

Ashley R. Turbeville

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EDUCATION

Doctor of Philosophy in Counseling Psychology

Anticipated May 2017

Doctoral Candidate

New York University (NYU), New York, New York

Dissertation (Proposal approved 10/27/2014)

Topic: Economic Deprivation in South Africa: Conceptualizing, Creating, and Testing a Multidimensional Measure of Economic Deprivation

Chair: J. Lawrence Aber, Ph.D.

Committee: Shabnam Javdani, Ph.D. & Sharon Weinberg, Ph.D.

NYU Associate Director of Clinical Training:

Kesia Constantine, Ph.D.

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Specialist in School Psychology

May 2008

70-hour graduate degree

Texas Woman's University, Denton, Texas

Bachelor of Science in Psychology

May 2005

Minor: General Sciences

Texas Woman's University, Denton, Texas

CLINICAL POSITIONS

Psychology Extern

August 2014 to Present

Mount Sinai Hospital

Division of ADHD, Learning Disabilities, and Related Disorders

Department of Psychiatry

Supervisors: Ami Norris-Brilliant, Psy.D., Anil Chacko, Ph.D., & Danielle Weisfeld, Psy.D.

- Conduct comprehensive neuropsychological evaluations with ages ranging from preschool to adulthood using a wide variety of cognitive, achievement, and psychological assessment instruments.
- Complete integrative psychological reports to inform treatment recommendations.
- Consult with schools regarding intervention and special education services based on comprehensive neuropsychological evaluations.
- Conduct weekly parent management training sessions.
- Provide individual psychotherapy (with cognitive behavioral therapy orientation) to children and adolescents.
- Present at case conferences.

Psychology Extern

August 2013 to August 2014

Beth Israel Medical Center Psychiatric Outpatient Services for Children

Child, Adolescent, and Family Multicultural Externship

Supervisors: Maria Klara, Psy.D. & Emily Upshur, Ph.D.

- Provided individual psychotherapy to culturally diverse children and adolescents.
- Collaborated with multidisciplinary treatment teams and care providing agencies.
- Provided family therapy.
- Conducted biweekly diagnostic intake evaluations.
- Assessed for risks and worked with high-risk patients and their families.
- Developed treatment plans and coordinated care with multidisciplinary treatment teams.
- Facilitated group therapy with adolescent boys.
- Presented at multidisciplinary case conference.
- Conducted comprehensive psychological evaluations with integrative psychological reports to inform treatment recommendations.

Psychology Extern

August 2012 to July 2013

Fordham University Counseling and Psychological Services

Supervisors: Kelly Zanetich, Ph.D. & Jessica Del Vita, Psy.D.

- Provided short-term and long-term individual psychotherapy to culturally diverse undergraduate and graduate students from both the United States and abroad.
- Co-facilitated a weekly LGBTQ focused process group.
- Conducted structured intake evaluations and wrote intake reports.
- Participated in weekly case disposition and treatment planning meetings.
- Participated in weekly individual supervision at Fordham and at NYU.
- Presented case conceptualizations to a group of psychologists and other externs, then incorporated feedback into treatment planning.
- Participated in campus outreach and mental health screenings.

INSIGHTS Facilitator

November 2011 to March 2012

New York University, New York, New York

Supervisor: Sandee McClowry, Ph.D.

- Completed graduate course and training in the INSIGHTS into Children's Temperament Program, an evidence-based federally funded intervention.
- Lead parent and teacher groups focused on identifying individual differences, reframing perceptions of behavior, and developing effective behavior management strategies.
- Lead classroom groups on learning about individual differences, developing conflict resolution skills, and increasing self-awareness.

School Psychologist

August 2007 to June 2011

Licensed School Psychologist (August 2008 to June 2011)

Monroe County Intermediate School District, Monroe, Michigan

School Psychology Intern (August 2007 to June 2008)

Arlington Independent School District, Arlington, Texas

Responsibilities as a licensed school psychologist and school psychology intern:

Assessment

- Administered, interpreted, and reported results of over 85 integrative psychological and learning evaluations using cognitive, academic, projective, psychological, and neuropsychological measures.
- Conducted structured and unstructured interviews with parents and teachers
- Developed integrated cross battery reports with evidence-based, practical recommendations.
- Administered autism assessments with multi-disciplinary autism assessment teams.

Direct Intervention and Consultation

- Provided direct services to children and adolescents, including socialization and skill building groups, behavior management, and academic interventions.
- Worked collaboratively with parents and multi-disciplinary school staff to implement evidence-based behavioral and academic interventions for children and adolescents.
- Learned special education laws including special education evaluation procedures and development of individualized intervention plans.
- Lead multidisciplinary team meetings to identify at-risk students, to conduct functional behavior assessments, and to develop academic and behavioral intervention plans.

***Medical Assistant, Recreational Therapist,
Vocational Therapist***

October 2002 to August 2007

Denton Physical Medicine Pain Center, Lewisville, Texas

- Lead chronic pain program recreational therapy, supporting patients in finding activities of interest, setting goals, and participating in weekly team meetings.
- Lead chronic pain program vocational therapy, supporting patients in developing career interests, creating a resume, and looking for jobs to return to work.
- Collaborated with psychologist and physician to facilitate treatment goals.

RESEARCH POSITIONS

Graduate Research Assistant and Co-Chief of Staff

May 2012-Present

SIZE - Sibhekelela Izingane Zethu (We Look Out For Our Children)

New York University, New York, New York and
Human Sciences Research Council, Durban, South Africa

This large-scale, longitudinal study examines the influence of household, community, and policy on children's developmental outcomes in high-poverty, high-HIV/AIDS Zulu communities of KwaZulu-Natal, South Africa. The investigators of the study are J. Lawrence Aber, Ph.D.(PI), LaRue Allen, Ph.D., Linda Richter, Ph.D., and Erin Godfrey, Ph.D.

- Manuscript preparation and conference submissions.
- Co-manage project operations
- Responsible for IRB communications and renewal.
- Co-manage multiple datasets (household, caregiver and child questionnaires, and child academic and executive functioning assessments) with over 6,000 respondents.
- Conduct literature reviews.

- Collaborate with a multidisciplinary international research team to facilitate project activities.
- Conduct psychometric analyses and develop composite scores for analyses based on empirical and theoretical methods.
- Conduct statistical analyses for papers and presentations.
- Mentor and supervise graduate students in data management and literature reviews.
- Use advanced statistical packages including *SPSS*, *Mplus*, and *Stata*.

Research Assistant and Intervention Facilitator
INSIGHTS into Children's Temperament

August 2011 to Present

New York University, New York, New York

This study is evaluating the multilevel intervention that uses temperament theory to improve behavioral and academic outcomes of children in high-risk settings. The investigators of the study are Sandee McClowry, Ph.D. (PI), Elise Cappella, Ph.D., and Erin O'Connor, Ph.D.

- Assisted with material and literature review for a grant application.
- Participated in weekly data analysis meetings, research team meetings, and supervision meetings.
- Collaborated on a manuscript for submissions to academic journals.
- Facilitated intervention sessions (see above in clinical experience for more detail).

Research Assistant

August 2009 to June 2011

University of Michigan, Ann Arbor, Michigan

Worked with community-based CDC-Funded projects: REACH-US Infant Mortality Reduction Program and Speak to Your Health! Community Survey. The principal investigator of these studies was Daniel Kruger, Ph.D.

- Conducted literature searches, reviews, and summaries for manuscripts.
- Submitted and presented research at professional conferences.
- Data management including creation of datasets, entering data, manipulating variables, and performing statistical analyses.

Research Assistant

June 2004 to May 2008

Texas Woman's University, Denton, Texas

Researched the psychological assessments used to diagnose Pervasive Developmental Disorders (PDDs) and the impact on parents of having a child with PDD. The principal investigator of this study was Kathy DeOrnellas, Ph.D.

- Conducted interviews with parents of children diagnosed with PDD.
- Administered and scored psychological assessments.
- Conducted literature searches, reviews, and summaries.
- Assisted with manuscript preparation and conference submission.

PUBLICATIONS

Cappella, E., O'Connor, E.E., McCormick, M.P., **Turbeville, A.R.**, Collins, A.J. & McClowry, S.G. (in press). Classwide efficacy of INSIGHTS: Observed student behaviors and teacher practices in kindergarten and first grade. *The Elementary School Journal*.

Kruger, D.J., Carty, D.C., **Turbeville, A.R.**, French-Turner, T.M., & Brownlee, S. (2015). Undoing racism through Genesee County's REACH infant mortality reduction initiative. *Progress in Community Health Partnerships: Research, Education, and Action*, 9(1), 57-63.

Kruger, D. J., **Turbeville, A. R.**, Greenberg, E. C., & Zimmerman, M. A. (2012). An Increase in economic adversity is associated with poorer self-reported physical and mental health. *Journal of Behavioral Health*, 1(2), 134-137.

McCormick, M., **Turbeville, A.**, Barnes, S.P., & McClowry, S. (2014). Challenging Temperament, Teacher-child relationships, and behavior problems in urban low-income children: A longitudinal examination. *Early Education and Development*, 25(8), 1198-1218.

In preparation

Aber, L., Allen, L., **Turbeville, A.**, Williams, L., & Richter, L. (in preparation). Do South African Children's Household Risks and Personal Adverse Experiences Predict Their Psychosocial, Cognitive and Health Outcomes in High-Poverty, High-HIV Prevalence Communities?

Turbeville, A. R. & Aber, L., (in preparation). An integrative multidimensional model of conceptualizing and modeling economic deprivation in South Africa.

Turbeville, A. R. & Aber, L., (in preparation). Economic deprivation in South Africa: A psychometrically sound multidimensional measure of childhood economic deprivation in South Africa.

Turbeville, A. R. & Aber, L., (in preparation). Economic deprivation in South Africa: Exploring the relationship of economic deprivation with key child developmental outcomes.

Turbeville, A. R., Richardson, M., Weinberg, S. & Kruger, D. J. (in preparation). The Great Recession: Unemployment, Financial Strain and Serious Mental Health Consequences.

PRESENTATIONS

Turbeville, A. R. & Aber, J. L. (2015, March). *How do we Measure Economic Deprivation in South Africa? Building a Theoretically Grounded Multidimensional Model*. Society for Research in Child Development biennial meeting, Philadelphia, PA.

Turbeville, A. R. & Aber, J. L. (2014, June). *Children's Vulnerability and Resilience to Economic Deprivation in South Africa: Theoretical Exploration*. Cross-University Collaborative Mentoring Conference, New York, New York.

Turbeville, A., Bostwick, E., Aber, J.L. (2014, August). The causal effect of experiencing recent death in the household on children's psychosocial outcomes. American Psychological Association 2014 Convention, Washington, DC.

- Turbeville, A. R. & Aber, J. L.** (2014, May). *Protective Factors for Children Who Experience a Death in Their Household: Examining Comprehensive Systems to Promote Mental Health in High-Risk Contexts Development*. Society for Prevention Research Annual Meeting, Washington, DC.
- Turbeville, A. R. & Aber, J. L.** (2014, April). *Vulnerable Children who Experience Death: Comprehensive Systems for Policies and Practices to Promote Social Emotional Development*. SRCD Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice, Alexandria, VA.
- Turbeville, A. R.** (2013, April). *The Great Recession: Unemployment, Financial Strain and Serious Mental Health Consequences*. Presentation at the Counseling Psychology Doctoral Forum, New York, NY.
- Turbeville, A. R., Aber, J. L., & Godfrey, E.** (2013, April). *Household risk factors that influence children's development: Examining and measuring risk in South Africa*. Poster symposium presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- McCormick, M., **Turbeville, A.**, Cappella, E., O'Connor, E.E. & McClowry, S.G. (2012, May). *Child temperament and student-teacher relationships: A longitudinal examination of goodness of fit*. Poster presented at the Society for Prevention Research Annual Meeting, Washington, D.C.
- Kruger, D. J., & **Turbeville, A.** (2010, May). *The impact of economic decline on community health indicators*. Poster presented at the special meeting of the Society for Community Research and Action at the Midwestern Psychological Association, Chicago, IL.
- Turbeville, A.**, Kruger, D. J., French-Turner, T. M., Dunn, D., & Chisom, R. (2010, May). *Undoing racism via the REACH US infant mortality reduction initiative*. Poster presented at the special meeting of the Society for Community Research and Action at the Midwestern Psychological Association, Chicago, IL.
- Kruger, D. J., French-Turner, T., De Loney, E. H., Campbell, B., Sparks, A., Dunn, D., Chisom, R., & **Turbeville, A.** (2010, November). *Undoing racism through a community-based African American infant mortality reduction program*. Symposium presented at the Annual Meeting of the American Public Health Association, Denver, CO.
- Kruger, D. J., & **Turbeville, A.** (2010, November). *The impact of economic decline on community health indicators*. Oral presentation given at the Annual Meeting of the American Public Health Association, Denver, CO.
- Kruger, D. J., French-Turner, T., Brownlee, S. & **Turbeville, A.** (2010, November). *Promoting social justice through a community-based African American infant mortality reduction program*. Poster presented at the Annual Meeting of the American Public Health Association, Denver, CO.

Turbeville, A. & DeOrnellas, K. (2008, February). *Children and adolescents with Asperger syndrome: A cognitive profile*. Poster presented at the annual National Association of School Psychologist conference, New Orleans, LA.

TEACHING EXPERIENCE

Adjunct Faculty

August 2013 to December 2013

Individual Counseling: Practice Lab 1

New York University, New York, New York

- Taught graduate-level class in developing basic skills in communicating, interviewing, conducting therapy, and building a therapeutic alliance.
- Conducted simulated and live counseling sessions including both modeling and recorded therapy sessions.
- Provided supervision to students developing basic therapy skills.

Guest Lecturer

New York University, New York, New York

- *Clinical Assessment* (October, 2013). Presented the WISC-IV psychological test including administration, scoring, interpretation, and use in learning disability evaluations.
- *Dynamics of Vocational Development* (April, 2013). Presented paper testing financial strain as a mediator of the relationship between unemployment and mental health outcomes. Discussed research in the context of opportunities for intervention by mental health counselors.

Learning and Cognition Graduate Assistant

January 2007 to May 2007

Texas Woman's University, Denton, Texas

- Mentored undergraduate students to support mastery of concepts.
- Graded reports and reflective assignments.
- Recorded and tracked classroom attendance.

Cognitive and Academic Assessment Graduate Assistant

August 2006 to May 2007

Texas Woman's University, Denton, Texas

- Mentored graduate students to support mastery of concepts.
- Assisted graduate students in administration and scoring of assessments.
- Scored graduate student practice administration assessment protocols and taped administrations.

Undergraduate Academic Advisor

August 2006 to May 2007

Texas Woman's University, Denton, Texas

- Reviewed undergraduate student transcripts and worked with students to create individualized degree plans.
- Assisted students in choosing and registering appropriate courses.
- Communicated with professors regarding issues of academic affairs.

SCHOLARSHIPS, GRANTS, HONORS AND AWARDS

New York University Steinhardt Fellowship, 2011- 2015
NYU Doctoral Student Travel Award for SRCD conference presentations, January 2015
Raymond A. Weiss Endowment Scholarship for academic excellence and commitment to the department of Applied Psychology, December 2014
American Psychological Association Travel Award, April 2014
NYU Doctoral Student Travel Award for conference presentations, August, 2014
William T. Grant Foundation Travel Award for SRCD conference presentations, February 2014
Monroe Stein Memorial Fellowship for commitment to bettering the lives of children, December 2013
Primary Certificate Practicum in REBT and Cognitive Behavior Therapy (Albert Ellis Institute), July 2013
Selected for the Multilevel Modeling course at the University of Colorado, June 2013
Applied Psychology Summer Research Award, New York University, June 2013
Graduate Student Organization Competitive Professional Development Award, April 2013
Applied Psychology Summer Research Award, New York University, July 2012
Monroe Education Association Grant for school-based interventions, February 2010
Texas Woman's University Academic Scholarship, 2004- 2005
National Dean's List, 2003- 2005
Psi Chi House of Reps Officer, 2003- 2004
Texas Woman's University Dean's List, 2002- 2005
Texas Tech University President's List, Spring 2002
Texas Tech University Dean's List, Fall 2001

LEADERSHIP

- NYSPAGS Campus Liaison for NYU Applied Psychology, Fall 2012-Fall 2014
- Co-founder and co-leader of the New York University Doctoral Student Action Group, Fall 2012-present
- Chair of the New York University Doctoral Student Action Group, Fall 2012-Fall 2014
- Mentorship and supervision of masters and doctoral students on the SIZE research team, Fall 2013-present
- Served on a career panel for the graduate program Human Development and Social intervention, April 2013
- Selected to serve on a committee to develop guidelines for learning disability identification in Monroe, Michigan, 2010-2011
- Wrote and received a \$1000 grant to develop an organizational system for at-risk students, January 2010 (With demonstrated impact, administrators implemented the system to a larger group of students).

Memberships

American Psychological Association, Student Affiliate
American Psychological Association, Divisions 16, 17, 40, & 53, Student Member
American Psychological Association of Graduate Students
Society for Research in Child Development, Student Member