

NYUSteinhardt

Steinhardt School of Culture, Education, and Human Development



AERA

2007 Annual Convention

“The World of Educational Quality”

**Schedule of Faculty and Student Presentations at the
Annual Meeting of the American Educational Research Association**

Chicago, IL | April 9-13, 2007

NYU's Steinhardt School advances knowledge, creativity, and innovation at the crossroads of human learning, culture, development, and well-being. Through rigorous research and education, both within and across disciplines, the School's faculty and students evaluate and redefine processes, practices, and policies in their respective fields, and, from a global as well as community perspective, lead in an ever-changing world.

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Dean Mary Brabeck
and the NYU Steinhardt Faculty
are pleased to invite you to

a reception

to renew friendships with colleagues, alumni, and students
who are attending the AERA/NCME Annual Conference

and

to celebrate our new name:
Steinhardt School of Culture, Education, and Human Development

Tuesday, April 10, 2007
7:00 – 9:00pm
Westin Chicago River North
Grand Ballroom Section B
320 North Dearborn Street
Chicago, IL

R.S.V.P.
212-998-5000 or
steinhardt.rsvp@nyu.edu

Monday, April 9

TIME	SESSION TITLE
12:00 - 1:30pm	Add Water and Stir: Rethinking Race and Class in School
12:00 - 1:30pm	Education in International and Cross-National Context
12:00 - 1:30pm	Teaching Science: Practical and Pedagogical Content Knowledge
12:00 - 1:30pm	Good Work in a Global Context
12:00 - 1:30pm	Writing History for Public Consumption
12:50 - 1:30pm	Multi Perspectives of CSR Implementation
2:15 - 2:55pm	Engaging and Educating Learners with Media
2:15 - 2:55pm	Varieties of Technology Experiences: Performance Support, Virtual Advising, Instructional Help, and More
2:15 - 3:45pm	The World of Educational Quality: Emerging Issues in Social Justice, Culture, and Gender
2:15 - 3:45pm	Mixed Methods in Educational Research
2:15 - 3:45pm	Instructional Media: Issues, Investigations, and Impact
3:05 - 3:45pm	Making Connections: Linking Out-of-School Time Programs to Academic Achievement and Parent Involvement

(Continued on next page)

PRESENTER(S) / PAPER(S)	LOCATION
<p>Maryann Dickar <i>Rethinking Resistance: Interpreting Infrapolitics at an Urban High School</i> Fabienne Doucet, Discussant</p>	<p>Marriott Chicago Downtown / Chicago Ballroom, Section G – Fifth Floor</p>
<p>Floyd M. Hammack, Chair</p>	<p>Marriott Chicago Downtown / Kane, Third Floor</p>
<p>Karen King, Discussant</p>	<p>Hyatt Regency / Crystal Ballroom, Section A, West Tower – Green Level</p>
<p>Juan Barrientos, Chair Marcelo Suárez-Orozco, Participant</p>	<p>Hyatt Regency / Regency Ballroom, Section A, East Tower – Gold Level</p>
<p>Jonathan Zimmerman, Participant</p>	<p>Hyatt Regency / Regency Ballroom, Section D, East Tower – Gold Level</p>
<p>Leslie Santee Siskin <i>Spinning Wheels: Representations of Implementation in Comprehensive School Reform</i></p>	<p>Hyatt Regency / Grand Ballroom, Sections E-F, East Tower – Gold Level</p>
<p>David Darts, Chair</p>	<p>Hyatt Regency / Grand Ballroom, Sections C-D North, East Tower – Gold Level</p>
<p>Chaoyan Dong <i>Emotional Design in Multimedia Learning</i></p>	<p>Hyatt Regency / Grand Ballroom, Sections C-D North, East Tower – Gold Level</p>
<p>Erin O'Connor, Helen Friedlander, Annette Keane, Francesco Pignatosi, Elizabeth Quintero, Pat Romandetto <i>New Visions for Early Childhood Teacher Education: Attending to Family, Culture, and Community</i></p>	<p>Hyatt Regency / Crystal Ballroom, Section C, West Tower – Green Level</p>
<p>Karen King <i>Text Mining in Qualitative Data Analysis: A Collaboration</i></p>	<p>Marriott Chicago Downtown / Cook, Third Floor</p>
<p>Francine Shuchat-Shaw <i>The HIV is Still a Big-Deal Project, Online: The Effective Design and Evaluation of a Dramatic Video Vignette</i></p>	<p>Hotel Inter-Continental / Holabird, Eighth Floor</p>
<p>Margot Ely <i>Afterschool Parents Learn to Be Problem Solvers: An Unintended Twist</i></p>	<p>Hyatt Regency / Grand Ballroom, Sections C-D South, East Tower – Gold Level</p>

Monday, April 9 *continued*

TIME	SESSION TITLE
3:05 – 3:45pm	An Intellectual Café of Ideas About Race, Class, Gender, and Sexuality in Curriculum Studies
4:05 – 5:35pm	Tools and Practice in Blended Learning Environments
4:05 – 5:35pm	Spatial Analyses of Educational Inequality: Examining Evidence on Race, Class, Power, and Place in Public Schools
4:05 – 6:05pm	Different Perspectives on Problem Solving and Learning

Tuesday, April 10

TIME	SESSION TITLE
8:00am – 12:00pm	Cultural-Historical Activity Theory in the World of Educational Quality
8:15 – 8:55am	Sociology of Education
8:15 – 9:45am	Scaling Up Small High School Designs
8:15 – 9:45am	Expertise Development
10:35 – 11:15am	Investigations of Language Learning and Literacy Development of Diverse Students
10:35am – 12:05pm	National and International Approaches to Learning in the Humanities, Social Sciences, and Arts
10:35am – 12:05pm	Evidence-Based Teaching Strategies: Translating Science to Classroom Practice
10:35am – 12:05pm	Multicultural/Multiethnic Education: Explorations Related to African-Americans, African-American History, and Learning Science

(Continued on next page)

PRESENTER(S) / PAPER(S)	LOCATION
Yolanda Sealey-Ruiz <i>Teaching Race: Making the Invisible Concrete</i>	Hyatt Regency / Grand Ballroom, Sections E-F, East Tower - Gold Level
Minchi Kim <i>Exploring Critical Factors Influencing Middle School Students' Use of Web-Enhanced Tools in Science Classrooms</i>	Hotel Inter-Continental / Holabird, Eighth Floor
Janelle Scott , Co-author <i>The Social Construction of Failing Schools and Its Self-Fulfilling Prophecy: A Spatial Analysis of "Urban Education" in New York City</i>	Hyatt Regency / Burnham, West Tower - Silver Level
Jan Plass , Co-author <i>Relationship of Cognitive Abilities, Cognitive Styles, and Learning Preferences and Their Effect on Multimedia Learning</i>	Hyatt Regency / Columbus Hall, Section E, East Tower - Gold Level
PRESENTER(S) / PAPER(S)	LOCATION
Gail Richardson , Instructor	Fairmont Chicago / International Ballroom, Second Level
Deinya Phenix <i>Crime and Discipline in New York City High Schools: A Study of Change</i>	Hyatt Regency / Grand Ballroom, Sections E-F, East Tower - Gold Level
Joseph McDonald , Chair	Fairmont Chicago / Embassy Room, Second Level
Jan Plass , Co-presenter <i>Different Effects of Multimedia Learning Versus Observational Learning on Cognitive Learning Outcomes and Skill Acquisition in Basketball</i>	Sheraton Chicago / Chicago Ballroom, Section X, Level 4
Irene Pompetti-Szul <i>A Quality Literacy Curriculum and the Instructional Scaffolds That Make it Work</i>	Hyatt Regency / Grand Ballroom, Sections C-D North, East Tower - Gold Level
Sarah W. Beck, Jill Jeffery <i>How Students View the Genre Demands of Writing About History and Literature: Insights from Retrospective Accounts</i>	Marriott Chicago Downtown / Lakeview, Second Floor
Mary Brabeck , Participant	Fairmont Chicago / Gold Room, Second Level
Fabienne Doucet , Chair	Swissôtel Chicago / Grand Ballroom, Section III - Ballroom Level

Tuesday, April 10 *continued*

TIME	SESSION TITLE
10:35am - 12:05pm	Artistic Renderings of Lived Experience
10:35am - 12:05pm	The Education of Immigrant Students: Taking Stock 25 Years After Plyler
12:25 - 1:05pm	Challenges of Difference: Moving Among and With Communities
12:25 - 1:55pm	Writing and Literacies Among College Students
12:25 - 1:55pm	Family Involvement Interventions: Shining the Spotlight on Evaluation
12:25 - 1:55pm	Case Studies in Higher Education
2:15 - 3:45pm	A Survival Guide for Graduate Students: What to Do at the Beginning, Middle, and End of Your Graduate Career
2:15 - 3:45pm	Early Education and Child Development
2:15 - 3:45pm	Professional Development: The Impact on Teacher Efficacy
3:05 - 3:45pm	Improving Teacher Development in the Social Studies, Language Arts, and Bilingual Education: Discussion and Issues
4:05 - 5:35pm	Media and Educational Politics and Policies
4:05 - 5:35pm	College Choice in the 21st Century
4:05 - 5:45pm	Matters of State, or How the State Matters in Teaching and Learning History
4:05 - 6:05pm	Am I Being Fair to You? Educators Assessing Themselves in Their Work

PRESENTER(S) / PAPER(S)	LOCATION
Christina Marin , Discussant	Swissôtel Chicago / Grand Ballroom, Section I - Ballroom Level
Marcelo Suárez-Orozco <i>Immigration and Education in Global Perspective</i>	Hyatt Regency / Columbus Hall, Section E, East Tower - Gold Level
Elizabeth Quintero <i>Refugee and Immigrant Family Voices: Experience and Education</i>	Hyatt Regency / Grand Ballroom, Sections C-D South, East Tower - Gold Level
Sarah W. Beck , Chair	Marriott Chicago Downtown / Minnesota, Sixth Floor
Margaret Sarah Caspe , Participant	Marriott Chicago Downtown / Denver, Fifth Floor
Michael W. Klein <i>Are Intellectual Property Policies Subject to Collective Bargaining? A Case Study of New Jersey and Kansas</i>	Marriott Chicago Downtown / Dupage, Third Floor
Juan M. Barrientos , Discussant	Hyatt Regency / Crystal Ballroom, Section A, West Tower - Green Level
Erin O'Connor , Co-author <i>Closeness and Conflict in Teacher-Child Relationships Within Early Childhood: Implications for Social Skill Development and Achievement</i>	Hyatt Regency / Riverside Center Exhibition Hall, East Tower - Purple Level
Cathy K. Pine <i>Investigating the Effectiveness of a Teacher Induction Program Using Success Cases</i>	Hyatt Regency / Ogden, West Tower - Silver Level
David Darts <i>Dumbing Down and Smartening Up: Popular Culture, Public Schools, and Teacher Education</i>	Hyatt Regency / Grand Ballroom, Sections C-D South, East Tower - Gold Level
Gary Anderson <i>Media's Impact on Educational Policies and Practices: Political Spectacle and Social Control</i>	Marriott Chicago Downtown / Chicago Ballroom, Section G - Fifth Floor
Robert Teranishi , Discussant	Marriott Chicago Downtown / Houston, Fifth Floor
Gabriel Aaron Reich <i>Validating the Measure: State Standards, High-Stakes Assessment, and Student Historical Thinking</i>	Marriott Chicago Downtown / Kane, Third Floor
Amanda L. Schwartz <i>Dissertation Support Groups: Building a Community of Practice Using Noddings' Ethic of Care</i>	Hotel Inter-Continental / Empire Ballroom, Seventh Floor

Wednesday, April 11

TIME	SESSION TITLE
8:15 – 9:45am	Making Space for Diverse Masculinities in Urban Education
10:35am – 12:05pm	Theory and Research on Cheating Among College Students
10:35am – 12:05pm	Enhancing Educational Quality for Low-Income Children Utilizing Multidimensional, Developmental-Ecological, and Population-Based Frameworks
12:25 – 1:55pm	An Analysis of Educational Texts: Are We Queer Yet?
2:15 – 3:45pm	Self-Actualizing Learning: Multidisciplinary Approaches to Using Self-Assessment with Beginning Teachers
2:15 – 3:45pm	Dewey’s Democracy Revisited: What Would Dewey Say About Teacher Preparation and Learning Today?

Thursday, April 12

TIME	SESSION TITLE
8:15 – 8:55am	Constructing and Assessing School Culture in Public and Charter Schools
8:15 – 10:15am	Literacy Development and Instruction in Secondary Schools
10:35am – 12:05pm	Constructing Knowledge Through Pop Culture and Play
10:35am – 12:05pm	Gender Issues for Learning In and Out of School
10:35am – 12:05pm	Collaborative Conversations with Urban Students to Improve Teaching, Learning, and Learning to Teach

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PRESENTER(S) / PAPER(S)	LOCATION
Steven Thurston Oliver <i>Points of Entry: Black, Gay, Male College Students and the Challenges of Accessing Support</i>	Marriott Chicago Downtown / Chicago Ballroom, Section H - Fifth Floor
Matt Mayhew <i>Examining the Underlying Motivations of Undergraduates to Behave Unethically</i>	Marriott Chicago Downtown / Houston, Fifth Floor
Linnie Green, Christine M. McWayne , Participants	Swissôtel Chicago / Vevey, Third Floor
Brad Edward Vincent , Chair	Sheraton Chicago / Arkansas, Level 2
Cathy Benedict, Jason Blonstein, Catherine Milne, Elizabeth Quintero, Joseph Salvatore , Participants	Hyatt Regency / Wright, West Tower - Silver Level
James Fraser , Discussant	Fairmont Chicago / Ambassador Room, Second Level

PRESENTER(S) / PAPER(S)	LOCATION
Catherine Di Martino <i>Intermediary Organizations and the Formation of New Public Schools: Public and Private Partnerships in a Changing Urban Context</i> Joseph Salvatore , Participant	Hyatt Regency / Grand Ballroom, Sections C-D North, East Tower - Gold Level
Sarah W. Beck , Chair	Sheraton Chicago / Missouri, Level 2
David Darts <i>Moral Panics and Media Literacy: Moving Media Education Beyond a Praxis of Prophyllaxis</i>	Marriott Chicago Downtown / Michigan State, Sixth Floor
James P. Diamond, Chaoyan Dong, Ricki Goldman, Jan Plass, Hyuksoon Song <i>RAPUNSEL: How a Computer-Game Design Based on Educational Theory Can Improve Girls' Self-Efficacy and Self-Esteem</i>	Hyatt Regency / McCormick, West Tower - Silver Level
Frances Rust <i>"Get to Know Me"</i>	Hyatt Regency / Columbus Hall, Section K, East Tower - Gold Level

Thursday, April 12

continued

TIME	SESSION TITLE
10:35am - 12:05pm	Filipino/a-Americans in Postsecondary Education: Establishing Presence and Visibility
10:35am - 12:05pm	Delivery of Educational Services
10:35am - 12:05pm	Diverse Perspectives on “Schools Within Schools: Possibilities and Pitfalls of High School Reform”
10:35am - 12:05pm	Issues of Race, Ethnicity, and Social Class in School Choice Research
12:25 - 1:05pm	Curriculum Studies
12:25 - 1:55pm	Philosophical Analyses of Contemporary Educational Issues
12:25 - 1:55pm	Counter-Narratives and Identity Negotiations
12:25 - 1:55pm	You Want Diversity? What About the GRE?
2:15 - 3:45pm	Assessment of Teacher Effectiveness
2:15 - 3:45pm	Strange Careers: The History of Certain Concepts in Education
2:15 - 3:45pm	What Works in Character Education: A Case Study of Facing History and Ourselves – Experimental Evaluation
2:15 - 3:45pm	Studies in Mathematics Teaching and Learning
4:05 - 5:35pm	Renovating Schools as Learning Community: A Grassroots Network Against Neoliberal Policies in Japan
4:05 - 5:35pm	Top-Down and Bottom-Up: Policymaking and Practitioner Impact

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PRESENTER(S) / PAPER(S)	LOCATION
Robert Teranishi , Discussant	Marriott Chicago Downtown / Indiana, Sixth Floor
Deinya Phenix <i>Improving Educational Services to Homeless Students: The Challenges and Successes of Homeless Liaisons</i>	Marriott Chicago Downtown / Minnesota, Sixth Floor
Joseph McDonald , Respondent	Marriott Chicago Downtown / Ballroom, Section A, Fifth Floor
Lisa Stulberg <i>African-American Voucher Politics Since Friedman and Jencks</i>	Marriott Chicago Downtown / Northwestern, Sixth Floor
Elizabeth Quintero <i>Artful Story: Critical Literacy Connecting Learners and Social Justice</i>	Hyatt Regency / Grand Ballroom, Sections C-D North, East Tower - Gold Level
Rene Arcilla , Discussant	Hotel Inter-Continental / Empire Ballroom, Seventh Floor
Darrell C. Hucks <i>Legacy: The Cross-Generational School Experiences of African-American Males</i>	Hyatt Regency / Addams, West Tower - Silver Level
Christina Marin , Participant	Hyatt Regency / Field, West Tower - Silver Level
Jane Ashdown, Barbara Hummel-Rossi, Robert Tobias (Co-author: Ashley Smith) <i>Value-Added Methods Applied to an Accountability Model for Teacher Education</i>	Hyatt Regency / Wright, West Tower - Silver Level
Zoe Burkholder <i>"We Teach Good Manners": The Peculiar History of the Race Concept in Intercultural Education, 1924-1954</i>	Swissôtel Chicago / Engelberg, Third Floor
Melinda Fine , Participant	Marriott Chicago Downtown / Chicago Ballroom, Section D - Fifth Floor
Karen King , Discussant	Hyatt Regency / Riverside Center Exhibition Hall, East Tower - Purple Level
Deborah Meier , Discussant	Sheraton Chicago / Ontario, Level 2
Leslie Santee Siskin , Chair	Sheraton Chicago / Huron, Level 2

Thursday, April 12

continued

TIME	SESSION TITLE
4:05 – 6:05pm	Bridging Leadership and Social Justice
4:05 – 6:05pm	Emerging Scholars and Scholarship in Education Research: AERA, NAEd, and IES Postdoctoral Fellows and Their Work
4:05 – 6:05pm	(Re)Reading Eric Rofes (1954-2006): Queer Activist, Teacher, Scholar

Friday, April 13

TIME	SESSION TITLE
8:15 – 9:45am	Multicultural/Multiethnic Education: Looking at Students and Impacts on Students in Diverse Settings at Different Levels
8:15 – 10:15am	Public + Courts + Legislatures = School Finance
10:35am – 12:05pm	Teaching Action Research in the Ed.D. in Educational Leadership: Challenges and Dilemmas
10:35am – 12:05pm	Connecting Teacher Education and Pupil Learning: Evidence Emerging from the Teachers for a New Era Initiative
10:35am – 12:05pm	Examining Features of Teacher Preparation Across Programs and Pathways in New York City
12:25 – 1:55pm	Cognition in the Science Classroom
12:25 – 1:55pm	Research in Tertiary Mathematics Topics
12:25 – 1:55pm	The Neighborhood and Community Contexts of Students
2:15 – 3:45pm	Latinos, Skin Color, and the U.S. Racial Landscape

PRESENTER(S) / PAPER(S)	LOCATION
<p>Gary Anderson <i>School Leaders and the Growing Militarization of America's Schools: An Action Research Study</i></p>	<p>Sheraton Chicago / Executive Center, Parlor E, Level 3</p>
<p>Wendy Hoglund <i>Understanding Parent Participation in the Inner-City Context</i></p>	<p>Sheraton Chicago / Sheraton Ballroom, Section I, Level 4</p>
<p>Lisa Stulberg <i>Readers' Theater: Panel and Audience Reflections</i></p>	<p>Sheraton Chicago / Superior, Level 2</p>
PRESENTER(S) / PAPER(S)	LOCATION
<p>Katherine M. Sciarba <i>"Because I'm Real": Incorporating Student Perspectives Into the Discussion of Multicultural Literature</i></p>	<p>Swissôtel Chicago / Grand Ballroom, Section II - Ballroom Level</p>
<p>Colin Chellman, Amy Ellen Schwartz, Leanna Stiefel, Co-authors <i>The Costs of Small Schools Revisited</i></p>	<p>Hyatt Regency / Columbus Hall, Section E, East Tower - Gold Level</p>
<p>Gary Anderson <i>Teaching the Practitioner-Scholar: The Potential of Action Research</i></p>	<p>Fairmont Chicago / Chancellor Room, Third Level</p>
<p>Mary Brabeck, Discussant</p>	<p>Hyatt Regency / Columbus Hall, Section K, East Tower - Gold Level</p>
<p>Frances Rust, Discussant</p>	<p>Hyatt Regency / Columbus Hall, Section I, East Tower - Gold Level</p>
<p>Bruce Homer, Jan Plass (Co-author: Catherine Milne) <i>Optimizing Cognitive Load in Simulations for Science Education</i></p>	<p>Hyatt Regency / Burnham, West Tower - Silver Level</p>
<p>Karen King, Chair</p>	<p>Fairmont Chicago / Ambassador Room, Second Level</p>
<p>Erin O'Connor <i>Family, School, and Neighborhood Factors Associated with Children's Elementary School Performance: A Mixed-Methods Analysis</i></p>	<p>Hotel Inter-Continental / Seville Ballroom, West - First Floor</p>
<p>Edward Fergus <i>Skin Color, Latinos, and School Space</i></p>	<p>Sheraton Chicago / Chicago Ballroom, Section IX, Level 4</p>

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