

New York University
Steinhardt School of Culture, Education & Human Development
Department of Teaching and Learning
Programs in Special Education
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Education:

Ph.D. Yeshiva University, New York
Dissertation: “Visual Exploratory Behavior of Down's Syndrome Children to Social and Non Social Visual Stimuli.”
M.S. Yeshiva University, New York
Special Education/Mental Retardation.
New York State Special Education Teacher:
Permanent Certification
B.S. Unity College, Maine, Major: Psychology

Awards/Appointments:

- **Fulbright Senior Specialist: Vietnam, Hanoi: April 2006**
- **2007 Distinguished Teaching Award: New York University: Steinhardt School of Culture, Education and Human Development**
- **Flow Foundation appoints global experts to Education Board - Dec 1, 2009 The Flow Foundation announced the appointment of one “ of the world's leading educational thinkers to its Education Board. Prof Mark Alter, Professor of Educational Psychology, Steinhardt School, New York University .” (<http://www.flowfoundation.org>)**
- **The 50 Most Influential Professors in Education | Masters in Education.org :2011**

Professional experience:

June 2004 - **Professor of Educational Psychology
Department of Teaching and Learning**

Jan 1990 – June 2004 **Chair, Department of Teaching and Learning**

The Department is comprised of curriculum programs in Early Childhood and Childhood Education; Multilingual Multicultural Studies (Bilingual, TESOL, Foreign Language Education); Mathematics; Science; English; Social Studies; Language and Literacy and Special Education. In addition there are two Centers, The Horowitz Teacher Development Center and the Research Center in Teaching & Learning. With more than 70 full-time faculty and staff members, 15 graduate assistants, and over 100 adjuncts, the Department enrolls over 1200 students in undergraduate through doctoral programs, with more than 1000 students placed in field based courses each semester. Examples of Department field projects are: Head Start Region II Quality Improvement Centers, Reading Recovery, the Professional Development Laboratory, Wallerstein Environmental Education Project, the Starr and Revson Projects to Support Teacher Retention and AOL/Time Warner New Educator Support Program.

- Primary responsibilities included day to day administration of Department including budget, providing leadership in setting research agenda, oversight of all teacher certification programs, and monitoring of compliance with Teacher Education Accreditation Council. I have successfully obtained more than \$7,000,000 as Principal Investigator from both public and private agencies. In addition, I teach undergraduate and graduate courses and work with doctoral students.

1995-present

1985- 1995

1980- 1985

1979 -1980

Full Professor, Department of Educational Psychology.

Associate Professor, Department of Educational Psychology (**tenured**).

Assistant Professor, Department of Educational Psychology.

Co-Director, Project T.I.D.E. (Transdisciplinary Individual Developmental Education), A Handicapped Children Model Demonstration Program funded by the Bureau of Education for the Handicapped, U.S. Office of Education: Yeshiva University.

1972 - 1979

Senior Program Developer, Curriculum Research and Development Center in Mental Retardation, New York University (formerly at Yeshiva University: Herbert Goldstein Principal Investigator/Director).

1977 - 1979

Instructor, Department of Special Education, Yeshiva University.

1972 - 1974

Director, Saturday Preschool Program (Birth to 3). Association for the Help of Retarded Children (AHRC) -- New York City. For infants and toddlers with severe and profound disabilities.

1969 - 1972
Children,

Teacher, Assistant Teacher, Association for the Help of Retarded

New York City. Educated children with severe to profound disabilities.

International Teaching:

- Porto Alegre, Brazil: Summer Study Abroad Program: Teacher Education and Special Education: June 27th – July 5th 2008
- Porto Alegre, Brazil: Summer Study Abroad Program: Culture, Literacy, and Education: June 22- July 1, 2007
- Hanoi, Vietnam: **Fulbright Senior Specialist**: University of Hanoi: Topics: Special Education and Teacher Education April 4-22, 2005
- Senegal, Africa: Dean's Travel Research Colloquium March 12-20, 2005
- York, England :Summer NYU Program, June 22nd-26th 2002
- Oxford, England :Summer NYU Program, July 2001
- Athens, Greece: Invited Lecturer, University of Athens, Special Education in the General Education Classroom, May 2001
- Senegal, Africa: New York University Dean's Scholars ,January 2001
- Athens, Greece: University of Athens., Invited lectures on the topics of teacher education and classroom instruction. May 1999
- Senegal, Africa: NYU School of Education Dean's Scholars. January, 1999
- St Petersburg: Children's Resource International. Series of lectures to Higher education faculty from 12 Eastern European Countries. Summer 1997
- Budapest: Children's Resource International. Lecture series to teachers, faculty & higher education leaders from 13 Eastern European Countries. Summer 1996
- Puerto Rico: Education of Exceptional Children Severely Retarded Person as a Student and Member of Society. Curriculum for Severely and Profoundly Handicapped Summer 1982,1983,
- Singapore: Eight week workshop for the Singapore Association for Retarded Children. Topic Special Education Program Development & Implementation Summers 1978

Funded Grants/Projects:

1. Project Coordinator: Opportunity Charter School - An Inquiry into Teacher Perceptions of Teaching/Learning Conditions at The Opportunity Charter School Oct. 11, 2011 (Gordon Pradl and Robert Tobias).
2. Applying Mechatronics To Promote Science (AMPS) NSF AWARD NUMBER: DGE-0741714 Polytechnic Institute of New York University: Evaluation Consultant: Evaluation Director Robert Tobias: 2009-2012

3. NYC Partnership for Teacher Education: NYU/CUNY/DOE: Four Year Project – Project Coordinating Committee and Coordinator of NYU Research Committee Jan 2006- 2010. (15,000,000 Project Funded by Petrie Foundation-Principal Investigator Joe McDonald)
4. Co-Principal Investigator (w/Frances Rust) Partnership for Teacher Excellence– Assessment of Learning and Instruction For the Classroom Nov 2006-August 2007 (\$15,000)
5. Co-Principal Investigator (w/Jane Ashdown) New Educator Support Team (approx. \$990,000) AOL/Time Warner Foundation September 2002 – August 2004.
6. Co-Principal Investigator (w/Thomas James) Wallerstein Project for Environmental Education (approx. \$350,00) September 2000-September 2003
7. Co-Principal Investigator (w/Jay Gottlieb) West Palm Beach Research Project a project to investigate placement of minority children in special education (\$25,000) March 2001-August 2001
8. Co-Principal Investigator (w/Ann Marcus) Goldman Sachs Project (\$1,000,000) January 2001 – June 2003
9. Co-Principal Investigator (w/Ann Marcus) Starr Foundation Project (approx. 550,000) : Teacher
10. Retention September 2000 – August 2001
11. Co-Principal Investigator (w/Jay Gottlieb) Least Restrictive Environment Initiative. New York City Board of Education, Community School District 2. (\$49,700), September, 1999 – June, 2000
12. Principal Investigator Quality Improvement Center for Disabilities. Head Start-Region II, U.S. Department of Health and Human Services, (\$2,700,000), September 1997 – August 2002.
13. Co-Principal Investigator (w/Jay Gottlieb & Irwin Rosenthal) Newark Inclusive Project, Newark Board of Education, (\$200,000), Spring 1998 & Spring 1999.
14. Co-Principal Investigator & Co-Director (w/Jay Gottlieb) Evaluation Study of the Impact of Modifying Instructional Group Sizes in Resource Rooms and Related Services Groups in New York City. New York State Education Department, (\$74,000), 1996-1997.
15. Co-Principal Investigator/Co-Director (w/Irwin Rosenthal): Special Education Learning Consultant Program. Focus on preparing professionals to work with students who are Seriously Emotionally Disturbed. USDE Grant # HO29N30013, (\$363,000), 1994-1998.
16. Co-Principal Investigator/Co-Director (w/Jay Gottlieb): An Evaluation Study of the Overrepresentation of Students of Color

Referred for Special Education. New York State Dept. of Educ. (\$69,000), Sept. 1993 – Feb. 1994.

17. Principal Investigator and Director - Project F.U.S.E. (Field University School Experience.) NYU Curriculum Challenge Fund Grant (\$7,000), 1993.
18. Principal Investigator and Director, - Institute on Social Issues in General and Special Education. NYU Curriculum Challenge Fund Grant, (\$16,000), 1990.
19. Principal Investigator and Director - Institute to Train Special Education Secondary Educators. NYU Curriculum Challenge Fund Grant, (\$15,000), 1988.
20. Principal Investigator and Director - Institute on Programming in the Community for Severely/Profoundly Handicapped Adults. New York University, Curriculum Challenge Fund Grant, (\$4,987), 1985.
21. Co-Principal Investigator and Co-Director - (w/Lisa Fleisher) Training of Special Education Learning Consultants in a 6th year Certificate Program. U.S. Department of Education, Div. Personnel Preparation, (\$216,000) 1988-1991.
22. Co-Principal Investigator and Co-Director - (w/Jay Gottlieb) Training of Doctoral Students to be Instructional Planners or Applied Classroom Researchers. U.S. Department of Education, Division of Personnel Preparation, (\$324,000), 1983-1986.
23. Principal Investigator and Director, (w/Lisa Fleisher) Summer Institute on Programming in Community Residences for Severely/Profoundly Handicapped Persons. NYU Curriculum Challenge Fund, (\$4,876), 1983.
24. Co-Principal Investigator and Co-Director, (w/Jay Gottlieb) Two Training Programs: (1) Special Education Support Consultant. U.S. Department of Education, Division of Personnel Preparation, (\$176,000), 1982-1985.
25. **Co-Principal Investigator**, (w/Jay Gottlieb) Social Skills Training and Research Integration in Special Education. U.S. Department of Education, Research in Education of the Handicapped, (\$20,000), 1982-1983.
26. **Co-Director**, (PI- Martin B. Miller) Develop a Transdisciplinary Individualized Developmental Education Program U.S. Dept. Education, Handicapped Children's Model Demonstration Program

for Severely Handicapped Children & Youth, (\$300,000), 1979 - 1982..

TEACHING: COURSES ON BLACKBOARD

Academic Courses

- INTEGRATION SEM WITH SPECIAL EDUCATION II (E75.2508.001.SP 2010)
- PRINC/PRACT FOR TCH STUD WITH SEVERE & MULT DISAB (E75.1010.003.SP 2010)

- FNDS OF CURR FOR DIVERSE LEARNERS (E75.2051.001.FA05)
- FNDS OF CURR FOR DIVERSE LEARNERS (E75.2051.065-066.SU06)
- FNDS OF CURR FOR DIVERSE LEARNERS (E75.2051.065.SU05)
- FOUNDATIONS OF SPEC EDUC (E75.0083.001.FA05)
- FOUNDATIONS OF SPEC EDUC (E75.0083.001.FA06)
- IND DISB IN SCH/COMM (E75.2124.065.SU06)
- INTEG SEM W/SPEC ED II (E75.2508.001.SP06)
- INTEGRATION SEM WITH SPECIAL EDUCATION II (E75.2507.001.FA06)
- INTEGRATION SEM PROBLEMS IN EARLY CHLD/SPEC ED (E75.2512.065.SU05)
- PRINC/PRACT FOR TCH STUD WITH SEVERE & MULT DISAB (E75.1010.001.SP04)
- PRINC/PRACT FOR TCH STUD WITH SEVERE & MULT DISAB (E75.1010.002.SP06)
- Dean's Research Travel Colloquium: Senegal, West Africa (E03.0003.002.SP05,06,07)
- Undergraduate Honors Student

Representative Publications/Published Interviews:

1. Alter, Mark & Gottlieb, Jay : A Perspective on Yet Another Reform for Special Education in New York City Schools: The Thirteenth Labor of Hercules Nov 8, 2012 – Volume XVIII, No. 2
www.educationupdate.com/archives/2012/.../EdUp_NovDec12.pdf
2. Mark Alter & Fernando Naiditch. [Volume 3, Issue 2 Summer 2012 - Academy for Educational Studies](#)
[...education.missouristate.edu > ... > Volume 3, Issue 2 Summer 2012](#) Teacher Education at the Crossroads: Burning Questions That Just Won't Go Away by
3. Sheldon O. Watts, PhD, Domingo J. Piñero, PhD, MS, Mark M. Alter, PhD, MS Kristie J. Lancaster, PhD, MS, RD An Assessment of Nutrition Education in Selected Counties in New York State Elementary Schools (Kindergarten through Fifth Grade) ;; [www.jneb.org/article/S1499-4046\(12\)00043-7/abstract](http://www.jneb.org/article/S1499-4046(12)00043-7/abstract)
4. [Entrepreneurship, Innovation and Education: The Challenges for ...](#)
5. www.scribd.com > [Research](#) > [Business & Economics](#)
6. Sep 10, 2012 - Mark Alter, Professor of Educational Psychology, New York University (USA). Entrepreneurship, Innovation and Education. 5 | Education struggles to deliver on ...
7. [NYC Department of Education revises discipline policies](#) nyunews.com/index.php/2012/09/10/rules Sep 11, 2012 - However, Steinhardt professor of Educational Psychology Mark Alter said he is unsure if public schools have enough ... Email him at cstate@nyunews.com

8. **Alter, M & Pradl, G . Where's the Red Queen?: Ending Three-Card Monte in Teacher Education Education Week May 18, 2011 Vol. 30, Issue 31, Pages 27,32**
9. Alter, M and Gottlieb, J ;Sisyphus & the Problems in Special Education: Education Update:
 - a. Volume XVI, No. 2 • New York City • NOVEMBER/DECEMBER 2010
10. Effective Education for Employment: US Interview Series Sponsored by Edexcel and prepared by White Loop Henry Playfoot Managing Director, White Loop Oct 2009
11. Alter,M. Pradl,G, and Tobias,R. Educational Leadership Institute for the Council of Supervisors and Administrators: Evaluation of Two Projects for Assistant Principals Nov 2009
12. Alter,M. Pradl,G, and Tobias,R. Educational Leadership Institute for the Council of Supervisors and Administrators: Evaluation of Two Projects for Assistant Principals Nov 2009
13. Alter,M. Pradl,G, and Tobias,R. Educational Leadership Institute for the Council of Supervisors and Administrators: Evaluation of Two Projects for Assistant Principals Nov 2009
14. Alter,M, Pradl, G. Teacher Education's 'Black Hole' How, Exactly, Are Teachers Best Prepared? Education Week Vol 25, No. 41 June 21, 2006
15. Alter,M, Pradl, G. Educational Leadership Institute for the Council of Supervisors and
 - a. Tobias, R, Gottlieb,J Administrators: Evaluation of Two Projects for Assistant Principals.
 - b. Hecht,J (August, 31, 2006).
16. Gottlieb,J,Alter,M A Perspective on Improving Special Education in New York City Schools. Paper requested by City Council of the City Of New York for the Campaign fro Fiscal Equity: Feb. 10,2005
17. Gottlieb,J, Alter,M. Evaluation of the Over-representation of minority students in special education in the Palm Beach County Schools. An evaluation conducted for: Children's Services Council Palm Beach County, Florida. August 31, 2001.
18. Alter, M. Forward, page vii in *Inquiries into Teaching*, Sobelman, M., Krasnow, M.H. Kendall Hunt Publishing Company: Dubuque, Iowa, 2001
19. Alter, M. Forward, page I in *Weaving a Richly Textured Course: The Changing Tapestry fo Inquiries into Teaching and Learning*, Sobelman, M., New York University, New York, 1999.
20. Alter,M, Forward, page iii in *Weaving a Richly Textured Course: Developing Inquiries into Teaching and Learning*, Sobelman, M., New York University, New York, 1996.
21. Gottlieb, J., Alter, M., & Gottlieb, B.W. General Education Placement for Special Education Students in Urban Schools, in *Inclusion: Integration of Students with Disabilities*, Coutiho, M. J., & Repp, A. C. (Eds.) Wadsworth Publishing Company: Belmont, California, 1999.
22. Gottlieb, J. & Alter, M. Evaluation Study of the Impact of Modifying Instructional Group Sizes in Resource Rooms and Related Services Groups in New York City. New York State Education Department, March,1997. (Eric Document Number ED 414-373).
23. Fruchter, N., Berne, R., Marcus, A., Alter, M. & Gottlieb, J., *Focus on Learning. A Report on Reorganizing General and Special Education in New York City*. Institute for Education and Social Policy. October, 1995.
24. Gottlieb, J. & Alter, M., *An Analysis of Referrals, Placement, and Progress of Children with Disabilities who Attend New York City Public Schools. (Report to the New York State Education Department of Overrepresentation of Children of Color Referred to Special Education)*, Final Report, November 11, 1994. (Eric Document Number ED 414-372).
25. Gottlieb, J., Alter, M., Gottlieb, B., & Wishner, J., *Special Education in Urban America: It's Not Justifiable for Many*. *The Journal of Special Education*. Vol. 27, No. 4, 1994, pp. 453-465.
26. Alter, M. (Ed.) *Final Report to the New York State Department of Education: Recertification of Elementary and Secondary Programs*, 1993.
27. Gottlieb, J., Alter, M., Gottlieb, B., *Mainstreaming Academically Handicapped Children in Urban Schools*. J. W. Lloyd, A. C. Repp, & N. Singh, (Eds.) *Perspectives of Integration of Atypical Learners in Regular Education Settings*. Sycamore Books: Sycamore, IL., 1991.
28. Gottlieb, J., Alter, M., Yoshida, R.K., *Final Report of the Consulting Teacher Program*. Report submitted to New York State Department of Education, Office for Children with Handicapping Conditions. August, 1990.

29. Alter, M., & Gottlieb, J., Social Skills Curriculum for Mentally Retarded Children. J. Gottlieb (Ed.) Advanced in Special Education (Vol.6), Greenwich, CT: JAI Press, 1987.
30. Alter, M., & Gottlieb, B., & Gottlieb, J. Dimensions of Educability of the Severely and Profoundly Mentally Retarded. In P.J. Lazarus & S.S. Strichart (Eds.) Psychoeducational Evaluation of School-Aged Children with Low-incidence Handicaps. New York, NY: Grune & Stratton, 1986.
31. Alter, M., & Goldstein, M. A Practical Framework for the Systematic Application of Procedures, Planning and Implementation of the Individualized Education Program. Teaching Exceptional Children, Spring 1986.
32. Alter, M. Project Mainstream: Evaluation Report New York City Board of Education, Office of Educational Assessment, 1985.
33. Gottlieb, J. & Alter, M. Social Skills Research Integration Final Report, U.S. Department of Education, Research in Education of the Handicapped. #02-G008101129, 1985.
34. Alter, M. Evaluation Report of the New York City Health Education Paraprofessional Program. New York City Board of Education, Office of Educational Assessment, 1984.
35. Gottlieb, J., & Alter, M. Mainstreaming the Retarded Child J. Matson & J.A. Mulick (Eds.) Comprehensive Handbook on Mental Retardation. New York NY: Pergammon Press, 1984.
36. Gottlieb J., & Alter, M. . Instructing Academically Handicapped Learners. Chapter in E. Meyen (Ed.) Educating Mildly Handicapped Students. Monograph Series Council on Exceptional Children, 1984.
37. Alter, M., Goldstein, H. & Molnar, G. A Transdisciplinary Educational Gross Motor Program: The Social Learning Curriculum. Chapter in J. Hogg (Ed.) Advances in Mental Handicap Research, Vol. 2, NY:Wiley Books,1983.
38. Alter, M. Evaluation Parameters for Special Education Instructional System: The Six-S Paradigm. 1982 Proceedings of Selected Research Paper Presentations of the Research and theory Division at the Annual Convention of the Association for Educational Communications and Technology, 1983.
39. Alter, M. Curriculum as a Vehicle for Change in a Trans-Disciplinary Educational Program. Chapter in J. Levy & P. Levy, et al (Eds.): From the 60's into the 80's: An International Assessment of Attitudes and Services for the Developmentally Disabled. New York: Young Adult Institute, 1982.
40. Goldstein, H., & Alter M. Social Learning Curriculum. Melton-Peninsula, Inc., MacMillan Press, Ltd. The Perceptual-Motor Play Program: Map-a-Response Pattern; Fine and Gross Motor Exploratory Play; Social Play. The Gross Motor Program: "Head's up"; "Sit About"; "Move Around", 1980.
41. Alter, M., & Miller, M.B. **Rudiments of Social Competence in Children with Down's Syndrome: Exploration and Social Discrimination.** Paper presented at ISMRRD, Jerusalem, Israel, August, 1979.
42. Miller, M.N., Scambio, E., Hurwitz, B., and Alter, M., et al. **Public Acceptance of Community-Based Residential and Training Facilities for Retarded Persons: A Gallup-styles study.** Paper presented at meeting of New York State Chapter, American Association on Mental Deficiency, Kiamisha, NY, 1974.
43. Alter, M., & Reiss, P. **The Development of a Curriculum for Severely Retarded Children: A Working Paper.** Curriculum Research and Development Center in Mental Retardation, Yeshiva University, 1973.
44. Bepko, R., Reiss, P., & Alter, M., et. al. **Developmental Problems of the Moderately Mentally Retarded.** Curriculum Research and Development Center in Mental Retardation, Yeshiva University, 1973.

Expert Witness/ Consultant :

- **Campaign For Fiscal Equity**
- **Opportunity Charter School**
- **Attic School District**

- Greece School District
- Baltimore Schools
- Silverstein & Stern
- Yonkers Schools

Representative Reviewer/Advisory Committees/Boards:

**Educational Board: National Down Syndrome Association 2009-
Resources For Children; Education Board 2009-
Board of Advisors; George Jackson Middle School New York City Fall 2003
External Journal Review: Equity and Excellence in Education: Spring 2003
External Journal Review: Teachers College Record: Fall 2003
Advisory Board: Center For Emotional and Social Development (2000- present)
Advisory Board, Professional Development Laboratory, (1992-present)
Editorial Board, Journal of Educational & Psychological Consultation. (1990-present)
Advisory Board, IMPACT II, The Teachers Network, (1997-present)
Governance Cmte, New York Settlement School, New Visions for Public Education (95-99)
Professor-in-Residence: NYU School of Education Deans Scholars, (1991
Chair of Advisory Board, Summerbridge, (1993 - 1999)
-present)
Faculty Advisory Committee.NYU, Institute for Education & Social Policy (1993-present)
Advisory Member New York City Board of Education/NYU Transition Program for Severely
Handicapped Students., (1993 - present).**

Support Employment Project Rehabilitation Services Administration. (1987)
Mainstreaming Oversight Committee New York City Board of Education,. (1987)
Committee to Decentralize Special Education New York City Board of Education,. (1987)
Board Member, United Cerebral Palsy, Queens. (1985)
Board Member, Association for Children with Down's Syndrome. (1984-present)
Board Member, United Cerebral Palsy of Orange County. (1984-1985)
Project for Training Related Services Personnel Therapeutic Recreation/Child Life Services (USDE
Personnel Preparation Grant). (1984)

National Advisory Board WNET/Channel 13. (1980-1982)
Model demonstration program for autistic children Project P.E.A.C.H. USDE. (1981-1983)

REPRESENTATIVE PROFESSIONAL ACTIVITIES:

Over the past ten years I have participated in over 250 presentations and workshops. I have been interviewed on radio and appeared on television. I have been an expert witness, advocated for parent rights and participated in policy meetings with legislators, educators and politicians regarding teacher education and special education. The following are examples of the agencies and topics:

Advisory Board Resources For Children (Sept 2009- present)
Advisory Board National Down Syndrome Society (Sept 2008- present)

- **Executive Leadership Institute: Council of Supervisors and Administrators: Project Director: Evaluation of two programs to prepare Aspiring Principals and Newly Assigned Principals: 2006 and 2007**
- **Fulbright Senior Specialists Program Education 1B Peer Review Committee; Council for International Exchange of Scholars: 2006-2008.**
- **Expert Witness in Special Education: Attica New York School System 2007- present**
- **Expert Witness in Special Education: Citizens For Yonkers and Board of Education of Yonkers vs. NYS Department of Education Spring 2006.**
- **Peekskill School System: Team Evaluation of the Superintendents Comprehensive Improvement Plan Fall 2005- Spring 2006**
- **NYC Department of Education District 75: (1) Provide Technical assistance to Positive Behavioral Support Coaches. (2) Data Management for Life Crisis Intervention project (3) Design evaluation process to study related service**
- **Rodeph Sholom: (1) Inservice program : topic: Differentiated Instruction (2) Evaluation of instructional program in grades K-2**
- **Memphis JCC: Professional Development Workshops: Early Child Program – Fall 2003-present**
- **Chair, External Site Evaluation College of Education University of Oregon Spring 2003**
- **American Federation of Teachers: Invited discussion regarding NCLB & IDEA reauthorization-2004**
- **Nick News Radio Interview : Subject: Homework (2001)**
- **NPR (National Public Radio) Alternative Teacher Certification (2000)**
- **CBS/ABC Cable TV Learning Disabilities (1999)**
- **Issues in Studying Montessori Programs New York Montessori Consortium (April 2001)**
- **Designing a Research Model for Studying Montessori Programs Chicago Conference (February 2001)**
- **Montessori Programs: Issues in Research and Evaluation Ohio (October 2000)**
- **Special Education Campaign for Fiscal Equity v. the State of New York. Expert Witness. (1999-present).**

- **Vaughn G., et. al. v. New Board, et. al.** Consultant (w/ Jay Gottlieb) to Special Master Grace M. Lopes, U.S. District Court for the District of Maryland.. (Spring 1999).
- **Can There Be (Or Should There Be) General Education Without (With) Special Education** NYU Principals' Institute, (July 17, 1997).
- **Shaping the Future of Services and Supports for Individuals with Disabilities** United Cerebral Palsy of New York City's Family Conference, Panel Participant (April 26, 1997).
- **Special Education in New York City: Where Are We and Where Do We Go From Here?** The Association of the Bar of the City of New York, Panel Moderator. (December 5, 1996).
- **What's Special About Special Education?** Dean's Day, School of Education, New York University. (October 5, 1996).
- **Meeting the Challenge: The Disabilities Coordinator as a Change Agent.** Head Start Resource Access Project, Region-Wide Disabilities Coordinator's Conference. (September 30, 1996).
- **Classroom as The Center of Education.** Kiryas Joel School District. (September 3, 1996).
- **Programming Issues for Title VII and Special Education.** Kiryas Joel School District. (June 24, 1996).
- **Changing Public Policy: Impact at the Local Level** Head Start Technical Assistance Support Center Conference Panel Moderator March 14, 1996, Newark, NJ.
- **Strategic Planning Project: Evaluate A Special Education Program and Recommend Plans for the Future.** New York Institute for Special Education. 1993-Present.
- **Project to Plan the Process to Restructure the Delivery of Special Education Services to Students in General and Special Education.** Educational Consultant to Executive Director of Special Education, New York City Board of Education, 1994-1995.
- **Consultant on Special Education Projects,** Office of Educational Evaluation, Board of Education of the City of New York, , 1983- present.
- **Reorganizing Special Education in New York City: What Role for the School Psychologist?** Yeshiva University, The School Psychology Program: October 1995.
- **Panel Member--Mass Culture and Multiculturalism in the Schools** Multinational Summer Institute, New York University, July 31, 1995.
- **Workshop for Education Evaluators, Psychologists and School Staff Regarding Mainstreaming and Instruction Programming** Early Childhood Institute for Clinicians and Diagnosticians Resource Exchange. Bronx Regional Special Education Office, Title VII Projects, Summers 1987-1993.

- **Educational Consultant to Superintendents of New York State's 4201 Schools.** August 15 and 16, 1994.
- **Designing a Plan and Staff Development for the Consultant Teacher Program.** New York City Board of Education, Community School District 4. 1992-1993.
- **Develop a Transition Program for Learning Disabled Students at the Secondary Level.** Mamaroneck Board of Education: 1987-1993.
- **Research Consultant to Project on Vocational and Educational Needs of New York State Substance Abusers.** 1991.
- **Workshop for Clinical Teams Topic: From Theory to Instruction; Selection of Instructional Objectives.** Jersey City Board of Education March, 1991.
- **Task Force on Defining the Role of Parent in an Early Childhood Program** United Cerebral Palsy, Orange County 1984-1990.
- **Project to Develop a Program Based Assessment Tool and System for Instructional Implementation for Severely/Profoundly Handicapped Students** Association for the Help of Retarded Children. 1981-1990.
- **Workshop for Principals. Topic: New York State Teacher Consultation Service.** New Rochelle School District: October, 1990.
- **Focus on Professional Growth: Consultant Teacher and Future Special Education Issues.** Educators' Network November 18, 1989.
- **Workshop for Educators. Topic: The New York State Teacher Consultation Service.** New York City Board of Education, Community School District 7 May 4 & 5, 1989.
- **Series of State-Wide Presentations on the Collaborative Consultation Process.** 1988-1989. New York State Education Department, Division of Program Development.
- **Series of Workshops Presented to Caseworkers and Supervisors. Topic: Mental Retardation.** Child Abuse and Disabled Children Program, The Lexington Center, Inc. 1988-1989.
- **Design a programming system that enables teachers to individualize instruction with respect to a student's coping strategies,** Development Infant Programs in Homes and Hospitals, Lehman College, City University of New York (with Drs. Shirley Zeitlin and Freda Spivack) -- 1983-1988.
- **Video Tape Interview Topic: Mental Retardation.** State University at Binghamton. 1986.
- **Generated questions for the National Teacher's Exam in Mental Retardation.** Educational Testing Service, Princeton, New Jersey. January, 1986.

- **SETRC Teacher Trainers Inservice: Workshop on Instructional Programming**, New York City Board of Education, Office of Program Development. January 17, 1986.
- **Early Childhood Parent Training: What a Parent Needs to Know about Instructional Programs** Association for the Help of Retarded Children:, January 8 1986.
- **Instructional Supervisor Training: Keynote Address and Workshop on Curriculum Adaptation**, New York City Board of Education, Office of Program Development. December 26, 1985.
- **Curriculum Modification and/or Adaptation for Special Education.** New York City Board of Education, June 11, 1985.
- **Relationship Between Paraprofessionals and Teachers.** New York City Board of Education, April 10, 1985.
- **Summer Program for Severely Handicapped Children and Youth** Hebrew Academy for Special Children, 1985).
- **Keynote Address:** Seventh Asian Conference on Special Education, 1984

PROFESSIONAL MEMBERSHIPS:

Member, The Association for Persons with Severe Handicaps (TASH)

Member, National Society for the Study of Education

Member, American Association of Mental Retardation

Member, Association for Supervision and Curriculum Development (ACSD)

Member, Association of Teacher Educators

Member, American Educational Research Association

Member, The Council for Exceptional Children

REVIEWER FOR:

eCorwin Press (2000)

Guilford Press (1999)

Montclair State University, Department of Early Childhood, Elementary, and Literacy Education (2007)

Teachers College Press (1997 – present)

Teachers College Record (1997)