Teaching the Way Students Learn Best: Foundations of Differentiated Instruction

Duration: Full day workshop. The principles and strategies taught in this workshop can be extended to multiple full-day workshops for more in-depth learning.

Target Audience: K-12 Teachers, Administrators, Related Service Providers, and Reading Specialists

How do teachers differentiate classroom instruction to meet the learning needs of all students? How can teachers and administrators work together to make differentiated instruction successful and sustainable?

Taught through inquiry, discussion and practice, this workshop lays the foundation for the principles and practices that make differentiated instruction successful, practical, rewarding, and sustainable. Teachers and administrators will review the fundamentals of differentiating for student characteristics and curriculum. The uniqueness of this workshop is its focus on guiding participants through the process of actually differentiating lessons and units of instruction.

Participants will learn to critically analyze authentic, teacher-generated documents for evidence of research-based differentiated instruction criteria. In-depth discussion and hands-on learning exercises on: diagnostics, monitoring student progress, grouping, getting to know students, selecting and evaluating teaching materials, scaffolding, teaching higher order thinking skills, and developing authentic assessments and high-quality rubrics will provide participants with a toolkit of strategies and documents that they can take back to their classrooms.

Participants will leave the workshop with fresh ideas and at least one product that can be put to use in their schools the next day.

For more information contact:
Renée Williams
Project Associate
Metropolitan Center for Urban Education
726 Broadway, 5th Floor | New York, NY 10003-6680
212 998 5578 | fax 212 995 4199 | www.steinhardt.nyu.edu/metrocenter