Woodrow Wilson-Rockefeller Brothers Fund Aspiring Teachers of Color Fellowship Program

Program Liaison: Professor Diana Turk

NYU Steinhardt's master's degree programs in Mathematics, Science, and Social Studies Education combine academic rigor, ongoing collaboration with the NYU Graduate School of Arts and Science, and extensive teaching practice through our partnership school network to prepare leading educators for urban schools around the country.

www.steinhardt.nyu.edu/teachlearn/wwrbf | diana.turk@nyu.edu | 212 998 5492
Programs for WW-RBF Fellows

Woodrow Wilson-Rockefeller Brothers Fund Aspiring Teachers of Color Fellows may apply to NYU Steinhardt for admission to one of three MA programs in teacher education:

- Teaching Mathematics, grades 7-12
- Teaching Science, grades 7-12
- Teaching Social Studies, grades 7-12

Graduates are eligible for initial teacher certification in New York State.

Generous Tuition Support

All WW-RBF Fellows at NYU Steinhardt receive a generous tuition scholarship to supplement your $30,000 Fellowship award. The Steinhardt scholarship covers your remaining tuition and fees for full-time study toward the completion of your degree requirements.

Academic Rigor and Collaboration

Our math, science, and social studies education curricula integrate knowledge of your subject with effective strategies to engage the variety of learners you’ll encounter as a teacher. The strong emphasis on gender, ethnicity, and equity throughout our curriculum helps us prepare compassionate teachers for urban classrooms.

Our faculty in teacher education work closely with NYU Arts and Science faculty in math, science, and history to link the latest developments in these fields to dynamic and effective teaching strategies. WW-RBF Fellows benefit from our:

- Recent Advances in Science series, taught by NYU scientists
- Partnership with Math for America and the renowned NYU Courant Institute for Mathematical Sciences, and
- Collaboration with Facing History and Ourselves, whose New York office is located at NYU.

We also partner with top New York City teachers to enrich our students’ learning experiences. Classroom master teachers co-teach our methods classes and work with our faculty to integrate the use of city-wide assessment systems into our courses to ensure that our graduates are prepared for today’s urban classrooms.

Teaching Mathematics Curriculum

The 43-credit M.A. program can be completed in four semesters, including summers.

Degree Requirements

- Mathematics Courses (6 credits)
- General Pedagogy (16): theories and history of education, adolescent development, literacy acquisition, teaching students with disabilities, and assessing and measuring achievement
- Teaching Mathematics (15): models and strategies for teaching math concepts such as probability, geometry, algebra, and calculus, integrating media and technology into teaching, and understanding how issues of gender and ethnicity affect mathematics teaching and learning
- Student Teaching (6): 100 hours of learning and observation followed by two semesters of student teaching in a middle and a high school
- Final Project: development of a mathematics teaching portfolio
Intensive Clinical Practice
All three teacher education M.A. programs have a long tradition of intensive on-site teaching practice in high need public schools. Our Partnership Schools Network, which includes middle and high schools on the Lower East Side, East Harlem, and the Bronx, promotes effective educational practice through close relationships between our faculty and school educators and leaders.

Guided Pre-Student Teaching Experience: Faculty mentors guide you through 100 hours as a ‘learning partner’ in classroom settings. Your coursework will support your on-site learning as you complete case studies of adolescents, explore the use of media and technology in education, and investigate data-driven instruction and assessment.

Mentored Student Teaching: Faculty and top classroom educators mentor and supervise you in two student teaching experiences -- in a middle school and in a high school. You'll apply theories, methods, and strategies from your on-campus courses to your school-based practice. You'll learn to develop and deliver lesson plans, experiment with and hone your teaching skills, create effective learning environments, manage classrooms, work with parents and families, and understand your professional roles as an educator in a school.

Commitment to Teacher Diversity
Steinhardt has long supported and mentored students of color on their journeys to become teachers in urban schools because we know that children learn better when they have teachers who share their ethnic or racial background. In the past 8 years alone, we have graduated nearly 500 students of color as new educators and 90% of those who became math, science, or social studies teachers found teaching positions in New York City public schools.

Teaching Science Curriculum
The 44-credit M.A. program can be completed in four semesters, including summers. Choose from Teaching Biology, Chemistry or Physics.

Degree Requirements
- Recent Advances in Science (6 credits)
- General Pedagogy (16): theories and history of education, adolescent development, literacy acquisition, teaching students with disabilities, and assessing and measuring achievement
- Teaching Mathematics (15): models and strategies for teaching middle and high school science, using non-formal resources (such as science museums, parks, and other settings), integrating media and technology into teaching, and understanding how issues of gender and ethnicity affect science teaching and learning
- Student Teaching (6): 100 hours of learning and observation followed by two semesters of student teaching in a middle and a high school
- Culminating Seminar (0): teacher as researcher, reflective practitioner, and curriculum developer

Teaching Social Studies Curriculum
The 36-credit M.A. program can be completed in three semesters, including summers.

Degree Requirements
- The Social Studies Curriculum (6 credits): US and world history with a focus on national standards
- Pedagogical Content (8): teaching social studies in middle and high school, literacy and the social studies
- General Pedagogy (11): theories and history of education, adolescent development, teaching students with disabilities, and integrating media and technology into teaching
- Elective (3)
- Student Teaching (5): 100 hours of learning and observation followed by two semesters of student teaching in a middle and a high school
- Culminating Research Seminar (3): history and social studies workshop
Unique Location

NYU is the only WW-RBF Recipient Institution in New York City.

Our campus's location in the vibrant Greenwich Village neighborhood of lower Manhattan provides easy access to dozens of public, charter, and independent schools representing the city's multicultural mosaic. Campus forums and research institutes, community centers, after school programs, and non-profit organizations provide students with opportunities to immerse themselves in urban education, reform, advocacy, and professional development issues.

Global Learning

The Steinhardt School is a full participant in NYU's Global Network University.

We offer exceptional January and Summer study abroad opportunities for aspiring teachers who want to integrate cross-cultural understanding into their classroom teaching. Destinations include China, the Dominican Republic, Ghana, South Africa, and the United Kingdom.

How to Apply

Visit [www.steinhardt.nyu.edu/graduate_admissions/how_to_apply](http://www.steinhardt.nyu.edu/graduate_admissions/how_to_apply) for information on how to get started.

The application deadline is February 1 for fall or summer admission and November 1 for spring admission.

In your personal statement please remind us that you are a WW-RBF Fellow.

Further Information

Visit [www.steinhardt.nyu.edu/teachlearn/wwrbf](http://www.steinhardt.nyu.edu/teachlearn/wwrbf), call 212 998 5492, or send an email to diana.turk@nyu.edu