

CAROLA SUÁREZ-OROZCO

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EXPERIENCE

- 2/06 to present Professor, Applied Psychology
New York University's Steinhardt School of Culture, Education & Human Development; New York, NY
- 8/05 to present Chair, Applied Psychology
New York University's Steinhardt School of Culture, Education, & Human Development; New York, NY
- 9/04 to 1/06 Associate Professor, Applied Psychology and Teaching & Learning
New York University's Steinhardt School of Education; New York, NY
- 10/03 to 6/04 Senior Research Associate, Human Development & Psychology
Harvard University Graduate School of Education; Cambridge, MA
- 8/03 to 9/04 Scholar in Residence, Ross Institute
East Hampton, NY 11937
- 8/97 to 6/04 Managing Director, Harvard Immigration Projects
Co-Principal Investigator, Longitudinal Immigrant Student Adaptation Study
Harvard University Graduate School of Education; Cambridge, MA
- 7/02 to 7/03 Executive Director, David Rockefeller Center for Latin American Studies
Harvard University; Cambridge, MA
- 10/98 to 6/02 Senior Research Associate, Human Development & Psychology
Harvard University Graduate School of Education; Cambridge, MA
- 8/97 to 6/02 Lecturer, Human Development & Psychology
Harvard University Graduate School of Education; Cambridge, MA
- 8/97 to 10/98 Research Associate, David Rockefeller Center for Latin American Studies
Harvard University; Cambridge, MA
- 9/95 to 10/98 Research Associate, Human Development & Psychology
Harvard University Graduate School of Education; Cambridge, MA

7/94 to 7/95 Visiting Scholar, Human Development & Psychology
Harvard University Graduate School of Education; Cambridge, MA

9/94 to 7/96 Guidance Counselor, Pilot School
Cambridge Rindge & Latin; Cambridge, MA

8/93 to 6/94 School Psychologist
Escondido Union School District; Escondido, CA

7/92 to 6/93 Project Director
Migration and Education: The Case of Mexican Americans
[Funded by the Spencer Foundation]

12/90 to 1/91 Research Associate
Psycho-social aspects of achievement motivation among Mexican youth
Department of Anthropology at University of California; San Diego, CA

9/89 to 6/90 Psychology Intern
San Marcos Unified School District; San Marcos, CA

6/88 to 8/88 Research Associate
Psycho-cultural adaptation of Japanese immigrant students in Argentina
Department of Anthropology, UCSD

6/84 to 5/88 Vocational and Career Counselor *[in private practice]*
Green & Orozco; Berkeley, CA

3/81 to 3/84 Vocational Consultant
Mirfak Associates; Oakland, CA

12/80 to 3/81 Vocational Rehabilitation Counselor
Diversified Vocational Services; Oakland, CA

6/80 to 12/80 Caseworker
San Francisco Big Sisters; San Francisco, CA

EDUCATION

1988 to 1993 Ph.D. - Clinical Psychology *[APA Accredited program]*
California School of Professional Psychology, San Diego

7/91 to 7/92 Clinical Internship *[APA Accredited site]*
University of California, San Diego Department of Psychiatry
(Children's Hospital Guidance Clinic & UCSD Psychiatric Outpatient Clinic)

1978 to M.A. - Clinical Psychology

1980 John F. Kennedy University; Orinda, CA
1974 to A.B. - Development Studies
1978 University of California, Berkeley

PUBLICATIONS

Books & Edited Volumes

- ~ (forthcoming, Fall 2007). Carola Suárez-Orozco, Marcelo Suárez-Orozco, & Irina Todorova. *Learning a New Land: Immigrant Students in American Society*. Cambridge, MA: Harvard University Press.
- ~ (2005). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Baolin Qin-Hillard (Eds.). *The New Immigration: An Interdisciplinary Reader*. New York: Routledge.
- ~ (2003). Carola Suárez-Orozco, and Irina Todorova (Issue Eds.). *Understanding the Social World of Immigrant Youth*, Issue 100 — *New Directions for Youth Development: Theory, Practice, and Research* (Gil Noam & Susanna Barry, Series Eds.). San Francisco: Jossey-Bass.
- ~ (2003) Carola Suárez-Orozco & Marcelo Suárez-Orozco. *La Infancia de la Inmigración*. (Madrid: Ediciones Morata). Translation of Children of Immigration.
- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Baolin Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: Theoretical Perspectives*. New York: Routledge.
- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Baolin Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in the American Economy*. New York: Routledge.
- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Baolin Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in American Society*. New York: Routledge.
- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Baolin Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and the Family*. New York: Routledge.
- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Baolin Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and American Schools*. New York: Routledge.

- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Baolin Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and Language*. New York: Routledge.
- ~ (2001). Carola Suárez-Orozco & Marcelo Suárez-Orozco. *Children of Immigration*. Cambridge, MA: Harvard University Press.
- ~ (1995). Carola Suárez-Orozco & Marcelo Suárez-Orozco. *Transformations: Immigration, Family Life & Achievement Motivation Among Latino Adolescents*. Stanford, CA: Stanford University Press. (Society for Research on Adolescence Social Policy Best Book Award).

Journal Articles

(in press) Frank Gaytan, Avary Carhill, & Carola Suárez-Orozco, Understanding and Responding to the Needs of Newcomer Immigrant Youth. To appear in *The Prevention Researcher*

(in press, forthcoming in September 2007) Carola Suárez-Orozco, Allyson Pimentel, & Margary Martin. The Significance of Relationships: Academic Engagement and Achievement among Newcomer Immigrant Youth. To appear in *Teacher's College Record*.

(2007) Marcelo Suárez-Orozco & Carola Suárez-Orozco. Immigration: Youth Respond to Change. *Harvard Law & Policy Review*. http://hlpronline.com/2007/04/suarez-orco_01.html

~ (2007). Irina Todorova & Carola Suárez-Orozco. Projecting. *The Voices Of Mexican Origin Children. Research on Human Development*. 3(4):211-228.

~ (2007). Carola Suárez-Orozco. *The Challenges of Immigrant Families*. American Psychological Association Office of Ethnic Minority Affairs Communiqué. March.

~ (2006). Carola Suárez-Orozco & Desirée Baolian Qin. Psychological & Gendered Perspectives On Immigrant Origin Youth. Special Issue on the Social Sciences and Migration and Gender of *International Migration Review* 40(1) pp165-199

~ (2003). Carola Suárez-Orozco, and Irina Todorova. The Social World of Immigrant Youth. In Carola Suárez-Orozco, and Irina Todorova (Issue Eds.). *Understanding the Social World of Immigrant Youth*, Issue 100 - *New Directions for Youth Development: Theory, Practice, and Research*. Gil Noam & Susanna Barry (Series Eds.) (San Francisco: Jossey-Bass.) pp. 15-24.

~ (2002). Carola Suárez-Orozco, Irina Todorova, & Josephine Louie. 'Making Up For Lost Time:' The Experience of Separation and Reunification Among Immigrant Families. *Family Process*. 41 (4): 625-643.

~ (2001). Carola Suárez-Orozco. Afterword: Understanding and Serving the Children of Immigrants. *Harvard Educational Review*, Special issue—Immigration and Education Symposium. Volume 71 (3): 579-589.

~ (1993). Marcelo Suárez-Orozco & Carola Suárez-Orozco. "La psychologie Culturelle des Immigrants Hispaniques aux Etats-Unis: Implications pour la Recherche en Education." *Revue Française de Pédagogie*, 101, 27-44.

Chapters

~ (in press). Carola Suárez-Orozco & Francisco X. Gaytan. Schooling Pathways of Newcomer Immigrant Youth. To appear in *How to Help Immigrant Youth Succeed*. (New York: Sage Foundation Press).

~ (in press). Carola Suárez-Orozco. Reflections on Research Of The Brazilian Diasporic Experience. To appear as preface to: *Becoming Brazuca: Brazilian Immigration to the US*. Jouët-Pastre, C. & Braga, L. (Editors). (Cambridge, MA: David Rockefeller Center for Latin American Studies).

~ (in press). Carola Suárez-Orozco & Marcelo Suárez-Orozco. Immigration and the Effects on the Child. To appear in: *The Chicago Companion to the Child*. Schweder, R. (Editor-in-chief). (Chicago, IL: University of Chicago Press).

~ (2007). Carola Suárez-Orozco. Reflections on Research with Immigrant Families. Afterward to: *Immigrant Families in Contemporary Society*. Lansford, J., Deater-Deckard, K. & Bornstein, M. (Editors). (New York: Guilford Press)

~ (2007). Carola Suárez-Orozco & Marcelo Suárez-Orozco. Immigrants & Education. In Reed Ueda, Mary Waters, & Helen Marrow (Editors.) *The New Americans*. (Cambridge, MA: Harvard University Press.)

~ (2006). Fabienne Doucet & Carola Suárez-Orozco. Ethnic Identity and Schooling: The Experiences of Haitian Immigrant Youth. *Ethnic Identities: 4th Edition*. Lola Romanucci-Ross & George DeVos (Editors). (Walnut Creek, CA: Alta Mira Press.)

~ (2006). Carola Suárez-Orozco, Irina Todorova, & Desiree Baolian Qin. The Well-being of Immigrant Adolescents: A Longitudinal Perspective on Risk and Protective Factors. Fitzgerald, H. E., Zuker R. & Freeark, K. (Eds.) *The Crisis in Youth Mental Health: Critical Issues & Effective Program. Volume Two* (Thousand Oaks, CA: Sage Press.) pp.53-84.

~ (2004) Reflections on Research of the Immigrant Experience. In Clémence Jouët-Pastré, Megwen Loveless, and Leticia Braga. "Giving Voice to a Nascent Community: Exploring Brazilian Immigration to the U.S. through Research & Practice." (Cambridge: David Rockefeller Center for Latin American Studies Working Paper Series). No. 04/05-2. pp. 72-81.

~ (2004). Carola Suárez-Orozco, Marcelo Suárez-Orozco, & Irina Todorova. Wandering Souls: Adolescent Immigrant Interpersonal Concerns. In George DeVos & Eric DeVos (Eds.) *Narrative Analysis Cross Culturally*. (Lanham, MD: Rowman & Littlefield.)

- ~ (2004) Carola Suárez-Orozco & Desiree Baolin Qin-Hillard. The Cultural Psychology of Academic Engagement: Immigrant Boys' Experiences in U.S. Schools. In Way, Niobe & Judy Chu (Eds). *Adolescent Boys: Exploring Diverse Cultures of Boyhood*. (New York; New York University Press.)

- ~ (2004). Carola Suárez-Orozco. Formulating Identity in a Globalized World. In *Globalization: Culture & Education in the New Millennium*. Marcelo Suárez-Orozco & Desiree Baolin Qin-Hillard (Eds.). (Berkeley, CA: University of California Press.) pp. 173-202.

- ~ (2003). Jennie Roffman, Carola Suárez-Orozco, & Jean Rhodes. Facilitating Positive Development in Immigrant Youth: The Role of Mentors and Community Organizations. In Villarruel, F. A., Perkins, D. F., Borden, L. M., & Keith, J. G. *Community Youth Development: Practice, Policy, and Research*. (Thousand Oaks, CA: Sage Press.) pp. 90-117.

- ~ (2003). Carola Suárez-Orozco, Marcelo Suárez-Orozco, & Fabienne Doucet. The Academic Engagement & Achievement of Latino Youth. In Banks, James & McGee-Banks, Cherry (Eds.) *Handbook of Research on Multicultural Education, 2nd Ed.* (San Francisco: Jossey-Bass.) pp. 420-440.

- ~ (2003.) Carola Suárez-Orozco and Marcelo Suárez-Orozco. The Impact of H. R. 1 for English Language Learners and Immigrant Students In *The Challenge for Education Reform: Standards, Accountability, Resources, and Policy*. The Aspen Institute Congressional Program. 18 (2): 41-52.

- ~ (2002) Carola Suárez-Orozco. Latino Families. In Marcelo Suárez-Orozco and Mariela Paez (Eds.) *Latinos: Remaking America*. Berkeley, CA: University of California Press. Pp. 302-305.

- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard. "Series Introduction: Theoretical Perspectives." In Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: Theoretical Perspectives*. New York: Routledge.

- ~ (2001) Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard. "Introduction: The New Immigrant and the American Economy. In Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and the American Economy*. New York: Routledge.

- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard. "Introduction: The New Immigrant in American Society." In Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in American Society*. New York: Routledge.

- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard. "Introduction: The New Immigrant and the American Family." In Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and the Family*. New York: Routledge.

- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard. "Introduction: Schools and the New Immigrants." In Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard (Eds.). *Schools and the New Immigrants*. New York: Routledge.
- ~ (2001). Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard. "Introduction: The New Immigrant and Language." In Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hillard (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and Language*. New York: Routledge.
- ~ (2001). Carola Suárez-Orozco. "Psychocultural Factors in the Adaptation of Immigrant Youth: Gendered Responses." In Marjorie Agosin (Ed.) *Women, Gender, and Human Rights: A Global Perspective*. Picataway, NJ: Rutgers University Press. [pp. 170-188]
- ~ (2001). Carola Suárez-Orozco & Marcelo Suárez-Orozco. "Immigrant Children and the American Project." *Education Week*. March 21, 2001. [p. 56]
- ~ (2001). Marcelo Suárez-Orozco & Carola Suárez-Orozco. "The Cultural Patterning of Achievement Motivation: A Comparison of Mexican, Mexican immigrant, Mexican American and Non-Latino American Students." In Adams, J.Q. & Strother-Adams, Pearl (Eds.) *Dealing with Diversity: The Anthology*. (Dubuque, Iowa: Kendall/Hunt Publishing.) [pp. 219-236]
- ~ (2001). Carola Suárez-Orozco. "Immigrant Families & Their Children: Adaptation & Identity Formation." In Judith Blau (Ed.) *The Blackwell Companion to Sociology*. Oxford, UK: Blackwell Publishers. [pp.128-139.]
- ~ (2000) Carola Suárez-Orozco. "Meeting the Challenge of Schooling Immigrant Youth." In *National Association of Bilingual Educators Newsletter*, V.24 (2). [pp. 6-9, 39]
- ~ (2000). Marcelo & Carola Suárez-Orozco. "Immigrant Voices: Theoretical Perspectives." In Enrique Trueba & Lilia Bartolomé (Eds.) *Immigrant Voices: In Search of Pedagogical Reform*. Lanham, Maryland: Roman & Littlefield Publishers. [pp. 17-35]
- ~ (2000). Carola Suárez-Orozco. "Identities Under Siege: Immigration Stress and Social Mirroring Among the Children of Immigrants." In Antonius Robben & M. Suárez-Orozco (Eds.) *Cultures Under Siege: Social Violence & Trauma*. Cambridge: Cambridge University Press. [pp. 194-226]
- ~ (1999). Marcelo & Carola Suárez-Orozco. "Some Conceptual Considerations in the Interdisciplinary Study of Immigrant Children." In M. Foblets & C.L. Pang (Eds.) *Culture, Ethnicity, and Migration (Cultuur, Ethniciteit en Migratie)* (Leuven, Belgium: Acco Leuven) [pp. 199-221]
- ~ (1998). Eliane B. Rubinstein-Avila & Carola Suárez-Orozco. "Building Collaborative Relationships: Educational Research in Schools." *Harvard Education Newsletter*.
- ~ (1998). Marcelo Suárez-Orozco, Peter Roos & Carola Suárez-Orozco. "Cultural, Educational & Legal Perspectives on Immigration: Implications for School Reform." In J. Heubert, (Ed.) *Law &*

School Reform: Six Strategies for Promoting Equity in Education. New Haven: Yale University Press.) [pp. 160-204]

~ (1998). Carola Suárez-Orozco. "The Transitions of Immigration: How Are They Different for Women and Men?" *David Rockefeller Center for Latin American Studies News.* Harvard University. Winter.

~ (1997). Carola Suárez-Orozco & Marcelo Suárez-Orozco. "Interdisciplinary Perspectives on Latino Adolescence." *Society for Research on Adolescence Newsletter.* Fall Volume.

~ (1996). Marcelo Suárez-Orozco, Carola Suárez-Orozco & George De Vos . "Migrazione e Status do Minoranza: L'adattamento dei giovani Messicani negli Stati Uniti." In Antonio Delfino (Ed.) *Criminologia Psichiatira Forense e Psicologia Giudiziaria.* (Rome: Antonio Delfino Editore.) [pp. 467-493]

~ (1995). Carola Suárez-Orozco & Marcelo Suárez-Orozco. "Migration: Generational Discontinuities and the Making of Latino Identities." In L. R. Ross & G. A. DeVos (Eds.) *Ethnic Identity: Creation, Conflict, and Accommodation.* (3rd Edition.) (Walnut Creek, CA: Alta Mira Press.) [pp. 321-347]

~ (1995). Marcelo Suárez-Orozco & Carola Suárez-Orozco. "The Cultural Patterning of Achievement Motivation: A Comparison of Mexican, Mexican immigrant, Mexican American and Non-Latino American Students." In Rumbaut, R. G. & Cornelius, W. (Eds.) *California's Immigrant Children: Theory, Research, and Implication for Educational Policy.* (La Jolla, CA: Center for U.S.-Mexican Studies.) [pp. 161-190]

~ (1994). Carola Suárez-Orozco & Marcelo Suárez-Orozco. "The Cultural Psychology of Hispanic Immigrants." In Weaver, T. (Ed.) *The Handbook of Hispanic Cultures in the United States: Anthropology.* (Houston: Arte Público Press.) [pp. 130-146]

~ (1993). Marcelo Suárez-Orozco & Carola Suárez-Orozco. "Latino Cultural Psychology: Implications for Education Theory and Research." In Phelan, P. & Davidson, A.L. (Eds.) *Renegotiating Cultural Diversity in American Schools.* (New York: Teachers' College Press.) [108-138]

Book Reviews

~ (2002). Carola Suárez-Orozco. Book Review: America Becoming: Racial Trends and Their Consequences. *International Migration Review.* 36 (1): 260-61.

~ (1989). Marcelo Suárez-Orozco & Carola Suárez-Orozco. Book Review: Freud, Women & Morality: the Psychology of Good & Evil. *The Journal of Psychohistory,* 16 (2), 213-216.

SELECTED PRESENTATIONS

Educational Pathways of Recently Arrived Immigrant Youth. Paper Symposium (3-139)—Immigrant Children and Children of Immigrants: Pathways of Adaptation and Resilience at the Society for Research on Child Development Conference in Boston, MA on March 31, 2006.

Immigrant Family Advantages and Disadvantages. Paper Symposium (2-051)—Adolescent Experiences Across Contexts: Examining Ethnic Similarities and Differences Close Up at the Society for Research on Child Development Conference in Boston, MA on March 30, 2006.

Latino Family Relations. Invited Address to the Hispanic Family Learning Summit organized by the Pew Hispanic Foundation in Orlando, FL on March 4, 2007.

Learning in a New Land: Academic Trajectories of Immigrant Youth. Invited Address to the CUNY Graduate Center in New York, NY on February 28, 2007.

Moving Lives: Educational Pathways of Immigrant Youth. Invited Address to the New York Academy of Sciences in New York, NY on February 13, 2007

Keeping Sight of Immigrant Youth. Invited Address to the Migration Conference at the NYU School of Law in New York, NY on December 5, 2006.

Schooling Pathways of Immigrant Youth. Invited Address to the How to Help Young Immigrant Youth Succeed at the Sage Foundation in New York, NY on November 10, 2006.

Moving Stories: The Educational Pathways of Immigrant Youth. Invited Address to the Askwith Education Forum at Harvard University in Cambridge, MA on October 23, 2006.

Immigrant Pathways. Invited Address to the Diversity Challenge: Do Immigrants Catch or Carry Race? at Boston College in Boston, MA on October 21, 2006.

Moving Stories: Educational Pathways of Immigrant Youth. Invited Address to the Achievement Gap Initiative—Defining the Achievement Gap Challenge: Rights, Opportunities, and Responsibilities in Cambridge, MA on June 19, 2006.

Gendered Patterns of Immigrant Adaptation—A Focus on Immigrant Youth. Invited Address to the Politics of Immigration Conference at the NYU School of Law in New York, NY on April, 26 2006.

The Family Dynamics of Immigration. Invited Plenary Address to the American Psychological Association Expert Summit on Immigration—Global Realities: Intersections and Transitions in San Antonio, TX on February 2, 2006.

Mexican Immigration to New York: The Educational Challenge. Invited Address to the Metro Center NYU in NYC on October 14, 2005.

The Educational Challenges of *Immigrant Youth*. Invited Address to the Lynch School of Education at Boston College in Boston, MA on October 5th, 2005.

The Psychological Experience of Young Immigrant Youth. Invited Plenary Address to the Child & Family Policy Institute at the University of Maryland on September 28th, 2005.

The Challenge of Educating Immigrant Youth. Invited Address to Save the Ellis Island Foundation on June 12, 2005.

Developmental Challenges of Immigrant Youth. Invited Address to Columbia Teacher's College in New York City on May 10, 2005.

A Longitudinal Perspective on Academic Disengagement Among Immigrant Youth. Invited Presidential Address on Rethinking Immigration and Education in the Era of Accountability panel at the American Educational Research Association 2005 Annual Meeting in Montreal on April 14th, 2005.

Ethnic & Academic Identities of Recently Arrived Immigrant Youth. Paper presented as part of the Examining the Intersection of Social Identities and Academic Achievement among Lation/a Students Symposium at the American Educational Research Association 2005 Annual Meeting in Montreal on April 13th, 2005.

Academic Engagement and Disengagement Among Immigrant Youth. Paper presented as part of the Academic Motivation and Engagement in Diverse Populations and Settings Symposium at the Society for Research on Adolescence 2005 Biennial Meeting in Atlanta, Georgia on April 8th, 2005.

The Longitudinal Immigrant Student Adaptation Study. Invited Address to the Applied Psychology Human Development Colloquium , Steinhardt, New York University. March 30, 2005.

Facilitating Positive Development in Immigrant Youth. Teleconference to the National Center for Mental Health Promotion and Youth Violence Prevention. February 28th, 2005.

Psychosocial Perspectives on the New Immigration. Invited Address to the Department of Community Psychology, New York University. February 14, 2005.

Engaging Immigrant Youth. Invited Address to Emerson College in Boston, MA on January 28, 2005.

La Transnacionalización de las Familia: Separaciones y Reunificaciones de los Imigrantes. Invited Address to the Educación y Migración: Retos y Perspectivas at the University of Monterrey, Mexico on December 3, 2004.

The Role of Social Mirroring in the Shaping of Latino Identities. Invited Address to the Center for the Study of Race & Ethnicity in America at Brown University in Providence, RI on April 27, 2004.

The Intersection of the Fields of Psychology, Migration, & Gender at the Millennium: A Missed Opportunity (with Desirée Baolian Qin-Hilliard). Invited Address to the Social Science Research Council (SSRC) Working Group On Gender & Migration in New York City on January 31, 2004.

Immigrant Youth Stress. Invited Address by Cambridge Hospital Continuing Education Department of Education at the Adolescent Self-Destruction Conference in Boston, MA on January 30, 2004.

Meeting the Challenge of Educating Immigrant Youth. Invited Address by the Illinois Resource Center to the No Language Left Behind - Annual Conference for Teachers Serving Linguistically and Culturally Diverse Students in Chicago, Illinois on December 11, 2003.

Invited Lecture Tour arranged by the United States Embassy in Germany June 23rd to 27th 2003:

~ *Interdisciplinary Perspectives on Immigrant Children: The Longitudinal Immigrant Student Adaptation Study* at the Max Planck Institute for Research and Education in Berlin on June 23, 2003.

~ *Meeting the Challenge of Integrating Immigrant Children* at the U.S. Consulate in Hamburg on June 24, 2003.

~ *Immigrant Children and Identity Formation: The Role of the Social Mirror & Schooling* at the Hessen Ministry for Social Affairs in Wiesbaden on June 25, 2003.

Immigrant Children & Schooling: The Longitudinal Immigrant Student Adaptation Study at the Education Ministry in Dussenldorf on June 26, 2003.

~ *Meeting the Challenge of Integrating Immigrant Children* at the State Intergrationsbeauftragte in Dussenldorf on June 26, 2003.

~ *Meeting the Challenge of Integrating Immigrant Children* at the Deutsched Jugend Institut in Munich on June 27, 2003.

Meeting the Challenge of Educating Immigrant Children Invited Address to the Secondary School Principals arranged by the Ministry of Education in Stockholm, Sweden on June 18, 2003.

The Academic Engagement of Immigrant Youth. Invited address to The Principals' Center at the Harvard Graduate School of Education in Cambridge, MA on April 11, 2003.

Educando los Estudiantes Latinos: Invited address to the Long Island Latino community at the Ross School in East Hampton NY on March 22, 2003.

Immigration: Changing the Face of American Schools. Invited address to the Long Island community at the Ross School in East Hampton NY on March 21, 2003.

The Special Needs of Latino Students. Invited address to East Hampton Public Schools in East Hampton NY on March 21, 2003.

The Impact of H.R. 1 for English Language Learners and Immigrant Student. Invited address to the Aspen Institute conference on The Challenge of Education Reform:

Standards, Accountability, Resources, and Policy in Montego Bay, Jamaica on February 19, 2003.

Changing Countries, Changing Stories: Immigrant Children's Narratives. Invited address to the Murray Research Center at the Radcliff Institute for Advanced Studies at Harvard in Cambridge, MA on November 12, 2002.

Immigration Stress and Social Mirroring. Invited address to the Harvard-Ross Seminar on Education and Globalization in Cambridge, MA on October 28, 2002.

Immigration: Changing the Tapestry of America. Plenary address to the American Association of Marriage and Family Therapists in Cincinnati, OH on October 25, 2002.

The New Immigrant Youth: Educational Challenges. Invited address to the Lawrence Historical Society in Lawrence, MA on May 23, 2002.

The State of Latino Education. Invited address to Latinos: Remaking America Conference at the David Rockefeller Center for Latin American Studies on May 2, 2002.

Global Engagement: Immigrant Origin Youth & The Social Process Of Schooling. Invited address to the 9th Biennial Meeting of the Society for Research on Adolescence (5th Roberta Grodberg Simmons Prize Lecture) in New Orleans on April 12, 2002.

The Academic Engagement of Immigrant Youth. Invited address to The Principals' Center at the Harvard Graduate School of Education in Cambridge, MA on March 5, 2002.

The State of Latino Education at the Millennium. Invited address for Latino Studies Conference to the University of Illinois—Chicago on March 1, 2002.

Psychocultural Factors in the Adaptation of Immigrant Youth: Gendered Considerations. Invited address to Wellesley College in Wellesley, MA on October 22, 2001.

Challenges for Haitian Immigrant Students. Invited address to The State of Haitian Americans in Massachusetts Conference in Boston, MA on October 20, 2001.

Defining Ourselves in America. Invited address to the East Coast Chicano Student Forum at Harvard University in Cambridge, MA on October 13, 2001.

The Transnationalization of Families: Immigrant Separations & Reunifications. Invited Plenary Address given at the American Family Therapy Academy—Meeting of the Americas: The Family in a World Without Borders in Miami, FL on June 29, 2001.

Immigration in America. Invited address to the Harvard Civil Rights Project's Summer Institute at Harvard University in Cambridge, MA on June 11, 2001.

Displaced Youth: The Experience of Immigration. Invited address to the Harvard Children's Initiative's International Children's Mental Health Working Group at Harvard University in Cambridge, MA on May 14, 2001.

Methodological Considerations in the Study of Immigrant Children: The Longitudinal Immigrant Student Adaptation Study. Invited address to the School of Education at the University of California, Davis in Davis, CA on April 23, 2001.

Globalization Research: Qualitative Scholarship in the Age of the Post-National. Invited address to the Qualitative Brown Bag Lunch Discussion Series at the Harvard Graduate School of Education in Cambridge, MA on April 18, 2001.

Interdisciplinary Perspectives on Immigrant Children: The Longitudinal Immigrant Student Adaptation Study. Invited address to the Henry A. Murray Research Center at the Radcliffe Institute for Advanced Study in Cambridge, MA on March 20, 2001.

The New Immigration. Invited address to the Future of Urban Schools Conference at Brown University in Providence, RI on February 16, 2001.

The New Immigrants: Meeting the Challenge of Educating Immigrant Children. Invited address to the National Association of Bilingual Educators' Improving American Schools Conference in Washington, D.C. on December 15, 2000.

Brazilians in Boston: Defining Public Policy Priorities. Invited address to the David Rockefeller Center for Latin American Studies, Harvard University in Cambridge, MA on November 16, 2000.

The New Immigrants: Meeting the Challenge of Educating Immigrant Children. Invited address to the National Association of Bilingual Educators' Improving American Schools Conference in Louisville, KY on October 9, 2000

The New Immigrants: Meeting the Challenge of Educating Immigrant Children. Invited address to the National Association of Bilingual Educators' Improving American Schools Conference in Sacramento, CA on September 20, 2000

Globalization, Immigration, and Education. Invited address to the Harvard University Poverty and Education in the Americas Research Conference in Cambridge, MA on May 4, 2000.

The Longitudinal Immigrant Student Adaptation Project Methods & Social Mirroring: Immigrant Students' Views on Ethnic Perceptions. Two Papers presented as part of the Immigrant Students: On the Cusp of the New Millennium Symposium at the American Educational Researchers Association Annual Meeting on New Orleans, April 24, 2000.

Social Mirroring and the Remaking of Identity. Invited presentations to the Child Psychiatry Fellows at McLean Hospital on April 13, 2000 & The Child Development Unit Seminar Lecture Series at Children's Hospital, Harvard University on April 21, 2000.

Meeting the Challenge of Educating Immigrant Children. Invited address at the Second Institute on Cultural and Linguistic Diversity at the Laboratory at Brown University. Providence, RI on April 10, 2000

Commentary on Latino Families. Invited address at the Harvard Conference on Latinos in the 21st Century. Cambridge, MA on April 6, 2000.

Commentary on Adjustment among Adolescents from Immigrant Families Symposium at the Society for Research on Adolescence in Chicago, IL on March 31, 2000

Interdisciplinary Perspectives on the Children of Immigration. Invited address to Coming to America: Immigration and Creation Lecture Series at Wellesley College on March 7, 2000.

Conceptual Considerations in Our Understanding of Immigrant Adolescent Girls. Invited address to the American Psychological Association in Boston, MA on August 21, 1999.

The Adaptation of Immigrant Children: An Interdisciplinary & Longitudinal Perspective. Invited address at the Brown University Colloquium on May 3, 1999.

An Interdisciplinary Perspective on the Adaptation of Immigrant Children. Invited address at the Boston College Colloquium on March 30, 1999.

The Psychological Sequelae of Immigration: Implications for Children and Adolescents. Invited address to the Child Psychiatry Fellows at McLean Hospital on March 15, 1999.

The Adaptation of Immigrant Students—An Interdisciplinary Perspective. Invited address to the Chicano Latino Policy Project Colloquium Series at the University of California--Berkeley on November 20, 1998.

Conceptual Considerations in the Study of Immigrant Children. Invited address to the Gastón Institute Colloquium Series at the University of Massachusetts-Boston on November 10, 1998.

The Psychological Sequelae of Immigration: Implications for Children, Adolescents, & Families. Invited address d to the Child Psychiatry Fellows at McLean Hospital on April 23, 1998.

Doing Research Cross-Culturally: Definitions, Relationships, and Challenges. Panelist for Spencer Fellows Dinner at the Harvard University Graduate School of Education on March 4, 1998.

Researching Immigrant Children. Invited address to the Instituto Nacional de Anthropologia in Buenos Aires, Argentina on December 22, 1997.

The Changing Face of Public Education. Panelist for the Harvard Education Forum at Harvard University Graduate School of Education on April 26, 1997.

Selves & Culture in Transition: The Experience of Mexican Origin Adolescents in the US. Invited address to the Cultural Psychology Forum at Boston College, on November 8, 1996.

Viewing 'Underachievement' through Multiple Lenses: Sociocultural & Psychological Perspectives. Paper presented at the Human Development Luncheon Series at Harvard University Graduate School of Education on February 8, 1995.

The Mexican American Second Generation. Paper presented in the Growing up American: Dilemmas of the New Second Generation session of the American Association for the Advancement of Science American Meeting and Science Innovation Exposition. Baltimore, Maryland on February 10, 1996

Latino Cultural Psychology: Family Life and the Patterning of Achievement Motivation Among Mexicans, Mexican Immigrants, Mexican Americans, and non-Hispanic 'Mainstream' Adolescents. Paper presented to the Department of Psychology, University of California, Santa Cruz on May 17, 1993.

The Cultural Psychology of Hispanic Immigrants: Implications for Educational Research. Invited paper presented the Cultural Diversity: Implications for Schools and Learning Conference. Center for Research on the Context of Secondary School Teaching, School of Education, Stanford University on October 5, 1991.

FUNDING

- ~ National Science Foundation [\$768,129 for "Longitudinal Factors in Immigrant Adaptation"-- 7/97 through 6/02]
- ~ W.T. Grant Foundation [\$462,584 for "Immigrant Adaptation" 7/97 through 6/99]
- ~ Spencer Foundation [\$479,100 for the "Longitudinal Immigrant Student Adaptation Study"7/98 through 6/02]
- ~ Spencer Foundation [\$50,00 for the "Longitudinal Immigrant Student Adaptation Study 6/01 through 2/02]
- ~ W.T. Grant Foundation [\$200,000 for "Immigrant Adaptation" 1/01 through 7/02]
- ~ Spencer Foundation [\$380,800 for the "Longitudinal Immigrant Student Adaptation Study 3/01 through 5/04]
- ~ W.T. Grant Foundation [\$15,000 for "Immigrant Adaptation" 1/04 through 6/04]
- ~ National Science Foundation. [Co-PI on a Partnership for International Research and Education (PIRE grant)—Children of Immigrants in Schools - "Promising Schooling Practices for Children of Immigrants Students"
http://mumford.albany.edu/schools/research/suarez_alexandersson.htm/

RESEARCH

- ~ Project development, direction and administration
- ~ Federal & Private Foundation Grant Preparation & Reporting
- ~ Longitudinal Immigrant Student Adaptation Study —Project director and Co-Principal Investigator of a five year longitudinal study of Chinese, Dominican, Haitian, Mexican, & Central American youth involving 407 informants, 30 bilingual research assistants and 51 school sites in the Boston and San Francisco areas (1997-2002).
- ~ Psychosocial predictors of academic engagement & disengagement in urban adolescent youth for Cambridge Public Schools (1995).
- ~ Dissertation (1993): Cultural discontinuities: A cross-cultural study of familism & achievement motivation in Mexican, Mexican Immigrant, Mexican-American, and White Non-Hispanic adolescents.

HONORS

- ~ American Psychological Association Presidential Citation—February 2006.
- ~ Roberta Grodberg Simmons Prize Lecture at the Society for Research on Adolescence—April 2002.
- ~ Society for Research on Adolescence Social Policy Best Book Award—April 1996.

COURSES TAUGHT

- ~ Immigrant Children
- ~ Projective Measures In Qualitative Research
- ~ Psychosocial Research Methods
- ~ The Development of Immigrant Origin Youth
- ~ Adolescent Development: Theory & Research

PROFESSIONAL MEMBERSHIPS

- ~ American Educational Research Association
- ~ American Psychological Association
- ~ Society for Research on Adolescence
- ~ Society for Research on Child Development
- ~ New York Academy of Sciences

REVIEWER

~ Co-Academic Editor (with Marcelo Suárez-Orozco) for “*The New Americans: Recent Immigration and American Society*” Series for LFB Scholarly Publishing LLC, New York. [12 books published in the series under our editorship from 5/2000 to 5/2002].

- ~ *Applied Developmental Science*
 - ~ *Child Development*
 - ~ *Developmental Psychology*
 - ~ *Ethnic & Racial Studies*
 - ~ *Harvard University Press*
 - ~ *International Migration Review*
 - ~ *Journal of Multilingual & Multicultural Development*
 - ~ *Journal of Research on Adolescence*
 - ~ *Oxford University Press*
 - ~ *Sociology of Education*
 - ~ *Spencer Foundation*
 - ~ *University of California Press*
-

SERVICE

~ Dissertation Committees:

- Hee Jin Bang [NYU; proposal in preparation—Chair]
- Leticia Braga [Harvard Graduate School of Education; proposal in preparation]
- Michael Bresnan [NYU; Graduated]
- Rodrigo Campos [NYU: PsyD.; in progress]
- Avery Carhill [NYU; proposal in preparation—Chair]
- Danielle Carrigo [Harvard Graduate School of Education; Graduated]
- Sherrie-Ann Cowan [NYU; proposal in preparation]
- Cecile de Lardemelle [NYU: PsyD.; in progress—Chair]
- Francisco Gaytan [NYU; proposal in preparation—Chair]
- Heather Herrera [NYU; proposal in preparation]
- Mariela Paez [Harvard Graduate School of Education; Graduated]
- Berta Berriz [Harvard Graduate School of Education; Graduated]
- Carmina Brittain [University of California, Davis; Graduated]
- Erika Feinauer [Harvard Graduate School of Education; Graduated]
- Ricardo Gonsalves [Harvard Graduate School of Education; Graduated]
- Allyson Pimental [Harvard Graduate School of Education; Graduated]
- Margary Martin Dickenstein [NYU; proposal in preparation—Chair]
- Jody Polleck [NYU; Graduated]
- Anna Mirny [Harvard Graduate School of Education; Graduated]
- Monica López [University of California, Berkeley; orals passed]
- Desiree Baolian Qin [Harvard Graduate School of Education; Graduated]
- Raynel Shepard [Harvard Graduate School of Education; Graduated]
- Steve Song [Harvard Graduate School of Education; Graduating]
- Nora Thompson [Boston College; Graduated]

~ Diversity Committee at the Graduate School of Education (2000/2001)

~ Member of the Diversity Advisory Committee, The Henry A. Murray Research Center at the Radcliffe Institute for Advanced Studies (1999 to 2004)

~ Member of the Social Science Research Council's Gender & Migration Working Group (2003/04)

~ Member of the Social Science Research Council's Education & Migration Working Group (2004 to present)

~ Board Member for Upwardly Global (2004 to 2005)

~ Member of the Editorial Board of the Journal of *Research in Human Development*