

## **Nada Ahmed, Ph.D.**

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### **EDUCATION**

09/06 – 12/11

**KINGS COLLEGE, UNIVERSITY OF LONDON**

London, United Kingdom

Ph.D. in Education Research and Professional Studies

- Dissertation: *Professionalizing Teacher Education Practice in Urban Multicultural Learning Communities*  
Supervisor: Professor Christopher Winch, Head of Department and Professor of Education Philosophy and Policy  
Advisor: Dr. Jane Jones, Senior Lecturer in Modern Foreign Languages

09/01 – 12/03

**BANK STREET COLLEGE**

New York, NY

- M.Sc. in Elementary Education (Awarded a Full Scholarship)
- Thesis: *Creating Authentic Inquiry-Based Environmental and Social Action Projects for the Urban Classroom*

09/96 – 05/00

**PENNSYLVANIA STATE UNIVERSITY**

State College, PA

- B.A. in Psychology (Major) and Neuroscience (Concentration)  
Study Abroad Program at New College, Oxford University, UK (12 credits)  
Thesis: *Understanding the Role of Education for Crime Prevention*
- Research Projects: Learning Disabilities in Young Children and Adults; Developmental Delays in Early Childhood Care and; Education and Psychological Disorders in Adults

### **Additional Coursework and Certificates**

**ST. JOHNS UNIVERSITY**

Queens, NY

- 27 Doctoral credits in Instructional Leadership

**GET SMART FELLOWSHIP / TEACH FOR AMERICA**

Denver, CO

- Two year Entrepreneur and School Leadership Training Program

**NEW SCHOOL UNIVERSITY**

New York, NY

- 12 Credits in Creative Arts Therapy (Art, Drama, Movement, and Music)

**NEW YORK UNIVERSITY**

New York, NY

- Facilitative Leadership Certificate in Adult Learning Theory and Capacity Building awarded by the National School Reform Faculty

## PROFESSIONAL EXPERIENCE

09/12 – 08/16 **New Classrooms Innovation Partners for Learning**

New York, NY

### **Director of Instructional Coaching**

#### Leadership Coaching

- Created, planned and implemented a framework for instructional, leadership and improvement coaching
- Served as a think partner for 30 partner schools in districts and charters around the country as they implemented a personalized math learning model that re-imagines the role of the classroom and teacher
- Advised school leaders and math directors on making needed organizational change decisions that built the capacity of teaching staff to effectively implement the New Classrooms personalized learning model with fidelity

#### Management and Supervision

- Supervised Instructional and Leadership coaches in urban districts around the United States to effectively guide schools in implementing the Teach To One Math Model
- Used a performance coaching cycle and regular school site visits to manage and support coaches to be effective
- Planned training and support for New Classroom products by working with the central technology, business and academic teams
- Engaged in meetings with Organization Directors to shape vision, strategy and direction of New Classrooms

09/13-09/14 **NYU Steinhardt School of Culture, Education, and Human Development**

New York, NY

Adjunct Professor and Instructional Coach for the Great Oaks Teacher Residency, Partnership with NYU

- Taught a weekly 6 hour Saturday teacher residency on the role of the 21<sup>st</sup> century urban educator
- Taught, Coached and Mentored a cohort that was selected for a two year residency
- Course style: in person interactive sessions, online sessions, mentoring for the cohort and coaching feedback
- Teaching strands: cultural competency, classroom management, reflective practice

09/10 – 08/12 **DENVER PUBLIC SCHOOLS**

Denver, CO

### **Teacher Effectiveness Coach**

#### Coaching

- Offered leadership support to two urban elementary schools focused on capacity building, new teacher development and teacher leadership
- Served as a think partner for instructional leadership teams and administration using a systems thinking approach
- Supported principals to create strategic school-wide structures that increased student achievement on the CSAP by 70 percent after two consecutive years of coaching
- Built teacher leader capacity to design year long professional development syllabi, lead lesson study groups and created a peer observation learning model

- 11/07 – 10/09 **CENTER FOR COLLABORATIVE EDUCATION** Boston, MA  
**School Development Equity Coach GK-12 and Special Education Coordinator**  
Coaching
- Offered developmental coaching support to urban elementary, middle and high schools within the Boston Public School system
  - Evaluated efficacy of high-school and college partnership programs focused on academic and vocational education skill development
  - Worked with Pacific Resources for Education and Learning on a research grant in the Pacific Islands to develop a coaching model for building professional collaborative cultures
- Coordinating and Facilitating Conferences
- Led special education trainings, intra-school visits, and support networks focused on sharing instructional practices and building capacity on inclusive education aims
  - Planned and hosted week-long pilot residencies on urban reform model and autonomies (240+ educational staff in various positions) as a communication strategy to impact local policy
  - Developed, organized, marketed, presented and hosted two teacher-sharing conferences around innovative instructional practices within BPS (220+ attendants, 25 workshops).
- Project Management
- Supported the development of three technology lab classrooms to disseminate practices district-wide.
  - Established partnership with North Eastern University Teaching Institute and MGH Institute of Health Professions to launch graduate and certification special education programs, documented success of programs as fundraising strategy
- 06/07 – 08/07 **BOSTON PUBLIC SCHOOLS** Boston, MA  
**Educational Pioneers Fellow**
- Participated in a leadership program focused on equity in education in urban areas and education reform models
  - Interned for Boston Public Schools in the Office of Professional Development and Leadership
  - Designed and implemented Boston Public Schools' New Principal Institute Training Program
- 02/04 – 08/06 **BIRCH FAMILY SERVICES** New York, NY  
**Coordinator of Curriculum and Instruction for Early Childhood**  
Coaching
- Provided 450+ consultations to Principals, teachers, assistant teachers, and related service staff in urban early childhood programs that span birth-5.
  - Established partnership with Bank Street College to award graduate credits to teachers attending Birch's professional development seminars
  - Designed and facilitated leadership and curriculum initiative training's for educational supervisors to help them think about education equity and how to foster education sustainability
- Curriculum Development
- Designed research, outcome based and context-specific educational programs.

- Designed interdisciplinary physical education, wellness and health curriculum with school staff to meet student's goals (such as language, fine and gross motor, concept development, and visual supports)

Fundraising

- Co-founded Birch Philanthropic Society targeted to involve young professionals in fundraising for agency programs. Activities included social events, book readings, and art exhibitions.
- Established literacy grant for corporate sponsorship and received funding from Citigroup to create home-school lending libraries in eight educational programs.

**TEACHING APPOINTMENTS**

10/10 – 08/11	<p><b>TEACH FOR AMERICA / UNIVERSITY OF DENVER</b>          Adjunct Professor for Teach for America’s State Certification New Teacher Program</p> <ul style="list-style-type: none"> <li>- Taught courses for first year teachers in grades 3-6 with a focus on classroom management and literacy</li> <li>- Course style: classroom and online</li> <li>- Teaching Methods: Professional learning community, video lab</li> </ul>	Denver, CO
01/06 – 08/06	<p><b>NEW TEACHER RESIDENCY PROGRAM, MERCY COLLEGE</b>          Adjunct Professor for New York City Teaching Fellows Masters Courses</p> <ul style="list-style-type: none"> <li>- Taught courses on student relationship to their communities’ philosophies of education for secondary and high school teachers (1 course)</li> <li>- Taught courses on creating responsive learning environments in urban context using theories from education philosophers and psychologist for primary and secondary teachers (3 courses)</li> </ul> <p>Course style: classroom lecture, hybrid, and online (Blackboard platform).</p> <ul style="list-style-type: none"> <li>- Taught 35 graduate students per course</li> <li>- Received 98% for effectiveness in teaching and overall course both semesters</li> </ul>	New York, NY
09/02 – 04/06	<p><b>NORTHSIDE CHILD DEVELOPMENT CENTER</b>          Lead Movement Teacher, Saturday Morning Science Workshop Teacher</p> <ul style="list-style-type: none"> <li>- Utilized movement therapy with families to promote health and community building</li> <li>- Designed curriculum and supervised and advised undergraduate students</li> </ul>	New York, NY
09/02 – 01/04	<p><b>FUTURE LEADERS INSTITUTE</b>          K - Grade Three Science Teacher</p> <ul style="list-style-type: none"> <li>- Adopted and created experiential and service learning program for an urban elementary school</li> <li>- Received Golden Apple Award from NYC Sanitation Department for fostering school-wide environmental awareness and developing child-centered environmental curricula</li> </ul>	New York, NY
06/00 – 06/03	<p><b>TEACH FOR AMERICA</b></p> <ul style="list-style-type: none"> <li>- Taught in urban middle school and elementary classroom.</li> </ul>	New York, NY

## **Planning Partner**

2011            **Planning Partner for Creativity, Challenge, Community, Denver Public School**

- Helped with the opening of Creativity, Challenge, Community a new innovative elementary school in South East Denver
- Assisted with community outreach efforts and co-hosted family and community events

## **HONORS**

2016            **The Yale School of Management Education Leadership Conference**

- Panelist and speaker
- Presented on the attention in US schools on tailoring the instructional environment to the individual needs, skills, and interests of each student.

2012            **Summer School Language Arts Teacher, Denver School of Science and Technology**

- Collectively worked with language arts department to design summer school curriculum
- Taught language arts to six grade students using an interdisciplinary approach

2010            **Akansha Foundation, India**

- Support the creation and development of a teacher-leader one-year training program in Pune, India

2010            **Teach for America Southwest Summit, New Mexico**

- Invited as a Guest Speaker to present on multicultural education

2010            **Institute for Economic Studies, International Academy for Young Leaders**

- Selected to attend a workshop on ideas of liberty and freedom at the New Economic School in Tbilissi, Bakuriani, Georgia

2010            **Research Grant, Monash University, Australia**

2010            **Research Grant, School of Social Science and Public Policy, Kings College, United Kingdom**

2009            **Phi Delta Kappa Emerging Leader Award**

- Recognized as a global young education professional for service, research, and leadership in education community

2006            **Institute for Humane Studies, Stanford University**

## **PUBLICATIONS**

Ahmed, Nada. et al., 2007. *Using Visual Support Strategies In Inclusive Early Childhood*.  
New York State Developmental Disabilities Planning Council Journal, pp. 35 – 41

Ahmed, Nada. *Fostering Context-Specific Cultural Competency During Playtime in Early Childhood: Advocating An Ethnographic Professional Development Model*. Submitted 2016