moderating role of coping*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) in Philadelphia, PA.

Del Toro, J., Granados, G., & Rios, D. (2014, June). *Master narratives as inertia: Sexual minority men's perceived social support*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Portland, OR.

Del Toro, J., Cressen, J., & Sirin, S. (2014, June). *Narratives of academic motivation among urban high school students*. Paper presented as a poster presentation at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Portland, OR.

Del Toro, J., Hughes, D., & Way, N. (2014, June). *Perceptions of the "glass ceiling" among adolescents at the intersections of race/ethnicity and gender*. Paper presented as part of a

symposium at the Annual Cross-University Collaborative Mentoring Conference (CUCMC) in New York, NY.

Rios, D. & **Del Toro, J.** (2013, January). *The role of the glass closet for queer men managing multiple identities in multiple contexts*. Paper presented as a poster presentation at the National Multicultural Conference and Summit (NMCS) in Houston, TX.

Rios, D. & **Del Toro, J.** (2012, October). *The experiences of queer men of color in higher education: Managing multiple identities in college*. Paper presented as part of a symposium at the Biennial National Latina/o Psychological Association Conference in Brunswick, NJ.

Del Toro, J. & Quintana, S. M. (2012, August). *A social justice perspective-taking ability model: A conceptual model and initial scale development*. Paper presented as part of a symposium for the Summer Education Research Program (SERP) in University of Wisconsin-Madison, Madison, WI.

Rios, D. & **Del Toro, J.** (2012, June). *Applying the psychology of invisibility to science and engineering fields*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Charlotte, NC.

Rios, D., **Del Toro, J.**, Miller, R. (2012, June). *Mentoring across difference: Do social identities matter in a mentor/mentee relationship?* An interactive discussion workshop at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Charlotte, NC.

Cruz, M., **Del Toro, J.**, Montes, M. & Trujillo, L. (2011, March). *Sitting at the table: Latinos and Latinas in higher education and the intersections between invisibility, visibility, and hypervisibility*. A paper presented at a roundtable discussion at the Youth, Identities and Transnational Flows Conference in Cornell University, Ithaca, NY.

RESEARCH AND WORK EXPERIENCE

07/2015 – present **Project Manager**, Brendesha Tynes, Ph.D. Teen Life Online Study (TLOS) within the Center for the Study of Black Youth in Context (CSBYC), University of Michigan, Ann Arbor, MI.
NIH-funded mixed method, longitudinal study of online racial discrimination among ethnically-racially diverse youth.

09/2013 – present **Research Assistant**, Diane Hughes, Ph.D., & Niobe Way, Ed.D., Early Adolescent Cohort (EAC) Study, NYU, New York, NY
NSF-funded study examining factors that shape the course of socio-emotional development, academic success, peer and parental relationships, and self-perceptions among early and late adolescents as they move through middle and high school.

05/2015-08/2015 **Summer Research Fellow**, Joseph Kosciw, Ph.D., & Emily Greytak, Ph.D.
Collaborated on disseminating the Gay, Lesbian, and Straight Education Network's (GLSEN) bi-annual, nation-wide survey examining the experiences of LGBT youth in school & analyzed and contributed to policy

- 01/2011 – 05/2015 *reports on the Safe Space Kit and From Teasing to Torment studies.*
Research Assistant, Desdamona Rios, PhD, University of Houston, Clear Lake, Houston, TX.
A study examining the experiences of gay, bisexual, and queer men in higher education and how they managing multiple identities in college.
- 09/2013 –10/2014 **Research Assistant**, Selcuk Sirin, Ph.D, New York City Academic and Social Engagement Study (NYCASES), New York, NY
NYU Challenge Grand and Spencer funded grant examining psychological and educational engagement of urban adolescents throughout the high school years.
- 09/2012 -05/2013 **Honors Thesis**, Nadia Celis, PhD, Bowdoin College, Brunswick, ME.
Undergraduate thesis examining social identities within autobiographical texts written by gay Latino male authors at the intersection of ethnicity, immigration status, gender, sexuality and psychological well-being.
- 05/2012-06/2012 **Research Assistant**, Stephen Quintana, PhD, University of Wisconsin, Madison, Madison, WI.
A study focusing on the conceptualization of a developmental model (i.e., A Social Justice Perspective-Taking Ability Model) explaining the process on how individuals develop a social justice perspective.
- 09/2011-05/2012 **Research Assistant**, Desdamona Rios, PhD, University of Houston, Clear Lake, Houston, TX.
A study documenting the experiences of faculty of color in science, technology, and engineering and math fields (STEM) at a large research university.
- 12/2011-01/2012 **Research Assistant**, Brian Purnell, PhD, Bowdoin College, Brunswick, ME.
 Transcriber contributing to *A Movement Grows in Brooklyn: Civil Rights and Black Power in Brooklyn, New York, 1940-1972.*

TEACHING EXPERIENCE

- Fall 2015 Teaching Assistant. Masters' Introduction to Statistics.
 Spring 2016 Teaching Assistant. Lab in Social and Personality Psychology.
 Fall 2016 Teaching Assistant. Masters' Introduction to Statistics.
 Teaching Assistant. Introduction to Personality Psychology.

INVITED TALKS AND GUEST LECTURES

Del Toro, J. (2016). *Measuring 'true' change over time: An autoregressive latent trajectory analysis.* Part of the 2016 Society for the Psychological Study (SPSSI) Graduate Student Committee/American Psychological Association of Graduate Students (APAGS) Methodology Webinar Series.

Del Toro, J. (2016). *Human Development.* Guest lecture presented in Introduction to Psychology at New York University.

CONSULTANT FOR THESES' (STUDENT, THESIS' TITLE, CURRENT POSITION)

Stewart, Ashely	Exploring the relation between diverse friendships and public regard among adolescents of minority ethnic groups	PhD student in Urban Education Policy at University of Southern California
Zhang, Xinwei	Influence of social support from family, peers, and school on academic achievement: A longitudinal study on ethnically diverse immigrant middle school adolescents.	PhD student in International and Comparative Education at Lehigh University
Liu, Shizhou	Effect of parental involvement on middle school adolescents' learning: The role of perceived academic efficacy and parent-child relationship	PhD student in Human Development & Family Studies at Michigan State University

PROFESSIONAL AFFILIATIONS

APA Division 9: Society for the Psychological Study of Social Issues (SPSSI)
APA Division 44: The Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues
National Latina/o Psychological Association (NLPA)
Society for Research on Child Development (SRCD)
Society for Research on Adolescence (SRA)