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EDUCATION

Ph.D., Department of Anthropology, University of California, Berkeley (1986).

M.A., Department of Anthropology, University of California, Berkeley (1981).

A.B., Department of Psychology, University of California, Berkeley (1980).

EXPERIENCE

University Professor, New York University, 2005-

The Courtney Sale Ross University Professor of Globalization and Education, New York University, 2004-

Co-Director, Institute for Globalization and Education in Metropolitan Settings (IGEMS), New York University, 2005-

Co-Director, Immigration Studies at New York University, 2004-

Scholar in Residence, Ross Institute, East Hampton, New York, 2003-2004.

The Victor S. Thomas Professor of Education, Harvard University Graduate School of Education 2001-2004

Professor, Human Development and Psychology, Harvard University Graduate School of Education, 1995-2001.

Co-Director, Harvard Immigration Projects, Harvard University Graduate School of Education, 1997-2004.

Member of the Executive Committee, David Rockefeller Center for Latin American Studies, Harvard University, 1996-1999 & 1999-2003.

Chair, Interfaculty Committee on Immigration and Well-Being, Harvard University, 2002-2003.

Chair, Interfaculty Committee on Latino Studies, Harvard University, 1998-2003.

Faculty Associate, The Weatherhead Center for International Affairs, Harvard University, 1997-2004.

Norbert Elias Lectureship, Amsterdam School for Social Sciences, The Netherlands, May 1996.

Directeur d'Etudes Associé, école des hautes études en sciences sociales, Paris, 1997.

Visiting Associate Professor, Department of Human Development and Psychology, Harvard University Graduate School of Education, 1994-1995.

Associate Professor, Department of Anthropology, University of California, San Diego, Fall 1992-1995.

Adjunct Associate Professor, Department of Psychiatry, University of California, San Diego, Fall 1994-1995.

Visiting Associate Professor, Facultat de Psicologia, Universitat de Barcelona (Spain), Summer 1993.

Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, 1992-1993.

Assistant Professor, Department of Anthropology, University of California, San Diego, 1988-1992.

Visiting Associate Professor, Centrum voor Sociale en Culturele Antropologie, Katholieke Universiteit te Leuven (Belgium), Winter 1989.

Lecturer, Department of Anthropology, University of California, San Diego, Fall 1987 and Spring 1988.

Visiting Assistant Professor, Anthropology Board, University of California, Santa Cruz, Fall 1986 and Spring 1987.

Visiting Assistant Professor, Graduate School of Education, University of California, Santa Barbara, Winter 1987.

Visiting Lecturer, Department of Education, University of California, Santa Barbara, 1986.

Visiting Lecturer, Anthropology Board, University of California, Santa Cruz, 1986.

Teaching Associate, Department of Anthropology, University of California, Berkeley. (Introduction to Socio-cultural Anthropology, Fall 1985).

Research Assistant, Institute of Human Development, University of California, Berkeley. 6/85-11/85.

Teaching Assistant, Department of Anthropology, University of California, Berkeley. (Introduction to Socio-cultural Anthropology, Summer 1985).

Teaching Associate, Department of Anthropology, University of California, Berkeley. (Culture and Personality, Spring 1984).

Research Assistant, Institute of Human Development, University of California, Berkeley. 9/83-6/84.

Teaching Assistant, Department of Anthropology, University of California, Berkeley. (Introduction to Socio-cultural Anthropology, Spring 1983).

Teaching Associate, Department of Anthropology, University of California, Berkeley. (Culture and Personality, Winter 1983).

Teaching Assistant, Department of Anthropology, University of California, Berkeley. (Introduction to Socio-cultural Anthropology, Summer 1982).

Research Assistant, Graduate School of Education, University of California, Berkeley. 2/81-1/83.

Reader, Department of Anthropology, University of California, Berkeley. Responsible for grading examinations for the following courses: Psycho-social Problems in Changing Cultures (Fall 1983); Folk Narrative (Spring 1982); Psycho-social Problems in Changing Cultures (Winter 1982); The Forms of Folklore (Fall 1982); The Forms of Folklore (Summer 1981); Myth (Summer 1981); Culture and Personality (Winter 1981); Mexico and Central America (Fall 1981); Psycho-social Problems in Changing Cultures (Summer 1980).

PUBLICATIONS

Books, Edited Books, & Volumes

1. *Central American Refugees and U.S. High Schools: A Psychosocial Study of Motivation and Achievement*. 1989, Stanford, CA: Stanford University Press. Pp. vii-xi, 1-177.

2. *Status Inequality: The Self in Culture*. (George A. De Vos and Marcelo M. Suárez-Orozco). Volume 15, Cross-Cultural Research and Methodology Series. 1990, Newbury Park/London/New Delhi: Sage Publications. Pp. 1-311.

3. *Belonging and Alienation: A Special Issue of The Journal of Psychohistory and Psychoanalytic Anthropology*. (Marcelo M. Suárez-Orozco, Editor) 1991, 18(4): 371-546.

4. *Migration, Minority Status and Education: European Dilemmas and Responses in the 1990s*. (Marcelo M. Suárez-Orozco, Editor). Theme Issue of *Anthropology and Education Quarterly*. 1991, 22(2): 99-199.

5. *Antropología psicoanalítica*. Volúmen 9, Psicología dinámica en la Universidad. Translation and Preface by C. Joanne Crawford. 1991, Barcelona, Spain: Hogar del Libro. Pp. 1-90.

6. *The Making of Psychological Anthropology II*. (Marcelo M. Suárez-Orozco, George Spindler and Louise Spindler, Eds). 1994, Fort Worth, TX: Harcourt Brace. Pp. 1-310.

7. *Transformations: Immigration, Family Life, and Achievement Motivation Among Latino Adolescents*. (Carola E. and Marcelo M. Suárez-Orozco). 1995, Stanford, CA: Stanford University Press. 1995. Pp. 1-334.

8. *Crossings: Mexican Immigration in Interdisciplinary Perspectives*. (Marcelo M. Suárez-Orozco, Editor). 1998, Cambridge, MASS: David Rockefeller Center for Latin American Studies and Harvard University Press. Pp. 1-440.
9. *Cultures under Siege: Collective Violence and Trauma*. (Antonius C.G.M. Robben and Marcelo M. Suárez-Orozco, Editors). 2000, London and New York: Cambridge University Press. Pp. 1-285.
10. *Children of Immigration*. (Carola and Marcelo M. Suárez-Orozco). 2001, Cambridge, MA: Harvard University Press. Pp. 1-206.
11. *Interdisciplinary Perspectives on the New Immigration: Theoretical Perspectives*. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Editors). 2001, New York and London: Routledge Pp. v-348.
12. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in the American Economy*. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Editors). 2001, New York and London: Routledge. Pp. v-388.
13. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in American Society*. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Editors). 2001, New York and London: Routledge. Pp. v-372
14. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and the American Family*. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Editors). 2001, New York and London: Routledge. Pp. v-296.
15. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and American Schools*. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Editors). 2001, New York and London: Routledge. Pp. v-332.
16. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and Language*. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Editors). 2001, New York and London: Routledge. Pp. v-256.
17. *Latinos: Remaking America*. (Marcelo M. Suárez-Orozco and Mariela Páez, Editors). 2002, Cambridge, MA and Berkeley, CA: David Rockefeller Center for Latin American Studies at Harvard University and University of California Press. Pp. xi-490.
18. *La infancia de la inmigración*. (Carola and Marcelo M. Suárez-Orozco). 2003, Madrid, Spain: Ediciones Morata. Pp. 1-291. (Spanish version of *Children of Immigration*).
19. *Globalization: Culture and Education in the Millennium*. 2004, (Marcelo M. Suárez-Orozco and Desiree Qin-Hilliard, Editors). Berkeley, CA and East Hampton, NY: University of California Press and Ross Institute. Pp. vii-275.
20. *The New Immigration: An Interdisciplinary Reader*. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Editors). New York and London: Routledge. Pp. vii-366.
21. *Learning in the Global Era: International Perspectives on Globalization and Education*. 2007, (Marcelo M. Suárez-Orozco, Editor). Berkeley, CA and East Hampton, NY: University of California Press and Ross Institute. Pp. vii-317.
22. *Learning a New Land: Immigrant Students in American Society*. (Carola Suárez-Orozco, Marcelo Suárez-Orozco, and Irina Todorova). 2008. Cambridge MA: The Belknap Press of Harvard University Press. Pp. vii-426.

Articles, Book Chapters, & Reviews

1. A Study of Argentine Soccer: The Dynamics of Its Fans and Their Folklore. *The Journal of Psychoanalytic Anthropology*. 1982, 5 (1): 7-28.
2. Freud Encounters *fin de siècle* Anthropology: The Case of *Totem and Taboo*. *Kroeber Anthropological Society Papers*. 1983, 61 & 62: 129-147.
3. The *Piropo* and the Dual Image of Women in the Spanish-Speaking World. (Alan Dundes, junior author). *Journal of Latin American Lore*. 1984, 10 (1): 111-133.
4. Men's Lives: A Review. *American Anthropologist*. 1984, 86 (4): 1050-1051.
5. Child Development in Japan and the United States: Prospectives of Cross-Cultural Comparisons. (George A. De Vos, senior author). *In Child Development and Education in Japan*. Harold Stevenson, Hiroshi Azuma and Kenji Hakuta, eds., pp. 289-298. 1986, New York: W. Freeman and Company.
6. Spaanse Amerikanen: Vergelijking van beschouwingen en onderwijsproblemen. Tweede Generatie Immigrantenjongeren. *Cultuur en Migratie*. 1986: 21-49.
7. Towards a Psycho-Social Understanding of Hispanic Adaptation to United States Schooling. *In Success or Failure? Learning & the Language Minority Student*. H. T. Trueba, ed., pp. 156-168. 1987, Cambridge, MA: Newbury House.
8. Transformations in Perception of Self and Social Environment in Mexican Immigrants. *In People in Upheaval*. S. Morgan and Elizabeth F. Colson, eds., pp. 129-143. 1987, Staten Island, NY: Center for Migration Studies.
9. The *Piropo* and the Dual Image of Women in the Spanish-Speaking World. (Alan Dundes, junior author). *In Parsing Through Customs: Essays by a Freudian Folklorist*. Alan Dundes, pp. 118-144. 1987, Madison, WI: University of Wisconsin Press. [Reprint of entry 3]
10. Hispanic Americans: Comparative Considerations and the Educational Problems of Children. *International Migration* (Geneva). 1987, 25 (2) 141-164.
11. The Treatment of Children in the "Dirty War": Ideology, State Terrorism and the Abuse of Children in Argentina. *In Child Survival*. Nancy Scheper-Hughes, ed., pp. 227-246. 1987, Dordrecht, The Netherlands: D. Reidel Publishing Company.
12. 'Becoming Somebody': Central American Immigrants in U.S. Inner-City Schools. *Anthropology and Education Quarterly*. 1987, 18: 287-298.
13. Sacrifice and the Experience of Power. (George A. De Vos and Marcelo M. Suárez-Orozco). *The Journal of Psychoanalytic Anthropology*. 1987, 10 (4): 309-340.
14. Is Aversion a form of Repression? *The Journal of Psychohistory and Psychoanalytic Anthropology*. 1988, 15 (3): 266-270.
15. A Review of *Shamanism, Colonialism, and the Wild Man: A Study in Terror and Healing* by Michael Taussig. *The Journal of Ritual Studies*. 1988, 2 (2): 272-275.
16. A Review of *Freud, Women, and Morality* by Eli Sagan. *The Journal of Psychohistory and Psychoanalytic Anthropology*. 1988, 16 (2): 213-216.

17. A Footnote to the Idea of Cultural Evolution in Anthropological Perspective: Comments on the Role of Adaptation in Psychohistorical Evolution. *The Journal of Psychohistory and Psychoanalytic Anthropology*. 1989, 16 (4): 372-379.
18. Psychosocial Aspects of Achievement Motivation among Recent Hispanic Immigrants. *In What do Anthropologists Have to Say About Dropouts?* H. T. Trueba, George Spindler and Louise Spindler, eds., pp. 99-116. 1989, London: The Falmer Press.
19. A Review of *Ethnic Differences: Schooling and Social Structure among the Irish, Italians, Jews, and Blacks in an American City, 1880-1935* by Joel Perlmann. *The Annals of the American Academy of Political and Social Science*. 1990, 510, July: 208-210.
20. Expressive Behavior: The Study of Folklore, Projective Tests and Ritual in Psychoanalytic Anthropology. *Connecticut Review*. 1990, 12 (2): 53-69.
21. Speaking of the Unspeakable: Towards a Psychosocial Understanding of Responses to Terror. *Ethos*. 1990, 18 (3): 353-383.
22. Una Interpretación Psicocultural del Piropo. (Marcelo M. Suárez-Orozco and Alan Dundes). *Revista de Investigaciones Folklóricas*. Instituto de Ciencias Antropológicas, Universidad de Buenos Aires (Argentina). 1990, Volume 5(1): 17-25. [Spanish version of entry 3]
23. George A. De Vos and the Making of Psychoanalytic Anthropology. *Special Issue of The Journal of Psychohistory and Psychoanalytic Anthropology*. 1991, 18(4): 371-407.
24. The Heritage of Enduring a 'Dirty War:' Psychosocial Aspects of Terror in Argentina, 1976-1988. *Special Issue of The Journal of Psychohistory and Psychoanalytic Anthropology*. 1991, 18(4): 469-505.
25. Migration, Minority Status and Education: European Dilemmas and Responses in the 1990s. Theme Issue of *Anthropology and Education Quarterly*. 1991, 22(2): 99-120.
26. Dialogue and the Transmission of Culture: The Spindlers and the Making of American Anthropology. *Anthropology and Education Quarterly*. 1991, 22(3): 281-291.
27. Preface: An Ethnography of Empowerment. (George A. De Vos and Marcelo M. Suárez-Orozco). *In Crossing Cultural Borders: Education for Immigrant Families in America*. Concha Delgado-Gaitan and Henry T. Trueba. 1991, London: The Falmer Press. Pp. 1-9.
28. Immigrant Adaptation to Schooling: A Hispanic Case. *In Minority Status and Schooling: A Comparative Study of Immigrant and Involuntary Minorities*. Margaret A. Gibson and John U. Ogbu, eds. 1991, New York: Garland Press. Pp 37-61.
29. A Grammar of Terror: Psycho-Cultural Responses to State Terrorism in 'Dirty War' and Post 'Dirty War' Argentina. *In The Paths to Domination, Resistance and Terror*. Carolyn Nordstrom and JoAnn Martin, eds. 1992, Berkeley, Los Angeles and Oxford: University of California Press. Pp 219-259.
30. Learning Culture: The Spindlers' Contributions to the Making of American Anthropology. *In The Psychoanalytic Study of Society*. L. Bryce Boyer and Ruth Boyer, eds. 1992, Hillsdale, N. J: The Analytic Press. Pp. 45-58.
31. 'Becoming Somebody:' Central American Immigrants in U. S. Inner-City Schools. *In Minority Education: Anthropological Perspectives*. Evelyn Jacob and Cathie Jordan, eds. 1993, Norwood, New Jersey: Ablex Publishing Co. Pp. 129-143. [Reprint of entry 12]
32. La Psychologie culturelle des immigrants hispaniques aux Etats-Unis: Implications pour la Recherche en éducation. (Marcelo and Carola Suárez-Orozco). *Revue Française de Pédagogie*. 1992, 101: 27-44.

33. A Psychoanalytic Study of Argentine Soccer. *In The Psychoanalytic Study of Society Volume 18*. L. Bryce Boyer, Ruth M. Boyer & Stephen M. Sonnenberg, eds. 1993, Hillsdale, New Jersey: The Analytic Press. Pp. 211-234.
34. Hispanic Cultural Psychology: Implications for Education Theory and Research. (Marcelo M. and Carola E. Suárez-Orozco). *In Renegotiating Cultural Diversity in American Schools*. Patricia Phelan and Ann Locke Davidson, eds. 1993, New York: Teachers College Press. Pp. 108-138. [English version of entry 32]
35. Preface. (Marcelo M. Suárez-Orozco, George Spindler and Louise Spindler). *In The Making of Psychological Anthropology II*. Marcelo M. Suárez-Orozco, George Spindler and Louise Spindler, Eds. 1994, Fort Worth, TX: Harcourt Brace. Pp. vii-viii.
36. Remaking Psychological Anthropology. *In The Making of Psychological Anthropology II*. Marcelo M. Suárez-Orozco, George Spindler and Louise Spindler, Eds. 1994, Fort Worth, TX: Harcourt Brace. Pp. 8-59.
37. Doing Psychological Anthropology at the *Fin de Siècle*. *In The Making of Psychological Anthropology II*. Marcelo M. Suárez-Orozco, George Spindler and Louise Spindler, Eds. 1994, Fort Worth, TX: Harcourt Brace. Pp. 158-194.
38. Terrorized Bodies: Torture, Disappearances and the Exegesis of the Unspeakable. *In Body Image in Cultural Context: Interdisciplinary Essays*. Irma Dosamantes, Ed. 1994, Los Angeles: DMT Publications, UCLA Center for Pacific Rim Studies. Pp. 108-130.
39. The Cultural Psychology of Hispanic Immigrants. (Carola E. and Marcelo M. Suárez-Orozco). *In Handbook of Hispanic Cultures in the United States: Anthropology*. Thomas Weaver, Ed. 1994, Houston, TX: Arte Público Press. Pp. 129-146.
40. Culture and Achievement Motivation in Education. (Marcelo M. Suárez-Orozco and George A. De Vos). *In The International Encyclopedia of Education*. Second Edition. Torsten Husén and T. Neville Postlethwaite, Eds. 1994. Oxford: Pergamon. Pp. 1236-1241.
41. Ambivalent Liaisons: George A. De Vos and the Psychoanalytic Study of Society. *In The Psychoanalytic Study of Society*. L. Bryce Boyer, Ruth M. Boyer, and Howard F. Stein, Eds. 1994. Hillsdale, NJ & London: The Analytic Press. Pp. 89-122.
42. Anxious Neighbors: Belgium and Its Immigrant Minorities. *In Controlling Immigration: A Global Perspective*. Wayne A. Cornelius, Philip L. Martin, and James F. Hollifield, Eds. 1994. Stanford, CA: Stanford University Press. Pp. 237-268.
43. Perspectivas etnográficas en la época post-moderna. *In La socialización en la escuela y la integración de las minorías: Perspectivas etnográficas en el análisis de la educación de los años 90*. Isabel Martínez and Ana Vásquez-Bronfman, Eds. 1995. Madrid (Spain): Aprendizaje, S. L. Pp. 83-96.
44. The Need for Strangers: Proposition 187 and the Immigration *Malaise*. *Multicultural Review*. 1995, 4(2):17-23 and 56-58.
45. The Cultural Patterning of Achievement Motivation: A Comparison of Mexican, Mexican Immigrant, Mexican American, and Non-Latino White American Students. (Marcelo M. Suárez-Orozco and Carola Suárez-Orozco). *In California's Immigrant Children: Theory, Research, and Implications for Educational Policy*. Rúben G. Rumbaut and Wayne Cornelius, Eds. La Jolla, CA: Center for U. S. - Mexican Studies. 1995. Pp. 161-190.
46. What Do Immigrants Want? *Enfoque*. La Jolla, CA: Center for U. S. - Mexican Studies. 1995. Pp. 3-11.

47. Migration: Generational Discontinuities and the Making of Latino Identities. (Carola Suárez-Orozco and Marcelo M. Suárez-Orozco). In *Ethnic Identity: Creation, Conflict, and Accommodation*. Third Edition. Lola Romanucci-Ross and George A. DeVos, Eds. Walnut Creek/London/New Delhi: Alta Mira Press. 1995. Pp. 321-347.
48. Migrazione e Status de Minoranza: L'Adattamento dei Giovani Messicani negli Stati Uniti. (Marcelo M. Suárez-Orozco, Carola E. Suárez-Orozco, and George De Vos). In *Criminologia Psichiatria Forense e Psicologia Giudiziaria*. Vincenzo Mastronardi, Ed. Rome (Italy): Univesità di Roma. 1996. Pp. 467-493. [Italian version of entry 45]
49. Writing a Grammar of Immigration. *DRCLAS Newsletter, David Rockefeller Center for Latin American Studies, Harvard University*. 1996, 8: 3-8.
50. California Dreaming: Proposition 187 and the Cultural Psychology of Racial and Ethnic Exclusion. *Anthropology and Education Quarterly*. 1996, 27(2):151-167.
51. Etnografische perspectieven in het Postmoderne tijdperk: Implicaties voor transcultureel-pedagogisch onderzoek. *Cultuur en Migratie*. 1996, 13(2): 11-10. [Dutch version of entry 43]
52. Unwelcome Mats. *Harvard Magazine*. 1996, July-August. 32-35.
53. 'Becoming Somebody': Central American Immigrants in U. S. Inner-City Schools. In *Beyond Black and White: New Faces and Voices in U.S. Schools*. Maxine Seller and Lois Weis, eds. 1997, Albany, New York: State University of New York Press. Pp. 115-129. [Reprint of entry 12]
54. Psychological Anthropology. In *The Dictionary of Anthropology*. (Thomas J. Barfield, Ed.) 1997. Oxford: Blackwell. Pp. 381-383.
55. Interdisciplinary Perspectives on Latino Adolescence (Carola and Marcelo M. Suárez-Orozco). *Society for Research on Adolescence Newsletter*. 1997, Fall: 3-6.
56. The Cultural Psychology of Immigration. In *Health and Social Services Among International Labor Migrants: A Comparative Perspective*. Antonio Ugalde and Gilberto Cárdenas, Eds. 1997, Austin, TX: The University of Texas Center for Mexican American Studies Books. Pp. 131-149.
57. State Terrors: Immigrants and Refugees in the Post-National Space. In *Ethnic Identity and Power: Cultural Contexts of Political Action in School and Society*. Yali Zhou and Enrique T. Trueba, eds. 1998, Albany, NY: State University of New York Press. Pp. 283-319.
58. Introduction. Crossings: Mexican Immigration in Interdisciplinary Perspectives. In *Crossings: Mexican Immigration in Interdisciplinary Perspectives*. Marcelo M. Suárez-Orozco, Ed. 1998, Cambridge, MASS: David Rockefeller Center for Latin American Studies and Harvard University Press. Pp. 1-50.
59. Epilogue. In *Crossings: Mexican Immigration in Interdisciplinary Perspectives*. Marcelo M. Suárez-Orozco, Ed. 1998, Cambridge, MASS: David Rockefeller Center for Latin American Studies and Harvard University Press. Pp. 413-419.
60. Cultural, Educational, Legal Perspectives on Immigration: Implications for School Reform (Marcelo M. Suárez-Orozco, Peter Roos and Carola Suárez-Orozco). In *Law and School Reform: Six Strategies for Promoting Educational Equity*. Jay Heubert, Ed 1999, New Haven, Conn.: Yale University Press. Pp. 160-204.
61. Perspectives Ethnographiques dans le Contexte Post-Moderne. In *Recherches Ethnographiques en Europe et Amérique du Nord*. Ana Vasquez and Isabel Martinez, Eds. 1999. Paris: Anthropos. Pp. 111-130. [French version of entry 43]

62. Latin American Immigration to the United States. *In The United States and Latin America: The New Agenda*. James Dunkerley and Victor Bulmer-Thomas, Eds. 1999. Cambridge and London: David Rockefeller Center for Latin American Studies, Harvard University and Institute of Latin American, University of London. Distributed by Harvard University Press. Pp. 227-244.

63. A Psychoanalytic Study of Argentine Soccer. *In Psychoanalysis and Culture at the Millennium*. Nancy Ginsburg and Roy Ginsburg, Eds. 1999. New Haven and London: Yale University Press. Pp. 64-95. [Reprint of entry 1]

64. Una interpretación psicocultural del piropo en América Latina. (Marcelo M. Suárez-Orozco and Alan Dundes) *In Folklore urbano: Vigencia de la leyenda y los relatos tradicionales*. Martha Blache, Ed. 1999. Buenos Aires, Argentina: Ediciones Colihue. Pp. 143-172. [Reprint of entry 22]

65. Some Conceptual Considerations in the Interdisciplinary Study of Immigrant Children. (Marcelo and Carola Suárez-Orozco). *In Culture, Ethnicity and Migration*. Marie-Claire Foblets and C. L. Pang, Eds. Leuven (Belgium): Acco Leuven/Leudsen. 2000. Pp. 199-221.

66. Becoming Latinos. (Marcelo M. Suárez-Orozco and Doris Sommer). *DRCLAS Newsletter, David Rockefeller Center for Latin American Studies, Harvard University*. Spring, 2000: 3-5.

67. The Global Traffic in Human Organs: Commentary. *Current Anthropology*. 2000, 41(2): 217-218.

68. Preface. (Antonius C.G.M. Robben and Marcelo M. Suárez-Orozco). *In Cultures under Siege: Collective Violence and Trauma in Interdisciplinary Perspectives*. Antonius C.G.M. Robben and Marcelo M. Suárez-Orozco, Eds. Cambridge: Cambridge University Press. 2000 Pp. xi-xii.

69. Interdisciplinary Perspectives on Violence and Trauma. (Marcelo M. Suárez-Orozco and Antonius C.G.M. Robben). *In Cultures under Siege: Collective Violence and Trauma in Interdisciplinary Perspectives*. Antonius C.G.M. Robben and Marcelo M. Suárez-Orozco, Eds. Cambridge: Cambridge University Press. 2000. Pp. 1-41.

70. The Management of Collective Trauma. (Antonius C.G.M. Robben and Marcelo M. Suárez-Orozco). *In Cultures under Siege: Collective Violence and Trauma in Interdisciplinary Perspectives*. Antonius C.G.M. Robben and Marcelo M. Suárez-Orozco, Eds. Cambridge: Cambridge University Press. 2000. Pp. 43-47.

71. Cultural Responses to Collective Trauma. (Marcelo M. Suárez-Orozco and Antonius C.G.M. Robben). *In Cultures under Siege: Collective Violence and Trauma in Interdisciplinary Perspectives*. Antonius C.G.M. Robben and Marcelo M. Suárez-Orozco, Eds. Cambridge: Cambridge University Press. 2000. Pp. 155-157.

72. Immigrant Voices: Conceptual Considerations in the Interdisciplinary Study of Immigrant Children. (Marcelo and Carola Suárez-Orozco). *In Immigrant Voices: In Search of Educational Equity*. Enrique T. Trueba and Lilia Bartolomé, Eds. Boulder, CO: Rowman & Littlefield Publishers, Inc. 2000. Pp. 17-35.

73. Everything You Ever Wanted To Know About Assimilation But Were Afraid To Ask. *Daedalus Journal of the American Academy of Arts and Sciences*. Fall 2000, Volume 129, Number 4. Pp. 1-30.

74. Becoming Latin@s. (Marcelo M. Suárez-Orozco and Doris Sommer). *In Las relaciones culturales entre América Latina y Estados Unidos después de la Guerra fría*. Ellen Spielman (Ed.) Wissenschaftlicher Verlag, Berlin, Germany. 2000.

75. Immigrant Children and the American Project. (Carola Suárez-Orozco and Marcelo Suárez-Orozco). *Education Week*. March 21, 2000 Pp. 1-6.

76. Children of Immigration: An Excerpt. (Carola and Marcelo Suárez-Orozco). *David Rockefeller Center for Latin American Studies Newsletter*, Harvard University. Spring/Summer 2001. Pp. 53.
77. Who Stays? *Newsday*. July 22, 2001. Pp. B4.
78. Bush's Immigration Plan: Obsolete, Unambitious. *Houston Chronicle*. July 26, 2001. Pp. B12.
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80. Mexican Immigration. *ReVista. Harvard Review of Latin America*. Fall 2001. Pp. 40-41.
81. The Need for Strangers: Proposition 187 and the Immigration Malaise. In *Immigrant Politics and the Public Library*. Susan Luévano-Milina, Ed. Westport, Connecticut: Greenwood Press. Pp. 17-30. [Reprint of entry 44]
82. Series Introduction. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard). In *Interdisciplinary Perspectives on the New Immigration. Six Volume Series*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Eds. New York and London: Routledge, 2001.
83. Volume Introduction. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard). In *Interdisciplinary Perspectives on the New Immigration: Theoretical Perspectives*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Eds. 2001, New York and London: Routledge Pp. ix-xi.
84. Volume Introduction. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard). In *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in the American Economy*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Eds. 2001, New York and London: Routledge. Pp. ix-xii.
85. Volume Introduction. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard). In *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in American Society*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Eds. 2001, New York and London: Routledge. Pp. ix-xi.
86. Volume Introduction. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard). In *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and the Family*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Eds. 2001, New York and London: Routledge. Pp. ix-xi.
87. Volume Introduction. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard). In *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and American Schools*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Eds. 2001, New York and London: Routledge. Pp. ix-xii.
88. Volume Introduction. (Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard). In *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and Language*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard, Eds. 2001, New York and London: Routledge. Pp. ix-xi.
89. Globalization, Immigration, and Education: The Research Agenda. *Harvard Educational Review*. Fall 2001. Vol. 71(3): 345-365.
90. Inmigración latinoamericana en los Estados Unidos. *Temas, Cultura, Ideología, Sociedad*. La Habana, Cuba. Fall 2001. Vol. 26 (Jul.-Sept.): 4-13. [Spanish version of entry 62]

91. Global Shifts: U.S. Immigration and the Cultural Impact of Demographic Change. *In Seismic Shifts: The Economic Impact of Demographic Change*. Jane S. Little and Robert K. Triest, Eds. 2001, Boston: Federal Reserve Bank of Boston Conference Series No. 46. Pp. 179-188.

92. Immigration and Migration: Cultural Concerns. *In International Encyclopedia of the Social and Behavioral Sciences*. Neil Smelser and Paul Bates, Eds. 2001, Oxford: Pergamon. Pp. 7211-7217.

93. Introduction, Latinos Remaking America. (Marcelo Suárez-Orozco and Mariela Páez) *In Latinos: Remaking America*. Marcelo M. Suárez-Orozco and Mariela Páez, Eds. 2002, Berkeley and London: University of California Press. Pp. 1-37.

94. Histories, Migrations and Communities. (Marcelo Suárez-Orozco and Mariela Páez) *In Latinos: Remaking America*. Marcelo M. Suárez-Orozco and Mariela Páez, Eds. 2002, Berkeley and London: University of California Press. Pp. 41-43.

95. Health, Families, Languages, Education, and Politics. (Marcelo Suárez-Orozco and Mariela Páez) *In Latinos: Remaking America*. Marcelo M. Suárez-Orozco and Mariela Páez, Eds. 2002, Berkeley and London: University of California Press. Pp. 209-213.

96. Latinos in the 21st Century (Marcelo M. Suárez-Orozco and Mariela Páez). *Harvard Journal of Hispanic Policy*. 2002. Vol. 14. Pp. 49-75.

97. Globalization and the Democratic Space: Why What Happens After School Matters. *In Afterschool Education: Approaches to an Emerging Field*. Gil C. Noam, Gina Biancarosa, and Nadine Dechausay, Eds. 2003, Cambridge, MA: Harvard Education Press. Pp. 97-102.

98. The Challenge of a Changing Nation. *In The 21st Century Principal: Current Issues in Leadership and Policy*. Milli Pierce and Deborah L. Stapleton, Eds. 2003, Cambridge, MA: Harvard Education Press. Pp. 29-34.

99. The Impact of H. R. 1 for English Language Learners and Immigrant Students (Carola Suárez-Orozco and Marcelo Suárez-Orozco). *In The Challenge for Education Reform: Standards, Accountability, Resources, and Policy*. 2003, The Aspen Institute Congressional Program. Vol. 18, No. 2. Pp. 41-52.

100. Educating Billy Wang for the World of Tomorrow. (Marcelo M. Suárez-Orozco and Howard Gardner). *Education Week*. Vol. XXIII, Num. 8, October 22, 2003. Pp. 44 & 34.

101. Right Moves? Immigration, Globalization, Utopia and Dystopia. *In American Arrivals: Anthropology Engages the New Immigration*. Nancy Foner, Ed. 2003, Santa Fe, NM: School of American Research Press. Pp. 45-74.

102. The Treatment of Children in the 'Dirty War:' Ideology, State Terrorism, and the Abuse of Children in Argentina. *In Violence in War and Peace*. Nancy Scheper-Hughes and Philippe Bourgois, Eds. 2004, Oxford: Blackwell. Pp. 378-388. [Reprint of entry 11]

103. Everything You Ever Wanted To Know About Assimilation But Were Afraid To Ask. *In Life in America: Identity and Everyday Experience*. Lee D. Baker, Ed. 2004, Oxford Blackwell. Pp. 45-62. [Reprint of entry 73]

104. Beyond National Boundaries: Immigration and the Flow of Labor. *In The Future of Peace in the Twenty-First Century: A Multicultural and Multidisciplinary Reader and Sourcebook for the Second Centenary of the Nobel Peace Prize*. N. N. Kittrie, R. Carazo, and J. R. Mancham, Eds. 2003, Durham, NC: Carolina Academic Press. Pp. 277-297.

105. Globalization: Education and Culture in the New Millennium. (Marcelo M. Suárez -Orozco and Desiree Qin-Hilliard). In *Globalization: Education and Culture in the New Millennium*. Marcelo M. Suárez-Orozco and Desiree Qin-Hilliard, (Eds.) 2004. Pp. 1-37.

106. Wandering Souls: The Interpersonal Concerns of Adolescent Immigrants. In *Cross-Cultural Dimensions in Conscious Thought: Narrative Themes in Comparative Context*. George A. DeVos and Eric DeVos, Eds. 2004. Boulder: CO: Rowman & Littlefield. Pp. 463-495.

107. The New Immigration: Interdisciplinary Perspectives. (Marcelo M. Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin). In *The New Immigration: An Interdisciplinary Reader*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard (Eds.) 2005. New York and London: Routledge. Pp. ix-xiv.

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109. Everything You Ever Wanted To Know About Assimilation But Were Afraid To Ask. In *The New Immigration: An Interdisciplinary Reader*. Marcelo Suárez-Orozco, Carola Suárez-Orozco, and Desiree Qin-Hilliard (Eds.) 2005. New York and London: Routledge. Pp. 67-83. [Reprint of entry 73]

110. Rethinking Education in the Global Era. *Phi Delta Kappan: A Professional Journal for Education*. November 2005, pp. 209-212.

111. International Migration. (With others). In *Report of the First Global Colloquium of University Presidents on Academic Freedom and International Migration*. Michael Doyle, Editor. 2005. Columbia University. Pp. 36-48.

112. Everything You Ever Wanted To Know About Immigration But Were Afraid To Ask. In *Passing Lines: Sexuality and Immigration*. Brad Epps, K. Valens, and Bill Johnson González (Eds.) 2005. Cambridge, MASS: David Rockefeller Center for Latin American Studies and Harvard University Press. Chapter 1. Pp. 51-67.

113. Statement on Globalization and Education (with others). The Pontifical Academy of Sciences and the Pontifical Academy of Social Sciences. PAS Extra Series 25 and PASS Extra Series 6. Vatican City. Pp. 1-26.

114. Introduction. *Forty Cent Tip: Stories of New York City Immigrant Workers*. 2006. Providence, Rhode Island: Next Generation Press. Pp. vii-viii.

115. America's Immigration Advantage. The Washington Post P.A15. March 6, 2006.

116. Globalizzazione ed Educazione (with others). L'Osservatore Romano. P. A&. March 9, 2006.

117. A Question of Assimilation. U. S. News & World Report P. 34-36. March 13, 2006.

118. Beware of simplistic immigration solutions. San Jose Mercury News. PA. 13. March 26, 2006.

119. Introduction to *Rethinking Global Migration, New Realities, New Opportunities, New Challenges* (with Roberto Suro). Publications of The Pew Hispanic Center, Washington DC - see Internet version at <http://pewhispanic.org/otherpublications/>

120. Stranger Anxieties: US Immigration and Its Discontents. Harvard International Review - see Internet version at <http://hir.harvard.edu/websymposia/3/>

121. Education. (Carola Suárez-Orozco and Marcelo Suárez-Orozco). *In The New Americans: A Guide to Immigration Since 1965*. Mary C. Waters and Reed Ueda with Helen B. Marrow (Eds.) 2007. Cambridge, MA: Harvard University Press. Pp. 243-257.

122. Globalización: Cultura y Educación en el Milenio. *In Globalización y justicia internacional*. Irma Adriana Gomez Cavazos (Ed.) 2006. Mexico, DF: Secretaría de Relaciones Exteriores; Fondo de Cultura económica; and Pontificia Academia de las Ciencias Sociales. Pp. 129-177.

123. Wanted: Global Citizens. (Marcelo Suárez-Orozco and Carolyn Sattin). *Educational Leadership*. April 2007, Vol. 64, No. 7. Pp. 58-62.

124. Globalization, Immigration, and Education: Recent US Trends. (Marcelo M. Suárez-Orozco and Carola Suárez-Orozco). *In Globalization and Education*. Marcelo Sanchez Sorondo, Edmond Malinvaud, and Pierre Lena (Eds.) 2007. Berlin and New York: Walter de Gruyter. Pp. 93-126.

125. Introduction: Learning in the Global Era. (Marcelo Suárez-Orozco and Carolyn Sattin). *In Learning in the Global Era: International Perspectives on Globalization and Education*. 2007, (Marcelo M. Suárez-Orozco, Editor). Berkeley, CA and East Hampton, NY: University of California Press and Ross Institute. Pp. 1-43.

126. Moving Stories: Immigrant Youth Adapt to Change. (Marcelo M. Suárez-Orozco and Carola Suárez-Orozco). *DuBois Review*, 4:1, Pp. 251-259.

127. International Migration: The Human Faces of Globalization. (Marcelo M. Suárez-Orozco). *In Charity and Justice in the Relations Among Peoples and Nations*. Mary Ann Glendon, Juan J. Llach, and Marcelo Sanchez Sorondo (Eds.) 2007. Vatican City, The Pontifical Academy of Social Sciences Acta 13. Pp. 421-441.

MATERIAL IN PRESS

1. Immigrant Youth. (Carola Suárez-Orozco and Marcelo Suárez-Orozco). *In Chicago Companion to the Child*. Richard Shweder (Ed). Forthcoming.

SELECTED INVITED PRESENTATIONS

Why Migrate? Keynote Address. The First Year Experience, SUNY Old Westbury, NY, April 7, 2007.

Immigration and the Law: Comparative Reflections. Invited Address, New York University School of Law, NY, April 4, 2008.

Immigration and Latin America Today. Keynote Address. The Honors College, Kent State University, Kent, Ohio, April 1, 2008.

Dual Language: A Passport to Global Citizenship. Keynote Address. New York City Department of Education Dual Language Symposium, New York University, NY, March 27, 2008.

Education for Citizenship in the Global Era (with Carola Suarez-Orozco, Howard Gardner and Mayor Graziano Del Rio). Centro Internazionale Loris Malaguzzi, Reggio Emilia, Italy, March 18, 2008.

Learning a New Land: Immigrant Students in American Society. Keynote Address. International Education Student Conference, New York University, NY, March 13, 2008.

Global Moves: How Migration is Changing the World. Keynote Address. Western Union Kickoff Conference, Fort Lauderdale, FL, February 12, 2008.

Waves of Migration: Implications for Stakeholders in Business and Society. Keynote Address. Joint Meeting of the Contributions Council I and II, Arizona State University, Tempe, AZ, February 5, 2008.

Immigration, Education and Integration: The View from the United States. Invited address. The Bertelsmann Foundation Conference of Global Immigration, Education, and Integration, Berlin January 24, 2008.

Writing Immigration. Keynote Address. The Neiman Foundation for the Study of Journalism, Harvard University. Cambridge, MA, December 12, 2007.

Rethinking Immigration and Education. Keynote Address. Annual Meeting of the Texas Educational Agency Leadership Council, Dallas, TX, November 7, 2007.

Immigration and Education Today. Keynote Address. Grand Rapids Community College, Grand Rapids MI, October 24, 2007.

Integration and Education in the 21st Century. Invited Address at the German Foreign Office, Berlin, October 17, 2007.

Education for Globalization. Keynote Address. Pittsburgh Area Independent School Teachers' Association Annual Conference, Pittsburgh, PA, October 8, 2007.

Immigrants in the US Education System and Abroad. Keynote Address. Jobs for the Future Double the Numbers National Conference, Washington, DC, October 4, 2007.

What is Globalization? Keynote Address to the Faculty. The Ross School, East Hampton, New York. August, 20, 2007.

Migration Today; Reflections on the Mexican Experience in Longitudinal Perspective. (Carola Suárez-Orozco and Marcelo Suárez-Orozco). Keynote Address. Universidad Popular Autonoma del Estado de Puebla, Mexico, August 9, 2007.

Migration and Culture: A Dialogue for Integration. Roundtable with the Hon. Felipe González. Former Prime Minister of Spain, the Hon. Dominique de Villepin, Former Prime Minister of France, Joseph Stiglitz and others. The Atman Foundation, Madrid, Spain, June 15, 2007.

The Schooling Pathways of Immigrant Youth. Keynote Address. Jaume Bofill Foundation and Universitat Oberta de Catalunya, Barcelona, Spain, May 22, 2007.

The Access of Immigrants and Their Families to a Decent Standard of Living. Keynote Address. The Pontifical Academy of Social Sciences XVIII Plenary Session on Charity and Justice in the Relations Between Nations. Vatican City, May, 1, 2007.

The Education of Immigrant Students: 25 Years After Plyer v Doe. Invited Presidential Panel. AERA Annual Meeting, Chicago, Ill. April 10, 2007.

Good Work in the Global Era. Invited Fireside Chat - with Howard Gardner. AERA Annual Meeting, Chicago, Ill. April 9, 2007.

Global Moves: How immigration is transforming the U.S. Keynote Address. Department of Educational Leadership and Policy Studies, Southern Connecticut State University, New Haven, April 2, 2007.

Immigration and American Citizenship. The Weil Lecture on American Citizenship. University of North Carolina at Chapel Hill, March 28, 2007.

Rethinking Latin American Immigration to the United States. Keynote Address. The Institute for the Study of the Americas, University College, London, March 14, 2007.

Immigration and the Family. Invited lecture. Annual Meeting of the National Center for Family Literacy. Orlando, FL, March 3, 2007.

Immigration and Education: The Texas Experience in Global Context. Keynote Address. Annual Meeting of the Texas Educational Agency Leadership Council, Austin, TX, January 10, 2007.

Race and Immigration: Challenges and Opportunities for the New American Majority. Moderator. El Museo del Barrio, New York, December 9, 2006.

Reflections on Global Migration: The US Case. Invited lecture. The Africa House Conference of International Migration, New York University, NY, December 5, 2006.

Migration and Education in the Global Era. Keynote Address. Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA, November 3, 2006.

Immigration Reform. Keynote Address. New York University School of Law Conference on Immigration and the Law, New York, October 27, 2006.

Moving Stories: The Academic Pathways of Immigrant Youth (with Carola Suárez-Orozco). Keynote Address. The Askwith Forum at Harvard University, Graduate School of Education, Cambridge, MA, October 23, 2006.

Migration in the Americas. Keynote Address to School Assembly. Phillips Academy, Andover, MA, October 11, 2006.

Covering Immigration: What Every Journalist Needs to Know but is Afraid to Ask. Keynote Address. Neiman Foundation for Journalism at Harvard University, Cambridge, MASS, September 27, 2006.

Who is An American? The Immigration Debate After 9/11. Keynote Address. The Gerald R. Ford Presidential Museum and the Hauenstein Center for Presidential Studies, Grand Rapids, Michigan, September 19, 2006.

The New Immigration: Conceptual and Empirical Considerations. Keynote Address. Columbia Basin College Faculty Development Conference, Pasco, Washington, September 14, 2006.

Immigration Today: US Dilemmas and Options. Keynote Address. Kennesaw State University's Conference on Georgia's Undocumented Workforce, Kennesaw, Georgia September 8, 2006.

Education and the Challenges of Globalization. Keynote Address. Manhattan's Region 9 Principals and Senior Leadership Annual Conference. Stuyvesant High School New York, August 30, 2006.

Globalization and Education. Keynote Address. American Educational Research Association and Teachers College, Columbia University, New York, August 19, 2006.

Educating Students for the 21st Century. Keynote Address. National Conference of State Legislators. Nashville, TN, August 18, 2006.

Immigrants and the Achievement Gap (with Carola Suárez-Orozco). Invited presentation. The Achievement Gap Initiative at Harvard University. Kennedy School of Government, Cambridge, Massachusetts, June 19m 2006.

Rethinking Global Migration: New Realities, New Opportunities, New Challenges with the Hon. Mary Robinson, Former President of Ireland and Former UN High Commissioner for Human Rights and the Hon. Luis Ernesto Derbez, Foreign Minister of Mexico. New York University, New York, May 25, 2006.

Educating Immigrant Students for the 21st Century. Keynote Address, The Massachusetts Elementary School Principals Association Annual Meeting, Cape Cod, Massachusetts, May 4, 2006.

Latin American Emigration Today: Data, Concepts, and Reflections. Keynote Address. International Migration: The Human Consequences of Globalization. Second Colloquium of the Ministry of Foreign Affairs and the Pontifical Academy of Social Sciences, Mexico City, Mexico, March 27, 2006.

Global Migration Today: The Best of Times, The Worst of Times. Speakers on the Square Lecture. New York University, New York, March 23, 2006.

The Second Generation. Invited Lecture Delivered to the NYU School of Law, New York, March 21, 2006.

Immigration Policy Today: US Perspectives. Keynote Address Delivered to Visiting Dignitaries of the United States Department of State, New York City, March 16, 2006.

Globalization and Education. Keynote Address. Annual Meeting of the National Association of Independent Schools. Fleet Center, Boston MA, March 1, 2006.

The Latino Second Generation: What is New? What is Different. Keynote Address. The Young Latino Second Generation Conference. Telemundo/NBC, Nokia Theatre, New York City, February 28, 2006.

Globalization, Immigration and Education. Keynote Address. The Penn Ethnography Forum. University of Pennsylvania, PA, February 24, 2006.

Immigration and Education Today. Presentation to the Dean's Council, Steinhardt School of Education, New York University, New York, January 23, 2006.

Globalization and Education. Keynote Address. Join Workshop of the Pontifical Academy of Sciences and the Pontifical Academy of Social Sciences. Vatican City, November 17, 2005.

Educating the Global City, IGEMS Inaugural. The Great Hall, Cooper Union. New York City, November 1, 2005.

Rethinking the New Immigration. Invited Address. Centrum voor Sociale en Culturele Antropologie, Katholieke Universiteit te Leuven, Belgium, October 26, 2005.

Globalization, Immigration and Education: Some empirical findings and conceptual problems in an emerging field. Keynote Address. The Leuven Seminar on Globalization. Catholic University of Leuven, Belgium. October 25, 2005.

Globalization, Culture and Education. Keynote Address. The Antwerpen Seminar. Antwerp University, Belgium, October 24, 2005.

Doing Research on Diversity: The Fellows Forum. The National Academy of Education. Teachers College, Columbia University, New York, October 21, 2005.

Building the Harvard Immigration Projects. Invited Address, the National Academy of Education. Teachers College, Columbia University, New York, October 20, 2005.

Moving Stories: The Lives and Dreams of Immigrant Youth. Keynote Address. The Lynch School of Education. Boston College. Boston, MA, October 5, 2005.

Immigration Today: What Every Journalist Needs to Know. Keynote Address. The University of Maryland Journalism Fellows. September 28, 2005.

Globalization and Education in the Heartland. Keynote Address. The Omaha Public Schools. Omaha, Nebraska. September 27, 2005.

Exodo: Latin American Emigration and its Consequences. Keynote Address O BRASIL NO FLUXO DAS MIGRAÇÕES INTERNACIONAIS: SIMPÓSIO INTERNACIONAL, Universidade Pontifícia Católica de São Paulo. Brazil, September 17, 2005.

Immigrant Cultural Psychologies. Keynote Address. Department of Social Psychology, University of Sao Paulo. Brazil, September 16, 2005.

Beyond Tolerance: Globalization and Education in Troubled Times. Keynote Address. Facing History and Ourselves First Global Symposium. Boston, MA, August 11, 2005.

Education for All? The 25th Anniversary Tällberg Forum, Her Majesty Queen Silvia in attendance. Tällberg, Sweden, August 3, 2005.

Rethinking Latino Studies. Keynote Address. 2nd Annual Harvard Latino Studies Research Symposium. Harvard University, Cambridge, MA, May 13, 2005.

Everything you ever wanted to know about Cultural Psychology but were afraid to ask. The Monroe Stein Colloquium Lecture. New York University, Steinhardt School of Education. New York, April 28, 2005.

Globalization and Education: Reflections on John U. Ogbu's Contributions to a Future Field. The John U. Ogbu Memorial Lecture. Department of Anthropology. University of California, Berkeley, April 18, 2005.

Rethinking Immigration and Education in the Era of Accountability. Presidential Invited Session. American Educational Research Association. Montreal, Canada, April 15, 2005.

Education, Immigration, and Globalization: Diversity, Complexity and the Democratic Promise. Presidential Invited Session. American Educational Research Association. Montreal, Canada, April 12, 2005.

Interdisciplinary Reflections on the New Immigration. Invited Address. Department of Psychology. New School University. New York, April 7, 2005.

Global Understanding: Learning and Education in Troubled Times. Keynote Address. The First International Conference on Globalization and Learning. Stockholm, Sweden, March 18, 2005.

Moving Stories: Rethinking Immigration and Education in the Global Era. Keynote Address. Annual Meeting of the Sociology of Education Association. Asilomar, CA. February 19, 2005.

Psychosocial Perspectives on the New Immigration. Invited Address. Department of Community Psychology, New York University. February 14, 2005.

Immigration Today. Keynote Address. Emerson College Department of Performance Art Workshop on Immigration Today. January 27, 2005.

Globalization, Immigration and Education. A conversation between President John Sexton and Marcelo M. Suárez-Orozco. The Steinhardt School of Education and the Ross Institute. January 25, 2005.

Global Migration. Paper presented to the UN Secretary-General's First Annual Global Colloquium of University Presents. Columbia University. January 19, 2005.

Anthropological Reflections on the Sense of History. Invited Address. The Sense of History: Uses and Abuses of the Past. Club of 3. Schlosshotel Cecilienhof Am Neuen Garten, Potsdam, Germany. December 4, 2004.

Conceptual and Empirical Aspects of the New Immigration. Keynote Address Baruch College Workshop on Trends in Mexican Immigration to the United States. September 24, 2004.

Interdisciplinary Research in the Social Sciences. Keynote Address. Harvard University/LASPAU Conference on New Developments in the Social Sciences. Lamont Library, Harvard College. July 16, 2004.

Latino Paradoxes. Keynote Address (read in absentia). The Latino Health Paradox Conference. Harvard School of Public Health. June 24, 2004.

Beyond Tolerance. Co-convener and Presenter. The Ross Institute and the Survivors of the Shoah Visual History Foundation Workshop on Tolerance and Education. June 16, 2004.

Education and Globalization. Keynote Address. Globalization and Social Justice Conference. The Vatican's Pontifical Academy of Social Sciences and the Secretary of State, Mexico. June 4, 2004.

Immigration and Globalization: Interdisciplinary Perspectives. Keynote Address. Immigration Today Conference. Centrum voor Sociale en Culturele Antropologie, Katholieke Universiteit te Leuven (Belgium), June 1, 2004.

Reflections on Education and Globalization. American Academy of Arts and Sciences, Cambridge, MA. May 13, 2004.

Immigration: Three Paradoxes, Two Disciplines, One Claim. Invited Address. Department of Humanities and Social Sciences. Steinhardt School of Education. New York University, NY. March 23, 2004.

Thinking Inter-Disciplines. Invited Address. The Harvard Interdisciplinary Project. Project Zero, Harvard University, Cambridge, MA. March 18, 2004.

Immigration and Well -Being. Keynote Address. Loma Linda University, Loma Linda, California. March 11, 2004.

Immigration in the Study of Race, Culture and Power in the Educational Process. Invited Address. Teaching Race: Race, Culture and Power in the Educational Process. University of New Hampshire, NH. October 31, 2003.

Thinking Through Latino Immigration. Keynote Address. Morton College Faculty Day, Cicero, Ill. August 21, 2003.

Promoting Social Cohesion through Education. Invited Address. The Organization for Economic Co-operation and Development (OECD). Paris. July 3, 2003.

Immigration, Globalization, and Education. (Lectures in Berlin, Hamburg, Düsseldorf, Wiesbaden, and Munich). (Carola Suárez-Orozco and Marcelo M. Suárez-Orozco). Invited Lecture Tour Organized by the US Embassy, Germany. June 23-June 27, 2003.

Immigration and Education: Preliminary Findings from the Harvard Immigration Projects (Two Lectures). (Carola Suárez-Orozco and Marcelo M. Suárez-Orozco). Invited Lectures delivered to the City of Stockholm, Sweden. June 17 and 18, 2003.

Latinos: Remaking America. Invited Keynote Address. Dealing with Difference Summer Institute. Western Illinois University. Macomb, Ill. May 18, 2003.

Current Issues in Migration Policy. Invited presentation with the Hon. Dr. Rita Sussmuth, Former Speaker of the German Bundestag. The Goethe-Institut Inter Nationes. Boston, May 7, 2003.

Immigrants Mean Business. Invited Lecture. Harvard Business School. May 1, 2003.

Globalization and Child Development: The Research Agenda. Invited Address. The 2003 SRCD Biennial Meeting. Tampa, FL. April 26, 2003.

Global Moves: Migration, Education, Utopia, and Distopia. Keynote Address. Educational Democracy, Citizenship, and the New Immigration Conference. University of Illinois. Champaign Urbana, April 12, 2003.

Education, Culture and Immigration. Invited Address. The Weyland Public Schools, Weyland, MA, April 11, 2003.

The Handley Lecture on Human Values. Invited Address. The Pingry School, Martinsville, New Jersey. April 4, 2003.

Immigration and Education. (Three Lectures). (Marcelo Suárez-Orozco and Carola Suárez-Orozco). Invited lectures delivered to the East Hampton School District and the Ross Institute of New York. East Hampton, NY. March 21 and 22, 2003.

The Impact of HR 1 on Immigrant and English Language Learners. (Carola Suárez-Orozco and Marcelo M. Suárez-Orozco). Invited Address. The Aspen Institute Congressional Program. Montego Bay, Jamaica. February 18, 2003.

Latinos in the US: Academic Perspectives. Invited Address. The US-Spain Council. Madrid, February 6, 2003.

New Developments in Latin American Immigration to the United States. Invited Address. David Rockefeller Center for Latin American Studies Regional Office. Santiago de Chile. January 8, 2003.

Latinos in Cities. Invited Address. Invited Address. The Newark Public Library, Newark, NJ, October 3, 2002.

Remaking the Geography of California Identities. Invited Address. The Geography of California Identities Conference. Stanford University, April 26, 2002.

Latinos Mean Business. Invited Address. The David Rockefeller Center for Latin American Studies Corporate Partners Program. Harvard University, April 19, 2002.

Global Engagement: Immigrant Youth and the Process of Schooling (Carola Suárez-Orozco and Marcelo M. Suárez-Orozco). Fifth Roberta Grodberg Prize Lecture, 9th Biennial Meeting of the Society for Research on Adolescence. New Orleans, April 12, 2002.

A Kinder, Gentler Cultural Psychology for the New Millennium. Keynote Address. Boston Area Cultural Psychology Study Group. April 9, 2002.

Latinos: Remaking the Americans. Inaugural Address. David Rockefeller Center for Latin American Studies Symposium on "The Other Latinos." Harvard University, April 5, 2002.

Education, Culture, and Globalization. World Economic Forum Dinner Hosted by Mrs. Courtney Ross Holst Commentary with Her Highness Shiekha Mousa bint Nasser Al-Misnad, Emira of Qatar and the Honorable Hillary Rodham Clinton, and Howard Gardner. New York City, NY, February 1st, 2002.

Children and Violence: Psychocultural Perspectives. Invited Address. Harvard Children's Initiative. Harvard Faculty Club, Cambridge, MA, December 4, 2001.

Thinking through the Immigrant Paradox. Faculty Seminar. Department of Social Medicine, Harvard Medical School. Boston, MA, December 3, 2001.

Immigration and Education Reform. The Principal's Center Forum on Educational Reform. Harvard University Graduate School of Education. Cambridge, MA, November 9, 2001.

Law and Immigration After September 11. Law and Immigration Conference, Harvard Law School. Cambridge, MA, November 8, 2001.

Caribbeans on the Move: Comments on Recent Developments in the Study of Haitian Immigration. Conference on Haitian Immigration to the United States. David Rockefeller Center for Latin American Studies, Harvard University. Cambridge, MA, October 26, 2001.

Globalization: The Research Agenda. Keynote address delivered to Board of Directors, Cambridge College. The Rockefeller Bothers Conference Center at Pocantico, Tarrytown, New York. October 17th, 2001.

The New Anthropology of Immigration: Comparative Reflections of Recent Developments in Latin American, Caribbean, and Asian Immigration. Advanced Seminar. School for American Studies, Santa Fe, New Mexico. October 10, 2001.

Rethinking Culture: Immigration, Assimilation, and Acculturation in the Global Era. Keynote Address. The Federal Reserve Bank of Boston 46th Economic Conference on *Seismic Shifts: The Economic Impact of Demographic Change*. Chatham, MA. June 12, 2001.

The New Immigration: Some Interdisciplinary Reflections. Invited Address. The Harvard Club of New York City, May 24, 2001.

Psychosocial Perspectives on the Children of Immigration. Invited paper read to the Judge Baker Children's Center, Harvard Medical School. May 16, 2001.

Thinking Through the New Census. Invited Address. The Advisory Committee Meeting of the David Rockefeller Center for Latin American Studies, Harvard University. Cambridge, MA, May 12, 2001.

Rethinking Mexican Immigration to the US. Invited paper read to the conference on the Changing Agenda of the U.S.-Mexico Relationship. David Rockefeller Center for Latin American Studies, Harvard University. Cambridge, MA, April 23, 2001.

Immigrant Children: What We Know and Know We Know It. Invited paper read to the Annual Meeting of the American Educational Research Association. Seattle, Washington, April 11, 2001.

Reflections on Immigration and (Homo)Sexuality. Invited Address. Passing Lines: Immigration and (Homo)Sexuality Conference. David Rockefeller Center for Latin American Studies, Harvard University. Cambridge, MA, April 5, 2001.

The Longitudinal Study of Immigrant Lives: An Introduction to the Longitudinal Immigrant Student Adaptation Study. Invited Address. The Murray Research Center for the Study of Lives. Radcliffe Institutes for Advanced Study, Cambridge, MA, March 20, 2001.

Global Acts: Immigrant Children, Education, and the Post-National. Invited paper read to the Visiting Committee, Harvard Graduate School of Education, Cambridge, MA, March 14, 2001.

Thinking Through Globalization. Invited Address. Joint meeting of the Centers for Asian American Studies, Latin American Studies, and Latino Studies, University of Massachusetts, Amherst, MA, February 15, 2001.

Recent Theoretical Currents in the Study of Immigration. Invited paper read to the Immigration and Religion Interfaculty Initiative, Harvard University, Cambridge, MA, December 13, 2000.

Rethinking the Urban. Invited paper read to the Dean's Weekend, Graduate School of Education, Harvard University, Cambridge, MA, December 2, 2000.

Educational Challenges for Haitian Immigrant Youth: Perspectives from the Harvard Immigration Projects. Invited Address. The Haitian Studies Association Meeting Twelfth Annual Conference. West Palm Beach, Florida, October 25th, 2000.

Childhood Depression Among Immigrants. Invited paper read to the Childhood Depression Research Center. Judge Baker Children's Center, Harvard Medical School. October 18, 2000.

Freedom and Responsibility in the Global Era of Migrations and Transnationalism. Keynote Address. Freedom and Responsibility: A National Conference of the Association Montessori Internationale. Boston, MA. July 23, 2000.

Immigration Today. Invited Address. The International Press Institute. Boston, MA, May 2, 2000.

Immigration and the Blurring of Boundaries. Paper read to the invited session on 'Blurred Boundaries: The Cultural Politics of Racial Identity in the New Millennium.' American Educational Research Association. New Orleans, LA, April 25, 2000.

Immigrant Students in the Cusp of the New Millennium. American Educational Research Association. New Orleans, LA, April 24, 2000.

Latinos in the United States: The Research Agenda. Invited Address. The Center for US Studies, Universidad de la Habana, Cuba. April 19, 2000.

Keynote Address. The Second Institute on Cultural and Linguistic Diversity. Brown University, Providence, RI, April 10, 2000.

Latinos in the 21st Century: Introduction. Latinos in the 21st Century: Mapping the Research Agenda, David Rockefeller Center for Latin American Studies, Harvard University. Cambridge, MA, April 6, 2000.

Latinos in the United States: The Research Agenda. Invited Address. People in Espanol, Time-Warner. New York City, NY, March 3, 2000.

Keynote Address. Spencer Foundation Conference on the Role of Educational Ethnography in Pedagogy. University of Huston, TX, February 11, 2000.

Assimilation: Distopia, Utopia, and In-Between. Invited paper read to the Social Science Research Council Workshop on Ethnic Customs, Assimilation, and American Law. Phoenix, AZ, January 14, 2000.

Assimilation: Who Needs It? Invited paper read to the Russell Sage Foundation. New York City, January 5, 2000.

Rethinking Identity. Invited paper read to the Harvard Haitian Alliance Conference on The Haitian Identity Crisis: Cultural Pride and Preservation or Denial and Assimilation. Lowell House, Harvard University. December 16, 1999.

Identities and Styles of Adaptation: Theoretical Reflections on the First Wave of Data from the Harvard Immigration Project. Invited paper read to the Annual Meeting of the American Anthropological Association. Chicago, IL, November 21, 1999.

Reflections on Hate Crimes. Invited Paper read to the Harvard Foundation Panel on Hate Crimes in America: The Search for Solutions. Sanders Theater, Harvard University. November 10, 1999.

EU-USA Border Controls: Some Comparative Considerations. Invited Paper read to the Workshop on Border Control, State Power and Economic Integration: Perspectives from Europe and North America. Weatherhead Center for International Affairs, Harvard University. June 5, 1999.

The New Bostonians: Immigration and the Sociocultural Remaking of an American Metropolis. The Lowell Lecture. The Bostonian Society, Old State House, Boston. May 4, 1999.

Some Theoretical Considerations in the Study of Immigration. Invited Paper read to the Weatherhead Center for International Affairs, Harvard University. April 29, 1999.

Immigrant Children: What Do We Know? What Do Schools Need to Do? Keynote Address. All Means All Conference. The School District of Philadelphia. March 13, 1999.

The Children of Immigrants: Everything You Ever Wanted to Know About Assimilation but Were Afraid to Ask. Invited Paper read to the Chicano/Latino Policy Project. Institute for the Study of Social Change, University of California, Berkeley. March 5, 1999.

Getting It Right About Immigrant Children's Development: Some Interdisciplinary Reflections. Invited Paper read to Conference on Getting It Right about Children's Development: The Influences of Nurture and Nature. Harvard Children's Initiative and the American Academy of Arts and Sciences. February 5, 1999.

Writing Immigration: Interdisciplinary Observations. Invited paper read to the Conference on Writing Immigration: Academic and Journalistic Perspectives. David Rockefeller Center for Latin American Studies, Harvard University. December 10, 1998.

Immigration and Population in Psychocultural Perspectives. Invited paper read to the Annual Meeting of the American Anthropological Association. Philadelphia, PA, December 4, 1998.

Interdisciplinary Approaches to the Study of Immigration. Invited paper read to the Annual Meeting of the American Anthropological Association. Philadelphia, PA, December 4, 1998.

Immigration and the 'Free Exercise of Culture.' Invited paper read to the Social Science Research Council Workshop on the Free Exercise of Culture. Stanford, CA, November 6, 1998.

Psychocultural Approaches to Immigration Research. Invited paper read to the program in Medical Anthropology, Department of Anthropology, Harvard University. October 30, 1998.

Latin American Immigration to the United States. Invited paper read to the Conference on the United States, Latin America, and Europe: Analysis of the New Agenda. First Annual Hewlett Conference on Latin America, University of London and the David Rockefeller Center for Latin American Studies, Harvard University. October 17, 1998.

Immigration Today: Theoretical Problems in the Study of Children. Keynote address, Urban Superintendents Program Advisory Committee, Harvard University Graduate School of Education. October 8, 1998.

Anthropological Perspectives in the Study of Immigrant Children. Invited paper read to the Workshop on Immigrant Children. Bendheim Thoman Center for Research on Child Wellbeing, Office of Population Research, Princeton University. May 8, 1998.

Culture and the Education of Immigrant Children. Invited paper read to the American Educational Research Association, San Diego, California. April 17, 1998.

Everything You Ever Wanted To Know About Transnationalism but Were Afraid to Ask. Invited paper read to the Conference on Transnationalism and the Second Generation, Harvard University. April 4, 1998.

The Cultural Psychology of Immigration: Implication for Psychiatry. Invited paper read to the Department of Psychiatry Harvard University. April 6, 1998.

Latin American Immigration to the United States: Some Interdisciplinary Observations. Invited paper read to the Institute of Latin American Studies, University of London. March 6, 1998.

The Anthropological Study of Immigration: Reflections on a Decade of Research. Invited paper read to the Institute of Latin American Studies, University of London. March 11, 1998.

Rethinking the Study of Identity: Some Interdisciplinary Reflections. Invited paper read to the Children's Studies Conference on Youth, Identity, and Achievement, Harvard University, February 27, 1998.

Crossings: Some Interdisciplinary Reflections on the New Immigration. Invited paper read to the Joint Seminar of the Administrative Fellows, Harvard University, January 21, 1998.

Three Anthropological Themes in the Study of Immigration. Invited paper read to the Instituto Nacional de Antropología, Buenos Aires, Argentina. December 22, 1997.

North-South Relations: The Issue of Latin American Immigration to the United States. Invited paper read to the Harvard Club of Argentina, Buenos Aires, Argentina. December 18, 1997.

The Cultural Psychology of the Second Generation. Invited paper read to the Second Generation Symposium. The Jerome Levy Economics Institute of Bard College, New York. October 24, 1997.

Some Thoughts on the New Immigration: Implications for Issues of Education Research. Keynote speech read to the conference on Immigration and Education: Issues and Research. Spencer Foundation/UCLA. August 8, 1997.

Social Violence in Interdisciplinary Perspective. Invited paper read (in absentia) to Biannual Meeting of the Society for Psychological Anthropology, San Diego, CA. August 7, 1997.

The Impossible Professions: Rethinking Psychoanalysis and Social Theory. Invited paper read to the conference on Mothering: Diverse Families, Diverse Theories. Women's Studies Program, Brandeis University, April 13, 1997.

Psychodynamic and Cultural Factors in Immigrant Adaptation. Invited paper read to the conference on Immigration and the Sociocultural Remaking of the North American Space. David Rockefeller Center for Latin American Studies, Harvard University, April 12, 1997.

Immigration: The Next Fifty Years. Invited keynote speech read at the opening of the first Immigration Center of the Children's Aid Society, New York, New York. March 13, 1997.

Immigration and the 'New' New Yorkers. Invited paper read to the Harvard Club of New York, March 13, 1997.

Everything You Ever Wanted to Know About Immigration but Were Afraid to Ask. Invited paper read to the Monthly Latin American Faculty Luncheon, David Rockefeller Center for Latin American Studies, Harvard University. March 6, 1996.

Immigration Today: The Grammar of a Transnational *Malaise*. Invited paper read to the NPI, Department of Psychiatry, University of California, Los Angeles, January 23, 1997.

What do Immigrants Want? What does Los Angeles Want? Invited paper read to the Harvard Club of Los Angeles, January 23, 1997.

State Terrors: Immigration in Comparative Perspective. Paper presented to the Annual Meeting of the American Anthropological Association. San Francisco, CA, November 20, 1996.

Immigration and the Socio-Cultural Remaking of the North American Space: Implications Schooling in the 21st Century. Invited paper read to the Initiatives for Children, American Academy of Arts and Sciences, Cambridge, November 16, 1996.

The New Immigration: Implications for Schooling and Society. Invited paper read to the 24th Annual Conference of the Texas Association for Bilingual Education, Fort Worth, Texas, November 15, 1996.

Comparative Perspectives on the 'New Immigration.' Invited paper read to the Asian American Studies Center, University of Houston, Texas, November 14, 1996.

Psychological Anthropology Today. Invited paper read to 'The Power of Ideas' Speaker Series, Wheelock College, Boston, November 13, 1996.

Immigration and Socio-Cultural Remaking of American Democracy: Perspectives from Cultural Psychology. Invited paper read to the Program in Human Development Colloquium Series, Department of Psychology, Boston University, October 30, 1996.

Is the New Immigration Good for America? Is the New America Good for Immigrant Children? Research on the Schooling and Mental Health of Immigrant Children. Invited paper read to the Judge Baker Center, Children's Hospital, Harvard Medical School, October 23, 1996.

Immigrants and Refugees in the Space of Post Nationality. Invited paper read to the international conference on *Civilization and Its Enduring Discontents: Violence and Aggression in Psychoanalytic and Anthropological Perspective*. Bellagio Study and Conference Center, Como, Italy. September 2-6, 1996.

Cultures Under Siege/Migrants Under Siege. Invited paper read to the international conference on *Cultures Under Siege: Psychological Anthropology on Violence and Aggression in the Late Twentieth Century in Celebration of the 360th Anniversary of Utrecht University*. Utrecht, The Netherlands. August 29-30, 1996.

New Psychologies, Old Psychologies, Cultural Psychologies. Invited paper read to the international conference on *New Psychologies*. Stonefield Castle, Tarbert, Loch Fyne, Scotland. June 28-July 1, 1996.

Immigration and the Collective Anxieties at the End of the Century. The Norbert Elias Lecture. Amsterdam School for Social Science Research, The Netherlands. May 28, 1996.

The Cultural Psychology of Growing Up Latino in America. Invited paper read to the session Growing Up American: Dilemmas of the New Second Generation. The American Association for the Advancement of Science Annual Meeting, Baltimore. February 10, 1996.

Immigration and Schooling in Contemporary Societies. Invited paper read to the Culture, Psychology, and Education Conference, Harvard Graduate School of Education. January 12, 1995.

The Political, Cultural, and Psychological Aspects of Immigration. Invited paper read to the Workshop on the Political and Cultural Aspects of Immigration in America, Harvard College. December 9, 1995.

Writing a Grammar of Immigration. Invited paper read to the Monthly Latin American Faculty Luncheon, David Rockefeller Center for Latin American Studies, Harvard University. December 7, 1995.

Socio-Cultural Distopia and the Issue of Diversity. Invited paper read to the Conference Achievement: The Bell Curve is Not an Explanation. The Principals' Center, Harvard Graduate School of Education. October 5, 1995.

The Cultural Psychology of Immigration. Invited paper read (in absentia) to the Workshop on International Migration, Human Services Policies and Health. Granada, Spain, May 25 & 26, 1995.

Psychocultural Perspectives on Anti-Immigration. Invited paper read to the Conference on Psychoanalytic Perspectives on Neo-Fascism & Anti-Immigration Politics: Trends in Europe and the United States. Co-sponsored by the San Francisco Psychoanalytic Institute's Extension Division; the University of California at Berkeley's Center for Western European Studies, Doreen B. Townsend Center for the Humanities, and the Health and Medical Sciences Program. Alumni House, University of California, Berkeley May 6 & 7, 1995.

Impossible Attachments: The Need for Strangers and the Immigration Malaise. Invited paper presented to the Department of Anthropology, Harvard University, May 1, 1995.

What is Exclusion Anyway? A Psychocultural Approach to the Other Side of Inclusion. Invited paper presented to the Principals' Center Spring Conference, "What is Inclusion Anyway?" Harvard University Graduate School of Education, April 27, 1995.

Immigrant Families: A View from Cultural Psychology. Invited paper presented to the Department of Child Study, Tufts University, April 13, 1995.

Transformations: Generational Discontinuities of Immigration in Transnational Perspective. Tenure Review Lecture read to the Harvard University Graduate School of Education, April 6, 1995.

Psychoanalysis and Culture. Invited paper read to the Department of Human Development and Psychology, Harvard University Graduate School of Education, March 2, 1995.

Immigration: Setting the Context. Invited paper read to the Harvard Forum In or Out? Immigration and Proposition 187. Harvard University Graduate School of Education, February 15, 1995.

Language Minority Adolescents and School Success. Invited paper read to the Conference on Academic Achievement for Urban Adolescents. Harvard University Graduate School of Education, February 4, 1995.

California Dreaming: Proposition 187 and the Immigration Delirium. Invited paper read to the Colloquium in Human Development, Department of Human Development and Psychology, Harvard University Graduate School of Education, December 12, 1994.

Migration and Motivation. Invited paper read to the Russell Sage Foundation. New York City, November 17, 1994.

Recent Themes in Cultural Psychology. Paper read to the Boston Area Cultural Psychology Forum. Harvard University Graduate School of Education, October 14, 1994.

Migration and the Development of Interethnic Group Relations. Paper read to the Research Symposium on the Development of Interethnic Group Relations During Childhood and Adolescence. Carnegie Council on Adolescent Development. Washington, DC, September 29, 1994.

Democracy and Difference in the Post-Utopian Moment. Paper read (in absentia) to the International Conference on Democracy and Difference. University of Cape Town, South Africa, May 5-7, 1994.

The Organization of Hatred. Paper read to the University of California Interdisciplinary Psychoanalytic Consortium, UCLA Lake Arrowhead Conference Center, April 22-24, 1994.

Ethnic *Malaise*: Schooling Immigrants and Refugees in a Post-Utopian Moment. Paper read to the Department of Human Development, Harvard University, March 23, 1994.

Ethnographic Perspectives in Educational Analysis. Paper read to the International Workshop on Ethnographic Perspectives in Educational Analysis in the 1990s (Jointly Sponsored by the Unité de Sociologie de L'éducation, CNRS, Paris and the Fundación "la Caixa"). Barcelona, Spain, October 29, 1993.

Immigrant Cultural Psychology: Methodological Considerations. Paper read to the Department of Social Psychology, University of Barcelona, Spain, October 27, 1993.

Terror at the *Fin de Siècle*: The Systematization of Hatred in a Paranoid Era. Invited Paper read to the Biannual Meeting of the Society for Psychological Anthropology, Montreal, Canada, October 8, 1993.

Migration and Urban Education: The View from Brussels. Paper read (in absentia) to the Research Workshop on Educational Change and Educational Knowledge. Department of Curriculum and Instruction. University of Wisconsin, Madison, WI, June 18, 1993.

Latino Cultural Psychology: Family Life and the Patterning of Achievement Motivation Among Mexicans, Mexican Immigrants, Mexican Americans, and non-Hispanic "Mainstream" Adolescents. Paper presented to the Department of Psychology, University of California, Santa Cruz, CA, May 17, 1993.

Terror and Mimesis in the Continent of the 'Disappeareds.' Paper presented to the Center for Latin American Studies, University of California, Berkeley, CA, April 26, 1993.

Quo Vadis Anthropology? Partial Answers and a Guided Tour of Violin Playing in Four Cultures. Paper presented to the 'Wednesday Evening Seminar,' Center for Advanced Study in the Behavioral Sciences, Stanford, CA, April 14, 1993.

Anxious Neighbors: Immigrant Minorities in Belgium. Paper presented to the Research Workshop on Controlling Illegal Immigration: A Global Perspective. Center for U. S. - Mexican Studies, University of California, San Diego, La Jolla, CA, March 18-20, 1993.

Latino Immigrants in Urban Schools: Psycho-Cultural Perspectives. Paper presented to the Conference on Immigrant Students in California Schools. Center for U.S.-Mexican Studies, University of California, San Diego, La Jolla, CA, January 23, 1993.

Hot Wars, Cold Wars, Dirty Wars: Mourning and Memory in the Continent of the 'Disappears.' Paper presented to the Faculty Colloquium, Department of Anthropology, Stanford University, CA, October 19, 1992.

Immigrants in the U. S and Europe: A Framework for Comparison. Invited paper presented to the Graduate Group in Social Relations, University of California, Irvine, CA, May 7, 1992.

Minority Status and Urban Education: A Theoretical Framework for Comparisons. Paper presented to the Annual Meeting of the American Educational Research Association. San Francisco, CA, April 22, 1992.

Variability in Minority School Performance: Comments on Recent U. S. and European Findings. Invited paper presented to the Annual Meeting of the American Educational Research Association. San Francisco, CA, April 23, 1992.

Tortured Bodies: Towards a Semiotics of the Unspeakable. Invited paper presented to the Body Image: A Cross-Cultural Perspective Conference. The UCLA Center for Pacific Rim Studies, University of California, Los Angeles, CA, April 4, 1992.

The Cultural Psychology of Hispanic Immigrants: Implications for Educational Research. Invited paper presented to the Cultural Diversity: Implications for Schools and Learning Conference. Center for Research on the Context of Secondary School Teaching, School of Education, Stanford University, Stanford, CA, October 5, 1991.

Die Grammatik des Terrors: psychosoziale Aspekte der Teleologie des Überlebenden. Fallbeispiele in den USA lebender Jugendlicher aus Mittelamerika. Invited paper presented to the Fifth Annual Meeting of the Congress on Culture and Psychosocial Conditions in Latin America. Department of Psychiatry, University of Hamburg, Germany, September 20, 1991.

Migration, Mental Health, and Education: Recent Developments in United States and European Research. Invited paper presented to the Biennial Congress of the World Federation for Mental Health. Mexico City, Mexico, August 19, 1991.

Educating Migrant Youths in Europe and the United States. Invited paper presented at the congress on Advances in Education. Universidad de las Americas, Mexico City, Mexico, August 17, 1991.

The Anthropology of Diversity. Invited paper presented to the IRA Lecture Series, College of Health and Human Services, San Diego State University, San Diego, CA, February 26, 1991.

Studying Fantasy Cross-Culturally: The Thematic Apperception Test in Anthropological Research. Invited paper presented to the Institute of Personality Assessment and Research, University of California, Berkeley, CA, February 19, 1991.

Culture, Society and Schooling in Plural Settings: Comparative Dilemmas and Opportunities in the 1990s. Invited paper presented to the conference on *Recent Contributions to the Study of Culture, Society and Schooling in Plural Societies*. Division of Education, University of California, Davis, CA, October 12, 1990.

Latin American Systems of Terror and their Aftermath: Anthropological and Psychological Perspectives. Invited paper presented to the conference on *Children in War*. Sigmund Freud Center, Hebrew University of Jerusalem, Israel, June 26, 1990.

Some Psychocultural Strategies for Research with Children in War. Invited paper presented to the conference on *Children in War*. Sigmund Freud Center, Hebrew University of Jerusalem, Israel, June 27, 1990.

Psychological Responses to Political Terror: The Argentine 'Dirty War' Paradigm. Paper presented to the Psychoanalytic Interdisciplinary Seminar. Department of Psychiatry, School of Medicine, University of California, San Diego, CA, June 12, 1990.

Comments on the Japanese Experience in Latin America. Invited paper presented to the conference on *Japan's Relations with Latin America: Implications for the United States*. Center for Iberian and Latin American Studies, University of California, San Diego, CA, April 27, 1990.

The Uncanny in the Continent of the 'Disappeareds:' From Mourning to Political Discourse in 'Dirty War' and Post 'Dirty War' Argentina. Paper presented to an invited session of the American Ethnological Society, Atlanta, GA, April 26, 1990.

Addressing Issues of Race and Culture in the Education of Minority Students: Some Reflections on Current U.S. and European Scholarship. Invited paper presented to the conference on *Addressing Issues of Race, Culture & Gender in the Education of Minority Students*. Southwest Center for Educational Equity. Palo Alto, CA, March 23rd, 1990.

Recent Currents in Cultural Anthropology. Invited paper presented to the Annual meeting of the International Baccalaureate Society. Los Angeles, CA, February 5th, 1990.

Celebrating Diversity: Minority Status and Educational Dilemmas in Europe and the U.S.--Thoughts on Cross-Cultural Comparisons. Paper presented to the *Celebrating Diversity Conference*. California State Department of Education, State of California. Oakland, CA, January 19th, 1990.

Race, Ethnicity and Schooling: Current Themes in U.S. and European Research Findings. Paper presented to the *Symposium on Race, Ethnicity and Schooling*. Division of Education and Center for Cooperative Educational Research, University of California, Davis, CA, January 26th, 1990.

Towards a Psychosocial Understanding of Responses to Terror: The Case of New Arrivals from Central America in a U.S. Inner City. Paper presented to the Research Seminar, Center for US-Mexican Studies. University of California, San Diego, CA, May 31st, 1989.

Migration, Minority Status and the Future of Europe: Notes on the Prospectives of Cross-Cultural Comparisons. Paper presented to the *Migration and Autonomy Colloquium*. Center for Western European Studies, Institute of International Studies. University of California, Berkeley, CA, March 28th, 1989.

The Anthropology of Terror. Paper presented to a session of the American Anthropological Association 87th Annual Meeting, Phoenix, AZ, November 16-20, 1988.

A Grammar of Terror: Psycho-Cultural Responses to State Terrorism in 'Dirty War' and Post 'Dirty War' Argentina. Paper presented to an invited session of the American Anthropological Association 87th Annual Meeting, Phoenix, AZ, November 16-20, 1988.

Culture and Motivation. Paper presented to the Graduate School of Education, Stanford University, Stanford, CA, June 8th, 1988.

Psychocultural Aspects of Masculinity and Paternity in Latin America. Paper presented to the *Conference on the Family*. Department of Psychology, Sonoma State University, Sonoma, CA, May 14th, 1988.

Psychocultural Aspects of Motivation. Paper presented to the *Dean's Seminar*. Graduate School of Education, Stanford University, Stanford, CA, March 3rd, 1988.

Against all Odds: Hispanic Immigrants in Inner City Schools. Paper presented to the *Stanford Dropout Conference*. Stanford University, Stanford, CA, February 26th, 1988.

Survivors' Teleology and the Psycho-Cultural Exegesis of Human Motivation. Paper presented to a seminar of the Department of Anthropology, Princeton University, Princeton, NJ, February 5th, 1988.

Psychology and Culture in the Study of Human Motivation: A Theoretical Footnote from a Psycho-Social Ethnography. Paper presented to a seminar of the Department of Anthropology, University of California, Los Angeles, CA, January 6th, 1988.

'Becoming Somebody': Psycho-Cultural Aspects of Motivation among Central American Immigrants. Paper presented to a seminar of the Department of Anthropology, University of California, San Diego, CA, October 12th, 1987.

Some Psycho-Cultural Aspects of Human Motivation. Paper presented to a Symposium of the Linguistic Minority Research Institute, University of California, Santa Barbara, CA, May 16th, 1987.

The War to end all Worlds: Children and the Family in the Dirty Side of Argentina's 'Dirty War.' Paper presented to an invited session of the American Ethnological Society, San Antonio, TX, May 1st, 1987.

Hermes in the Barrios: A Psycho-Cultural Critique of Motivation Theory. Paper presented to the Department of Anthropology, The University of Chicago, Chicago, IL, April 27th, 1987.

Central Americans in the U.S.: A Study of Ethnic Adaptation and Adjustment. Paper presented to the Graduate School of Education, The University of Pennsylvania, PA, April 15th, 1987.

Sex and Power in Soccer and War: A Latin America Case Study. Paper presented to the *University of California Symposium on Sex, Power and Sports: Male Perspectives*. Berkeley, CA, April 2nd, 1987.

The Central American Culture of Terror in Thematic Apperception Narratives: A Psycho-Cultural Interpretation. Paper presented to a session of the 31st Annual Meeting of the Kroeber Anthropological Society. University of California, Berkeley, CA, March 7th, 1987.

Thinking About Motivation in Cultural Terms. Paper presented to the Office for Research on Educational Equity, Graduate School of Education, University of California, Santa Barbara, CA, February 27th, 1987.

Survival, Guilt and Achievement: Family Dynamics and the Psycho-Social Contexts of Motivation among Recent Immigrants from Central America. Paper presented to Educational Policy Studies, School of Education, University of Wisconsin-Madison, WI, June 1986.

Escape to Freedom: Intra-familial Dynamics among New Arrivals from War-torn Central America. Paper presented to the Anthropology Board of Studies, University of California, Santa Cruz, CA, May 1986.

Immigrant Adaptation: Theoretical Lessons from a Hispanic Case. Paper presented to an invited session of the American Anthropological Association 84th Annual Meeting, Washington, D.C., December 4-8, 1985.

Opportunity, Family Dynamics and Achievement: The Socio-Cultural Context of Motivation Among Recent Immigrants from Latin America. Paper presented to the *University of California Symposium on Linguistic Minorities and Education*. Tahoe City, CA, May 30th-June 1st, 1985.

International Migration and Psycho-Social Adaptation: The Case of the Hispanic Americans. Paper presented to the *Symposium on Education and Cultural Identity: Hispanic America and Canada*. Institute for International Studies, University of California, Berkeley, CA, April 1985.

A Psycho-Social Approach to Understanding Hispanic Adaptation to the U.S. Paper presented to a session of the American Anthropological Association 83rd Annual Meeting, Denver, CO, 1984.

Hispanic School Problems: An Anthropological Approach. Paper presented to a session of the Kroeber Anthropological Society 28th Annual Meeting, University of California, Berkeley, CA, 1984.

Macho Semiotics: The Image of Women in Latin American Male Folklore. Paper presented to a session of the Kroeber Anthropological Society 27th Annual Meeting, University of California, Berkeley, CA, 1983.

SERVICE

Member of the Admissions Committee, Department of Humanities and Social Sciences in the Professions, New York University, 2006-2007 and 2007-2008.

Member of the University-Wide Faculty Advisory Committee on Academic Priorities, New York University, 2007-2008.

Member of the Committee to Review University Professors, New York University, 2008.

Member of the Search Committee, Department of Communications, New York University, 2006-2007.

Member of the Committee to Review University Professors, New York University, 2005.

Member of the University-Wide Faculty Advisory Committee on Academic Priorities, New York University, 2005-2006.

Member of the Search Committee for the Director, Institute for Human Development and Contextual Change, New York University, 2005-2006.

Member of the Search Committee, Department of Social and Cultural Analysis, Faculty of Arts and Sciences, New York University, 2005-2006.

Member of the Advisory Committee, The Modern Language Association, A Map of Languages in the United States, 2005-

Member of the International Scholars Board of Advisors. Facing History and Ourselves, 2005-

Member of the Board of Directors, The Ross Institute for Advanced Study and Innovation in Education, 2005-

Member of the International Education Search Committee. New York University, 2005.

Honorary Member of the Board, *Ethnos: Investigación y Divulgación en Ciencias Humanas*. Barcelona, Spain, 2003-

Member of the Advisory Board, American Anthropological Association Initiative on Understanding Race and Human Variation, 2002-

Member of the Editorial Advisory Board, *Harvard Journal of Hispanic Policy*, John F. Kennedy School of Government, Harvard University, 2002-2005.

Member of the Graduate School of Education Dean Search Advisory Committee, Harvard University, 2001-2002.

Member of the Graduate School of Education Human Development and Psychology Search Committee, Harvard University, 2001-2002.

Member of the Harvard Committee on Employment and Contracting Policies (“Living Wage Committee”). (Senior Faculty Representative), Harvard University, 2001.

Member of the Gender Studies Advisory Committee, Harvard University Graduate School of Education, 2001.

Member of the Advisory Committee, Research Program on Cultural Contact, Russell Sage Foundation, 2001-2003

Member of the Series Advisory Board, *Landscapes of Childhood*, Wayne State University Press, 2000-2007.

Member of the Professorial Advisory Committee, Judge Baker Children’s Center, Harvard Medical School, 2000-2003.

Member of the Selection Committee, Harvard Fellows on Race, Culture and Education, Harvard University Graduate School of Education 2000-2001.

Member of the Board of Directors, Society for Psychological Anthropology, American Anthropological Association, 1998-2001.

Nominator, MacArthur Fellows Program, The John D. and Catherine T. MacArthur Foundation, 1999.

Member of the Task Force, Weatherhead Center for International Affairs, Harvard University, 1998-99.

Chair of the Publication Series of the David Rockefeller Center for Latin American Studies, Harvard University, 1997-2003.

Member of the Advisory Committee, The Henry A. Murray Research Center of The Radcliffe Institutes for Advanced Study, 1997- 2001.

Member of the Editorial Board, *Educational Researcher*, American Educational Research Association, 1999-.

Member of the International Scientific Board *Revista Investigación en Salud*, Guadalajara, Jalisco, México, 1999-.

Member of the Faculty Advisory Board, Harvard University Native American Program, 1999-2003.

Chair of the Search Committee, Department of Human Development and Psychology. Harvard University Graduate School of Education, 1998.

Member of the American Anthropological Association Cultural Diversity Publication Committee, 1997-98.

Member of the International Education Search Committee, Harvard University Graduate School of Education, 1996-97.

Member of the Policy Committee. David Rockefeller Center for Latin American Studies, Harvard University, 1996-2003.

Member of the Search Committee. The Robert F. Kennedy Visiting Professorship in Latin American Studies. Harvard University, 1996-2003.

Member of the Steering Committee, Risk and Prevention Program, Harvard University Graduate School of Education, 1995-96.

Advisory Editor, *Encyclopedia of American Immigrant Cultures*, Human Relations Area Files, Yale, 1995-1997.

Member of the International Advisory Council, Center for U.S.-Mexican Studies, University of California, San Diego, 1995-2001.

Member of the Program Advisory Committee, Spencer Foundation, 1995-1996.

Member of the Committee on Degrees, Harvard University Graduate School of Education, 1995-96 and 1996-97.

Member of the Faculty Recruiting Committee, Harvard University Graduate School of Education, 1995-96 & 1997-98.

Senior Advisory Review Panel, Cultural Anthropology, National Science Foundation, 1994.

Member of the Committee on International Education, Harvard University Graduate School of Education, 1994-1995.

Outside Ph. D. Examiner, Department of Social Psychology, University of Barcelona (Spain), July and October 1993.

Associate Editor, *Anthropology and Education Quarterly*, 1988 to 1992.

Member of the Academic Advisory Council, Center for U.S.-Mexican Studies, University of California, San Diego, 1988 to 1990.

Contributing Editor, *The Journal of Psychohistory*, 1988.

Member of the Advisory Committee, Center for Iberian and Latin American Studies [CILAS], University of California, San Diego, 1988 to 1995.

Member of the Faculty Graduate Group in Latin American Studies, CILAS, University of California, San Diego, 1988 to 1995.

Member of the Faculty Group in Teacher Education, University of California, San Diego, 1988-1995.

Member of the Executive Committee, CILAS, University of California, San Diego, 1989 to 1995.

Member of the Committee, Urban Studies Program, University of California, San Diego, 1990 to 1995.

Convening Member, Center for German and European Studies, University of California, Berkeley, 1991-1994.

Graduate Advisor, Department of Anthropology, University of California, San Diego, 1993 to 1994.

Undergraduate Advisor, Department of Anthropology, University of California, San Diego, 1988-1989 and 1989-1990.

AWARDS, FELLOWSHIPS, GRANTS, GIFTS, AND HONORS

Pathways to Opportunity for the Children of Immigrants in North America and Europe. Western Union Foundation. (Grant 2008-2009, \$75,000)

The Virginia and Warren Stone Prize, Awarded Annually by Harvard University Press for an Outstanding Book on Education and Society, 2007.

Orden Mexicana del Águila Azteca. (The Mexican Order of the Aztec Eagle), 2006.

New York's 25 Most Influential Hispanics. El Diario, 2005.

The Bank of Sweden Tercentenary Foundation (Riksbankens Jubileumsfond, RJ), Electrum Foundation / Kista Science City, Microsoft, Swedish Research Council (Vetenskapsrådet) (with others) [Globalization and Learning] (Grant 1.2 M. Swedish Crowns)

Member of the National Academy of Education. (Elected April 2004).

William T. Grant Foundation [Longitudinal Immigrant Student Adaptation] (Grant 2003-2004 \$15,000)

Mrs. Courtney Ross Holst [Education for Globalization] (Gift 2003, \$30,000)

William T. Grant Foundation [Longitudinal Immigrant Student Adaptation] (Grant 2003-2004 \$25,000)

Mrs. Courtney Ross Holst [Education for Globalization] (Gift 2002, \$70,000)

Harvard University Provost's Fund for Interfaculty Initiatives [Immigration and Well-Being] (Grant 2000-20001, \$75,000)

Rockefeller Foundation of New York City [The New Americas] (Grant 2002-2006, \$245,000)

David Rockefeller Center for Latin American Studies, Harvard University (with Howard Gardner) [Education for Globalization] (Grant 2002 \$5,000)

Dean's Venture Fund, Graduate School of Education, Harvard University (with Howard Gardner) [Education for Globalization] (Grant 2002, \$29,500)

Spencer Foundation (with Carola Suárez-Orozco) [Longitudinal Immigrant Student Adaptation] (Grant 2002-2003, \$380,800)

America's 100 Most Influential Hispanics. Hispanic Business Magazine, 2001.

William T. Grant Foundation (with Carola Suárez-Orozco) [Longitudinal Immigrant Student Adaptation] (Grant 2001-2002 \$200,000)

Spencer Foundation (with Carola Suárez-Orozco) [Longitudinal Immigrant Student Adaptation] (Grant 2001-2002, \$50,000)

Spencer Foundation [Latinos in the 21st Century: Mapping the Research Agenda] (Grant 2000-2001, \$40,000)

Harvard University Provost's Fund for Interfaculty Initiatives [Latinos in the 21st Century: Mapping the Research Agenda] (Grant 2000-20001, \$10,000)

William T. Grant Foundation (with Carola Suárez-Orozco) [Longitudinal Immigrant Student Adaptation] (Grant 1999-2001, \$492,913)

Spencer Foundation (with Carola Suárez-Orozco) [Longitudinal Immigrant Student Adaptation] (Grant 1997-2002, \$479,100)

National Science Foundation (with Carola Suárez-Orozco) [Longitudinal Immigrant Student Adaptation] (Grant 1997-2002, \$768,129)

William T. Grant Foundation (with Carola Suárez-Orozco) [Longitudinal Immigrant Student Adaptation] (Grant 1997-2000, \$462,584)

Carnegie Corporation (with others) [Children's Studies at Harvard] (Grant, 1997-1999, over \$1,000,000).

David Rockefeller Center for Latin American Studies, Harvard University [Immigration and the Sociocultural Remaking of the North American Space] (Grant, 1997-1998).

The Center for International Affairs, Harvard University [New Developments in Mexican Immigration to the United States] (Grant, 1997-1998).

Social Policy Book Award, Society for Research on Adolescents, 1996 (For *Transformations: Immigration, Family Life, and Achievement Motivation Among Latino Adolescents*. Carola E. and Marcelo M. Suárez-Orozco. Stanford, CA: Stanford University Press. 1995).

Master of Arts, *Honoris Causa*, Harvard University (1995).

ALANA (African, Latino, Asian and Native American) Outstanding Faculty Member Recognition Award. Harvard University (1995).

Spencer Foundation [Migration and Urban Education: The Case of Mexican-Americans] (Grant, 1992-1993).

Center for Advanced Study in the Behavioral Sciences, Stanford, (Fellowship 1992-1993).

Center for German and European Studies, University of California, Berkeley [Migration and Urban Education: U. S./ Europe Comparisons] (Grants, 1991-1992 and 1992-1993).

National Science Foundation (with others) [Controlling Immigration: A Global Perspective] (Grant, 1991-1993).

Mellon Foundation Grant [Comparative Political Economy of Immigration] (Grant, 1991-1992).

Chancellor's Summer Faculty Fellowship, University of California, San Diego (1990).

Academic Senate Research Grant, University of California, San Diego (1990).

University of California Consortium on Mexico and the United States [UC-MEXUS] Grants (Grants, 1990 and 1991).

Academic Senate Research Grant, University of California, San Diego (1989).

Academic Senate Research Grant, University of California, San Diego (1988).

American Educational Research Association (Division G) Best Doctoral Dissertation Award (1988).

Tinker Field Research Grant (1988).

The R. Boyer Award for Outstanding Research in Psychological Anthropology, University of California, Berkeley (1986).

The Robert H. Lowie Graduate Scholarship, University of California, Berkeley (1985-1986).

The University of California Regents Fellowship (1983-1984).

The Wollemberg Scholarship, University of California, Berkeley (1980).

Phi Beta Kappa.

The Undergraduate and Graduate Scholastic Honor Society, University of California, Berkeley

COURSES

Culture and Human Development; Globalization and Education
Psychological Anthropology; Cultural Psychology
Anthropology and Education;
Psycho-Social Problems in Changing Cultures;
Fieldwork Methods; Comparison of Cultures;
Immigration, Ethnicity, and Education;
Latino Cultures;
Introduction to Cultural Anthropology;
Latin American Societies and Cultures;
Contemporary Central America; Folklore;
Themes in Cross-Cultural Psychiatry (UCSD School of Medicine).

PERSONAL DATA

Citizenship: U.S.

Civil Status: Married to Carola Suárez-Orozco in January 1977. We have two children, Marisa Suárez-Orozco (born in San Francisco, CA, 12/31/1983) and Lucas Suárez-Orozco (born in San Diego, CA, 3/9/1990).

REFERENCES

Professor Howard Gardner, Harvard University [Graduate School of Education]
Professor Antonius C.G.M. Robben, Utrecht University [Chair, Anthropology and Professor of Latin American Ethnology]
Professor Doris Sommer, Harvard [The Ira Jewell Williams, Jr. Professor of Romance Languages and Literature and Director of Graduate Studies in Spanish at Harvard University]

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