**Inputs**

- a. Networks for schools, communities, districts, states, and regions
- b. Research and development
- c. Evaluation
- d. Communications, trainings, and engagement strategies
- e. Technical assistance and professional development
- f. Consulting
- g. Strategic partnerships
- h. Educator (Teacher & leader) mentorship and development
- i. Content area and cultural expertise
- j. Student services

**Process**

- Collaborate and coordinate with partners and other equity-oriented research entities
- Recruit projects and personnel to work with partners to support inputs
- Structure recruitment program and growth and sustainability plans
- Develop and administer project protocols, designs, and systems
- Engage relevant communities, data sources, and systems through rigorous field and analytic work
- Provide support and training through regular meetings, digital programs, and summer institutes
- Mentor, research training and ongoing project orientations (e.g., restorative practices and culturally sustaining education training)
- Conduct outreach and understand key audiences

**Activities**

- Structure recruitment program and growth and sustainability plans
- Develop and administer project protocols, designs, and systems
- Engage relevant communities, data sources, and systems through rigorous field and analytic work
- Provide support and training through regular meetings, digital programs, and summer institutes
- Mentor, research training and ongoing project orientations (e.g., restorative practices and culturally sustaining education training)
- Conduct outreach and understand key audiences

**Outputs**

- Well-trained equity researchers and service deliverers
- Plans & programs for sustainability
- Knowledge, theory, evidence, programmatic and policy solutions, etc.
- Levels of support are modified/appropriate levels of support are provided
- Resource development, reports, papers, multimodals
- Resource dissemination

**Outcomes (short-term)**

- More diverse & effective equity researchers, etc.
- Plans & programs for sustainability
- Knowledge, theory, evidence, programmatic and policy solutions, etc.
- Levels of support are modified/appropriate levels of support are provided
- Resource development, reports, papers, multimodals
- Resource dissemination

**Results (mid-term)**

- Increased application of knowledge and skills to address multiple forms of inequity and vulnerability
- Increased capacity to access knowledge and evidence-based practices
- Increased efficacy
- Higher quality, relevant, and up-to-date intervention systems
- Increased capacity to leverage resources and link programs/services to address needs
- Increased capacity to revise/develop new resources

**Impacts (long-term)**

- Improved and sustained public education system capacity to address issues occasioned by inequity, vulnerability, disparity, and structural inequality unique to disadvantaged populations
- Increased equitable educational opportunities for all students regardless of gender, race, or socioeconomic status