A Fresh Start to Classroom Management

Duration: Three hour to full day workshop. The principles and strategies taught in this workshop can be extended to multi-day workshops for more in-depth learning.

Target Audience: K-12 Teachers, Administrators, Related Service Providers, Behavior Specialists, Counselors, School Psychologists, and Advisory Leaders

What are the hallmarks of organized, student-friendly learning environments? What can school professionals do to help students take ownership over their learning? How does tone impact student engagement?

This innovative workshop offers school professionals an opportunity to take a fresh look at their current classroom and school-wide student management policies. Through a combination of inquiry, self-reflection, and practice, participants will learn methods for effectively and efficiently handling three key elements of student management: 1) procedures and routines, 2) rules, responsibilities, and consequences, and 3) tone.

Participants will begin by reflecting on current management practices. Next, participants will learn strategies for establishing an organized learning environment, responding more effectively to student management issues in the moment they occur, and improving students’ perceptions and feelings about class. Finally, participants will be guided through the process of developing an action plan that addresses the root cause of many of the typical student management concerns facing school districts.

Participants will leave the workshop with strategies that can improve classroom dynamics immediately and longer-term plans that can guide districts toward lasting improvements in school culture.

For more information contact:
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