Students may select a liberal arts content core by advisement from one of the liberal arts and sciences areas. The content core may include related cognate courses. The Liberal Arts Content Core and the related cognate courses may satisfy some General Education (liberal arts) requirements.

### Liberal Arts Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>-Core</td>
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### Specialization Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>-Core</td>
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### Common Pedagogical Core

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>TCHL-UE 1</td>
<td>Inquiries into Teaching and Learning I</td>
<td>4</td>
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<tr>
<td>TCHL-UE 5</td>
<td>Field Observations in Schools and Other Educational Settings</td>
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<tr>
<td>TCHL-UE 1999</td>
<td>Drug and Alcohol Education/Child Abuse Identification/School Violence Prevention/SAIA: Social Responsibilities of Teachers</td>
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<tr>
<td>APSY-UE 20</td>
<td>Human Development I</td>
<td>2</td>
</tr>
<tr>
<td>APSY-UE 22</td>
<td>Human Development II: Childhood</td>
<td>2</td>
</tr>
<tr>
<td>SPCED-UE 83</td>
<td>Foundations of Special Education</td>
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### Specialized Pedagogical Core

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MTHED-UE 1023</td>
<td>Teaching Elementary School Mathematics I</td>
<td>2</td>
</tr>
<tr>
<td>MTHED-UE 1024</td>
<td>Teaching Elementary School Mathematics II</td>
<td>2</td>
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<tr>
<td>CHDED-UE 1005</td>
<td>Integrating Seminar in Childhood and Spec. Ed. I - Contexts &amp; Learning Environments of Diverse Learners</td>
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<tr>
<td>CHDED-UE 1006</td>
<td>Integrating Seminar in Childhood and Spec. Ed. II - Assessment to Guide Instruction</td>
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<tr>
<td>CHDED-UE 1007</td>
<td>Integrating Seminar in Childhood and Spec. Ed. III - Curriculum Design and Instruction for Diverse Learners</td>
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<tr>
<td>CHDED-UE 1008</td>
<td>Integrating Seminar in Childhood and Special Education IV - Professional Development and Collaboration with Parents and Other Professionals</td>
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<tr>
<td>CHDED-UE 1141</td>
<td>Integrated Curricula in Science, Health, and Mathematics in Childhood Education</td>
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<tr>
<td>CHDED-UE 1143</td>
<td>Integrated Curricula in Multicultural Education, Social Studies, and Curriculum Design</td>
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<tr>
<td>CHDED-UE 1144</td>
<td>Integrated Curricula in Children's Literature, the Arts, and Technology in Childhood Education</td>
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<tr>
<td>LITC-UE 1176</td>
<td>Language and Reading Instruction for Early Childhood</td>
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<tr>
<td>LITC-UE 1177</td>
<td>Language and Reading Instruction for Early Childhood II</td>
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<td>LITC-UE 1178</td>
<td>Language and Reading Instruction for Childhood</td>
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<tr>
<td>SPCED-UE 1007</td>
<td>Principles &amp; Strategies for Teaching Students with Mild to Moderate Disabilities I</td>
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<tr>
<td>SPCED-UE 1008</td>
<td>Principles &amp; Strategies for Teaching Students with Mild to Moderate Disabilities II</td>
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<tr>
<td>SPCED-UE 1010</td>
<td>Principles &amp; Strategies for Teaching Students with Severe and Multiple Disabilities</td>
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<td>SPCED-UE 1035</td>
<td>Classroom Assessment</td>
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<tr>
<td>SPCED-UE 1161</td>
<td>Strategies for Teaching Children with Challenging Behavior</td>
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<td>MPAIA-UE 1055</td>
<td>Integrated Arts in Childhood Education</td>
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### Fieldwork and Student Teaching

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<tr>
<td>SPCED-UE 1504</td>
<td>Supervised Field Experience in Childhood and Special Education</td>
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<tr>
<td>CHDED-UE 1901</td>
<td>Student Teaching in Childhood I</td>
<td>2</td>
</tr>
<tr>
<td>CHDED-UE 1902</td>
<td>Student Teaching in Childhood II</td>
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<tr>
<td>SPCED-UE 1901</td>
<td>Supervised Student Teaching in Special Education (Grades 1-6)</td>
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### Additional Requirements

<table>
<thead>
<tr>
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<tr>
<td>SAHS-UE 1</td>
<td>New Student Seminar</td>
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<td>Writing Proficiency Examination</td>
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