

The Technical Assistance Center on Disproportionality (TAC-D) at New York University, in partnership with the Regional Special Education Technical Assistance Support Center (RSE-TASC), invites you to attend the

TAC-D's Lower Hudson Regional Workshops 2016-2017 School Year

Addressing Disproportionality Through a Culturally Responsive and Systemic Self Review

Workshop Description: This two-part series (Session 1 & 2 and Session 3 & 4) focuses on the Self Review process initiated when a district is cited for disproportionate outcomes. The trainings provide a culturally responsive lens to the Self Review process. Systemic inequities will be interrogated while examining policies, practices, and beliefs related to special education placement, classification, and suspension of students with disabilities.

Session 1 and Session 3: Assessing Our Data, Policies, and Practices Related to Disproportionality Through a Culturally Responsive Lens This session introduces participants to the systemic nature of disproportionality and how the issue relates to complex interactions between policies, practices and beliefs. The session will focus on critically understanding how IDEA legislation, disproportionality, equity, cultural responsiveness, and the Self Review Process intersect with efforts to address disproportionate outcomes. Participants should bring to the session their district's citation letter, 2015-16 discipline, classification and placement data, codes of conduct, CSE referral forms, and discipline referral forms to the session.

[Register for Session 1](#) [Register for Session 3](#)

Session 2 and Session 4: Taking Action: Developing Culturally Responsive Policies and Practices to Address Disproportionality. This will be a working session aimed at transforming beliefs, policies and practices around instruction, discipline and/or organizational structures that are perpetuating current inequities. One goal will be to analyze, develop, revise, and/or adapt existing policies, procedures or practices that *build* on cultural responsiveness and support students and their families within the lens of the Self Review process.

[Register for Session 2](#) [Register for Session 4](#)

Training Dates & Locations:

Session 1: Tuesday, September 20th, 2016
Peekskill School District
1031 Elm Street, Central Office, GYM
Peekskill, NY 10566

Session 2: Tuesday, September 27th, 2016
Peekskill School District
1031 Elm Street, Central Office, GYM
Peekskill, NY 10566

Session 3: Tuesday, April 4th, 2017
East Ramapo School District
105 South Madison Ave, BOE Room
Spring Valley, NY 10977

Session 4: Wednesday, April 19th, 2017
East Ramapo School District
105 South Madison Ave, BOE Room
Spring Valley, NY 10977

Participants must register for each session separately by following the links above.

Time (for all sessions): Registration: 8:30am – 9:00 am; Workshop: 9:00am – 3:00pm; lunch on your own.

Target Audience: District and Building Administrators, K-12 Regular/Special Education Teachers, PBIS Teams, Social Workers, Psychologist, School Counselors.

****We highly encourage you to attend with teams from your district. Since these sessions are conducted in a series and will build on each other, it will be important that the same team members attend each session. ****

For more information and/or questions about these workshops, please contact Briana Santiago, TAC-D Project Associate at bms330@nyu.edu. For more information about TAC-D, please visit the website by clicking [HERE](#).

SAVE THE DATE! The 2017 TAC-D Summer Institute will be May 19th. TAC-D Brown Bag Discussions will be 10/19/2016 and 2/28/2017