WELCOME

TEACHER CERTIFICATION WORKSHOP

SATURDAY, MARCH 21, 2009

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To be a teacher in the NYC public schools...

You must have valid NY State Teacher Certification as mandated by State law and No Child Left Behind Act.

This workshop will show you how to become certified if you:

• do not possess a current, valid teaching credential from New York or another state

  or...

• are seeking a career change and have no formal teacher training

  or...

• are thinking about majoring/concentrating in education as an undergraduate, or pursuing a Master’s Degree in Education with no prior formal education experience or training.
Road to Certification Workshop Overview

• An Introduction to New York State Certification: Types of Certificates
• Mandatory Requirements: Testing, Workshops & Student Teaching
• Traditional Teaching Pathways (Page 11-12)
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Category and Types of Certificates

- Administration and Pupil Personnel Services
- Career and Technical Teacher
- Classroom Teacher
- Classroom Teacher - Foreign Languages
- Classroom Teacher Extensions
- Other Extensions (Bilingual Education)
- Other School Service (Teaching Assistant)

- Initial
- Professional
- Extension Annotation
- Conditional Initial
- Transitional A, B, C
- Internship
- Supplementary
An Introduction to New York State Certification: Requirements at a Glance

In order to obtain INITIAL CERTIFICATION through Individual Transcript Evaluation, candidates must have:

- Bachelor’s degree with at least a C or above for undergraduate studies (2.5 grade point average); or a B- or above for graduate study (3.0)
- Broad core of coursework in the liberal-arts and sciences (General Core) as outlined on http://eservices.nysed.gov/teach/cherhelp/CertRequirementHelp.do.
- Academic major or equivalent in a particular discipline
- Specified Pedagogical Core of Education courses
- (100 hours of diverse field experiences in educational settings)
- Student teaching or internship, or appropriate substitute experience
- Required New York State certification-exams for the area of certification
- Required workshops (child abuse detection & school violence prevention)
- Fingerprint clearance

(Please refer to hand-outs for details)
### An Introduction to New York State Certification: Requirements at a Glance (continued)

<table>
<thead>
<tr>
<th>REQUIREMENTS</th>
<th>CHINESE (Mandarin or Cantonese) 5-9; 7-12</th>
<th>ELEMENTARY EDUCATION with Bilingual Ext B-2; 1-6</th>
<th>ESL K-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIBERAL ARTS AND SCIENCES (GENERAL CORE) CREDITS</td>
<td>30*</td>
<td>30*</td>
<td>30*</td>
</tr>
<tr>
<td>EDUCATION CREDITS (PEDAGOGICAL CORE)</td>
<td>21 Including six credits at the student’s grade level</td>
<td>Completion of registered NYS childhood education program (individual evaluation not allowed)</td>
<td>21 Including six credits at the student’s grade level</td>
</tr>
<tr>
<td>CREDITS IN THE ACADEMIC SUBJECT</td>
<td>30 (see next screen for more information)</td>
<td>24 credits for bilingual education (courses from state approved programs)</td>
<td>30 (including 1 language other than English)</td>
</tr>
<tr>
<td>NEW YORK STATE EXAMINATIONS</td>
<td>LAST, ATS-W, CST in either Mandarin or Cantonese</td>
<td>LAST, ATS-W, Multi-Subject CST, and BEA</td>
<td>LAST, ATS-W, CST in ESOL</td>
</tr>
<tr>
<td>STATE MANDATED WORKSHOPS</td>
<td>School Violence Prevention, Child Abuse Identification</td>
<td>School Violence Prevention, Child Abuse Identification</td>
<td>School Violence Prevention, Child Abuse Identification</td>
</tr>
<tr>
<td>STUDENT TEACHING Supervised Fieldwork</td>
<td>Student Teaching or 40 days at appropriate grade level in language area</td>
<td>Student Teaching at appropriate grade level in bilingual education</td>
<td>Student Teaching or 40 days at appropriate grade level</td>
</tr>
</tbody>
</table>

*See [http://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do](http://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do) for more information about specific Liberal Arts and Sciences requirements.

*PLEASE ALSO REFER TO HAND-OUTS.*
An Introduction to New York State Certification: Requirements at a Glance (continued)

There are other ways to obtain the required 30 credits for certification as a Language-other-than-English (LOTE) teacher, especially for those who possess native-language proficiency and cross-cultural competency. (The proposed certification-flexibility has yet to be officially signed into law and formally adopted by the NYSED.)

• Candidates without any other LOTE certification can earn up to 12 credits through the Oral Proficiency Interview (OPI) and 12 credits through the Written Proficiency Test (WPT), altogether 24 credits. 6 additional credits in target language or culture are then needed to complete 30 credits. CST in the language is required.

• If candidate does not posess any NYS teaching certification, General core and Pedagogical core credits, student-teaching and LAST/ATSW/CST are also required.

• Candidates with other LOTE certification can earn 15 credits through OPI and 15 credits through WPT, altogether 30 credits. CST in the language is required.

• Link to the Examination list: http://www.languagetesting.com/languages_acamedics.cfm#
Mandatory Requirements: Testing, Workshops and Student Teaching

Certification Examinations

- All candidates are required to take New York State Examinations. The tests are the
  - Liberal Arts and Sciences Examination (LAST)
  - Assessment of Teaching and Skills - Written (ATSW)
  - Content Specialty Test(s) (CST)
  - Bilingual Education Assessment (BEA) for Bilingual Extension Certificates

- You **do not** have to wait until you complete your program before taking these exams. Further information can be found at [www.nystce.nesinc.com/](http://www.nystce.nesinc.com/).
Mandatory Requirements: Testing, Workshops and Student Teaching

Workshops

• All candidates must complete the required workshops in
  • Child Abuse Identification
  • School Violence Prevention

• Colleges and universities which offer education programs usually provide these workshops as part of the formal education programs. These workshops may also be taken online.

• Information is available for these at
  www.op.nysed.gov/caproviders (Child Abuse Identification) and
  www.highered.nysed.gov/tcert/certificate/save.violenceprevention (School Violence Prevention)
Student-Teaching

- Every candidate for initial certification must have college-supervised student-teaching experience. The New York City Department of Education strongly suggests that you enroll in a state-approved program in education in order to obtain this student-teaching experience and your initial certification.

_However…_

- Forty days of substitute-teaching experience in your subject/content area (e.g. Students with Disabilities) and on the grade level for which you seek certification can be submitted to the state in lieu of student-teaching. (_OT-11 form_ must be completed by superintendent or designee).
High School Graduates and College Students

- Enroll in a state-approved undergraduate teacher preparation program at a four-year college or university in New York.

- Upon graduation from a NYS-approved teacher preparation program, the students are recommended by the college or university to New York State Education Department (NYSED) for certification, provided the student has met all the requirements of the institution and NYSED.

- Candidates enrolled in colleges or universities outside New York State must apply on their own directly to New York State. Those already certified by another state may fall under the Interstate-Reciprocity (see Page 18).
Graduate Students

• Candidates who fit this profile already have a bachelor’s degree and are enrolled in a graduate program at a college or university which leads to New York State teacher-certification.

• The program usually includes a student-teaching type internship in a K-12 environment.

• (In most cases, you do not need experience or have any prior coursework in education for graduate school admission.) Upon graduation, the institution usually recommends the student for New York State certification. A master’s degree is also a requirement for Professional Certification eventually. This degree would then count towards both Initial and Professional certifications.
Alternative Pathways

Alternative Certification Programs

- These programs offer viable alternatives for career changers and college graduates who have subject matter expertise (a BA/BS degree with an academic major), but with no formal education coursework or training.

- Candidates who are accepted to enroll in one of these programs usually teach while they are earning their degree and certification under a Transitional B Certificate and must complete all requirements for initial certification within three years. You must already possess a Bachelor’s degree to be accepted to a program.

- Various colleges and universities offer alternative programs of which the Teaching Fellows Program is one. (See pages 16 and 17) For a list of these programs, visit http://www.highered.nysed.gov/ocue/AlternativeTeacherCertificationProgram.htm

- Alternative Certificate can be “extended” only by the college/university.
Internship Certificates

• The Internship Certificate is valid for **two years** and is only available to those enrolled in a formal Master’s-degree teaching program.

• This certificate allows the candidate to teach while still pursuing the degree.

• Candidates must have competed **50%** of a traditional Master’s degree program in education. Your college or university must submit the application for the certificate on your behalf and is subject to the individual college’s requirements for internship.

• Some colleges do not request internship certificates from NY State; others may require an employment-offer prior to submitting an Internship application to NYSED.

• This **cannot** be extended beyond the two year period.
Individual Transcript Evaluation (refer to hand-outs)

- Candidates who prefer to study at their own pace or pursue coursework/credits from various institutions in order to fulfill the teaching certification requirements may apply for the NYS certificate via an individual evaluation, but it is not recommended.

- The individual evaluation pathway for the Initial Certificate in most classroom titles is only available to candidates who qualify and apply for a certificate and meet all certification requirements by February 1, 2012.

- After February 1, 2012, candidates will be required to complete a teacher preparation program for their first Initial Certificate.

- College-recommendation is required for Childhood 1-6 certification. There is no Individual Transcript Evaluation for this title.
New York City Teaching Fellows

- For career-changers who have a bachelor’s degree, but not in education, the New York City Teaching Fellows Program offers a comprehensive training program which includes a subsidized Master’s degree in education, specializing in a specific area of certification, while you are teaching.

- Although a very selective program, the Teaching Fellows accepts approximately 1,700 teachers annually. The program is geared towards teachers of mathematics, sciences, bilingual education, special education, Spanish as a foreign language, English and English as a Second Language.

- Eligibility-requirements on next page

- For more information and an application, visit www.nycteachingfellows.org
Alternative Pathways

New York City Teaching Fellows - Eligibility

- Bachelor’s degree conferred by June 2009; minimum GPA of 3.0 (consideration given for demonstrated achievement).
- U.S. citizenship or Permanent Residency with a valid green card, and fluency in English.
- Cannot have previously benefited from a NYC Department of Education tuition assistance program (other than Career Training for Paraprofessionals).
- Cannot have previously received an Unsatisfactory rating from NYCDOE.
- Cannot be already certified to teach.
- Cannot have completed eighteen or more credits of a teacher education program or minor in education by June 2009.
- Cannot have worked as a full-time teacher in New York City public schools at any time since September 2002.
- Not have previously withdrawn from the Fellowship after beginning training.
Interstate Reciprocity

- Applicants who have a bachelor’s degree and hold a comparable (Level 2) certificate from another state, or who have completed an approved teacher education program in another state may be eligible for the Conditional Initial Certificate through Interstate Reciprocity.

- The individual will then have **two years** to pass the required New York State Certification Examinations and to complete the two mandatory workshops (Child Abuse Detection & School Violence Prevention).

- Once the requirements are satisfied, a regular Initial Certificate will be issued. This certificate will be valid altogether for **five years** from the effective date of the Conditional Initial Certificate.

http://www.highered.nysed.gov/tcert/certificate/teachrecother.htm
International Credentials

• Candidates who were educated outside the United States must apply to New York State through an individual transcript evaluation. Due to the variety of programs and requirements in many foreign countries, NY State must evaluate each case individually with respect to both the country and the institution in which the candidate has been educated. If the candidate’s international credentials have been approved, he/she will be issued a CONDITIONAL INITIAL certificate, under which the holder must complete all the requirements (such as certification-exams) for the INITIAL Certificate within two years.

http://www.highered.nysed.gov/tcert/certificate/evalforeigncred.htm
Candidates Educated Outside the USA

- Prospective international teachers must have obtained at least the equivalent of a Bachelor’s degree awarded by an American college or university.

- New York State must evaluate the foreign college/university transcripts and degrees before you can apply to teach.

- This evaluation must be obtained even if you have subsequently earned a graduate level degree in the United States.

- The state evaluation can take up to six months; therefore you are encouraged to apply and send your documentation to the New York State Education Department as soon as possible.

- Candidates are required to have their transcripts and documents translated by an approved translation service provider.

- Candidates with formal teacher-training at university in home-country may be considered eligible for the Conditional Initial Certificate.
Scholarships for Uncertified Teachers

Incentive and Scholarship Programs

• Scholarships are available for eligible individuals pursuing a Bachelor’s and/or Master’s degree in a designated critical shortage area. (See next page.)

• The program provides full-tuition payments to eligible undergraduate and graduate students enabling them to obtain New York State certification. In exchange, participants serve as a teacher or clinician and repay two years of service for each year of tuition in the paid program. As part of the program requirements, participants are required to attend annual staff development sessions and program meetings with DOE staff.

• Upon graduation, participants are placed in areas of high need in the city schools. Candidates have the opportunity to express preferences for placement, although assignments are driven by the needs of the school system.
Scholarships for Uncertified Teachers

Scholarship Teaching Programs

- Speech/Hearing Handicapped (monolingual and bilingual)
- Speech Language Pathology (monolingual and bilingual)
- Visually Impaired (monolingual and bilingual) *
- Bilingual Special Education *
- Bilingual School Counseling, School Psychology, and Social Work *

Scholarship
http://www.teachnycprograms.net/getpage.php?page_id=59

Loan Forgiveness
http://www.teachnycprograms.net/getpage.php?page_id=79

* Primary language Spanish (other languages as determined by the needs of the NYCDOE)
Bilingual Pupil Services Program (BPS)

• **Benefits**
  – Paid, full-time para-internship in a bilingual or ESL classroom (K-8)
  – Same salary and benefits as UFT paraprofessionals
  – Professional development and guidance to become a certified Bilingual or ESL teacher (workshops and mentorship)
  – Paid tuition in an accredited Bachelor’s degree teacher education program at a participating college or university (18-27 credits/per annum at CUNY rate)

• **Eligibility Requirements**
  – Bilingual in Chinese, Haitian-Creole or Spanish
  – **90 credits** towards a BA/BS degree in Bilingual (Elementary or Special Education) or ESL, leading toward certification; with minimum GPA of **2.8**
  – Completion of Child Abuse/School Violence workshops
  – Passed LAST

  www.teachnycprograms.net

Contact Hyeon Yun at HYun@schools.nyc.gov
or Samuel Cheung at SCheung@schools.nyc.gov
Now...

- **Enroll in a Suitable Program for Certification!**
  Based on the information you have received, it is important you select your pathway and enroll in a State-approved program leading to teacher certification as soon as possible.

- If you have completed requirements but your certification is pending, or if you have applied to New York State on your own, you should have the following available in your own possession:
  
  - Proof of submission of the state application
  - Academic transcript(s)
  - Workshop certificates
  - Test scores
  - Updated resume
  - Letter from your college or university indicating completion of an education program (if your school is endorsing your application to NYSED)
Later…

• If you have NY State teacher certification already or awaiting your teacher certification from Albany, and seeking a full-time teaching position with the NYC public schools, you must apply online at [http://schools.nyc.gov/teachnyc](http://schools.nyc.gov/teachnyc).

• Call the Recruitment Office at **718-935-4080** for more information.
Helpful Websites and Resources

New York City Department of Education

Office of Recruitment
http://schools.nyc.gov/TeachNYC

Division of Human Resources
http://schools.nyc.gov/dhr

New York State Department of Education

Application and General Information
http://www.highered.nysed.gov/tcert/

State Examinations
http://www.nystce.nesinc.com
Questions

Thank You for Coming!

JOIN NEW YORK’S BRIGHTEST
TEACH NYC