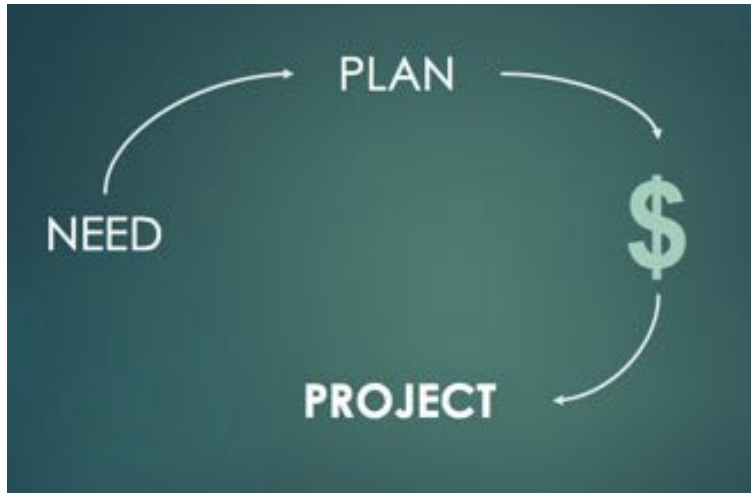


# MAKING IT HAPPEN

## ASD Nest Staff Grants in Action

ASD Nest Program New School Year Kickoff  
September 3, 2015



Supporting the Hidden Sensory System in the Middle School Nest Student

Jessica Fink & Lauren Harris, MS 447 Brooklyn

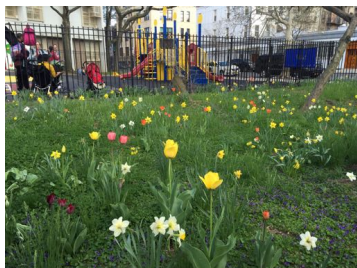
- Provided ball chairs in classrooms where Nest students struggled most to reduce the number of out-of-classroom breaks needed
- Students were better able to pay attention and self-start



Building Independence Piece by Piece

Tina Durando, Sharon Baum, IS 278 Brooklyn

- Used the LEGO education program to help students work collaboratively in dyads
- Students switch roles effectively, listened to peer feedback, respected the other students ideas, and worked collaboratively



Growing with Gardening

William Ruch, Daryl D'Anna, PS 316 Brooklyn

- Students planted bulbs to promote a connection from SDI, work collaboratively, and build anticipation
- Social Club tracked the growth of the plants and worked together on container gardening



### Math Masters: Enhancing our Superstars

Aimee Dworkin, Olivia Vosilla, PS 69 Staten Island

- Organized and updated child-friendly elements of our math center
- Increased organization and student independence in locating manipulatives



### Video Self-modeling: A strategy knapsack for daily routines

Dora Onwumere, Jen Lanzalotto, Erin Jaynes, PS 396 Bronx

- Worked with students to identify the necessary steps required for taking the subway and created video
- Students were eager to participate and enjoyed watching the videos when completed



### Twig Library: Resources to Build a Nest

Raeann McElveen & Mark Robinson, MBHS Brooklyn

- Created a staff library and held book clubs around inclusion and neurodiversity
- Great opportunity for professional development: *The Reason I Jump*; teachers were eager to explore titles



### Building a Social Story Video Library

Eric Neuman, Melissa Russo, PS/MS 206 Manhattan

- Established a repository of student generated Social Stories that are tailored to the routines and expectations of our school to help with social challenges
- Students enjoyed identifying topics for Social Stories and writing scripts



### Teaching Coding to Build Math and Problem Skills

Elyse Mattiaccio, Nate Dallas, Kirsten Taylor, PS 396 Bronx

- Differentiated homework and center work with Vmath and taught coding using Tynker and Code.org
- Fluency increased to over 94% of students while family homework stress decreased due to differentiation

Apply for a 2015-16 ASD Nest Staff Grant at  
<http://steinhardt.nyu.edu/asdnest/kickoff2015>