

New York University Bulletin



GRADUATE 2011-2013

NYUSteinhardt

Steinhardt School of Culture, Education, and Human Development

Applied Psychology

Art

Education

Health

Media

Music

Admission

Admission to NYU Steinhardt is offered to applicants who hold the bachelor's degree or equivalent international credentials and who show promise of scholarly achievement. An applicant is judged on the basis of a variety of criteria that include academic record, letters of recommendation, and academic or professional honors. Where relevant, an applicant may also be judged by test scores and practical experience.

Graduate students are classified as follows:

1. Matriculated (degree) students— those who have been accepted for study toward a degree or certificate. Matriculation begins with the student's first registration. A student is not permitted to be matriculated for two degrees or programs at the same time.

Students who hold acceptable degrees from regionally accredited institutions may be considered for matriculation in the Steinhardt School of Culture, Education, and Human Development for the degrees of Master of Arts, Master of Fine Arts, Master of Music, Master of Public Health, Master of Science, Doctor of Philosophy, Doctor of Education, Doctor of Psychology¹, Doctor of Arts¹, Doctor of Physical Therapy, Doctor of Professional Studies, or for the Advanced Certificates. See also admission information under individual programs.

Students are advised that enrollment in other than state-registered or otherwise approved programs may jeopardize their eligibility for certain student aid awards. All of the Steinhardt School's programs are registered by the New York State Education Department. A copy of the State Inventory of Registered Programs is available for student review in the Office of the Associate Dean for Academic Affairs, 82 Washington Square East, 5th floor.

¹ Students are currently not being admitted to this doctoral program.

2. Special (nondegree) students— those who have filed a special student application and credentials showing that they are qualified to take courses but are not degree candidates in the Steinhardt School of Culture, Education, and Human Development. Special students must meet the same minimum requirements for admission as matriculants. Students not intending to matriculate for a degree and who are classified as special students must meet the required average for admission.

Special students are permitted to enroll for up to 18 units during their entire status as a special student.

APPLICATION INFORMATION AND DEADLINES

Information regarding the application process, financial aid, and housing for graduate students may be obtained from the Office of Graduate Admissions, Steinhardt School of Culture, Education, and Human Development, New York University, 82 Washington Square East, 3rd Floor, New York, NY 10003-6680; 212-998-5030; steinhardt.nyu.edu/graduate_admissions.

Components of a Degree Application

An application is considered complete and ready for review by the Admissions Committee when all appropriate materials have been received. The following items are necessary before the committee will review an application:

- Completed and signed Application for Graduate Admission
- Statement of purpose/personal statement
- Résumé/curriculum vitae
- Official transcripts in a sealed envelope from each postsecondary school attended
- A \$75.00 nonrefundable application fee
- Art/Music Portfolio: Most art and music programs require a portfolio or a performance audiotape, videotape, CD, or DVD for evaluation. Visit the respective program website for specific requirements.

- Supplemental materials if required by the desired program. Prospective applicants must check the the online Graduate Admissions Application Guide for information on supplemental materials. The guide is located at www.steinhardt.nyu.edu/guide.
- GRE scores: Required for all doctoral applicants and applicants to the following master's programs:
 - M.A. in Media, Culture, and Communication (MDCC)
 - M.S. Program in Communicative Sciences and Disorders (CSDM),
 - M.A. in Human Development and Social Intervention (HDSI)
 - M.A. in Education and Jewish Studies (EDJS)
 - M.A. in Education and Jewish Studies and Hebrew and Judaic Studies (Dual Degree: Steinhardt/GSAS) (EJHJ)
 - M.A. in Teaching French as a Foreign Language (Joint Degree: Steinhardt/GSAS) (FLTf)

All other master's and advanced certificate programs do not require GRE scores. An unofficial copy of your test scores should accompany your graduate application materials, and official scores must be on file by the deadline before a decision will be rendered. NYU Steinhardt's ETS institution code is 2556; a departmental code is not required. Visit www.gre.org for more information about the exam.

- TOEFL scores: The TOEFL exam is required for all applicants whose native language is not English and who did not receive the equivalent of a four-year U.S. undergraduate education from an institution where English is the official language of instruction. Applicants holding or completing only a graduate degree from an English-speaking institution are still required to submit a TOEFL score unless the graduate program was four or more years in duration. To clarify: if your graduate education was less than four years in duration at an institution where English was the official

language of instruction, the TOEFL would still be required. All doctoral applicants whose native language is not English must submit scores from the Test of English as a Foreign Language (TOEFL). An official score report must be sent to NYU Steinhardt before the appropriate deadline, using institution code 2556. No department code is necessary. Visit www.toefl.org for more information about the exam.

- Recommendation letters: All doctoral applicants must submit three letters of recommendation. Most master's and advanced certificate applicants require two letters. Applicants should check the online Application Guide at www.steinhardt.nyu.edu/guide for more detailed information relevant to their program of interest.

All programs reserve the right to request additional information and materials if deemed necessary for admission or financial aid consideration.

Students who have been denied admission as matriculants in a particular program may not take courses as a special student in that program, except where specifically permitted to do so by the director of enrollment management, Office of Graduate Admissions.

Special students contemplating eventual matriculation for a master's degree should take note that 18 units of coursework toward any master's degree must be completed after matriculation is established for that degree.

Applicants with foreign credentials and/or nonimmigrant visas should see below.

Application Deadlines

It is always advisable to apply early, since many programs have very firm deadlines. It is the responsibility of the applicant to ensure that all materials are in the Office of Graduate Admissions by the appropriate deadline. All deadlines are "in-office" deadlines, not postmark deadlines. Applications filed after the deadline will be processed as time and space in the program permit. The Office of Graduate Admissions reserves the right to return any application that arrives after the deadline. Should any deadline fall on an official holiday or weekend, the in-office deadline will be the next business day.

Doctoral Programs

Ph.D. and Ed.D. programs (fall only)—
December 15

D.P.T. entry-level program PTPS
(summer only)—December 1

D.P.S. program OTHS (fall or spring)—
March 15 for fall or November 1 for
spring

Master's and Advanced Certificate Programs

Deadlines vary by program. Specific dates are posted in the online Application Guide located at www.steinhardt.nyu.edu/guide. Candidates may also contact Graduate Admissions at 212-998-5030 or steinhardt.gradadmissions@nyu.edu.

Spring Semester Programs

Several master's and advanced certificate programs and the D.P.S.-OTHs review applications midyear in the spring semester. To determine if a program reviews applications in the spring, please visit the online Graduate Application Guide at www.steinhardt.nyu.edu/guide.

Summer Study Abroad

For up-to-date information on applying for study abroad, prospective candidates should visit steinhardt.nyu.edu/study_abroad/how_to_apply.

INTERNATIONAL STUDENTS AND APPLICANTS WITH INTERNATIONAL CREDENTIALS

NYU Steinhardt encourages applications from international students. We offer a diversity of programs that attract master's and doctoral candidates from all over the world. A few important points for international students:

1. Apply on time! Because additional mailing time and processing are required for international credentials, applicants should have all application materials in the Office of Graduate Admissions well before the appropriate deadline.
2. Transcripts and Degree Information. You must have the equivalent of a U.S. bachelor's degree to be considered for admission. Candidates holding an artist diploma may be considered for the music performance, music theory, or composition programs. For each post-secondary school attended, one transcript in the original language and one English translation are required to be submitted with your application. In determining what items to submit, please understand that the Admissions Committee must be

able to review four elements related to your prior studies: (1) the courses taken as part of your studies; (2) the grades received for those courses; (3) the actual degree/title conferred; and (4) the date the degree was conferred/awarded.

Due to accrediting and internship requirements, applicants to the M.S. in clinical nutrition (HOND) who have non-U.S. credentials must present a course-by-course evaluation of their international credentials along with their completed application. A number of agencies can provide this service. NYU Steinhardt recommends World Education Services (www.wes.org). To locate other independent foreign degree evaluation agencies visit www.eatright.org/students/getstarted/international/agencies.aspx.

3. The Test of English as a Foreign Language (TOEFL) is mandatory for all applicants whose native language is not English or who did not receive a bachelor's degree at an English-speaking college or university. Applicants holding or completing only a graduate degree from an English speaking institution are still required to submit a TOEFL score unless the graduate program was four or more years in duration. Other English language proficiency exams such as the IELTS can not be submitted for the TOEFL. With the exception of the above-mentioned conditions, the TOEFL cannot be waived, and conditional admission is not given to applicants who have not taken the TOEFL. Include a copy of your TOEFL score report from Educational Testing Service (ETS) if possible with your application. The official scores must be reported to the Office of Graduate Admissions Office by ETS by the appropriate application deadline. Although we do not have a required TOEFL score, successful applicants typically score 100 or above on the Internet-based test or 600 or above on the paper-based test. Our TOEFL test code the ETS is 2556. A department code is not required. Visit www.toefl.org for registration information.
4. American Language Institute (ALI). Regardless of the TOEFL score, all accepted applicants whose native language is not English may be instructed by NYU Steinhardt's Office of Student Affairs to take an

English proficiency examination, for an additional fee, at New York University's American Language Institute (ALI) on arrival. Depending on your performance on this examination, you may be required to take noncredit remedial English coursework before or while you are taking regular academic coursework. Such remedial course work may lengthen the time and expense of graduate study and should therefore be taken into account by students and their funding sources.

5. Financial Aid. NYU Steinhardt encourages international applicants to investigate scholarship support offered by their home country. Master's and advanced certificate applicants who are not U.S. citizens or permanent residents are not eligible for federal financial aid and typically do not receive consideration for school-based financial aid. Full-time doctoral applicants, regardless of country of citizenship, will receive consideration for fellowships and assistantships.
6. Visa Information. All admitted international applicants will be sent formal instructions on how to apply for an I-20 to receive an F1 student visa with their acceptance package. No financial documentation or bank statements should be sent with your application materials. All international applicants wishing to obtain an F1 student visa will list "New York University" as the "expected visa sponsor" on the graduate admissions application. When completing your application, please be sure to use your full, legal name as it appears on your passport. The use of any other names, such as nicknames, will cause serious delays in applying for your U.S. visa. All international applicants must have an international address as their permanent address. All mail from the Office of Graduate Admissions will be sent to your mailing address, but the U.S. government mandates that you also include a permanent, international address to receive

your visa. Please be prepared to pay additional fees for processing your I-20 from NYU and your student visa from the U.S. government. Heightened security measures may result in delays in processing your I-20 and your student visa requests. Please apply for these credentials as soon as possible, using overnight and express mail wherever possible.

Students should also refer to the Office for International Students and Scholars, 561 La Guardia Place; 212-998-4720; www.nyu.edu/oiss.

The American Language Institute

The American Language Institute of the School of Continuing and Professional Studies of New York University offers intensive courses in English for students with little or no proficiency in the language. All international students must take the American Language Institute's English Diagnostic Test. Appointments for the test can be made by calling 212-998-7040. Results are sent to the student and to NYU Steinhardt's Office of Student Affairs.

Before being advised by an academic adviser, students must be interviewed by an adviser in the Office of Student Affairs for appropriate English courses and course load in their programs. These recommendations are forwarded to the student's faculty adviser.

Individuals who wish to obtain additional information about the American Language Institute are invited to contact them: American Language Institute, School of Continuing and Professional Studies, New York University, 48 Cooper Square, Room 200, New York, NY 10003-7154; telephone: 212-998-7040; fax: 212-995-4135; www.scps.nyu.edu/ali; email: ali@nyu.edu.

New International Student Seminar

Participation in the New International Student Seminar (E03.1003) is required of all new international graduate students during their first semester in residence. The seminar explores professional issues and provides

additional orientation and guidance to the school, the University, and the city. Consult the Office of the Associate Dean for Student Affairs, Pless Hall, 2nd floor; 212-998-5065; steinhardt.nyu.edu/orientation/international for further information.

CAMPUS VISITS

All prospective students are invited to visit the New York University campus. Many programs host information sessions throughout the academic year. Please call the Office of Graduate Admissions at 212-998-5030 or visit steinhardt.nyu.edu/graduate_admissions to learn of the dates.

For more information, go to NYU's Visitor Information page at www.nyu.edu/about/visitor-information.html.

Registration and Advisement

Registration

All degree students are assigned advisers and are urged to take full advantage of all opportunities for securing advice before selecting courses.

DEGREE STUDENTS

Degree students are required to obtain adviser approval prior to registration. The adviser assigned to each student is familiar with the requirements and opportunities within his or her program of study. The adviser will consult with the individual student concerning (1) the selection of courses or where alternate choices are possible, (2) the sequence in which courses may best be taken, (3) the methods by which exemptions may be secured, and (4) the method by which desirable and necessary substitutions may be authorized. For the most up-to-date and detailed information on requirements and procedures, students should check with their department. By approval and signature, the adviser attests to the courses selected as meeting degree requirements. The responsibility for meeting the degree requirements rests with the student.

SPECIAL (NONMATRICULATED) STUDENTS

Graduates of accredited four-year colleges holding acceptable degrees may register as special students in courses for which they meet the prerequisites and that are open to special students. Such a student should submit (with fee) an undergraduate transcript or proof of a graduate degree indicating degree conferral and an application for admission as a special student. Special students are required to meet with the special student adviser prior to registration.

Approval to register as a nondegree student does not imply or guarantee admission into a degree program. All special students must meet the academic standards of the school. The approval as a special graduate student is for one semester unless otherwise noted. Extensions may be granted upon reapplication. The application form may be obtained by contacting the Office of Graduate Admissions, Steinhardt School of Culture, Education, and Human Development, New York University, Pless Hall, 82 Washington Square East, 3rd Floor, New York, NY 10003-6680; 212-998-5030. The application may also be downloaded at steinhardt.nyu.edu/graduate_admissions.

VETERANS

Various Department of Veterans Affairs programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans as well as for veterans and in-service personnel, subject to certain restrictions. Under most programs, the student pays tuition and fees at the time of registration but will receive a monthly allowance from Veterans Affairs.

Veterans with service-connected disabilities may be qualified for educational benefits under Chapter 31. An applicant for this program is required to submit to the Department of Veterans Affairs a letter of acceptance from the college the applicant wishes to attend. On meeting the requirements of Veterans Affairs, the applicant will be given an Authorization for Education (VA Form 22-1905), which must be presented to the Office of the University Registrar, 25 West 4th Street, before registering for course work.

Allowance checks are usually sent directly to veterans by the Department of Veterans Affairs. Veterans and eligible

dependents should contact the Office of the University Registrar each term for which they desire Veterans Affairs certification of enrollment.

All veterans are expected to reach the objective (master's degree, doctorate, or certificate) authorized by Veterans Affairs with the minimum number of units required. The Department of Veterans Affairs may not authorize allowance payments for credits that are in excess of scholastic requirements, that are taken for audit purposes only, or for which nonpunitive grades are received.

Veterans may obtain applications or assistance in the Office of the University Registrar, 25 West 4th Street, 1st Floor.

Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Department of Veterans Affairs or NYU's Office of the University Registrar.

AUDITING¹

Graduate matriculated students may audit a maximum of two Steinhardt School of Culture, Education, and Human Development (-GE) courses per term with the approval of the course instructor. The total number of credit and audit courses for full-time students may not exceed 18 units in a given term; the total number of credit and audit courses for part-time students may not exceed 11 units in a given term, nor do audit courses count toward full-time status. No credit will be given or letter grades recorded, no withdrawals will be honored or refunds granted on courses so audited. Students receiving any form of financial aid must show evidence of full-time credit registration before requesting auditing privileges. Tuition remission may not be applied. Auditing forms may be obtained from

¹Not available to special students.

the Steinhardt Office of Registration Services, Pless Hall, 2nd Floor, and must be filed in the Office of the University Registrar, 25 West 4th Street, prior to the beginning of the second week of the term in question.

DROP/ADD AND WITHDRAWAL POLICIES

Courses added or dropped without adviser approval may be considered as not meeting degree requirements. Students and faculty are urged to monitor this procedure carefully. Only an official adviser is authorized to sign a student's drop/add form.

Students are permitted to add to their program during the first three weeks of regular classes. A student may not add a course beyond the end of the third week of the term with the exception of courses that begin midsemester. Students may register for midsemester courses prior to the first meeting of the class through the ALBERT registration system, or a Change of Program Form and must have the approval of the academic adviser.

No change in schedule is valid unless it is reported to the Office of the University Registrar on the forms provided or by using the ALBERT registration system. Change of Program forms may be obtained from the program adviser. Courses officially dropped during the first three weeks of the term will not appear on the transcript. Those dropped from the beginning of the fourth week through the ninth week of the term will be recorded with a grade of "W." After the ninth week, no one may withdraw from a course.

FULL-TIME EQUIVALENCY

The University defines full-time coursework to be a minimum of 12 units each term. It is considered to be equivalent to 40 hours of study per week. Full-time equivalency students are expected to spend no less than 40 hours per week on a combination of coursework and the items that appear below.

Full-time equivalency status may affect financial aid. Financial aid is based on billable credit hours (the actual number of credits for which a student is enrolled) and not any additional approved equivalency credits that a student is eligible to receive.

Eligibility Categories for Full-Time Equivalency

1. Required Internship: Students may receive full-time equivalency for 40 hours per week of required internship. This category may be prorated:

e.g., students may receive 3 units of equivalency for 10 hours per week of required internship.

Please note: Student teaching does not fall under the guidelines of an internship and is, therefore, not eligible for equivalency.

2. Master's Final Experience/Thesis:

a. A student working 40 hours per week on a master's thesis for which an approval form has been filed with the Office of Graduate Studies may receive full-time equivalency for one semester. (This category may be prorated for a maximum of two semesters depending on program requirements.)

b. A student working on a master's final project and not registered for units of credit for this requirement may receive 3 units of equivalency for one semester only.

c. A student working 40 hours per week on a culminating gallery showing or performance with verification from the department may receive full-time equivalency for one semester. (This category may be prorated for a maximum of three semesters depending on program requirements.)

3. Candidacy Examination:

A matriculated student preparing for the doctoral candidacy examination may receive 3 units of equivalency for one term only.

4. Supervised Research on Topic for Proposal:

a. A doctoral candidate working on the topic for the dissertation may receive 3 units of equivalency for one term only if the adviser certifies that the candidate is doing at least 10 hours of research per week.

b. A doctoral candidate enrolled in the Dissertation Proposal Seminar is eligible for 3 additional units of equivalency.

5. Supervised Research on Proposal:

A doctoral candidate may receive full-time equivalency for working on the proposal for a maximum of

two consecutive years (including the respective summer sessions). The candidate must have an approved chairperson. In all cases, full-time equivalency may be granted only if the dissertation committee chairperson attests that the candidate is doing 40 hours per week of work toward the proposal. If a candidate is doing 20 hours of work per week toward the proposal, that candidate would be eligible for half-time equivalency.

6. Supervised Research on Dissertation:

A doctoral candidate who has completed all required coursework, has an approved dissertation committee, and whose proposal has been approved may request full-time equivalency if the candidate is working 40 hours per week on the dissertation and if clear evidence indicates that the student is making satisfactory progress toward submission of the dissertation. A student may receive half-time equivalency if his or her committee chairperson attests that he or she is working 20 hours a week on the dissertation.

Please note: There can be no full-time equivalency for students when they have full-time employment unless they are interns fulfilling a degree requirement. Students are not eligible for equivalency if they are not registered for any credit-bearing coursework; therefore, students registered for leave of absence, maintenance of matriculation, or zero-credit courses will not be considered for equivalency. Certification of full-time study must be determined at the time of registration. The only way in which full-time equivalency can be officially established is by a fully completed equivalency form being filed with the Steinhardt Office of Registration Services. Information relating to both full-time and half-time equivalency status may be obtained from the Steinhardt Office of Registration Services, Pless Hall, 2nd Floor.

LEAVE OF ABSENCE

Students who are planning a leave of absence are referred by their adviser to the Office of Counseling and Student Services, Pless Hall, 2nd Floor, to complete an interview as part of the official "leave" process.

A leave of absence may not exceed

two semesters or one academic year. There is no fee for the leave of absence as there is no access to University facilities during the period of the leave. **Please note:** Doctoral students, with the exception of DPT and DPS students, are not eligible for leaves of absence (see page 179).

MAINTENANCE OF MATRICULATION

To maintain matriculation in a master's degree or advanced certificate program, a candidate is required to complete at least one 3-unit course each academic year at New York University, under the auspices of the Steinhardt School of Culture, Education, and Human Development. In lieu of such completion, student's must pay a maintenance fee of \$300 per academic year plus a nonreturnable registration and services fee. All course requirements must be completed within six years from the date of matriculation. Continuous maintenance of matriculation is required. (See Tuition, Fees, and Expenses, page 165.)

Please note: Doctoral students, with the exception of DPT and DPS students, are not eligible for maintenance of matriculation (see page 179).

PERMITTED COURSE LOADS

A full-time graduate student may register for a minimum of 12 units per term. The maximum number permitted any student is 18 units (16 units in summer). Graduate students registering for fewer than 12 units who wish to establish full-time status should consult their advisers for specific regulations governing such procedures. (See Full-Time Equivalency, above.)

GRADUATION APPLICATION

Students may officially graduate in September, January, or May. The Commencement ceremony for all schools is held in May. Students must apply for graduation via ALBERT. A student must be enrolled for either coursework or maintenance of matriculation during the academic year of graduation. In order to graduate in a specific semester, you must apply for graduation within the application deadline period indicated on the calendar. (Students view the graduation deadlines calendar and general information about graduation on the Office of the Registrar's webpage at www.nyu.edu/registrar.) It is recommended that the student

apply for graduation no later than the beginning of the semester in which he or she plans to complete all program requirements. If the student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.

OFFICIAL TRANSCRIPTS

Official copies of a student's University transcript can be requested when a stamped and sealed copy of the student's University records is required. Requests for official transcripts require the signature of the student requesting the transcript. Currently, we are not accepting requests for a transcript by email.

A transcript may be requested by either (1) completing the online request form at www.nyu.edu/registrar/transcript-form.html and mailing or faxing the signature page (recommended method) or (2) writing a request letter (see below) and mailing or faxing the completed and signed letter. Our fax number is 212-995-4154; our mailing address is New York University, Office of the University Registrar, Transcripts Department, P.O. Box 910, New York, NY 10276-0910.

There is no charge for academic transcripts.

Writing a Request Letter: A request letter must include all of the following information:

- University ID Number
- Current name and any other name under which you attend/attended NYU
- Current address
- Date of birth
- School of the University you attend/attended and for which you are requesting the transcript
- Dates of attendance
- Date of graduation
- Full name and address of the person or institution to which the transcript is to be sent

There is no limit for the number of official transcripts that can be issued to a student. The student should indicate in his or her request if he or she would like the University to forward the transcripts to the student's home address, but NYU still requires the name and address of each institution.

Unofficial transcripts are available on ALBERT.

If the student initiates his or her transcript request through the online request form, the student will receive

email confirmation when the Office of the University Registrar has received the student's signed request form. Contact the office at 212-998-4280.

Once a final examination period has begun, no transcript will be forwarded for any student who is currently enrolled in courses until all the student's final grades have been received and recorded. Students must notify the Office of the University Registrar immediately of any change of address.

Students are able to access their grades at the end of each semester via ALBERT, NYU's Web-based registration and information system. ALBERT can be accessed via NYUHome at home.nyu.edu.

INFORMATION ON HOW TO REQUEST ENROLLMENT VERIFICATION

Students can view and print their own enrollment certification directly from ALBERT using integrated National Student Clearinghouse student portal. This feature can be accessed from the "Enrollment Certification" link on the ALBERT homepage. Eligible students are also able to view and print a Good Student Discount Certificate, which can be mailed to an auto insurer or any other company that requests proof of status as a good student (based on cumulative GPA). This feature is available for students in all schools except the School of Law.

Verification of enrollment or graduation may also be requested by submitting a signed letter with the following information: University ID number, current name and any name under which the student has attended NYU, current address, date of birth, school of the University attended, dates attended, date of graduation, and the full name and address of the person or institution to which the verification is to be sent. Requests should be submitted to the Office of the University Registrar, Transfer and Certification Department, New York University, P.O. Box 910, New York, NY 10276-0910. Or students can fax their signed request to 212-995-4154. Students must allow seven business days from the time the Office of the University Registrar is in receipt of a request. To confirm receipt of a request, students must contact our office at 212-998-4280. Currently we are not accepting requests for certification by email.

ARREARS POLICY

The University reserves the right to deny registration and withhold all information regarding the record of any student who is in arrears in the payment of tuition, fees, loans, or other charge (including charges for housing, dining, or other activities or services) for as long as any arrears remain.

DIPLOMA ARREARS POLICY

Diplomas of students in arrears will be held until their financial obligations to the University are fulfilled and they have been cleared by the Office of the Bursar. Graduates with a diploma hold may contact the Office of the Bursar at 212-998-2806 to clear arrears or to discuss their financial status at the University.

Advisement

ATTENDANCE

Regulations governing required or voluntary class attendance in the school are determined by individual departments and instructors.

CHANGE OF PROGRAM AND/OR DEGREE OBJECTIVE

Students who are changing their program and/or degree objective must complete the appropriate forms available from the Office of Graduate Admissions, Pless Hall, 3rd Floor. Students who are changing from one program or concentration to another within the same department or from one department to another department within the Steinhardt School of Culture, Education, and Human Development must submit an Internal Transfer Form and submit all appropriate documents for the desired program. Students desiring a change of degree must submit a new Application for Graduate Admission and the appropriate documents for the desired degree. Students who are transferring from NYU Steinhardt to another school at New York University (GSAS, Stern, etc.) must file an application and appropriate documents with the admissions office of the appropriate graduate division.

GRADES

The scale of grades is based on a 4-unit scale as follows:

A = 4.0 units	C = 2.0 units
A- = 3.7 units	C- = 1.7 units
B+ = 3.3 units	D+ = 1.3 units
B = 3.0 units	D = 1.0 units
B- = 2.7 units	F = 0 units
C+ = 2.3 units	

If a student repeats a course in which he or she had received a failing grade, only the second grade is counted in the average; the lower grade, although it does not count towards the degree, is not removed from the transcript.

Note: F grades and all other permanent grades may not be changed unless the original grade resulted from a clerical error.

Note: There are no A+, D-, or F+ grades.

W = Official withdrawal. Courses officially dropped during the first three weeks of the term will not appear on the transcript. Those dropped from the beginning of the fourth week through the ninth week of the term will be recorded with a grade of "W." After the ninth week, no one may withdraw from a course.

R = Registered paid auditor, not graded.

P = Pass, not counted in average.

N = Not counted (see note below).

IP = Incomplete but passing—term paper or other work or final examination lacking (grade given only with the permission of the instructor); may be made up within time limits (see note below). If not made up, grade lapses to N.

IF = Incomplete but not passing; may be made up within time limits. If not made up, grade lapses to F and will be computed in the student's grade unit average.

Note: "-GE" courses: A grade of "I" must be removed within the time limit set by the instructor; which limit may not

exceed six months after the close of the course. Students with 9 credits or more of IP, IF, or N on their transcripts at any given semester will be considered as not making satisfactory progress in their programs of study and will be subject to probation. Students who have two consecutive probationary terms will be subject to dismissal. (Any N grade course that has been repeated with a passing grade will not be counted in these totals, nor will courses in which "I" grades are normally given, e.g., Dissertation Proposal Seminar.)

The lowest passing graduate grade is D.

A general average of 2.5 is required for the master's degree, and a general average of 3.0 is required for the sixth-year Certificate of Advanced Study and doctoral degrees.

Note: Students taking "-GG," "-GH," and "-GC" courses in other graduate divisions of NYU are urged to check with the appropriate school for details of their grading policies because they may differ from those of the Steinhardt School of Culture, Education, and Human Development.

INDEPENDENT STUDY¹

It should be noted that independent study requires a minimum of 45 hours of work per unit. Independent study cannot be applied to the established professional education sequence in teaching curricula.

Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from a student's departmental adviser.

Prior to registering for independent

¹Not available to special students.

study, each student should obtain an Independent Study Approval Form from the adviser; this form will provide a title to the independent study (it is not a registration form). When completed, this form must be submitted to the Office of the University Registrar, 25 West 4th Street.

PASS/FAIL OPTION¹

Matriculated students have the option to take courses on a pass/fail basis. The maximum of such courses is determined by the program but may not exceed 25 percent of the student's total program. The student is responsible for adherence to these regulations.

Courses that are departmentally designated as pass/fail shall not be included in the 25 percent pass/fail option open to students. This pass/fail option can be applied only to "-GE" and "-GG" courses. Once this option is utilized, such a decision cannot be changed nor

will the letter grade be recorded. The lowest passing graduate grade is D. An F grade is counted in the average. Pass/fail grades are not considered "weighted grades." Pass/fail option forms may be obtained from the Office of Registration Services, Pless Hall, 2nd Floor, and must be filed in the Office of the University Registrar prior to the end of the fifth week of the term for fall and spring term courses. The fifth meeting of the class is the final date for filing pass/fail option forms for courses taken during the summer sessions.

STUDY ABROAD

Students may fulfill a limited number of their course requirements through various study abroad programs.

Such programs are offered through the Office of Academic Initiatives and Global Programs (for further information, visit www.steinhardt.nyu.edu/studyabroad or call the office at 212-992-9380).

TRANSFER OF CREDIT

Permission to study in an institution outside of New York University must be obtained for graduate students from the Office of Graduate Studies. Transfer credit may be accepted only from accredited colleges and universities. Coursework must have been completed within the last 10 years with a grade of B or better and may not have been counted toward another degree. Forms for approval of transfer credit are available in the Office of Graduate Studies. All transfer credit must be approved by the academic adviser.

For additional information, see graduate study/general requirements beginning on page 175.

¹Not available to special students.

University Policies

POLICIES CONCERNING PLAGIARISM

The Bylaws of the University define the educational conduct of students to be under faculty jurisdiction. Given this charge, the Steinhardt School of Culture, Education, and Human Development has established the following guidelines to avoid plagiarism, a form of academic misconduct.

Students in the process of learning acquire ideas from others and exchange ideas and opinions with classmates, professors, and others. This exchange occurs in reading, writing, and discussion.

Students are expected—and often required—to build their own work upon that of other people, just as professional researchers and writers do. Giving credit to someone whose work has helped one's own is courteous and honest. Plagiarism, on the other hand, is a form of fraud. Proper acknowledgment marks the difference.¹

A hallmark of the educated student is the ability to recognize and acknowledge when information is derived from others. The Steinhardt School of Culture, Education, and Human Development expects that a student will be scrupulous in crediting those sources that have contributed to the development

of his or her ideas. In particular, it is the responsibility of the student to learn the proper forms of citation: directly copied material must always be in quotes; paraphrased material must be acknowledged; even ideas and organization derived from another's work must be acknowledged. The following definition of plagiarism has been adopted by the faculty members of the Steinhardt School of Culture, Education, and Human Development:

—Plagiarism is presenting someone else's work as though it were your own. More specifically, plagiarism is to present as your own: a sequence of words quoted without quotation marks from another writer; a paraphrased passage from another writer's work; facts or ideas gathered, organized, and reported by someone else, orally and/or in writing.

—Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.¹

NYU Steinhardt imposes heavy penalties for plagiarism in order to safeguard the degrees that the University grants. Cases of plagiarism are

considered among the most serious of offenses. (See NYU Steinhardt's Statement on Academic Integrity in the Steinhardt School of Culture, Education, and Human Development Student Handbook.)

DISCIPLINE

Students are expected to familiarize themselves and to comply with the rules of conduct, academic regulations, and established practices of the University and the Steinhardt School of Culture, Education, and Human Development. If, pursuant to such rules, regulations, or practices, the withdrawal of a student is required before the end of the term for which tuition has been paid, a refund will be made according to the standard schedule for refunds.

GRADUATE COMMISSION

The voting membership of the commission is composed of the dean and an elected faculty member from each of the schools offering a graduate program as well as academic officers from the central administration. Each school is also represented by a member of its student body.

¹Adapted from *Expository Writing Program*, "Statement on Plagiarism," New York University, undated, mimeographed.

UNIVERSITY POLICY ON PATENTS

Students offered research opportunities are reminded that inventions arising from participation in such research are governed by the University's Statement of Policy on Patents, a copy of which may be found in the Faculty Handbook or obtained from the dean's office.

NEW YORK UNIVERSITY WEAPONS POLICY

New York University strictly prohibits the possession of all weapons, as described in local, state, and federal statutes, that includes, but is not limited to, firearms, knives, explosives, etc., in and/or around any and all University facilities—academic, residential, or other. This prohibition extends to all buildings—whether owned, leased, or controlled by the University, regardless of whether the bearer or possessor is licensed to carry that weapon. The possession of any weapon has the potential of creating a dangerous situation for the bearer and others.

The only exceptions to this policy are duly authorized law enforcement personnel who are performing official federal, state, or local business and instances in which the bearer of the weapon is licensed by an appropriate licensing authority and has received written permission from the executive vice president of the University.

NEW YORK UNIVERSITY SIMULATED FIREARM POLICY

New York University strictly prohibits simulated firearms in and/or around any and all University facilities—academic, residential, or other. This prohibition extends to all buildings, whether owned, leased, or controlled by the University. The possession of a simulated firearm has the potential of creating a dangerous situation for the bearer and others.

The only exceptions to this policy are instances in which (1) the bearer is in possession of written permission from a dean, associate dean, assistant dean, or department head and (2) such possession or use of simulated firearms is directly connected to a University- or school-related event (e.g., play, film production). Whenever an approved simulated firearm is transported from one location to another, it must be placed in a secure container in such a manner that it cannot be observed. Storage of approved simulated firearms shall be the responsibility

of the Department of Public Safety in a location designated by the Vice President for Public Safety. Under no circumstances, other than at a public safety storage area, may approved simulated firearms be stored in any University-owned, -leased, or -controlled facilities.

CAMPUS SAFETY

The Department of Public Safety is located at 14 Washington Place; telephone: 212-998-2222; 212-998-2220 (TTY).

New York University's annual Campus Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by NYU, and on public property within or immediately adjacent to the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, drugs, and alcohol. You can obtain a copy of the current report by contacting Thomas Grace, Director of Judicial Affairs and Compliance, Office of the Vice President for Student Affairs (601 Kimmel Center: 212-998-4403), or Jay Zwicker, Crime Prevention Manager, Department of Public Safety (7 Washington Place: 212-998-1451), or by visiting the following website: www.nyu.edu/public.safety/policies.

Tuition, Fees, and Expenses

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (dormitory, apartment, commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on both of these distinct but related topics.

Following is the schedule of fees established by the Board of Trustees of New York University for the year 2011–2012. The Board of Trustees reserves the right to alter this schedule without notice.

Note that the registration and services fee covers memberships, dues, etc., to the student's class organization and entitles the student to membership in such university activities as are supported by this allocation and to receive regularly those university and college publications that are supported in whole or in part by the student activities fund. It also includes the University's health services, emergency and accident coverage, and technology fees.

The act of registering generates related tuition and fee charges for which you are financially responsible. The Office of the Bursar is located at 25 West 4th Street. Checks and drafts are to be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded upon request by filing a refund application in the Office of the Bursar.

A fee will be charged if payment is not made by the due date indicated on the student's statement.

The unpaid balance of a student's account is subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided they are New York State residents enrolled on a full-time basis and they present with their schedule/bill the Award Certificate for the applicable term.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the

Office of the Bursar and the Office of the University Registrar has confirmed eligibility.

DIPLOMA ARREARS POLICY

Diplomas of students in arrears will be held until their financial obligations to the University are fulfilled and they have been cleared by the Bursar. Graduates with a diploma hold may contact the Office of the Bursar at 212-998-2806 to clear arrears or to discuss their financial status at the University.

GRADUATION

No candidate may be recommended for a degree until all required fees have been paid. The University cannot be responsible for the inclusion in the current official graduation list of any candidate who makes payment after the first day of May, September, or January for degrees in May, September, or January, respectively. Following the payment of all required fees, and on approval of the faculty, the candidate will be recommended for the degree as of the date of the next regular meeting of the University Board of Trustees at which the awarding of degrees is a part of the order of business.

TUITION

Tuition per unit, per term\$1,260

Fall term 2010

Nonreturnable registration 412
and services fee, first unit
Nonreturnable registration 60
and services fee, per unit, for registration after first unit

Spring term 2011

Nonreturnable registration \$425
and services fee, first unit
Nonreturnable registration 60
and services fee, per unit, for registration after first unit

Doctor of Physical Therapy (D.P.T.) tuition, see page 105.

GENERAL FEES AND EXPENSES

Basic Health Insurance Benefit Plan

(full-time domestic students automatically enrolled; any student can select^{1,2}):

Annual\$1,360
Fall term 525
Spring term (coverage for the spring and summer terms) 835
Summer term (only for students who did not register in the preceding term) 368

Comprehensive Health Insurance

Benefit Plan (international students automatically enrolled;^{1,2} all others can select):

Annual\$2,132
Fall term 823
Spring term (coverage for the spring and summer terms) 1,309
Summer term (only for students who did not register in the preceding term) 576

Stu-Dent Plan (dental service through NYU's College of Dentistry):

Initial Enrollment \$225
Spouse/Partner 225
Dependent 80
Renewal 185
Late tuition payment fee (other than late registration) 25
Penalty fee 10

¹Waiver option available.

²Students automatically enrolled in the Basic Plan or the Comprehensive Plan can change between plans or waive the plan entirely (and show proof of other acceptable health insurance).

Application fee for admission:
Graduate degree (nonreturnable, see page 156) \$75
Graduate special student status (nonreturnable), payable one time only (see page 156) 75
Deposit upon graduate acceptance, depending on the program, (nonreturnable) \$200 to 750

Late registration
 Additional fee payable by any student permitted to register
commencing with the second week of classes \$25
commencing with the fifth week of classes 50

Maintenance of matriculation (per academic year) \$300
Plus
Registration and services fee
 Fall 2009 \$344
 Spring 2010 357
 (master's and sixth-year students only; doctoral students should consult page 179.)

Duplicate rating sheet \$2
Makeup examination \$20

COURSE-RELATED FEES

Music and Music Education
Private instruction fee:
to be paid when registering for
 MPATC-GE.2321 \$105
 MPAWW-GE.2334 105
 MPASS-GE.2345 105
 MPAPE-GE.2356 105
 MPAVP-GE.2363 105
 MPAPS-GE.2334 105
 Students registering for more than one section of private instruction within a specific course number (e.g., MPATC-GE.2321) need only to pay the private instruction fee for the first section.

Master class fee:
to be paid when registering for
 MPATC-GE.2028 \$250
 MPAME-GE.2096 250

Recital fee:
to be paid when registering for
 MPATC-GE.2026 \$100
 MPATC-GE.3026 100

Occupational Therapy
Laboratory fee:
to be paid when registering for
 OT-GE.2003 \$50

Physical Therapy
Laboratory fee:
to be paid when registering for
 PT-GE.2120 \$65

Art and Art Professions
 All active Studio Art (ARSA/ARST) and Studio Art: Art in Media (ARSM) students (registering for courses) will be charged a per-semester fee of \$250.

DOCTORAL ADVISEMENT FEE
 Doctoral students should consult page 179.

DEFERRED PAYMENT PLAN
 The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:

- Matriculated and registered for 6 or more units
- Without a previously unsatisfactory University credit record
- Not in arrears (past due) for any University charge or loan

The plan includes a nonrefundable application fee of \$50, which is to be included with the initial payment on the payment due date.

Interest at a rate of 1 percent per month on the unpaid balance will be assessed if payment is not made in full by the final installment due date.

A late payment fee will be assessed on any late payments.

A separate deferred payment plan application and agreement is required for each semester this plan is used. The Deferred Payment Plan application will be available at www.nyu.edu/bursar/forms in July for the fall semester and in December for the spring semester.

For additional information, please visit the Office of the Bursar website at www.nyu.edu/bursar/payment.info/plans.html or call 212-998-2806.

TUITIONPAY PLAN
 TuitionPay (formerly called AMS) is a payment plan administered by SallieMae. The plan is open to all NYU students with the exception of the SCPS noncredit division. This interest-free plan allows for all or a portion of a student's educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester (August for the Fall semester and January for the Spring semester). TuitionPay is a budget plan that enables a family to spread payments over the course of the academic year. By enrolling in this plan, you spread your fall semester tuition payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing, after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU.

A nonrefundable enrollment fee of \$50 is required when applying for the fall and spring TuitionPay plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 800-635-0120 or visit the NYU Bursar website at www.nyu.edu/bursar/payment.info/plans.html.

WITHDRAWAL AND REFUND OF TUITION

A student who for any reason finds it impossible to complete a course for which he or she has registered should consult with an academic adviser and file a completed Change of Program form with the Office of the Bursar. (Note: An official withdrawal must be filed if a course has been canceled, and, in this case, the student is entitled to a refund of tuition and fees paid.) Withdrawal does not necessarily entitle the student to a refund of tuition paid or a cancellation of tuition still due. A refund of tuition will be made provided such withdrawal is filed within the scheduled refund period for the term (see schedule below as well as the separate schedule for Intensive Weekend Graduate Study).

Merely ceasing to attend a class does not constitute official withdrawal, nor does notification to the instructor. A stop payment of a check presented for tuition does not constitute withdrawal, nor does it reduce the indebtedness to the University. The nonreturnable registration and services fee and a penalty of \$20 for a stopped payment must be charged in addition to any tuition not canceled.

The date on which the Change of Program form is filed, not the last date of attendance in class, is considered the official date of withdrawal. It is this date that serves as the basis for computing any refund granted the student.

The refund period (see schedule below) is defined as the first four calendar weeks of the term for which application for withdrawal is filed. The processing of refunds takes approximately two weeks.

Refund Period Schedule (Fall and Spring Terms Only)

This schedule is based on the total applicable charge for tuition excluding nonreturnable fees and deposits.

Withdrawal on or before the official opening date of the term 100% (100% of tuition and fees)

Withdrawal on the second day after the official opening date of the term through the end of the first calendar week¹ 100% (100% of tuition only)

The first calendar week consists of the first seven (7) calendar days beginning with the official opening date of the term (Note: not the first day of the class meeting).

Withdrawal within the second calendar week from the opening date of the term 70% tuition only

Withdrawal within the third calendar week from the opening date of the term 55% tuition only

Withdrawal within the fourth calendar week from the opening date of the term 25% tuition only

Withdrawal after completion of the fourth calendar week of the term NONE

Please note: A student may not withdraw from a class the last three weeks of the fall or spring term or the last three days of each summer session.

For students registered in Intensive Graduate courses, refunds of 100 percent can only be granted prior to the start of classes. A refund of 55 percent is granted only prior to the second class. No refunds are granted for withdrawals following the second class.

Exceptions to the published refund schedules may be appealed in writing to the refund committee of the school and should be supported by appropriate documentation regarding the circum-

stances that warrant consideration of an exception. Exceptions are rarely granted. Students who withdraw should review the "Refunds" page on the Office of the Bursar's website: www.nyu.edu/bursar.

Federal regulations require adjustments reducing financial aid if a student withdraws even after the NYU refund period. Financial aid amounts will be adjusted for students who withdraw through the ninth week of the semester and have received any federal grants or loans. This adjustment may result in the student's bill not being fully paid. NYU will bill the student for this difference. The student will be responsible for payment of this bill before returning to NYU and will remain responsible for payment even if he or she does not return to NYU.

For any semester a student receives any aid, that semester will be counted in the satisfactory academic progress standard. This may require the student to make up credits before receiving any further aid.

¹It should be noted that the registration and services fee is not returnable beginning with the second day after the official opening date of the term.

Financial Aid

New York University believes that students should be able to choose the college that offers them the best range of educational opportunities. In order to make that choice possible, New York University attempts to aid students who are in need of financial assistance.

Financial aid is awarded in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student's demonstrated need. Renewal of assistance depends on annual reevaluation of a student's need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. In addition, students must meet the published filing deadlines. Detailed information on financial aid is available with the admission application and is also available on the Office of Financial Aid website, www.nyu.edu/financial.aid.

Many awards are granted purely on the basis of scholastic merit. Others are

based on financial need. However, it is frequently possible to receive a combination of awards based on both. Thus, University scholarships or fellowships may be granted by themselves or in conjunction with student loans or Federal Work-Study employment. To ensure that maximum sources of available support will be investigated, students must apply for financial aid by the appropriate deadline.

A student who has received a financial aid award must inform the NYU Office of Financial Aid or the Office of Graduate Admissions if he or she subsequently decides to decline all or part of that award. To neglect to do so may prevent use of the award by another student. If a student has not claimed his or her award (has not enrolled) by the close of regular (not late) registration and has not obtained written permission from the Office of Financial Aid and the Office of Graduate Admissions for an extension, the award will be canceled, and the student may become ineligible

to receive scholarship or fellowship aid in future years.

Determination of financial need is also based on the number of credits for which the student indicates he or she intends to register. A change in registration therefore may necessitate an adjustment in financial aid.

HOW TO APPLY

Students must submit the Free Application for Federal Student Aid (FAFSA), and later, New York State residents must also complete the preprinted New York State Tuition Assistance Program (TAP) application. (The TAP application is available on the Internet when using FAFSA on the Web. See www.nyu.edu/financial.aid/tap.html.)

The FAFSA (available online at www.fafsa.ed.gov) is the basic form for all student aid programs; be sure to complete all sections. Students should give permission on the FAFSA for application data to be sent directly to New York

University (NYU's federal code number is 002785).

Students requiring summer financial aid must submit a summer aid application in addition to the FAFSA and TAP application. The application becomes available in February and can be obtained from the NYU Financial Aid website at www.nyu.edu/financial.aid.

ELIGIBILITY

To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements. Students in certain certificate or diploma programs may also be eligible for consideration. Generally, University-administered aid is awarded to full-time students. Half-time students (fewer than 12 but at least 6 units per semester) may be eligible for a federal Stafford Student Loan or a federal PLUS Loan, but they must also maintain satisfactory academic progress.

Citizenship

In order to be eligible for aid both from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible for financial aid if they meet the criteria listed on NYU's Financial Aid website at www.nyu.edu/financial.aid.

Renewal Eligibility

Financial aid awards are not automatically renewed each year. Continuing students must submit a FAFSA each year by the NYU deadline, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

Withdrawal

Students should follow the official academic withdrawal policy described in this bulletin. Those receiving federal aid who withdraw completely may be billed for remaining balances resulting from the mandatory return of funds to the U.S. government. The amount of federal aid "earned" up to that unit is determined by the withdrawal date and a calculation based on the federally prescribed formula. Generally, federal assistance is earned on a pro rata basis.

UNIVERSITY-SPONSORED AND ADMINISTERED PROGRAMS

Through the generosity of its alumni and other concerned citizens, as well as from funds supplied by the federal government, the University is able to provide an extensive financial aid program for its students. Awards are competitive and based on academic achievement, test scores, and, in most cases, financial need.

Scholarships and Grants

Scholarships and grants awarded by the school generally range from \$500 to full tuition.

The NYU Catherine B. Reynolds Program in Social Entrepreneurship

offers up to 20 graduate fellowships each year to students from across the University. The program is a comprehensive initiative designed to equip the next generation of visionary change makers with the skills, resources, and networking opportunities needed to help solve society's most intractable problems in sustainable and scalable ways. The graduate fellowship provides up to \$50,000 over two years and dedicated curricular and cocurricular activities. The program also brings a comprehensive variety of social entrepreneurial resources to the University, including an annual speaker series and new courses. Please visit the Reynolds Program website at www.nyu.edu/reynolds for more information.

For more information on other scholarship aid, see the Office of Graduate Admissions website: steinhardt.nyu.edu/financial_aid.

Part-Time Employment

Wasserman Center for Career Development. Most financial aid award packages include work-study. This means that students are eligible to participate in the Federal Work-Study Program and may earn up to the amount recommended in their award package. Work-study wages are paid directly to the student on a biweekly basis and are normally used for books, transportation, and personal expenses.

It is not necessary to be awarded work-study earnings in order to use the services of the Wasserman Center. All students may use the center as soon as they have paid their tuition deposit and may also wish to use the center as a resource for summer employment.

Extensive listings of both on-campus and off-campus jobs are available. The Wasserman Center for Career Development is located at 133 East 13th Street, 2nd Floor; 212-998-4730.

New York City. As one of the largest urban areas in the world, New York City offers a wide variety of opportunities for part-time work. Many students work in order to gain experience in a field that they wish to enter after graduation and to help meet educational expenses. Many employers list positions with NYU's Wasserman Center for Career Development.

NYU STEINHARDT SCHOOL-SPONSORED PROGRAMS

Application deadlines, criteria, award amounts, and other detailed information for school-based scholarships and fellowships may be found on the Graduate Admissions website at steinhardt.nyu.edu/finance_aid.

SCHOLARSHIPS

There are a number of scholarships available to both master's and doctoral students and for full-time and part-time study. Scholarships typically provide partial tuition support, and decisions are based on merit and need. School-based scholarships include the following:

Full-Time Study

21st Century Scholarships
Steinhardt Graduate Study Scholarships
NYU Opportunity Scholarships
Deans Opportunity Scholarships
Next Step Scholarships
Peace Corps Returnee Scholarships
Historically Black Colleges and Universities (HBCU) Scholarships
Health Professions Opportunity Scholarships

Part-Time Study

Centennial Scholarships
Jonathan Levin Urban Education Scholarships
Mayor's Graduate Scholarship Program

The Math for America Fellowship Program

This is a unique academic and financial partnership between Math for America (MfA) and NYU Steinhardt that focuses on the shortage of adequately qualified mathematics teachers in our nation's public high schools. This fellowship program trains mathematically talented individuals to become high school math teachers and supports them in the early years of their careers. NYU Steinhardt serves

as one of the partnership schools in New York City. The MFA Fellowship Program is endorsed by the New York City Department of Education. MfA also provides the MfA Master Teacher Fellowship, a four-year award available to outstanding teachers of mathematics in New York City public high schools. The program's purpose is to recognize mathematics teachers who demonstrate solid mathematical knowledge and have outstanding performance records. For more information on either fellowship, visit the MfA website at www.mathforamerica.org.

The Jewish Foundation for Education of Women Fellowship. This organization has provided multiyear funding to assist individual women directly while addressing teacher shortages in New York's public schools. Fellowships may be offered to new full-time master's applicants who wish to pursue the mathematics education, science education, or special education program. Fellowship recipients receive a one-time award of \$28,000 in tuition assistance and agree to teach in New York City public schools after graduation. Consideration is automatically given to those who submit their application for admission and their FAFSA by February 1. No scholarship application is required. All women, regardless of ethnicity or religious affiliation, are eligible, with serious consideration given to those women who show a strong interest and commitment to working in the New York City public school system and who have financial need (as evidenced by information submitted on the FAFSA).

Internship in Student Personnel Administration. The Program in Higher and Postsecondary Education offers paid internships in a variety of student personnel positions at NYU and at area colleges. Interns enroll in three courses per term and work 20 hours per week for compensation, which includes various contributions of stipend, tuition, and room and board. Internship candidates must be applicants to or current students in the M.A. Program in Higher and Postsecondary Education. For information, contact the Program in Higher and Postsecondary Education, Steinhardt School of Culture, Education, and Human Development, New York University, East Building, 239 Greene Street, Suite 300, New York, NY 10003-6674; 212-998-5656.

The Juventud Española de Brooklyn Scholarship. This scholarship was established to provide financial assistance to matriculated students who intend to earn a degree that will enable them to teach Hispanic culture and/or language. Individuals interested in applying for this scholarship should forward a letter of interest, an official transcript of previous college work, and two letters of recommendation to the Office of the Associate Dean for Student Affairs, Steinhardt School of Culture, Education, and Human Development, New York University, Pless Hall, 2nd Floor, 82 Washington Square East, New York, NY 10003-6680. The letter of interest should show evidence of the seriousness of purpose the applicant has to teach Hispanic culture and language.

UNIVERSITY FELLOWSHIPS AND ASSISTANTSHIPS

The Catherine B. Reynolds Foundation Program in Social Entrepreneurship. See page 168 for a description.

Resident Assistantships. Resident assistants are student paraprofessional staff members living on individual floors and assigned areas in each resident hall. Resident assistants are the first resource for residents concerning roommate relations, programming information, referrals to other offices or staff, or general information about the University, the city, or the neighborhood. Resident assistants are carefully selected and trained to provide support and assistance. The application and selection process for this highly selective leadership position begins late in the fall term. Students interested in becoming resident assistants should contact the Office of Residential Life and Housing Services, New York University, 726 Broadway, 7th Floor, New York, NY 10003 212-998-4600; www.nyu.edu/residential.education/staff/rali.

NYU's America Reads/Counts. NYU's program is the largest in the nation. This is an excellent opportunity for graduate students to earn money while working in a rewarding job. Under the supervision of classroom teachers, NYU students work to help school children acquire literacy and/or math skills. Tutors need not be enrolled in a teacher preparation program or have prior tutoring experience, but they must be able to make a minimum weekly commitment of six hours in blocks of no less than two hours during the school day (8:30

a.m.–3:00 p.m.). Tutors must have a Federal Work-Study Program allotment determined on the basis of the FAFSA. For more information, please visit steinhardt.nyu.edu/americanreads.

STEINHARDT DOCTORAL FELLOWS PROGRAM AND RESEARCH ASSISTANTSHIPS

The Steinhardt School offers all full-time Ph.D. students a complete funding and mentoring program. The Steinhardt Fellows program is designed to help Ph.D. students undertake full-time study and research, to participate in superior academic and scholarly experiences, and to complete their studies in a timely manner. Depending on the student's program of study and degree requirements, financial support includes two or three years of full tuition and fees and a generous living stipend of \$23,000 through the completion of the student's required coursework, and one to three years with a \$15,000 scholarship to support the development and completion of their dissertation. In addition, each of the school's academic departments has developed a set of benchmarks and milestones, such as conference presentations, exhibitions, authored manuscripts, grant submissions, and sample syllabi, that faculty mentors help their students achieve in order to prepare them academically and professionally for postdoctoral work.

Selected doctoral students may alternatively be appointed to a Research Assistantship. Research Assistants are funded by external grants and work with a principal investigator on a funded research project. Unlike Steinhardt Fellows, RAs agree to work 20 hours per week on an ongoing research project, typically with a team of faculty and other students. Steinhardt Fellows may become Research Assistants when Steinhardt faculty win funding for projects that require research assistance.

All admitted full-time Ph.D. students are awarded a full funding package and are assigned to a faculty mentor. There is no special application for this funding program.

OTHER SOURCES OF AID State Grants and Fellowships

New York State and other states offer a variety of grants (see the Higher Education Services Corporation website: www.hesc.com). Although application is made directly to the state and grants are awarded by the state, the amount

each student is expected to receive is estimated and taken into account by the University when drawing up the student's financial aid package. All applications for state scholarship aid should be filed at least two months before bills are due or by the deadline the state specifies, whichever is earlier.

New York State Tuition Assistance Program. Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 units a term, or the equivalent, may be eligible for awards under this program. The award varies depending on income and tuition cost.

Students applying for TAP must do so via a FAFSA application. For more information about TAP, visit www.nyu.edu/bursar/loans.awards/tap.html.

States Other Than New York. Some students from outside New York State may qualify for funds from their own state scholarship programs that can be used at New York University. Contact your state financial aid agency (call 800-433-3243 to get its telephone number and address) to ask about program requirements and application procedures. When you receive an eligibility notice from your state program, you should submit it to the New York University Office of Financial Aid in advance of registration.

Scholarships and Grants from Other Organizations

In addition to the sources of gift aid described above, students may also be eligible for a private scholarships or grants from an outside agencies or organizations. Some sources to explore are employers, unions, professional organizations, and community and special interest groups.

Veterans Benefits

Various programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans as well as for veterans and in-service personnel who served on active duty in the United States Armed Forces after January 1, 1955. In these programs the amount of benefits varies.

Applications and further information may be obtained from the student's regional office of the Department of Veterans Affairs or by visiting www.va.gov. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor.

Loans and Jobs

A financial aid package at NYU may suggest several types of loans for which a student is eligible, based on certain criteria (such as anticipated units/credits, housing status, financial need, etc.) and, for campus-administered loans, the availability of funds.

Some federal loan programs, such as the Perkins Loan, Health Professions Student Loan, and Nursing Loan, allocate limited funds to New York University for campus-based disbursement and administration of the loans. NYU will require you to complete a promissory note to ensure appropriate loan disbursement and corresponding credit on your Bursar bill. Promissory notes are sent to each student in July/August. Applicants for the spring semester will receive it with their award letter. If, once the semester begins and you were awarded one of these loans, you did not receive a promissory note, you should immediately phone or visit the Office of Financial Aid to request one, after which you should receive credit for the loan on your bill. (Be sure to keep your mailing address current on ALBERT, via NYUHome.)

Other federal loans are secured and disbursed to the student in cooperation with the U.S. Department of Education. Your award package may include information about a "suggested loan." This means that you are eligible for the type and amount of loan specified, based upon the information we have about you at the time the award is offered. It does not mean you will automatically receive the loan, but rather informs you of your current eligibility and how to apply. The suggested loan amount on your award letter is the maximum you are eligible for and is the amount that NYU has certified for you. If you wish to borrow an amount lower than suggested, please contact the Office of Financial Aid for instructions.

A variety of additional, private (non-federal) alternative loans are also available from individual lending institutions.

Please think carefully about your obligations as a borrower before pursuing any educational loan. Consider your educational investment at NYU as well as your long-term financial commitments when borrowing.

Federal Direct Stafford Loan Program.

Students may qualify for both subsidized and unsubsidized Stafford loans. The interest on the Federal

Subsidized Stafford Loan is paid by the U.S. government while the student is in school and remains enrolled at least half-time. The Federal Unsubsidized Stafford Loan terms and conditions are essentially the same as the subsidized loan, except the federal government does not pay the interest while the student is in school. Instead, the interest is accrued and added to the principal of the loan.

For details about Federal Direct Stafford Loans see www.nyu.edu/admissions/financial-aid-and-scholarships/types-of-financial-aid.html or www.nyu.edu/admissions/financial-aid-and-scholarships/federal-direct-loans.html.

Federal PLUS Loan Program. The Federal Direct PLUS Loan is available to parents of dependent undergraduate students and to qualifying graduate and professional students. PLUS loans help pay for education expenses up to the cost of attendance minus all other financial aid received. Interest is charged during all periods. The U.S. Department of Education will evaluate the borrower's credit history to determine eligibility.

Private (Non-Federal) Alternative Loan Programs. A private (nonfederal) loan may be a financing option for students who are not eligible for federal aid or who need additional funding beyond the maximum amounts offered by federal loans. For more information on private alternative loan visit our website: www.nyu.edu/financial.aid/private-loans.php.

Employee Education Plans

Many companies pay all or part of the tuition of their employees under tuition refund plans. Employed students attending the University should ask their personnel officers or training directors about the existence of a company tuition plan. Students who receive tuition reimbursement and NYU employees who receive tuition remission from NYU must notify the Office of Financial Aid if they receive this benefit.

Student Activities/ School and University Services

The Office of the Associate Dean for Student Affairs (Pless Hall, 2nd floor, 212-998-5025, steinhardt.nyu.edu/blogs/studentaffairs) is integral to the school's educational mission of human development, collaborating with faculty, other school and University offices, and students to provide programs, services, and opportunities that are responsive to the dynamic nature of the educational

process. Our goal is to enrich the educational experience and embody the school's concern for all phases of student development and the diversity of student needs.

The Office of Student Affairs includes the Office of Counseling and Student Services, the Office of Advisement and Registration Services, the Office of Graduate Studies, Teacher Certification,

and Special Student Advisement. The staff works closely with the academic units of the school in facilitating the advisement process and other policies and procedures that derive from faculty and school actions such as student academic progress, student discipline, student awards and honors, and the New Student Seminars.

School Services

OFFICE OF COUNSELING AND STUDENT SERVICES

Jeanne Bannon, Director
Pless Hall, 2nd floor, 212-998-5065
E-mail: jeanne.bannon@nyu.edu

Counseling Services

To help promote healthy personal, educational, and career development within a diverse undergraduate and graduate student body while complementing the excellence of the academic program, a professional staff offers a range of individual and group counseling, as well as skills development workshops and seminars. This staff includes on-site counselors from the Student Health Center and the Wasserman Center for Career Development.

Student Services

Student services include recruitment activities for prospective students, orientation programs for new students, preadvisement, cocurricular workshops, school receptions, and student colloquia.

The Office of Counseling and Student Services works collaboratively with student services and activities offered throughout the University. The professional staff serves in an advisory capacity to the Graduate Student Organization.

INTERNATIONAL STUDENT SERVICES

The Office of Counseling and Student Services provides liaison services and assists in the guidance and advisement of international students (Pless Hall, 2nd Floor; 212-998-5065). The Office of Counseling and Student Services is responsible for overseeing the New Graduate Student Seminar for International Students (SAHS-GE.2003), a required noncredit course that meets for eight weeks during the student's first semester at the school. The seminar assists in orienting new students to the services and requirements of the school, the University, and the New York City community.

For all matters pertaining specifically to student visas, international

students are directed to the Office for International Students and Scholars, 561 La Guardia Place, ground floor.

GRADUATE STUDENT ORGANIZATION

The Graduate Student Organization (GSO) develops programs, activities, and services to help meet the cultural, social, and professional needs of its constituency. The GSO is governed by an executive board of officers and representatives from each department at NYU Steinhardt. The GSO, in conjunction with the USG (Undergraduate Student Government), funds student-initiated projects and plays an active role in the governance of the school and University and is responsible for appointing students to serve on designated school/University committees.

Additional information may be obtained by contacting the GSO Office in Pless Hall, 3rd floor; 212-998-5351; steinhardt.gso@nyu.edu.

SPECIAL AWARDS FOR EXCELLENCE AND SERVICE TO THE SCHOOL

The Office of Student Affairs administers special awards for scholarship and service to the school. Nominations for these awards are solicited from all members of the NYU Steinhardt community. The John W. Withers Memorial Award and the E. George Payne Memorial Award are awarded to graduating seniors and graduate students who have shown evidence of exemplary scholarship and service to the school. The Ida Bodman Award and the Samuel Eshborn Service Award are given on the basis of the quality of service that a student has given to the school. The Arch Award is given to undergraduate and graduate students based on the unique and beneficial quality of their cumulative record of service to their fellow students, faculty, and administration of the school. Information regarding applications and a complete listing of awards and deadlines for awards can be found at steinhardt.nyu.edu/honors.

THE DEAN'S GRANTS FOR STUDENT RESEARCH

Outstanding undergraduate and graduate students in the Steinhardt School of Culture, Education, and Human Development are invited to apply for the Dean's Grants for Student Research Competition. Graduate students may be awarded up to \$1,000 to explore a faculty-sponsored independent research project or a specific component of thesis or dissertation work, e.g., instrument development and/or validation or a pilot study. Proposed research must be conducted within the time specified and must adhere to guidelines established by the University Committee on Activities Involving Human Subjects. Grant recipients are expected to submit a written report once research is completed, including the question under investigation, research methods, results, conclusions, and how the monies from the Dean's Grant were used. Grant recipients are also expected to present their findings at the Dean's Grants to Support Student Research Colloquium. For details and to download an application, visit steinhardt.nyu.edu/honors/grants.

PREDOCTORAL SUMMER RESEARCH GRANT COMPETITION

Doctoral students with approved doctoral proposals are invited to apply for a Predoctoral Summer Research Grant to support travel, data collection, and/or writing associated with their dissertation research. Grants are up to \$1,000 and are faculty sponsored. For details and to download an application, visit steinhardt.nyu.edu/honors/grants.

DOCTORAL STUDENT TRAVEL GRANTS

The Doctoral Student Travel Fund assists students with expenses associated with presenting papers at scholarly and professional conferences. The fund will offer reimbursement for a maximum of \$500. Reimbursement is limited to expenses for travel, food, lodging, and conference fees. Doctoral students are encouraged to apply by completing the Doctoral Student Travel Fund form, which is available in the Office of Graduate Studies, 82 Washington Square East, 2nd Floor. Requests will be considered, as funds are available. For details and to download an application, visit steinhardt.nyu.edu/honors/grants.

University Services and Student Activities

STUDENT ACTIVITIES

Student Resource Center
Kimmel Center for University Life
60 Washington Square South, Suite 210
Telephone: 212-998-4411
Email: student.resource.center@nyu.edu
Website: www.nyu.edu/src

Center for Student Activities,
Leadership, and Service
Kimmel Center for University Life
60 Washington Square South, Suite 704
Telephone: 212-998-4700
Email: osa@nyu.edu
Website: www.osa.nyu.edu

Program Board
Kimmel Center for University Life
60 Washington Square South, Suite 707
Telephone: 212-998-4984
Email: program.board@nyu.edu

Fraternity and Sorority Life
Kimmel Center for University Life
60 Washington Square South, Suite 704
Telephone: 212-998-4710
Email: osa.fsl@nyu.edu

Ticket Central Box Office
Kimmel Center for University Life
60 Washington Square South, Suite 206
Telephone: 212-998-4949
Website: www.nyu.edu/ticketcentral

ALUMNI ACTIVITIES

Office for University Development and
Alumni Relations
25 West Fourth Street, 4th Floor
Telephone: 212-998-6912
Email: alumni.info@nyu.edu
Website: alumni.nyu.edu

ATHLETICS

Department of Athletics, Intramurals,
and Recreation
Jerome S. Coles Sports and
Recreation Center
181 Mercer Street
Telephone: 212-998-2020
Email: coles.sportscenter@nyu.edu
Website: www.nyu.edu/athletics

Palladium Athletic Facility
140 East 14th Street
Telephone: 212-992-8500
Website: www.nyu.edu/palladiumathleticfacility

BOOKSTORES

Main Bookstore
18 Washington Place
Telephone: 212-998-4667
Website: www.bookstores.nyu.edu

Computer Store
242 Greene Street
Telephone: 212-998-4672
Email: computer.store@nyu.edu
Website: www.bookstores.nyu.edu

Professional Bookstore
530 La Guardia Place
Telephone: 212-998-4680
Email: prof.books@nyu.edu
Website: www.bookstores.nyu.edu
(Serves the Leonard N. Stern School of Business [Graduate Division], the School of Law, and the Robert F. Wagner Graduate School of Public Service)

CAREER SERVICES

Wasserman Center for Career Development
133 East 13th Street, 2nd Floor
Telephone: 212-998-4730
Fax: 212-995-3827
Website: www.nyu.edu/careerdevelopment

COMPUTER SERVICES AND INTERNET RESOURCES

Information Technology Services (ITS)
10 Astor Place, 4th Floor (Client Services Center)
Telephone Help Line: 212-998-3333
Website: www.nyu.edu/its

COUNSELING SERVICES

Counseling and Behavioral Health Services (CBH)
726 Broadway, Suite 471
Telephone: 212-998-4780
Email: university.counseling@nyu.edu
Website: www.nyu.edu/counseling

DINING

NYU Campus Dining Services
Telephone: 212-995-3030
Website: www.nyudining.com

DISABILITIES, SERVICES FOR STUDENTS WITH

Henry and Lucy Moses Center for Students with Disabilities
719 Broadway, 2nd Floor
Telephone: 212-998-4980 (voice and TTY)
Website: www.nyu.edu/csd

HEALTH

Wellness Exchange
726 Broadway, Suite 402
Telephone: 212-443-9999
Website: www.nyu.edu/999

Student Health Center (SHC)
726 Broadway, 3rd and 4th Floors
Telephone: 212-443-1000
Website: www.nyu.edu/health

Counseling (see Counseling and Behavioral Health Services, above)

Emergencies and After-Hours Crisis Response

For a life- or limb-threatening emergency, call 911.

For a non-life-threatening emergency, call Urgent Care Services at SHC, 212-443-1111. When the SHC is closed, call the NYU Department of Public Safety, 212-998-2222.

For mental health emergencies, call the Wellness Exchange hotline at 212-

443-9999 or the NYU Department of Public Safety at 212-998-2222 to be connected to a crisis response coordinator.

Immunizations
Telephone: 212-443-1199

Insurance
Telephone: 212-443-1020
Email: health.insurance@nyu.edu
Website: www.nyu.edu/shc/about/insurance.html

Pharmacy Services
Telephone: 212-443-1050
Website: www.nyu.edu/shc/medservices/pharmacy.html

HOUSING

Department of Housing
383 Lafayette Street, 1st Floor
Telephone: 212-998-4600
Fax: 212-995-4099
Email: housing@nyu.edu
Website: www.nyu.edu/housing

Office of Off-Campus Housing
4 Washington Square Village (corner of Mercer and Bleecker)
Telephone: 212-998-4620
Website: www.nyu.edu/housing/offcampus

Department of Residential Education
75 Third Avenue, Level C2
Telephone: 212-998-4311
Website: www.nyu.edu/residential.education

Office of Summer Housing
14A Washington Place
Telephone: 212-998-4621
Website: www.nyu.edu/summer

INTERNATIONAL STUDENTS AND SCHOLARS

Office for International Students and Scholars (OISS)
561 La Guardia Place
Telephone: 212-998-4720
Email: intl.students.scholars@nyu.edu
Website: www.nyu.edu/oiss

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDENTS

Office of Lesbian, Gay, Bisexual, and Transgender Student Services
Kimmel Center for University Life
60 Washington Square South, Suite 602
Telephone: 212-998-4424
Email: lgbt.office@nyu.edu
Website: www.nyu.edu/lgbt

MULTICULTURAL EDUCATION AND PROGRAMS

Center for Multicultural Education and Programs (CMEP)
Kimmel Center for University Life
60 Washington Square South, Suite 806
Telephone: 212-998-4343
Website: www.cmep.nyu.edu

RELIGIOUS AND SPIRITUAL RESOURCES

Catholic Center
371 Sixth Avenue/Avenue of the Americas
Telephone: 212-9981065
Website: washingtonsquarecatholic.org

Edgar M. Bronfman Center for Jewish Student Life-Hillel at NYU
7 East 10th Street
Telephone: 212-998-4114
Website: www.nyu.edu/bronfman

Protestant Campus Ministries
Kimmel Center for University Life
60 Washington Square South, Room 207
Telephone: 212-998-4711
Website: www.protestantministrynyu.com

Hindu Students Council
Website: www.nyu.edu/clubs/hsc

The Islamic Center
Kimmel Center for University Life
60 Washington Square South, Room 207
Telephone: 212-998-4712
Website: www.icnyu.org

Spiritual Diversity Network
Telephone: 212-998-4956
Email: spiritual.life@nyu.edu

For a complete list of student religious and spiritual clubs and organizations at NYU, visit www.osa.nyu.edu/clubdocs/website.php.

SAFETY ON CAMPUS

Department of Public Safety
14 Washington Place
Telephone: 212-998-2222; 212-998-2220 (TTY)
Email: public.safety@nyu.edu
Website: www.nyu.edu/public.safety

Community Service

The central mission of the NYU Steinhardt School of Culture, Education, and Human Development is to prepare professionals for careers of service in the fields of education, health, communications, and the arts. In its preprofessional and advanced degree programs, the school places hundreds of students each semester in community settings where they teach, perform psychology internships, and provide therapeutic services and nutritional counseling.

NYU Steinhardt recognizes the importance of non-career-related community service and offers a rich array of programs that allows NYU graduate and undergraduate students, staff, and faculty to participate in volunteer community service activity.

Undergraduates and graduate students who want to deepen their theoretical and practical understanding of community service may also enroll in a 2-unit learning course, *Students in the Community: Service, Leadership, and Training*, E63.1040.

Among the many community service activities conducted, sponsored, or administered by NYU Steinhardt are the following:

America Reads and America Counts:

The school's Office of Field Projects places more than 1,000 tutors each year in 90 New York City public schools as part of NYU's America Reads and America Counts program. This rewarding work is available to any NYU student who qualifies for Federal Work-Study. Interested students should email areads@nyu.edu or visit steinhardt.nyu.edu/americanreads. This work qualifies as a field placement for students in teacher preparation courses, but is available to all students, whatever their program or major.

College Connection: In this program, the University welcomes more than 2,000 sixth through ninth grade public school students to the campus each year. NYU undergraduate student volunteers talk with the student visitors on the importance of postsecondary education and what is involved in preparing for college, and then lead a tour of the University campus.

The school maintains an Office of Field Projects, which monitors and oversees all of these projects and assists students from all areas of the University in participating in these programs. For further information, students are invited to contact Lee Frissell, Director of Field Projects, Steinhardt School of Culture, Education, and Human Development, New York University, 82 Washington Square East, New York, NY 10003-6680; telephone: 212-998-5021; fax: 212-995-4277; or email: lf1@nyu.edu.

Graduate Study/ General Requirements

CONTENTS

The general requirements for each graduate degree or certificate program in the Steinhardt School of Culture, Education, and Human Development are described in this section.

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General Requirements

NEW INTERNATIONAL STUDENT SEMINAR

Participation in the seminar (SAHS-GE.2003) is required of all new graduate international students during their first term in residence. The seminar explores professional issues and provides additional orientation and guidance to the school, University, and city. For further information, consult the Office of the Associate Dean for Student Affairs, Pless Hall, 2nd Floor.

GRADUATION

Students may officially graduate in September, January, or May. The Commencement ceremony for all schools is held in May. You must apply for graduation through ALBERT, which can be accessed via your NYUHome account. In order to graduate in a

specific semester, you must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar's webpage at www.nyu.edu/registrar.) It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If students do not successfully complete all academic requirements by the end of the semester, they must reapply for graduation for the following cycle.

A student must be enrolled for either course work or maintenance of matriculation during the academic year of graduation.

Master's Degree

The student must complete satisfactorily a minimum of 30 units in graduate courses (see Note 1, below). At least 24 of these units must be earned under the auspices of the Steinhardt School of Culture, Education, and Human Development in courses of the second (2) level or above, taken under advisement in the Steinhardt School of Culture, Education, and Human Development. Master's degree students are required to take a minimum of 18 units of graduate coursework after establishment of matriculation

(which occurs at the time of their first registration), even if this involves taking more courses than minimally required. Coursework in progress during the semester in which matriculation is established may be counted toward this requirement. This policy applies to all new students who register as nonmatriculated special students (nondegree) but who plan on applying for a degree.

The student's program of study is determined through consultation with the program adviser.

The residence requirement for a master's degree consists of 24 units, all of which must be in courses on the second (2) level or above. Undergraduate (0-level or 1-level) courses may not be counted as credit toward a master's degree.

At least one year, fall and spring terms, must elapse between the conferment of the bachelor's and master's degrees. A student is not permitted to be matriculated for more than one degree at a time.

GRADE AVERAGE

A scholastic average of 2.5 for both the total record and for courses in the student's specialization is required for graduation. Individual academic programs may have higher average grade requirements.

MAINTENANCE OF MATRICULATION

To maintain matriculation, a candidate must complete at least 3 units on the second (2) level at New York University, under the auspices of the Steinhardt School of Culture, Education, and Human Development each academic year (fall and spring) or, in lieu of such completion, must pay a maintenance fee of \$300 per year, plus the nonreturnable registration and service fees each term. A candidate for a master's degree must complete all requirements within six years of the date of matriculation. If continuous matriculation has not been maintained, a reevaluation of credentials is necessary, and only those courses completed within the last 10-year period will be credited.

SUPERVISED STUDENT TEACHING

Courses in supervised student teaching and field experiences are open only to matriculated students who have satisfactorily completed courses in the content area of the subject(s) they plan to teach, in the necessary pre-student teaching fieldwork, and in professional study, which would lead to state certification. The program of these courses includes work in selected early childhood, elementary, and secondary private and public schools (teaching centers) and in other appropriate educational institutions.

Students in pre-student teaching fieldwork are assigned to a variety of educational settings to complete a minimum 100 hours of observation and participation prior to student teaching. The Office of Clinical Studies in conjunction with the course instructors will arrange placements.

Students should consult their curriculum advisers well in advance regarding prerequisites for clearance to student teaching as well as requirements for successful completion of the student teaching course(s). Full-time

NOTE 1: A thesis may be substituted for 4 units of residence courses on the first (1) level, if program requirements allow.

employment concurrent with student teaching is prohibited. No more than 16 units should be taken during the term in which the student registers for 6 units of student teaching. Registration in fewer than 6 units of student teaching allows consideration of an absolute maximum of 18 units. Students must receive a recommendation from their advisers in order to take more than 16 units in any student teaching semester.

GENERAL REQUIREMENTS FOR ALL APPLICANTS FOR STUDENT TEACHING

1. All applicants must be matriculated for a degree at New York University during the term in which they are registered for student teaching.
2. All applicants must have a grade unit average of 2.5 in their area of specialization. An overall average of 2.5 is required in the Program in Early Childhood Education and Early Childhood Special Education.
3. Graduate transfer students from other institutions must have completed a minimum of 8 units of credit at New York University, selected in consultation with their curriculum advisers, prior to the term in which student teaching is undertaken.
4. All applicants must submit to the Office of Clinical Studies a completed Student Teaching Health Assessment Form prior to the first student teaching placement. This form requires proof of up-to-date immunization records.
5. All applicants must be interviewed by the appropriate department faculty and recommended for student teaching.
6. Students need approval of their advisers to register for field experience courses. For each semester, an online Request for Placement Form must be completed following attendance of a Student Teaching Convocation event.

TEACHER CERTIFICATION

On satisfactory completion of teaching programs (including student teaching) and degree conferral, students will have completed academic requirements for teacher certification in New York State.

Notes

1. The New York State Education Department requires that all prospective teachers receive instruction relating to the nature and effects of alcoholic drinks, narcotics,

habit-forming drugs, school violence prevention and intervention, and signs of child abuse, including instruction in the best methods of teaching these subjects. This requirement is met by successful completion of TCHL-GE.2999, The Social Responsibilities of Teachers: Drug and Alcohol Education/Child Abuse Identification/School Violence Prevention.

2. The Education Department also requires employees in New York State school districts, BOCES, or charter schools to be fingerprinted. The legislation does not require a student teacher or a person in a field placement to be fingerprinted unless such an individual is being compensated for their service and therefore considered to be an employee. For students in early childhood education, assignments in a pre-school-age setting may require fingerprinting under the auspices of the New York City Health Department prior to entering the field.
3. All prospective teachers must pass the required New York State Teacher Certification Examinations. Scores are automatically reported to the New York State Education Department. Please consult your departmental certification liaison for details.
4. All prospective teachers in early childhood and childhood education must have the following, on either the undergraduate or graduate level:
 - a. College-level work in English, mathematics, science, social studies, and a language other than English (American Sign Language is acceptable)
 - b. A concentration in one of the liberal arts or sciences

Notice: New York State and Title II of the 1999 National Higher Education Act specify that the institutional pass rates on State Teacher Exams be published for schools offering teacher education programs. Statistics on the New York State Teacher Certification Examinations for the Steinhardt School of Culture, Education, and Human Development at New York University are as follows for 2009–2010: 426 students completed the Assessment of Teaching Skills Written (ATS-W). Of those, 419 passed, and this yielded a pass rate of 98 percent. A total of 402 students completed the Liberal Arts and Sciences Test (LAST). Of those, 390 passed and this yielded a pass rate of 97 percent.

NEW YORK STATE TEACHER CERTIFICATION

Initial Certificate—The first teaching certificate obtained by a candidate who has met the requirements of the current regulations. Requirements include the completion of a program registered under these regulations and passing scores on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills—Written (ATS-W), and the Content Specialty Test (CST).

The Initial Certificate will be issued only to students completing programs that are registered as leading to the Initial Certificate.

Candidates receiving an Initial Certificate will need to qualify for a Professional Certificate.

Professional Certificate—The Professional Certificate is the final teaching certificate awarded that

qualifies a candidate who has met the requirements of the current regulations to teach in the public schools of New York State. Requirements include an appropriate master's degree and three years of teaching experience, including one year of mentored teaching experience. Holders of the Professional Certificate are required to complete 175 hours of professional development every five years.

TERMINAL EXPERIENCE

An appropriate terminal academic experience is required for all students. Students should consult their departments for details. If a thesis is to be used as the terminal experience, the student should secure a thesis form from the Office of Graduate Studies, Pless Hall, 2nd Floor. On completion, the master's thesis approval form signed by

the thesis sponsor and reader is to be filed in the Office of Graduate Studies in accordance with the published deadlines for filing. (See *steinhardt.nyu.edu/blogs/studentaffairs* for deadlines.)

TRANSFER CREDIT

Students will be allowed to transfer up to (but not to exceed) 30 percent of the total number of credits required by the program. The number of courses accepted for transfer will be determined by the program adviser. Credit may be granted for graduate coursework, completed at an accredited graduate institution, not applied to another degree, and not more than 10 years old if a grade of B or better was earned for any such coursework. In all cases, the 24-unit residency requirement must be met.

Graduation Requirements: Master's Programs

M.A. CHECKLIST

1. Apply for graduation.

Apply for graduation four to six months prior to your anticipated graduation date. Exact deadline dates are available from the Office of Graduation Services (Registrar). Telephone: 212-998-4260.

2. Information needed.

- Master's degree statement of requirements. Count the number of units required for your degree.
- List of the prerequisite and graduate courses required for your curriculum. Each program provides students with this information at the time of matriculation.
- Transcript. List the courses and credits you have completed.
- List any courses you transferred (via filing a transfer credit form).

3. Meeting schoolwide requirements.

- Course requirements: Check all courses taken at NYU or transferred to NYU against the list of prerequisite graduate courses required.

b. Transfer credit allowances:

- Upon admission, students are allowed to transfer credits up to (but not exceeding) 30 percent of the total required by the program. The number of courses accepted for transfer will be determined by the program adviser. Credit may be granted for graduate coursework completed at an accredited graduate institution not applied to another degree and not more than 10 years old. In all cases, the 24-unit residency requirement must be met.
- For those already matriculated, transfer credit may be accepted for a maximum of 30 percent of a student's graduate program (including any advanced standing previously approved upon initial matriculation).
- Transfer credit may be accepted only if a minimum grade of B has been earned for such coursework.

- The Steinhardt School of Culture, Education, and Human Development graduate credit requirements: A minimum of 24 credits must be taken at the 2000 level. Count the number of credits taken at the 2000 level.
- The Steinhardt School of Culture, Education, and Human Development residency requirements: A minimum of 24 credits must be completed in residence. Count the number of credits of graduate (2000-level nonprerequisite) courses taken at NYU.
- Total credit requirements: A minimum of 30 credits must be completed. (Program requirements vary and may exceed this number.) Count the number of credits taken in 2000-level nonprerequisite courses at NYU or transferred in. Do not count courses taken as prerequisites.
- Grade unit requirements: minimum of 2.5 scholastic average.

Sixth-Year Program

ADVANCED CERTIFICATE IN EDUCATION

The school offers a sixth-year program of studies leading to the award of a Certificate of Advanced Study in education with specialization in a particular area. Availability of the sixth-year program should be ascertained by consulting the department of specialization sought.

CERTIFICATE REQUIREMENTS

The sixth-year program requires a minimum of 30 units and is open only to students holding a master's degree from a recognized institution.

- Of these 30 units, a minimum of 15 units must be completed under the auspices of the Steinhardt School of Culture, Education, and Human Development after the term in which matriculation is approved.
- Of these 30 units, a minimum of 24 units must be completed in residence.

- Of these 30 units, a maximum of 6 units of advanced standing may be applied. Undergraduate (0-level or 1-level) courses may not be counted as credit toward the Certificate of Advanced Study.
- While professional work experience is not required prior to matriculation, the certificate will be granted only after the student has had three years of satisfactory, related professional experience, obtained either before or during the pursuit of the sixth-year program.

GRADE AVERAGE

A scholastic average of 3.0 in required courses is necessary for graduation.

MAINTENANCE OF MATRICULATION

To maintain matriculation, a candidate must complete at least 3 units on the second (2) level or above at New York University, under the auspices

of the Steinhardt School of Culture, Education, and Human Development, each academic year (fall and spring) or, in lieu of such completion, must pay a maintenance fee of \$300 per year, plus the nonreturnable registration and services fees each term. A candidate has a six-year period following the date of matriculation for the completion of all requirements. If continuous matriculation has not been maintained, a reevaluation of credentials is necessary, and only those courses completed within the last 10-year period will be credited.

TRANSFER CREDIT

On recommendation of the adviser, credit for graduate coursework completed at an accredited graduate institution, not applied to another degree, and not more than 10 years old, may be granted to a maximum of 6 units if a grade of B or better was earned for any such coursework.

Doctoral Programs: General Requirements

The purposes of the doctoral programs in the school are to prepare people who will advance knowledge; to prepare people who will transmit knowledge; and to prepare people for educational, administrative, and other professional services. Doctoral programs require a minimum of three academic years of full-time graduate-level study (a minimum of 12 units per semester) after the baccalaureate degree, or their equivalent in part-time study.

Students are reminded that, in general, the degree requirements applying to them are defined in the bulletin for the academic year in which their matriculation is established.

REQUIREMENTS FOR DOCTORAL MATRICULATION

All applicants for admission to doctoral study in the Steinhardt School of Culture, Education, and Human Development must submit a completed admission application; official transcripts documenting higher education; official scores from the Graduate Record Examination (GRE) general test, including the verbal, quantitative,

and analytical sections; and payment of the required fees, along with any other program-specific requirements as outlined in the Application for Graduate Admissions. The Test of English as a Foreign Language (TOEFL) is mandatory for all applicants whose native language is not English and who did not receive a bachelor's degree at an English-speaking college or university.

Applicants should arrange to take the GRE through the Educational Testing Service, Princeton, NJ 08541. Scores, to be official, must be reported through the Educational Testing Service to the Office of Graduate Admissions (Institution Code 2556), Steinhardt School of Culture, Education, and Human Development, New York University, Pless Hall, 82 Washington Square East, 3rd Floor, New York, NY 10003-6680.

Applications for doctoral study are considered for the fall semester only. All admitted doctoral students are expected to enroll for the semester they are accepted or must reapply for admission for the next academic year (reapplication does not guarantee readmission).

Advisement and Registration.

Applicants who are accepted and permitted to register and who wish to begin their programs as full-time students may register during no more than one term for a maximum of 18 units prior to the establishment of official matriculation. Similarly, applicants who wish to begin as part-time students may register during no more than two terms for a maximum of 18 units prior to the establishment of official matriculation.

In all matters relating to the program of specialization, the student works closely with the program adviser. This includes information on any additional prescreening procedures or other conditions unique to the division or program (such as residency requirement, additional prescreening procedures, selection and sequence of courses in specialization, etc.).

Establishment of Formal Matriculation in Doctoral Programs. Each program has a doctoral admissions committee that evaluates the applicant's application based on the following:

1. The applicant's grade unit average from previous degree programs
2. The applicant's verbal and quantitative scores on the Graduate Record Examination (GRE) (All GRE scores must be official as determined by the Office of Graduate Admissions.)
3. All supplemental materials required by the program
4. Personal interview, where appropriate
5. The applicant's work and academic background

Doctoral students are required to complete the degree within 8 years of the date of matriculation.

A student is not permitted to be matriculated for more than one degree at a time.

TRANSFER CREDIT

There is no provision for advanced standing at the doctoral level. Graduate study completed at an accredited institution; not applied to another graduate degree; completed with a grade of A, B, or Pass; and not more than 10 years old may be presented for consideration of exemption from certain coursework, if appropriate, without reference to transfer of units.

ADMISSION TO CANDIDACY

Successful completion of the Departmental Candidacy Examination, a comprehensive examination in the program of specialization, provides the basis of acceptance into doctoral candidacy following formal matriculation. Below are the two schoolwide prerequisites to the taking of the candidacy examination as well as regulations concerning the examination itself.

1. Matriculation. Only doctoral students who are fully matriculated are eligible for the Departmental Candidacy Examination. Matriculation is established during the first semester of registration in the doctoral program.
2. Good Academic Standing. All doctoral students are required to have a cumulative, doctoral grade unit average of 3.0 to qualify for the Departmental Candidacy Examination.

At an early stage of doctoral study, doctoral students should confer with their departmental advisers in order to plan the remaining courses necessary as preparation for the candidacy examination. Doctoral students may not sit for the candidacy examination more than twice. Candidacy examination applications are available at the Office of

Graduate Studies, Pless Hall, 82 Washington Square East, 2nd Floor.

If doctoral candidacy is not accepted, matriculation will be suspended. If candidacy is subsequently accepted, the original date of matriculation will be restored.

FINAL ORAL EXAMINATION

The final oral examination for doctoral degrees will be conducted by a commission of five faculty members. If a two-member dissertation committee is appointed, the final oral examination commission shall be composed of four members. A candidate is eligible for this examination only after the approved dissertation, abstract, and necessary forms (which may be obtained from the Office of Graduate Studies) have been transmitted for examination purposes and all other scholastic requirements have been met. (Consult *steinhardt.nyu.edu/policies_doctoral/forms* for dates for filing dissertations.) Consult *steinhardt.nyu.edu/policies_doctoral/forms* for the final oral examination calendar. Final oral exams may not be scheduled outside of the final oral examination period posted on the website. The examination need not be restricted to a defense of the dissertation.

Note: If a candidate fails the oral examination, he or she may appeal to the associate dean for research and doctoral studies, who may grant the privilege of a second oral examination by the same examining commission, provided that the examination shall not be given before six months have elapsed and provided further that no more than two oral examinations shall be permitted any one candidate. Such an appeal should be filed in the Office of Graduate Studies.

TERMINATION OF CANDIDACY

A member of the major faculty or dissertation committee may at any time recommend to the associate dean for student affairs the termination of a student's candidacy for a doctoral degree, provided that such recommendation is accompanied by substantiating evidence.

DOCTORAL ADVISEMENT FEE SYSTEM (MAINTENANCE OF MATRICULATION)

Effective since fall 1991, the following Doctoral Advisement fee system is in effect for all Steinhardt School of Culture, Education, and Human Development doctoral students:

1. Any semester in which a student is not registered for at least one 3-unit course, the student must register for *RESCH-GE.3400*, Doctoral Advisement, or departmentally approved 1-unit substitution. Registration for this course will entitle students to use the libraries and other research facilities, consult members of the faculty, participate in University activities, and use the student health service and the Coles Sports and Recreation Center.
2. Doctoral Advisement will be a 1-unit fee course. These credits will not count toward the student's total unit requirement.
3. Students who register for Doctoral Advisement may be given full-time equivalency if they are eligible according to the Steinhardt School of Culture, Education, and Human Development regulations.
4. Students must register for Doctoral Advisement each semester exclusive of summers. Students who are away from the area must consult with advisers by telephone or e-mail and may register via ALBERT for Doctoral Advisement during the official registration periods.
5. If a student who is still within his or her eight-year time period for degree completion (or 10-year period for those students matriculated prior to fall 2008) does not register each semester for either one 3-unit course or for Doctoral Advisement, his or her matriculation will lapse after one year. With the approval of the student's adviser, matriculation may be reinstated, at which time the student will be required to pay all missed tuition and fees. Students who do not register for any given semester must also pay missed tuition and fees for Doctoral Advisement upon reregistration.

Doctor of Philosophy/Doctor of Education

APPOINTMENT OF DISSERTATION COMMITTEE

When a student has matriculated and candidacy has been approved, the associate dean will, on the written request of the candidate, appoint a dissertation committee of two or three faculty members, at least one of whom, the chairperson, shall be from the candidate's area of specialization (as defined by the two-digit number that designates the academic program in which the candidate is matriculated). Three-member committees may be reduced subsequently to two-member committees at the discretion of the associate dean and under certain special circumstances.

Further, in order to ensure a diversity of perspectives being available to the student during the proposal and dissertation development process, at least one member of the committee must hold professorial appointment in a program/department different from the candidate's program or area of specialization.

It is the candidate's responsibility to nominate the chairperson of this committee, whose consent to serve must be indicated on the application form, obtainable in and returnable to the Office of Graduate Studies, Pless Hall, 82 Washington Square East, 2nd Floor. The membership of the committee will be reviewed and approved by the associate dean.

Students may elect to request the appointment of a dissertation committee chairperson without requesting the appointment of the other one or two remaining committee members. Should the student elect to request the advance appointment of a chairperson in this manner, the student must request appointment of the remaining member(s) within one year of the date on which the committee chairperson was appointed.

DISSERTATION PROPOSAL

Following appointment of the dissertation committee, the candidate will prepare an original research proposal for approval by the committee and for review by the appropriate proposal review panel. All proposals must be submitted initially to the Office of Graduate Studies. The proposal must be approved before data collection and the dissertation writing are begun. In the proposal, the candidate is expected to indicate clearly and concisely what

is proposed, where information is to be obtained, and how the research is to be carried out. Guidelines for submission of the proposal are available in the Office of Graduate Studies, Pless Hall, 2nd Floor.

DISSERTATION

Candidates for the Ph.D. degree must show ability for independent research and scholarly technique by means of a dissertation, the preparation of which will usually represent a substantial amount of research activity. Candidates for the Ed.D. must present a successfully completed dissertation involving applied research in the field of education. Alternate projects to the dissertation for the Ed.D. are provided, subject to approval of faculty. No dissertation or final document will be read regardless of any other consideration unless the English is technically accurate and the style and appearance satisfactory. (Consult steinhardt.nyu.edu/policies_doctoral/deadlines for dates for filing the dissertation.)

MINIMUM RESIDENCE REQUIREMENT

Consult department of specialization for further information. Some departments require a one-year residency with full-time student status.

All candidates for the Doctor of Philosophy or Doctor of Education degree must complete a minimum of 36 units in residence beyond the master's degree on the second (2) level or above. Those candidates matriculating for the doctorate directly from the baccalaureate are required to complete 54 units in residence on the second (2) level or above. Undergraduate (0-level or 1-level) courses may not be counted as credit toward a doctoral degree.

GENERAL DEGREE REQUIREMENTS (PH.D. AND ED.D.)

1. All candidates are required to take 6 units of foundations work. The foundations courses must be taken during the first 24 units of doctoral study.

Graduate courses qualify for the foundations requirement when they are upper-division courses (Steinhardt 2000-level courses or their equivalent in other schools) and designed to broaden students' access

to knowledge outside of the areas of specialization. To this end, courses are considered foundational when they (1) provide broad basic content, are not limited to a single profession, are outside the student's specialization, and do not require prerequisites; (2) are based on current scholarship in the arts, humanities, sciences, and/or social sciences; and (3) have wide applicability to common issues of the student's specialization and profession.

2. All candidates are required to complete a 3-unit course in specialized methods of research.
3. Six units of cognate study (study related to but not in the field of specialization)
4. A 3-unit course in dissertation proposal seminar
5. A departmental or program seminar (3 units)
6. Fifteen units of research electives specifically addressed to preparing the student to design and conduct his or her research
7. Specialization courses as specified on the Statement of Requirements in addition to the requirements (1-6) above
8. A scholastic average of 3.0 for both the total record and courses in specialization is required for graduation.
9. Doctoral students are expected to be able to explain and defend all aspects of the data analysis and interpretations appropriate to the design of their dissertation research.

Doctor of Psychology

The Psy.D. program is currently not admitting students.

The Doctor of Psychology degree program in professional child/school psychology is designed as an alternative to the traditional Doctor of Philosophy degree. While the Ph.D. degree program in school psychology is based on the traditional scientist-practitioner model in psychology, preparing students for research and professional practice, the Psy.D. is based on a practitioner-scholar model with major emphasis on preparation for professional practice.

All candidates for the Doctor of Psychology degree should see the following sections on pages 178-80: Requirements for Doctoral Matriculation, Transfer Credit, Admission to Candidacy, Termination of Candidacy, Doctoral Advisement Fee System, and Minimum Residence Requirement.

GENERAL DOCTOR OF PSYCHOLOGY DEGREE REQUIREMENTS

Degree requirements include the following:

Psychological foundations	18 units
Proseminar	3 units
Educational foundations	12 units
Measurement/evaluation	12 units
Practica	30 units
Specialization	18 units
Integrative seminar	6 units
Total	99 units

Additional program requirements, including required courses, field experience and internship, scholarly papers, and final oral examination, are defined in the program brochure.

A scholastic average of 3.0 for both the total record and courses in specialization is required for graduation.

Degree and Certificate Programs as Registered by the New York State Education Department

(See pages 184-85 for teacher certification programs.)

Programs/Concentrations	Degrees Conferred	HEGIS ¹ Number	Programs/Concentrations	Degrees Conferred	HEGIS ¹ Number
ART AND ART PROFESSIONS			EDUCATION AND JEWISH STUDIES		
Art Therapy	M.A.4	1099	Education and Jewish Studies	M.A., Ph.D.	0899 1510
Studio Art	M.F.A.	1002			
Studio Art	M.A.	1002			
Visual Culture: Costume Studies	M.A.	1099	EDUCATION AND JEWISH STUDIES AND HEBREW AND JUDAIC STUDIES		
Visual Culture: Theory	M.A.	1099		M.A.	1111
Visual Culture and Education	Ph.D.	0831	EDUCATION AND SOCIAL POLICY		
Art Education	Ph.D.	0831		M.A.	2199
Visual Culture	Ph.D.	0831	EDUCATIONAL ADMINISTRATION		
			Educational Leadership:		
ARTS ADMINISTRATION			School Building Leader	M.A.	0828
Performing Arts Administration	M.A.	1099	Educational Leadership:		
Visual Arts Administration	M.A.	1099	School District Leader	Adv. Cert.	0827
			Educational Administration	Ed.D., Ph.D.	0827
BILINGUAL EDUCATION					
	Ph.D.	0899	EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY		
				Ph.D.	0605
BUSINESS EDUCATION			EDUCATIONAL LEADERSHIP, POLITICS, AND ADVOCACY		
Workplace Learning	Adv. Cert.	0838		M.A.	0899
			EDUCATIONAL THEATRE		
COMMUNICATIVE SCIENCES AND DISORDERS			Teachers of Educational Theatre		
Communicative Sciences and Disorders	M.S., Adv. Cert. PhD	1220	in High Schools	Adv. Cert., Ed.D., Ph.D.	1007
			Educational Theatre in Colleges and Communities	M.A., Ed.D., Ph.D.	1007
COMMUNITY PUBLIC HEALTH			ENGLISH EDUCATION		
Community Health	M.P.H.	0837	Teachers of English Language and Literature in College	M.A., Adv. Cert.	1501
International Community Health	M.P.H.	0837	English Education (Secondary and College)	Ph.D.	1501
Public Health Nutrition	M.P.H.	0837	Literature, Reading, Media Education, Composition Education, Curriculum Development	Ph.D.	1501
			Applied Linguistics	Ph.D.	1501
COUNSELOR EDUCATION			ENGLISH AS A SECOND LANGUAGE/TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)		
Counseling and Guidance			Post-baccalaureate Study in TESOL	Adv. Cert.	1508
School Counseling K-12	M.A. ²	0826.01	Teachers of English to Speakers of Other Languages/College	Ph.D.	1508
Bilingual School Counseling K-12	M.A. ²	0826.01	Post-Master's Study in TESOL		
Counseling and Guidance	Adv. Cert., Ph.D.	0826.01	in College	Adv. Cert.	1508
Counseling for Mental Health and Wellness	M.A. ⁴	0826.01	Teachers of English to Speakers of Other Languages	M.A.	1508
Counseling Psychology	Ph.D. ⁴	2004			
DANCE AND DANCE EDUCATION			ENVIRONMENTAL CONSERVATION EDUCATION		
Teaching Dance in the Professions	M.A.	1008		M.A.	0899
ABT Pedagogy	M.A.	1008			
			EARLY CHILDHOOD AND ELEMENTARY EDUCATION		
DIGITAL MEDIA DESIGN FOR LEARNING			Positions of Leadership:		
	M.A.	0605	Early Childhood and Elementary Education	Adv. Cert., Ph.D.	0802
DRAMA THERAPY					
	M.A. ⁴	1099			

NOTES

¹HEGIS: Higher Education General Information Survey, New York State Education Department, Office of Higher Education, State Education Building, 89 Washington Avenue, 2nd Floor, West Mezzanine, Albany, NY 12234; www.highered.nysed.gov.

²Leads to New York State certification.

³Not currently accepting applications.

⁴Professional license qualifying.

⁵Students will no longer be admitted into this program beginning fall 2005.

⁶Dual degree. Only M.A. leads to certification.

Programs/Concentrations	Degrees Conferred	HEGIS' Number	Programs/Concentrations	Degrees Conferred	HEGIS' Number
FOOD STUDIES			NUTRITION AND DIETETICS		
Food Management Studies and Food Systems	M.A.	1306	Clinical Nutrition	M.S., Ph.D.	1306
Food Studies	M.A.	1306	Foods and Nutrition	M.S., Ph.D.	1306
Food Studies and Food Management	Ph.D.	1306	OCCUPATIONAL THERAPY		
FOREIGN LANGUAGE EDUCATION (NONCERTIFICATION)			Occupational Therapy	M.S.†	1208
Foreign Language Education	M.A.	1101	Occupational Therapy	D.P.S.	1208
Teachers of Foreign Languages in Colleges	M.A., Adv. Cert.	1101	Advanced Occupational Therapy: Generic	M.A.	1208
Post-Master's Study for Teachers of Foreign Language in College	Adv. Cert.	1101	Research in Occupational Therapy	Ph.D.	1208
HIGHER AND POSTSECONDARY EDUCATION			PHYSICAL THERAPY		
Higher and Postsecondary Education	Ph.D.	0827	Physical Therapists	M.A.	1212
Higher Education Administration	Ed.D.	0827	Pathokinesiology	M.A.	1212
Higher Education and Student Affairs	M.A.	0826	Research in Physical Therapy	Ph.D.	1212
HISTORY OF EDUCATION			Physical Therapy	D.P.T.‡	1212
INTERNATIONAL EDUCATION			Physical Therapy for Practicing Physical Therapists	D.P.T.	1212
International Education	Ph.D.	0899	Orthopedic Physical Therapy	Adv. Cert.	1212
Cross-Cultural Exchange and Training	Ph.D.	0899	PSYCHOLOGY		
Global Education	Ph.D.	0899	Educational Psychology	M.A.	0822
International Development Education	Ph.D.	0899	General Educational Psychology	M.A.	0822
International Education	M.A., Adv. Cert.	0801	Psychological Measurement and Evaluation	M.A.	0822
MEDIA, CULTURE, AND COMMUNICATION			Psychological Development	Ph.D.	0822
MUSIC AND MUSIC PROFESSIONS			Psychology and Social Intervention	M.A., PhD	1009
Music Business	M.A.	1099	SCHOOL PSYCHOLOGY		
Music Performance and Composition			School Psychology	Ph.D.	2099
Composition	M.A., Ph.D.	1004	School Psychologist	Adv. Cert. ⁴ , MA	0826.02
Performance	M.A., Ph.D.	1004	Professional Child/School Psychology	Psy.D. ^{4,5}	2099
Music Theory and Composition	M.M.	1004.10	SOCIOLOGY OF EDUCATION		
Scoring for Film and Media	M.M.	1004.10	Sociology of Education	Ph.D.	2208
Music Education			Education Policy	M.A.	2208
College and University Faculty	M.A., Ed.D., Ph.D.	0832	Social and Cultural Studies	M.A.	2208
Music Teacher K-12	Adv. Cert., Ed.D., Ph.D.	0832	SPECIAL EDUCATION		
Music Therapists	M.A.	0832	Special Education Learning Consultant	Adv. Cert.	0808
Music Technology	M.M., Ph.D.	1099	TEACHING AND LEARNING		
Piano Performance				Ed.D., Ph.D.	0829
Solo Piano	M.M.	1004			
Collaborative Piano	M.M.	1004			
Instrumental Performance					
Jazz Performance	M.M.	1004			
Vocal Performance					
Classical Voice	M.M.	1004			
Music Theatre Performance	M.M.	1004			
Vocal Pedagogy	Adv. Cert.	1004			
Vocal Performance/Vocal Pedagogy	M.M., Adv. Cert.	1004			

Teacher Certification Programs

Preservice Leading to Initial Certification

Programs/Concentrations	Degrees Conferred	HEGIS ¹ Number	Programs/Concentrations	Degrees Conferred	HEGIS ¹ Number
ART EDUCATION			LITERACY EDUCATION		
Teachers of Art, All Grades	M.A.	0831	Literacy B-6	M.A.	0830
Studio Art/Teaching Art, All Grades	B.F.A., M.A.	1002	Literacy 5-12	M.A.	0830
COMMUNICATIVE SCIENCES AND DISORDERS			MATHEMATICS EDUCATION		
Communicative Sciences and Disorders	M.S.	1220	Teaching Mathematics 7-12	M.A.	1701.01
DANCE EDUCATION			MUSIC EDUCATION		
Teaching Dance, All Grades	M.A., Adv. Cert.	1008	Teaching Music, All Grades Instrumental Performance/ Teaching Music, All Grades	M.A. B.Mus., M.A.	0832 1005
EARLY CHILDHOOD AND ELEMENTARY EDUCATION			Music Composition/ Teaching Music, All Grades		
Childhood Education	M.A.	0802	Piano Performance/ Teaching Music, All Grades	B.Mus., M.A.	1005
Early Childhood Education	M.A.	0823	Vocal Performance/ Teaching Music, All Grades	B.Mus., M.A.	1005
EDUCATIONAL THEATRE			SCIENCE EDUCATION		
Educational Theatre, All Grades	M.A.	1007	Teaching Biology 7-12	M.A.	0401.01
Educational Theatre, All Grades and English 7-12	M.A.	1007	Teaching Chemistry 7-12	M.A.	1905.01
ENGLISH EDUCATION			Teaching Physics 7-12		
Teaching English 7-12	M.A.	1501.01	SOCIAL STUDIES EDUCATION		
ENGLISH AS A SECOND LANGUAGE (TESOL)			Teaching Social Studies 7-12		
Teachers of English to Speakers of Other Languages (TESOL), All Grades	M.A.	1508	SPECIAL EDUCATION		
TEACHING FRENCH AS A FOREIGN LANGUAGE			Special Education: Early Childhood		
	M.A.	1102.01	Special Education: Childhood		
FOREIGN LANGUAGE EDUCATION			DUAL CERTIFICATION PROGRAMS		
Teaching a Foreign Language 7-12			Childhood Education/Special Education: Childhood		
Chinese	M.A.	1107.01	Early Childhood Education/Special Education: Early Childhood		
Mandarin	M.A.	1107.01	Educational Theatre, All Grades and English 7-12		
French	M.A.	1102.01	Educational Theatre, All Grades and Social Studies 7-12		
German	M.A.	1103.01	Teaching a Foreign Language 7-12/ Teaching English to Speakers of Other Languages (TESOL), All Grades		
Hebrew	M.A.	1111.01	M.A.		
Italian	M.A.	1104.01	M.A.		
Japanese	M.A.	1108.01	M.A.		
Latin	M.A.	1109.01	M.A.		
Russian	M.A.	1106.01	M.A.		
Spanish	M.A.	1105.01	M.A.		

Teacher Certification Programs

In-Service Leading to Permanent Certification

We are no longer admitting students into the older in-service teacher education programs listed below, which were designed for teachers with provisional certification who were seeking permanent teacher certification. Given the changes in New York State's regulations, the school has registered new programs for teachers that will lead to professional certification and be in compliance with the new state regulations.

Programs/Concentrations	Degrees Conferred	HEGIS ¹ Number
EARLY CHILDHOOD AND ELEMENTARY EDUCATION		
Early Childhood and Elementary Education N-6	M.A.	0802
Early Childhood and Elementary Education N-6: Infants and Toddlers	M.A.	0802
Early Childhood and Elementary Education N-6: Nursery, Kindergarten, Grades 1-6	M.A.	0802
ENGLISH EDUCATION		
English 7-12	M.A.	1501.01

Programs/Concentrations	Degrees Conferred	HEGIS ¹ Number
FOREIGN LANGUAGE EDUCATION		
French 7-12	M.A.	1102.01
German 7-12	M.A.	1103.01
Hebrew 7-12	M.A.	1111.01
Italian 7-12	M.A.	1104.01
Latin 7-12	M.A.	1109.01
Russian 7-12	M.A.	1106.01
Spanish 7-12	M.A.	1105.01
MATHEMATICS EDUCATION		
Mathematics 7-12	M.A.	1701.01
MUSIC EDUCATION		
	M.A.	0832
SCIENCE EDUCATION		
Biology 7-12	M.A.	0401.01
Chemistry 7-12	M.A.	1905.01
Physics 7-12	M.A.	1902.01
SOCIAL STUDIES EDUCATION		
Social Studies 7-12	M.A.	2201.01

Teacher Certification Programs

In-Service- For Students Holding Initial Certification Leading to Professional Certification

Programs/Concentrations	Degrees Conferred	HEGIS ¹ Number
ART EDUCATION		
Teachers of Art, All Grades	M.A.	0831
BILINGUAL EDUCATION		
Bilingual Education for Teachers	Adv. Cert., M.A.	0899
Post-Master's Study in Bilingual Education	Adv. Cert.	0899
CHILDHOOD EDUCATION		
Childhood Education	M.A.	0802.00
DANCE EDUCATION		
Teachers of Dance, All Grades	M.A.	1008
ENGLISH EDUCATION		
Teachers of English 7-12	M.A.	1501.01

Programs/Concentrations	Degrees Conferred	HEGIS ¹ Number
FOREIGN LANGUAGE EDUCATION		
Teachers of Chinese 7-12	M.A.	1107.01
Teachers of French 7-12	M.A.	1102.01
Teachers of German 7-12	M.A.	1103.01
Teachers of Italian 7-12	M.A.	1104.01
Teachers of Japanese 7-12	M.A.	1108.01
Teachers of Latin 7-12	M.A.	1109.01
Teachers of Russian 7-12	M.A.	1106.01
Teachers of Spanish 7-12	M.A.	1105.01
MUSIC EDUCATION		
Teaching Music, All Grades	M.A.	0832
MATH EDUCATION		
Teachers of Mathematics	M.A.	1701.01
SCIENCE EDUCATION		
Teachers of Biology 7-12	M.A.	0401.01
Teachers of Chemistry 7-12	M.A.	1905.01
Teachers of Physics 7-12	M.A.	1902.01
SOCIAL STUDIES EDUCATION		
Teachers of Social Studies 7-12	M.A.	2201.01

Programs Accredited by Professional Associations

PROGRAM

Art Therapy
Communicative Sciences and Disorders
Community Public Health
Counseling Psychology, Ph.D.
Dietetics (Dietetic Internship)
Drama Therapy
Music Therapy
Occupational Therapy
Physical Therapy
School Psychology
Teacher Education

ASSOCIATION

Art Therapy Association
American Speech-Language/Hearing Association
Council on Education and Public Health
American Psychological Association
American Dietetic Association
National Association for Drama Therapy
American Music Therapy Association
American Occupational Therapy Association
American Physical Therapy Association
American Psychological Association
Teaching Education Accreditation Council



Calendar

2011

ALL DATES INCLUSIVE

Graduation application deadline for September 2009 degrees	June 5	Friday
Summer Sessions I	May 18-June 5	Monday-Friday
II	June 8-26	Monday-Friday
III	June 29-July 17	Monday-Friday
IV	July 20-August 7	Monday-Friday
Independence Day: holiday (observed)	July 3	Friday
Registration for fall term Begins	April 20	Monday
Labor Day: holiday September 7	Monday	
Fall-term classes begin	September 8	Tuesday
Last day to register without payment of late fee	September 14	Monday
Last day for drop/add	September 28	Monday
Graduation application deadline for January 2009 degrees	October 2	Friday
Thanksgiving recess	November 26-28	Thursday-Saturday
Legislative Day	December 15	Tuesday (classes meet on a Thursday schedule; therefore, Tuesday classes do not meet)
Last day of classes December 15	Tuesday	
Reading Day	December 16	Wednesday
Fall term examinations	December 17-23	Thursday-Wednesday
Winter recess	December 24-January 16	Thursday-Saturday

2012

Winter Session	January 4-16	Monday-Saturday
Martin Luther King, Jr.'s Birthday: holiday	January 18	Monday
Spring classes begin	January 19	Tuesday
Last day to register without payment of late fee	January 28	Thursday
Graduation application deadline for May 2010 degrees	January 29	Friday
Last day for drop/add	February 8	Monday
Presidents' Day: holiday	February 15	Monday
Spring recess	March 15-20	Monday-Saturday
Last day of classes	May 4	Tuesday
Reading Day	May 5	Wednesday
Spring term examinations	May 6-12	Thursday-Wednesday
Commencement: Conferring of degrees	May 13	Thursday
Memorial Day: holiday	May 31	Monday
Graduation application deadline for September 2010 degrees	June 11	Friday
Summer Sessions I	May 17-June 4	Monday-Friday
II	June 7-25	Monday-Friday
III	June 28-July 16	Monday-Friday
IV	July 19-August 6	Monday-Friday
Independence Day: holiday	July 4 July 5 (observed)	Sunday Monday

Registration for fall term Begins April 12 Monday

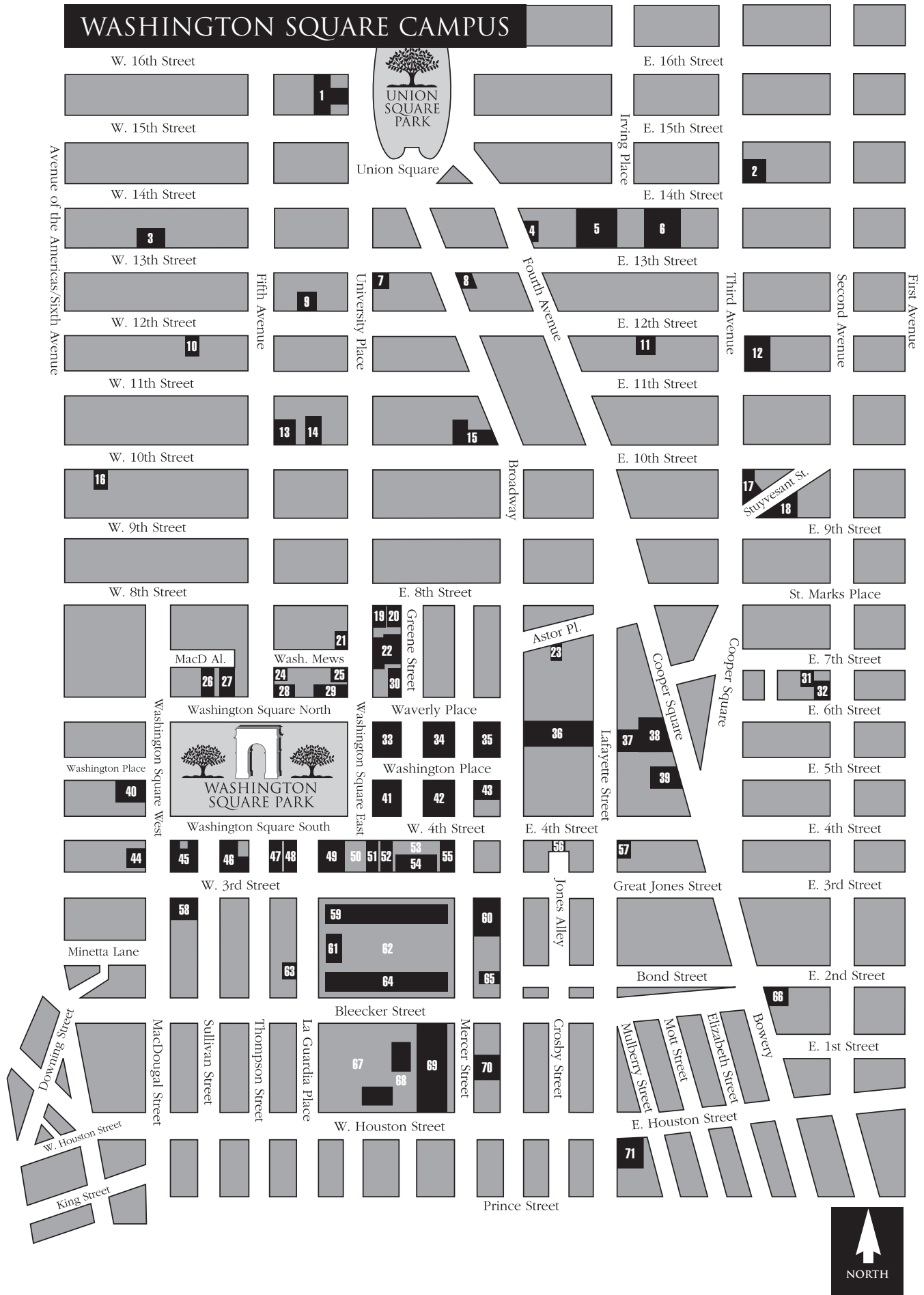
2012

Labor Day: holiday	September 6	Monday
Fall term classes begin	September 7	Tuesday
Last day to register without payment of late fee	September 13	Monday
Last day for drop/add	September 27	Monday
Graduation application deadline for January 2011 degrees	September 30	Friday
No classes scheduled	October 11	Monday
Thanksgiving recess	November 25-27	Thursday-Saturday
Legislative Days	December 14	Tuesday (classes meet on a Thursday schedule; therefore, Tuesday classes do not meet)
	December 15	Wednesday (classes meet on a Monday schedule; therefore, Wednesday classes do not meet)
Last day of classes	December 15	Wednesday
Reading Day	December 16	Thursday
Fall term examinations	December 17-23	Friday-Thursday
Winter recess	December 24-January 22	Friday-Saturday

2013

Winter Session	January 3-22	Monday-Saturday
Martin Luther King, Jr.'s Birthday: holiday	January 17	Monday
Spring classes begin	January 24	Monday
Last day to register without payment of late fee	January 28	Friday
Graduation application deadline for May 2011 degrees	February 4	Friday
Presidents' Day: holiday	February 21	Monday
Spring recess	March 14-19	Monday-Saturday
Last day of classes	May 9	Monday
Reading Day	May 10	Tuesday
Spring term examinations	May 11-17	Wednesday-Tuesday
Commencement: Conferring of degrees	May 19	Thursday
Memorial Day: holiday	May 30	Monday
Graduation application deadline for September 2011 degrees	June 10	Friday
Summer Sessions I	May 23-June 10	Monday-Friday
II	June 13-July 1	Monday-Friday
III	July 5-22	Tuesday-Friday
IV	July 25-August 12	Monday-Friday
Independence Day: holiday July 4 Monday		

WASHINGTON SQUARE CAMPUS



Key to Buildings

- 1 Carlyle Court**
25 Union Square West
- 2 Coral Towers**
129 Third Avenue
- 3 Thirteenth Street Residence Hall**
47 West 13th Street
- 4 145 Fourth Avenue**
- 5 University Hall**
110 East 14th Street
- 6 Palladium Hall**
140 East 14th Street
- a Wasserman Center for Career Development**
133 East 13th Street
- 7 113 University Place**
- 8 838 Broadway**
- 9 7 East 12th Street**
- 10 Casa Italiana Zerilli-Marimò**
24 West 12th Street
- 11 Founders Hall**
120 East 12th Street
- 12 Third Avenue North Residence Hall**
75 Third Avenue
- 13 Rubin Residence Hall**
35 Fifth Avenue
- 14 Bronfman Center**
7 East 10th Street
- 15 Brittany Residence Hall**
55 East 10th Street
- 16 Lillian Vernon Creative Writers House**
58 West 10th Street
- 17 Alumni Hall**
33 Third Avenue
- 18 Barney Building**
34 Stuyvesant Street
- 19 13 University Place**
- 20 Cantor Film Center**
36 East Eighth Street
- 21 Deutsches Haus**
42 Washington Mews
- 22 Weinstein Residence Hall**
11 University Place
- 23 10 Astor Place**
- 24 Glucksman Ireland House**
1 Washington Mews
- 25 a Institute of French Studies**
15 Washington Mews
- b La Maison Française**
16 Washington Mews
- 26 Straus Institute for the Advancement of Law and Society**
22 Washington Square North
- 27 19 Washington Square North–NYU Abu Dhabi**
- 28 One-half Fifth Avenue**
- 29 1-6 Washington Square North**
- a Silver School of Social Work**
1 Washington Square North
- b Graduate School of Arts and Science**
6 Washington Square North
- 30 Rufus D. Smith Hall**
25 Waverly Place
- 31 Seventh Street Residence Hall**
40 East Seventh Street
- 32 111, 113A Second Avenue**
- 33 Silver Center Block**
- a Silver Center for Arts and Science**
100 Washington Square East/
33 Washington Place
- b Grey Art Gallery**
100 Washington Square East
- c Waverly Building**
24 Waverly Place
- d Brown Building**
29 Washington Place
- 34 Kimball Block**
- a Kimball Hall**
246 Greene Street
- b Torch Club**
18 Waverly Place
- c Center for Genomics and Systems Biology**
12 Waverly Place
- d 285 Mercer Street**
- 35 Broadway Block**
- a 715 Broadway**
- b 721 Broadway**
- c 1 Washington Place**
- d 5 Washington Place**
- 36 726 Broadway**
- a College of Nursing**
- b Liberal Studies Program**
- c Student Health Center**
- d Moses Center for Students with Disabilities**
- e Bookstore**
- f Housing**
- 37 411 Lafayette Street**
- 38 48 Cooper Square**
- 39 20 Cooper Square**
- 40 Hayden Residence Hall**
33 Washington Square West
- 41 Education Block**
- a Pless Hall**
82 Washington Square East
- b Pless Annex**
82 Washington Square East
(26 Washington Place)
- c East Building**
239 Greene Street
- d Education Building**
35 West Fourth Street
- e Faye's @ the Square**
45 West Fourth Street
- f Goddard Hall**
79 Washington Square East
- 42 Student Services Block**
- a 25 West Fourth Street**
- b 240 Greene Street**
- c 242 Greene Street**
- d Public Safety**
14 Washington Place
- e 14A Washington Place**
- f 10 Washington Place**
- g 8 Washington Place**
- h 19 West Fourth Street**
- 43 Meyer Block**
- a Meyer Hall**
4 Washington Place
- b Psychology Building**
6 Washington Place
- 44 133 MacDougal Street**
- a Wilf Hall**
- b Provincetown Playhouse**
- 45 Vanderbilt Hall**
40 Washington Square South
- 46 Judson Block**
- a Kevorkian Center**
50 Washington Square South
- b Skirball Department**
53 Washington Square South
- c King Juan Carlos I Center**
53 Washington Square South
- d Furman Hall**
245 Sullivan Street
- 47 58 Washington Square South**
- 48 Kimmel Center for University Life**
60 Washington Square South
- a Skirball Center for the Performing Arts**
- 49 Bobst Library**
70 Washington Square South
- 50 Schwartz Plaza**
- 51 Shimkin Hall**
50 West Fourth Street
- a Jeffrey S. Gould Welcome Center**
- 52 Kaufman Management Center**
44 West Fourth Street
- 53 Gould Plaza**
- 54 Tisch Hall**
40 West Fourth Street
- 55 Courant Institute**
251 Mercer Street
- 56 Silk Building**
14 East Fourth Street
- 57 383 Lafayette Street**
- a Card Center (ID Card)**
- 58 D'Agostino Hall**
110 West Third Street
- 59 561 La Guardia Place**
- 60 Mercer Street Residence**
240 Mercer Street
- 61 Mail Services and Copy/Media Central**
547 La Guardia Place
- 62 Washington Square Village, 1-4**
- 63 530 La Guardia Place**
- 64 Off-Campus Housing**
4 Washington Square Village
- 65 665 Broadway**
- 66 Second Street Residence Hall**
1 East Second Street
- 67 University Plaza**
- 68 Silver Towers**
100, 110 Bleecker Street
- 69 Coles Sports and Recreation Center**
181 Mercer Street
- 70 194, 196 Mercer Street**
- 71 Puck Building**
295 Lafayette Street
- a Wagner Graduate School of Public Service**
- NOT SHOWN**
- Broome Street Residence**
400 Broome Street
- Butterick Building**
161 Sixth Avenue
- Gramercy Green**
316 Third Avenue
- Greenwich Hotel**
636 Greenwich Street
- Lafayette Street Residence**
80 Lafayette Street
- Twenty-sixth Street Residence**
334 East 26th Street
- University Court**
334 East 25th Street
- Woolworth Building**
15 Barclay Street
- Alphabetical List**
(Numbers in parentheses correspond to the Key to Buildings and map)
- BY BUILDING NAME**
- Alumni Hall**
33 Third Avenue (17)
- Barney Building**
34 Stuyvesant Street (18)
- Bobst Library**
70 Washington Square South (49)
- Bookstore**
726 Broadway (36e)
- Brittany Residence Hall**
55 East 10th Street (15)
- Bronfman Center**
7 East 10th Street (14)
- Broome Street Residence**
400 Broome Street (*not shown*)
- Brown Building**
29 Washington Place/
245 Greene Street (33d)
- Butterick Building**
161 Sixth Avenue (*not shown*)
- Cantor Film Center**
36 East Eighth Street (20)
- Card Center (ID Card)**
383 Lafayette Street (57)
- Carlyle Court**
25 Union Square West (1)
- Casa Italiana Zerilli-Marimò**
24 West 12th Street (10)
- Coles Sports and Recreation Center**
181 Mercer Street (69)
- Copy Central**
283 Mercer Street (34d)
- Coral Towers**
129 Third Avenue (2)
- Courant Institute**
251 Mercer Street (55)
- D'Agostino Hall**
110 West Third Street (58)
- Deutsches Haus**
42 Washington Mews (21)
- East Building**
239 Greene Street (41c)
- Education Building**
35 West Fourth Street (41d)
- Faye's @ the Square**
45 West Fourth Street (41e)
- Founders Hall**
120 East 12th Street (11)
- Furman Hall**
245 Sullivan Street (46d)
- Glucksman Ireland House**
1 Washington Mews (24)
- Goddard Hall**
79 Washington Square East (41f)
- Gould Plaza (53)**
Jeffrey S. Gould Welcome Center
50 West Fourth Street (51a)
- Gramercy Green**
316 Third Avenue (*not shown*)
- Greenwich Hotel**
636 Greenwich Street (*not shown*)
- Hayden Residence Hall**
33 Washington Square West (40)
- Housing**
726 Broadway (36f)
- Institute of French Studies**
15 Washington Mews (25a)
- Kaufman Management Center**
44 West Fourth Street (52)
- Kevorkian Center**
50 Washington Square South (46a)
- Kimball Hall**
246 Greene Street (34a)
- Kimmel Center for University Life**
60 Washington Square South (48)
- King Juan Carlos I Center**
53 Washington Square South (46c)
- La Maison Française**
16 Washington Mews (25b)
- Lafayette Street Residence**
80 Lafayette Street (*not shown*)
- Lillian Vernon Creative Writers House**
58 West 10th Street (16)
- Mail Services and Copy/Media Central**
547 La Guardia Place (61)
- Mercer Street Residence**
240 Mercer Street (60)
- Meyer Hall**
4 Washington Place (43a)
- Moses Center for Students with Disabilities**
726 Broadway (36d)
- Off-Campus Housing**
4 Washington Square Village (64)
- Palladium Hall**
140 East 14th Street (6)
- Pless Annex**
26 Washington Place (41b)
- Pless Hall**
82 Washington Square East (41a)
- Provincetown Playhouse**
133 MacDougal Street (44b)
- Psychology Building**
6 Washington Place (43b)
- Public Safety**
14 Washington Place (42d)
- Puck Building**
295 Lafayette Street (71)
- Rubin Residence Hall**
35 Fifth Avenue (13)
- Rufus D. Smith Hall**
25 Waverly Place (30)
- Schwartz Plaza (50)**
- Second Street Residence Hall**
1 East Second Street (66)
- Seventh Street Residence Hall**
40 East Seventh Street (31)
- Shimkin Hall**
50 West Fourth Street (51)
- Silver Center for Arts and Science**
100 Washington Square East/
33 Washington Place (33a)
- Silver Towers**
100, 110 Bleecker Street (68)
- Skirball Department**
53 Washington Square South (46b)
- Straus Institute for the Advancement of Law and Society**
22 Washington Square North (26)
- Student Health Center**
726 Broadway (36c)
- Student Services Center**
25 West Fourth Street (42a)
- Third Avenue North Residence Hall**
75 Third Avenue (12)
- Thirteenth Street Residence Hall**
47 West 13th Street (3)
- Tisch Hall**
40 West Fourth Street (54)
- Torch Club**
18 Waverly Place (34b)
- Twenty-sixth Street Residence**
334 East 26th Street (*not shown*)
- Undergraduate Admissions**
Gould Welcome Center
50 West Fourth Street (51a)
- University Court**
334 East 25th Street (*not shown*)
- University Hall**
110 East 14th Street (5)
- University Plaza (67)**
- Vanderbilt Hall**
40 Washington Square South (45)
- Washington Square Village, 1-4 (62)**
- Wasserman Center for Career Development**
133 East 13th Street (6a)
- Waverly Building**
24 Waverly Place (33c)
- Weinstein Residence Hall**
11 University Place (22)
- Woolworth Building**
15 Barclay Street (*not shown*)

BY STREET

- 10 Astor Place (23)**
- 665 Broadway (65)**
- 715 Broadway (35a)**
- 721 Broadway (35b)**
- 838 Broadway (8)**
- 20 Cooper Square (39)**
- 48 Cooper Square (38)**
- 7 East 12th Street (9)**
- One-half Fifth Avenue (28)**
- 14 East Fourth Street (56)**
- 145 Fourth Avenue (4)**
- 240 Greene Street (42b)**
- 242 Greene Street (42c)**
- 411 Lafayette Street (37)**
- 530 La Guardia Place (63)**
- 561 La Guardia Place (59)**
- 194, 196 Mercer Street (70)**
- 285 Mercer Street (34d)**
- 111, 113A Second Avenue (32)**
- 13 University Place (19)**
- 1 Washington Place (35c)**
- 5 Washington Place (35d)**
- 8 Washington Place (42g)**
- 10 Washington Place (42f)**
- 14, 14A Washington Place (42d,e)**
- 1-6 Washington Square North (29)**
- 19 Washington Square North (27)**
- 22 Washington Square North (26)**
- 58 Washington Square South (47)**
- 19 West Fourth Street (42h)**
- 25 West Fourth Street (42a)**

Travel Directions to the Washington Square Campus*

Lexington Avenue Subway (#6): Local to Astor Place Station. Walk west on Astor Place to Broadway, then south on Broadway to Waverly Place, and west on Waverly Place to Washington Square.

Broadway Subway (N, R): Local to Eighth Street Station. Walk south on Broadway to Waverly Place, then west on Waverly Place to Washington Square.

Sixth or Eighth Avenue Subway (A, B, C, D, E, F, V): To West Fourth Street—Washington Square Station. Walk east on West Fourth Street or Waverly Place to Washington Square.

Seventh Avenue Subway (#1): Local to Christopher Street—Sheridan Square Station. Walk east on West Fourth Street to Washington Square.

Port Authority Trans-Hudson (PATH): To Ninth Street Station. Walk south on Avenue of the Americas (Sixth Avenue) to Waverly Place, then east to Washington Square.

Fifth Avenue Bus: Bus numbered 1 to Broadway and Ninth Street. Walk south on Broadway to Waverly Place, and west to Washington Square. Buses numbered 2, 3, and 5 to Eighth Street and University Place. Walk south to Washington Square.

Broadway Bus: Bus numbered 6 to Waverly Place. Walk west to Washington Square.

Eighth Street Crosstown Bus: Bus numbered 8 to University Place. Walk south to Washington Square.

**See Washington Square Campus map and key for specific addresses.*

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Frequently Called Numbers

Admissions (Graduate)

212-998-5030
Pless Hall
82 Washington Square East, 2nd floor

Bobst Library

212-998-2500
70 Washington Square South

NYU Bookstore

212-998-4667
726 Broadway

Bursar

212-998-2806
25 West 4th Street, 1st floor

Counseling and Student Services

212-998-5065
82 Washington Square East, room 32

Counseling Services, University

212-998-4780
726 Broadway

Students with Disabilities Adviser

212-998-4980 (voice and TTY)
719 Broadway, 2nd floor

Financial Aid

212-998-4444
25 West 4th Street, 1st floor

Student Health Center

212-443-1000
726 Broadway

Higher Education Opportunity Program

212-998-5690
East Building, 239 Green Street, room 800

Housing (University)

212-998-4600
383 Lafayette Street, 1st floor

Housing (Off-Campus)

212-998-4620
4 Washington Square Village

Jeffrey S. Gould Welcome Center

212-998-4636
Shimkin Hall, 50 West 4th Street, 1st floor

International Students and Scholars Office

212-998-4720
561 La Guardia Place

Lost and Found

212-998-4850
14 Washington Place

Registration Services

212-998-5054
Pless Hall
82 Washington Square East, 2nd floor

Safety, Campus

212-998-2222
14 Washington Place

THE STEINHARDT SCHOOL OF CULTURE, EDUCATION, AND HUMAN DEVELOPMENT DEPARTMENTS

Administration, Leadership, and Technology

212-998-5520
East Building
239 Green Street, 3rd floor

Applied Psychology

212-998-5555
Kimball Hall
246 Green Street, 8th floor

Art and Art Professions

212-998-5700
Barney Building
34 Stuyvesant Street, 3rd floor

Communicative Sciences and Disorders

212-998-5230
665 Broadway, 9th floor

Humanities and Social Sciences in the Professions

998-9475
Kimball Hall
246 Greene Street, 3rd floor

Media, Culture, and Communication

998-5191
East Building
239 Green Street, 7th floor

Music and Performing Arts Professions

998-5424
Education building
35 West 4th Street, 7th floor

Nutrition, Food Studies, and Public Health

998-5580
Education Building
35 West 4th Street, 10th floor

Occupational Therapy

998-5825
Education Building
35 West 4th Street, 11th floor

Physical Therapy

998-9400
380 Second Avenue, 4th floor

Teaching and Learning

998-5470
East Building
239 Green Street, 2nd floor

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