



NEW YORK STATE STATEWIDE
LANGUAGE REGIONAL BILINGUAL EDUCATION RESOURCE NETWORK (RBERN@NYU)

PRESENTS

Scaffolding for English Language Learners in the Mathematics Classroom – Grades 3 to 6

Wednesday, March 22, 2017

12:00 pm to 3pm

New York University**

OVERVIEW

During this Professional Development session, participants will have the opportunity to discuss the varied strengths (prior knowledge) that English Language Learners (ELLs) bring into the classrooms. Participants will be afforded the opportunity to work in groups to explore a stream of scaffolding strategies designed for, among other skills, language development, deep conceptual understanding and real-life applications/open-ended problem solving, to foster math learning among ELLs.

AUDIENCE

Mathematics Teachers of ELLs (Grades 3 to 6), including: Bilingual Educators (Transitional Bilingual and Dual Language Teachers) and Integrated ENL Teachers in Co-Teaching Model Classrooms.

SPACE IS LIMITED TO 35 PARTICIPANTS

REGISTRATION IS NOW CLOSED

**Exact location will be disclosed to registered participants one week prior to the workshop.