NYU Metropolitan Center for Research on Equity and the Transformation of Schools

THEORY OF ACTION

Challenges
(e.g., Failing Schools/ Vulnerable Students/ Hurting Communities)

Inputs/Solutions
(NYU Metro Center Programs/Projects/ Interventions)

Effects
(Knowledge/Culture/ Structural/Systems/ Individual Development)

Outputs
(Intellectual & Social)

Outcomes
(Institutional, Organizational, Conceptual, Personal improvements)

Impacts
(Societal/Cultural/ Intellectual/individual transformation)

1. Structural Challenges
   (e.g., Systemic Disparities and Structural Inequities)
2. Cultural Challenges (e.g., Social and Cultural Bias)
3. Economic/Resource Challenges (e.g., Under preparation, under-serviced, under resourced)
4. Organizational/ Institutional Challenges
5. Socioemotional Challenges (e.g., Trauma and Depression)

Research and Evaluation
(e.g., basic research, randomly controlled trials, descriptive inquiry)

Professional Communities of Practice

Enhanced & more equitable educational climates/environments

1. Thriving and culturally proficient educators
2. More equitable and successful schools as determined by measurable student outcomes
3. Well supported, loved, and thriving youth

Interpersonal History, Social Competencies, Developmental Stage, Partnering Relationships, Program Practices, Family and Community Context