Toward Student-Centered Instruction: The Four Part Lesson Plan

Duration: Two to three hour workshop
Target Audience: K-12 Teachers

How do teachers ensure instruction is student centered?

Students retain higher percentages of information from student-centered activities (peer mentoring, guided practice, group work, and facilitated discussion) than all forms of teacher-centered instruction (lecturing, reading, and watching media clips) combined. This workshop is designed to introduce teachers to an instructional framework that ensures students get the daily practice and learning opportunities they need to demonstrate a thorough understanding of content.

Through modeling and guided practice, participants will learn how to: create Do Now’s that hook students into instruction, develop Mini-lessons that ensure higher order thinking skills are a regular focus of learning, group students effectively during the Work Period, and quickly assess students progress everyday during the Close.

Participants will leave the workshop with a framework for developing future lessons and concrete strategies that they can take back to their classrooms and implement the next day.