Hirokazu Yoshikawa: Curriculum Vitae
May 2009

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EMPLOYMENT

2006 - Professor of Education, Harvard Graduate School of Education
2005 - 2006 Associate Professor of Applied Psychology and Public Policy, NYU
2004 - 2005 Associate Professor of Psychology and Public Policy (tenured), New York University.
1998 - 2004 Assistant Professor of Psychology, New York University.

EDUCATION

1998 Ph.D., New York University, Psychology (Clinical Psychology).
1992 M.A., Psychology, New York University.
1989 M.M., Piano performance, The Juilliard School.
1987 B.A. summa cum laude, English literature, Yale University.

HONORS

2009 - Member, Board on Children, Youth and Families, National Academy of Sciences.

2008-2009 Russell Sage Foundation Visiting Scholar.

2007 Ethnic Minority Mentorship Award, Division 27 (Society for Community Research and Action) of the American Psychological Association.

2005 Boyd McCandless Early Career Award, Division 7 (Developmental Psychology) of the American Psychological Association.

2004 Awarded Fellowship at the Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA.

2003 Suinn Ethnic Minority Achievement Award, American Psychological Association (awarded to 4-professor community psychology program at NYU, for mentorship of ethnic minority graduate students).

2001 Louise Kidder Early Career Award, Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).

2001 American Psychological Association Minority Fellowship Program Early Career Award.

2001 William T. Grant Foundation Faculty Scholars Award.

1999 Society for Community Research and Action Dissertation Award. Award given by Division 27 of the American Psychological Association for the best dissertation in community psychology.

1997 - 98 Fellow, Bush Center for Child Development and Social Policy, Yale University, New Haven, CT.

1996 NIMH Dissertation Grant for 1996 - 97; "Welfare Dynamics, Parenting, and Child Mental Health" (did not accept; see 1996-1997 ASPE grant under Grants Awarded below).

1996 Dean's Dissertation Fellowship for 1996 - 97, New York University.

1996 Chein/Lehmann Award, Center for Community Research and Action, New York University. Award for best dissertation proposal in the area of community psychology.

1992 - 95 American Psychological Association Minority Fellowship.

GRANTS AWARDED

2009-2011 PI (Co-PI's Christina Weiland, Nonie Lesaux, Richard Murnane, John Willett). *Preparing to Succeed: An Efficacy Trial of Two Early Childhood Curricula*. Institute for Educational Sciences, Department of Education. $1,127,000.

2008-2010 Co-PI (PI Vanessa Fong). *Family life and child development in urban China*. Harvard China Fund. $125,000.

2008-2010 Co-PI (PI Catherine Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile.* Fondación Educación Oportunidad,. $2,650,000. Project to conduct a cluster-randomized experiment testing an intensive professional development program to improve language, literacy, and health outcomes in low-income preschool children in Chile.

2008 PI (Co-PI Catherine E. Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile.* Harvard University Center on the Developing Child. $75,000.

2007-2008 Co-PI (PI Richard Weissbourd). *Summer Institute on Integrated Preschool to Third Grade Interventions to Promote School Success, and Follow-On Consultation for National Network Building.* Foundation for Child Development: $100,000; Stone Foundation; $125,000; Strategic Knowledge Fund (co-funded by the Kellogg Foundation and the Foundation for Child Development): $100,000. Total $325,000.

2007-2012 Co-Principal Investigator (PI Catherine S. Tamis-LeMonda; other Co-PI's Diane Hughes and Niobe Way), "IRADS: The Study of Culture, Social Settings, and Child Development

across School Transitions," National Science Foundation. NSF BCS-0721383: $2,500,000.

2007-2008 Principal Investigator (Co-PI Richard Weissbourd), Leon Lowenstein Foundation, "Three to Third: An Integrated Early Childhood to Third Grade Intervention to Promote School Success." $245,000.

2007 Principal Investigator, William T. Grant Foundation, "Dissemination of Research on Parental Employment and Youth Development to Policy Makers and Influentials." $24,000.

2007-2008 Co-Principal Investigator (PI Catherine E. Snow). Fondación Educación Oportunidad, "*Un Buen Comienzo:* Building Better Preschool Education in Chile." $200,000.

2006 Principal Investigator, William T. Grant Foundation, "Supplement to Anti-Poverty Policy, Cultural Variation, and Survival Strategies of Young Mothers." Funds African American and Mexican samples of this study. $24,865.

2006 - 2008 Co-Principal Investigator, Buffett Early Childhood Fund, "National Forum on Early Childhood Program Evaluation" (Jack Shonkoff, PI). $1,658,961.

2005-2006 Principal Investigator, National Science Foundation, "New York University Center for Research on Culture, Development, and Education: Chinese Subsample." $30,000.

2002-2007 Co-Principal Investigator, National Science Foundation, "New York University Center for Research on Culture, Development, and Education." $2,500,000. (Other PI's: Catherine Tamis-LeMonda (overall PI), Diane Hughes, and Niobe Way).

2004-2006 Co-Investigator, "The Orchestra's Guide to the Universe", NASA IDEAS grant. (PI: Arthur Bloom; other Co-Investigator: Ilana Harrus). $50,000. Program development and evaluation grant from NASA to fund an arts and science integration program that partners professional orchestras and NASA astronomers with low-resource middle schools. Pilot implementation partners include Prince George's County Public Schools, University of Maryland Orchestra, and NASA's Hubble Space Telescope program. Role: Director of longitudinal evaluation using survey, observational, and qualitative interview methods.

2001-2004 Principal Investigator, National Science Foundation, "Effects of Experimental Changes in Income and Employment on Middle-Childhood Learning: Racial/Ethnic Differences in Mediating Pathways." $418,000 (Co-PI's: Pamela Morris and Lisa Gennetian of MDRC, Manpower Demonstration Research Corporation).

2001-2006 Principal Investigator, William T. Grant Foundation, "Anti-Poverty Policy, Cultural Variation, and Survival Strategies of Young Mothers: Quantitative and Ethnographic Approaches." $300,000.

2001-2002 Co-Principal Investigator, National Science Foundation, "New York University Center for Research on Culture, Development, and Education: Planning Grant." $90,000.

2001-2003 Investigator, "The Next Generation: Effects of Welfare and Anti-Poverty Policies on Children," sub-contract from the Manpower Demonstration Research Corporation (MDRC). $18,985.

1999 - 2000 Principal Investigator, "Tailoring Diffusion of Innovation Models to the Diversity of Asian / Pacific Islander Social Networks." Grant from the Center for AIDS Prevention Studies, University of California - San Francisco, under sub-contract from the National Institutes of Health (Collaborative HIV Prevention with Minority Communities). $79,000.

1996-1997 Principal Investigator, "Welfare Dynamics, Parenting, and Child Development", DHHS Office of the Assistant Secretary for Planning and Evaluation (#96ASPE 280A) warded pre-Ph.D; Edward Seidman "ghosted" as Principal Investigator). $78,000.

CITY, NATIONAL AND INTERNATIONAL SERVICE

2008 Consultant, MacArthur Foundation Network on Housing Quality and Child Development.

2008 – present Member, Technical Working Group, Head Start CARES Project, MDRC and Office of Planning, Research, and Evaluation of the Administration for Children, Youth, and Families.

2006- present Consultant on early childhood policy, Mayor's Office and the Boston Public Schools. Consultation on early childhood intervention policy and research / evaluation and development of early childhood data infrastructure for the Boston Public Schools to Mayor's office and the Boston Public Schools.

2006 - Member, Technical Working Group, Pacific CHILD, Pacific Regional Education Laboratory, for cluster-randomized experiment evaluating a teacher professional development program to improve language and literacy among fourth- and fifth-grade students from Hawaii and US territories in the Pacific region.

2006 - 2007 Member, Working Group on Early Childhood, Mayor's Advisory Group on Reducing the Achievement Gap, Boston, MA. Member of working group to advise Thomas Menino on approaches between birth and 5 years to reduce racial/ethnic and income-based gaps in school readiness.

2006 Consultant, Department of Education (Secretaría de Educación Pública, or SEP), Mexico. Consultant for evaluation of preschool education initiatives of the Vicente Fox presidency, commissioned by SEP to inform the transition team of the next presidency.

2005 - Member, National Forum on Early Childhood Program Evaluation, Harvard University Center on the Developing Child. Forum integrating the science of early childhood development with program and policy evaluation (directed by Jack Shonkoff).

2005 - Member, Board of Directors, Zero to Three: The National Center for Infants and Toddlers.

2005 - Member, Research Council, America's Promise. National organization for youth development founded by Colin Powell.

2005 - Consultant, UNICEF Innocenti Research Centre, Florence, Italy. Consultation to Deputy Director and to Director of Social and Economic Policy on Report Cards on child poverty and well-being in OECD countries (Report Card 7 on youth well-being; Report Card 8 on early childhood care and education).

2005-2006 Chair, Selection Committee, Boyd McCandless Early Career Award, Division 7 (Developmental Psychology) of the American Psychological Association.

2004 – present Member, Research Advisory Forum, Foundation for Child Development.

2001 - 2003 Member, Committee on Family and Work Policies of the National Academy of Sciences (contributed to report: see Smolensky & Gootman, 2003 in Publications: Chapters).

2003 - 2006 Member-at-Large, Society for Community Research and Action (Div. 27 of the American Psychological Association).

2003 - 2006 Member, Board of Directors, Center for Lesbian and Gay Studies (CLAGS).

2002 - Vice President, Board of Directors, Renovation in Music Education (RIME). Non-profit devoted to developing innovative arts and science integration programs for students in low-resourced elementary and middle schools.

2001 - 2005 Member, Committee on Public Policy and Communications, Society for Research in Child Development.

2000 - 2005 Member, National Evaluation Advisory Panel, Evaluation of the Free to Grow program. Advisory panel member for 18-site evaluation of a Head Start-based, community-level substance use prevention program funded by the U.S. Department of Justice and the Robert Wood Johnson Foundation.

1999 - 2000 Member, Advisory Committee on Head Start Research and Evaluation, U.S. DHHS. Member of panel appointed by the Secretary of Health and Human Services to recommend research design for the National Head Start Impact Study mandated by Congress.

1999 - 2000 Member, Research Planning Group on the Working Poor, Social Science Research Council.

1999 -2003 Research Affiliate, Joint Center for Poverty Research, Northwestern University and the University of Chicago.

2002-2004 Member, Early Career Awards Committee, Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).

1999 - 2000 Chair, Dissertation Awards Committee, Division 27 of the American Psychological Association (Society for Community Research and Action).

1998 - 1999 Member, Steering Committee, Early Career Preventionists Network of the Society for Prevention Research.

1997 - Member, National Crime and Violence Prevention Resource Council, Fight Crime: Invest in Kids (national crime prevention policy and advocacy organization).

U.S. and INTERNATIONAL POLICY BRIEFINGS AND PUBLICATIONS

Yoshikawa, H., Barata, M.C., Rolla, A., Snow, C.E., & Arbour, M.C. (2008). *Un Buen Comienzo, an initiative to imprové preschool education in Chile: Data from the initial year of implementation.*

Report to the UNICEF office, Santiago, Chile.

Yoshikawa, H. (2008). *Addressing the developmental needs of children by integrating work support and early childhood care and education policy*. Erikson Institute Briefing on Packaging Work Support Policies (three-state briefing), Milwaukee, WI, April.

National Forum on Early Childhood Program Evaluation (2008). *Workforce development, welfare reform, and child well-being* (Working Paper). Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes].

National Forum on Early Childhood Program Evaluation (2008). A primer for policy makers on evaluation studies. Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes]. http://www.developingchild.harvard.edu/content/downloads/Policy_Framework.pdf .

Yoshikawa, H. (2007, 2008). *A science-based framework for early childhood policy.* Maine Governor's Summit on Early Childhood. Rockland, ME, November 2007; State Summit on Early Childhood, Phoenix, AZ, April 2008.

Yoshikawa, H., McCartney, K, Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2007). *Preschool education in Mexico: Expansion, Quality Improvement, and Curricular Reform.* Florence, Italy: UNICEF Innocenti Research Centre Working Paper. Available at: http://www.unicef-irc.org/publications/pdf/iwp_2007_03.pdf

National Forum on Early Childhood Program Evaluation and National Scientific Council on the Developing Child (2007). *A science-based framework for early childhood policy*. Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes]. http://www.developingchild.harvard.edu/content/downloads/Policy_Framework.pdf .

Yoshikawa, H., McCartney, K, Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2006, November). *Educación Preescolar en México (Preschool Education in Mexico).* Presented to President Vicente Fox, Secretary of Education Reyes Tamez Guerra, and federal and state education officials of Mexico, at the Presidents' residence (Los Pinos), Mexico City, November 6.

Yoshikawa, H. (2005, June). *Placing the first-year findings of the National Head Start Impact Study in context.* Research brief distributed to all members of Congress by the Society for Research in Child Development.

Yoshikawa, H. (2004, May). *Effects of federal work and family policies on child development.* Congressional briefing co-sponsored by the New America Foundation and the National Academy of Sciences. Washington, DC: U.S. Senate, Dirksen Building.

Yoshikawa, H. (2003, June). *Research on the benefits to children of the multiple program components of Head Start*. Congressional briefing co-sponsored by Senators Dodd and Alexander, the American Psychological Association, the Society for Research in Child Development, and the National Association for the Education of Young Children. Washington, DC: U.S. Senate, Russell Building.

Knitzer, J., & Yoshikawa, H. (1997, February). *Lessons from the field: Head Start mental health strategies to meet changing needs*. Briefing to accompany release of book (see Yoshikawa & Knitzer, 1997). Washington, DC: U.S. Department of Health and Human Services, Administration on Children, Youth and Families.

TEACHING

1998 - All courses taught in the Department of Psychology, New York University:

Introduction to Community Psychology (undergraduate level)
Child Development and Public Policy (undergraduate and doctoral level)
Intervention and Social Change (doctoral core community psychology course; also taught at the undergraduate level)
Community Psychology Doctoral Practicum
Evaluation Research (doctoral level)

2006 - Courses taught at the Harvard Graduate School of Education (all graduate level; there are no undergraduate students at HGSE):

Risk and Resilience from Birth to Young Adulthood: Strategies of Prevention and Intervention (H331)
Child Development and Public Policy: Domestic and International Perspectives (AH120)

STUDENTS MENTORED (as primary faculty mentor)

Completed Ph.D.'s, serving as chair:
Rachel Becker-Klein (2003; currently adjunct professor, Antioch University), Elisa Altman Rosman (2003; currently adjunct professor, George Washington University and Georgetown University), JoAnn Hsueh (2004; currently Research Associate in division of children and families, Manpower Demonstration Research Corporation (MDRC)), Patrick A. Wilson (2004; currently Assistant Professor of Sociomedical Sciences, Columbia University); Anna Gassman-Pines (2007; currently Assistant Professor of Public Policy, Duke University), Ann C. Rivera (2008); currently Society for Research in Child Development public policy fellow at the Administration for Children, Youth and Families, U.S. Department of Health and Human Services; Pia Caronongan (2009); currently Research Associate, Mathematica Policy Research.

Post-docs mentored:
2003-2006: Julieta Lugo-Gil (Ph.D., Economics, New York University; currently Research Associate in children and families, Mathematica Policy Research)
2006 - 2008: Sylvia Epps (Ph.D., Developmental Psychology, University of Texas at Austin); currently Senior Research Associate, Decision Information Resources, Houston, TX.
2007 - Holly Schindler (Ph.D., Developmental Psychology, Boston College).

Current Ph.D. students and candidates:

NYU: Amanda L. Roy, Erin B. Godfrey, Maria Ramos.

Harvard: Pia Caronongan, Yuyuan Maggie Yuan, Maria Clara Barata, Christina Weiland, Madeleine Currie, Todd Grindal, Jocelyn Bowne, Soojin Oh, Jenya Murnikov.

Undergraduate honors theses mentored:

NYU: Laura Wisdom, Maria Ramos, Kenda Bussing, Valentina Nikulina
Harvard: Gracye Cheng
Vanderbilt University: Juliana Ginsberg

Masters students mentored directly in research:

NYU: Amy Tsu-Yun Lee, Sandra Nay (currently Ph.D. student in clinical and developmental psychology, Duke University), Panagiotas Zorbas (currently doctoral student in clinical psychology, George Mason University), Olivia Little (currently research analyst, Educational Testing Service), Jing Sun, Cynthia Karras.

Harvard: Carlos Eduardo de Sousa (currently Ph.D. student in organizational behavior, University of Utah), Laurel Holding, Joshua Vaughn (currently Research Analyst, Abt Associates), Elizabeth Alvarado (currently Ph.D. student, UCLA Graduate School of Education and Information Sciences).

Community partners:
David H. Chae (formerly community collaborator in HIV prevention, received doctorate in public health from Harvard University, 2007; currently Robert Wood Johnson Health Scholar).

STUDENTS' HONORS AND EXTERNAL FELLOWSHIPS (awarded for work conducted while serving as primary faculty mentor)

2008-2009 Ann C. Rivera (doctoral candidate in community and developmental psychology, NYU): Public Policy Fellowship, Society for Research in Child Development.

2008-2009 Erin B. Godfrey (doctoral candidate in community and developmental psychology, NYU): Elizabeth Koppitz Child Development Fellowship, American Psychological Association. $30,000.

2008-2009 Erin B. Godfrey: NIH National Research Service Award for dissertation on system justification among a sample of low-income immigrant mothers and their very young children. $28,000.

2007-2008 Pia Caronongan (doctoral candidate in Quantitative Policy Analysis in Education, Harvard Graduate School of Education): Child Care Policy Research Scholars Grant, Child Care Bureau, U.S. Department of Health and Human Services. $30,000.

2006 Anna Gassman-Pines: Edward Zigler Fellowship, National Head Start Association. $20,000.

2005 Francisco X. Gaytan (Ph.D. student in Applied Psychology): Junior Scholar award, William T. Grant Foundation, for project on transnational contact among young immigrant parents. Supplemental grant off Scholars grant to Yoshikawa. $60,000.

2005 Patrick A. Wilson (received Ph.D. in 2004): Jeffrey Tanaka Dissertation Award from the American Psychological Association, for best dissertation in psychology contributing to knowledge about communities of color.

2005 Anna Gassman-Pines (Ph.D. student in community psychology): Wisconsin state briefing on study of anti-poverty policy and entry into marriage among single mothers (see Gassman-Pines & Yoshikawa reference under Articles), Madison, WI, May.

2005 Anna Gassman-Pines: one-hour interview on study of anti-poverty policy and entry into marriage, Wisconsin Public Radio, May 9th.

2004 - 2006 Patrick Wilson: Two-year NIMH Post-Doctoral Fellowship in HIV/AIDS Research, Center for Inter-Disciplinary Research on AIDS (CIRA), Yale University.

2004 Valentina Nikulina (undergraduate student): Engberg Prize, New York University, for honors thesis on effects of wage growth and job stability on parents' educational expectations for their children.

2003 Anna Gassman-Pines (Ph.D. student in community psychology): Elizabeth Koppitz Fellowship in Child Development Research, American Psychological Foundation ($20,000).

2003 - 2006 Anna Gassman-Pines (Ph.D. student in community psychology): Three-year National Research Service Award (pre-doctoral NRSA), National Institute of Mental Health. $87,000.

2002 Patrick Wilson (Ph.D. student in community psychology) Best Student Abstract in HIV/AIDS research, American Public Health Association annual conference.

2001, 2002 Elisa A. Rosman (Ph.D. candidate in community psychology):
National Institute of Mental Health National Research Service Award (pre-doctoral NRSA fellowship).
New York University Dean's Dissertation Fellowship.
Society for the Psychological Study of Social Issues (SPSSI) Grant-in-Aid Award
Chein-Lehmann Award for best dissertation proposal in community psychology at New York University.

2001 - 2004 JoAnn Hsueh (Ph.D. student in community psychology) – American Psychological Association and National Institute of Mental Health Minority Fellowship in Mental Health Research (3-year fellowship).

2000 - 2003 Patrick A. Wilson (Ph.D. student in community psychology) – American Psychological Association Minority Fellowship in HIV Research (3-year fellowship).

PUBLICATIONS (students' names are in italics)

Books

Shinn, M., & Yoshikawa, H. (2008). (Eds.). *Toward positive youth development: Transforming schools and community programs.* New York: Oxford University Press.

Yoshikawa, H., Weisner, T.S., & Lowe, E. (2006). (Eds.). *Making it work: Low-wage employment, family life, and children's development.* New York: Russell Sage Foundation.

Revenson, T.A., D'Augelli, A., French, S.E., Hughes, D., Livert, D., Seidman, E., Shinn, B., & Yoshikawa, H. (Editors) (2002). *A quarter century of community psychology*. New York: Plenum.

Revenson, T.A., D'Augelli, A., French, S.E., Hughes, D., Livert, D., Seidman, E., Shinn, B., & Yoshikawa, H. (Editors) (2002). *Ecological research to promote social change: Methodological*

advances from community psychology. New York: Plenum.

Yoshikawa, H., & Knitzer, J. (1997). *Lessons from the field: Head Start mental health strategies to meet changing needs*. New York: National Center for Children in Poverty and American Orthopsychiatric Association.

Journal Special Issues

Yoshikawa, H., & Way, N. (Editors). (2008). Beyond Families: Contexts of Child and Youth Development in Immigrant Families. *New Directions in Child and Adolescent Development.*

Articles (students and advisees italicized)

Wilson, P.A., Diaz, R.M., Yoshikawa, H., & Shrout, P. (2008). Drug use, interpersonal attraction, and communication: Situational factors as predictors of episodes of unprotected anal intercourse among Latino gay men. *AIDS and Behavior.*

Jia, Y., Way, N., Ling, G., Yoshikawa, H., Chen, X., Ke, X., & Lu, Z. (in press). The influence of student perceptions of school climate on socio-emotional and academic adjustment: A comparison of Chinese and American adolescents. *Child Development.*

Tamis-LeMonda, C.S., Kahana-Kalman, R., & Yoshikawa, H. (2009). Father involvement in immigrant and ethnically diverse families from the prenatal period to the second year: Prediction and mediating mechanisms. *Sex Roles, 60*, 496-509.

Tseng, V., & Yoshikawa, H. (2008). Reconceptualizing acculturation. *American Journal of Community Psychology, 42*, 355-358.

Yoshikawa, H., & Way, N. (2008). From peers to public policy: Broader social contexts of the development of children and youth in immigrant families. *New Directions in Child and Adolescent Development, 121*.

Yoshikawa, H. *Godfrey, E.B., & Rivera, A.C.* (2008). Access to institutional resources as a measure of social exclusion: Relations with family process and cognitive development in the context of immigration. *New Directions in Child and Adolescent Development, 121*, 73-96.

Yoshikawa, H., *Gassman-Pines, A.*, Morris, P.A., Gennetian, L.A., & *Godfrey, E.B.* (2008). *Racial/ethnic differences in five-year effects of welfare policies on school readiness and later school achievement*. Manuscript under review.

Gassman-Pines, A., Godfrey, E.B., & Yoshikawa, H. (2008). *Maternal preferences moderate the effects of mandatory employment and education programs on children.* Manuscript under review.

Yoshikawa, H., Weisner, T.S., Kalil, A., & Way, N. (2008). Mixing qualitative and quantitative research methods in developmental science: Uses and methodological choices. *Developmental Psychology, 44*, 344-354. .

Chae, D.H., & Yoshikawa, H. (2008). Perceived group devaluation, depression, and HIV risk behavior among Asian gay men. *Health Psychology, 27*, 140-148.

Tamis-LeMonda, C.S., Way, N., Hughes, D., Yoshikawa, H., Kahana-Kalman, R., & *Niwa, E.* (2008). Parents' goals for children: The dynamic co-existence of collectivism and individualism in cultures and individuals. *Social Development,* 183-209.

Hsueh, J., & Yoshikawa, H. (2007). Working nonstandard schedules and variable shifts in low-income families: Associations with parental psychological well-being, family functioning, and child well-being. *Developmental Psychology, 43,* 620-632.

Yoshikawa, H. (2006). Placing community psychology in the context of the social, health and educational sciences: Directions for interdisciplinary research and action. *American Journal of Community Psychology*.

Gassman-Pines, A., & Yoshikawa, H. (2006). The effects of anti-poverty programs on children's cumulative levels of poverty-related risk. *Developmental Psychology, 42,* 981-999.

Lugo-Gil, J., & Yoshikawa, H. (2006). *Assessing expenditures on children among low-income, immigrant and ethnically diverse families*. Working Paper 06-36, National Poverty Center, University of Michigan. http://npc.umich.edu/publications/u/working_paper06-36.pdf .

Gassman-Pines, A., & Yoshikawa, H. (2006). Five-year effects of an anti-poverty program on entry into marriage among never-married mothers. *Journal of Policy Analysis and Management, 25,* 11-30.

Pedersen, S., Seidman, E., Yoshikawa, H., *Rivera, A.C.*, Allen, L., & Aber, J.L. (2005). Contextual competence: Multiple manifestations among urban adolescents. *American Journal of Community Psychology, 35,* 65-82.

Yoshikawa, H., *Wilson, P.A.*, Chae, H.W., & Cheng, J. (2004). Do family and friendship networks protect against the effects of discrimination on mental health and HIV risk among Asian and Pacific Islander gay men? *AIDS Education and Prevention, 16,* 84-100.

Wilson, P.A., & Yoshikawa, H. (2004). Experiences of and responses to discrimination among Asian and Pacific Islander gay men: Their relationship to HIV risk. *AIDS Education and Prevention, 16,* 65-83.

Yoshikawa, H., *Wilson, P.A., Hsueh, J., Rosman, E.A.*, Kim, J., & Chin, J. (2003). What frontline CBO staff can tell us about culturally anchored theories of change in HIV prevention for Asian / Pacific Islanders. *American Journal of Community Psychology, 32,* 143-158.

Yoshikawa, H., Magnuson, K.A., Bos, J.M., & *Hsueh, J.* (2003). Effects of welfare and anti-poverty policies on adult economic and middle-childhood outcomes differ for the "hardest to employ." *Child Development, 74,* 1500-1521.

Rosman, E.A., Yoshikawa, H., & Knitzer, J. (2002). Towards an understanding of the impact of welfare reform on children with disabilities and their families: Setting a research and policy agenda. *Social Policy Reports of the Society for Research in Child Development, 16*(4), 1-16.

Yoshikawa, H., *Rosman, E.A., & Hsueh, J.* (2002). Resolving paradoxical criteria for the expansion and replication of early childhood care and education programs. *Early Childhood Research Quarterly, 17,* 3-27.

Yoshikawa, H., & Seidman, E. (2001). Multi-dimensional profiles of welfare and work dynamics:

Development, validation, and relationship to child cognitive and mental health outcomes. *American Journal of Community Psychology, 29*, 907-936.

Yoshikawa, H., & *Hsueh, J.* (2001). Child development and public policy: Toward a dynamic systems perspective. *Child Development, 72*, 1887-1903.

Yoshikawa, H., *Rosman, E.A., & Hsueh, J.* (2001). Variation in teenage mothers' experiences of child care and other components of welfare reform: Selection processes and developmental consequences. *Child Development, 72*, 299-317.

Rosman, E.A., & Yoshikawa, H. (2001). Welfare reform's effects on children of adolescent mothers: Moderation by race/ethnicity, maternal depression, father involvement, and grandmother involvement. *Women and Health, 32*, 253-290.

Knitzer, J., Yoshikawa, H., Cauthen, N., & Aber, J.L. (2000). Welfare reform, family support, and child development: Perspectives from policy analysis and developmental psychopathology. *Development and Psychopathology, 12*, 619-632.

Yoshikawa, H., & Zigler, E. (2000). Mental health in Head Start: New directions for the twenty-first century. *Early Education and Development, 11*, 247-264.

Yoshikawa, H. (1999). Welfare dynamics, support services, mothers' earnings, and child cognitive development: Implications for contemporary welfare reform. *Child Development, 70*, 779-801.

Seidman, E., Chesir-Teran, D., Friedman, J.L., Yoshikawa, H., Allen, R., & Roberts, A. (1999). The risk and protective functions of perceived family and peer microsystems among urban adolescents in poverty. *American Journal of Community Psychology, 27*, 211-237.

Seidman, E., Yoshikawa, H., Roberts, A., Chesir, D., Aber, J.L., Allen, L., & Friedman, J.L. (1998). The influence of structural and experiential neighborhood factors and developmental stage on the antisocial behavior of urban adolescents in poverty. *Development and Psychopathology, 10*, 259-282.

Ickovics, J.R., & Yoshikawa, H. (1998). Preventive interventions to reduce heterosexual HIV risk for women: Current perspectives, future directions. *AIDS, 12* (supplement A), S197-S207.

Seidman, E., Allen, L., Aber, J.L., Mitchell, C., Feinman, J., Yoshikawa, H., Comtois, K., Golz, J., Miller, R.L., Ortiz-Torres, B., & Roper, G.C. (1995). Development and validation of adolescent-perceived microsystem scales: Social support, hassles and involvement. *American Journal of Community Psychology, 23*, 355-388.

Yoshikawa, H. (1995). Long-term effects of early childhood programs on social outcomes and delinquency. *The Future of Children, 5*(3), 51-75 (Special Issue: Long-Term Effects of Early Childhood Programs).

Yoshikawa, H. (1994). Prevention as cumulative protection: Effects of early family support and education on chronic delinquency and its risks. *Psychological Bulletin, 115*, 28-54.

Chapters (students italicized)

Yoshikawa, H., & *Ramos Olazagasti, M.A.* (in press). The neglected role of community narratives in

culturally anchored prevention and public policy. In M.S. Aber, K. Maton, & E. Seidman (Eds.), *Empowering settings and voices for social change*. New York: Oxford University Press.

Tamis-LeMonda, C.S., *Niwa, E.*, Kahana-Kalman, R., & Yoshikawa, H. (2008). Breaking new ground: Chinese, Mexican, and Dominican fathers in New York City. In S. Chuang & R. Moreno (Eds.), *On new shores: Immigrant fathers and families in the United States*. New York: Lexington Books.

Yoshikawa, H., & Shinn, M. (2008). Improving youth-serving social settings: Intervention strategies for schools, youth programs, and communities. In M.Shinn & H. Yoshikawa (Eds.), *The power of social settings: Promoting youth development by changing schools and community programs.* New York: Oxford University Press.

Shinn, M., & Yoshikawa, H. (2008). Introduction. In M.Shinn & H. Yoshikawa (Eds.), *The power of social settings: Promoting youth development by changing schools and community programs.* New York: Oxford University Press.

Yoshikawa, H., McCartney, K, Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2006). *Educación Preescolar en México.* In F. Reimers (Ed.), *Aprender Mas y Mejor: Políticas, Programas y Oportunidades de Aprendizaje en Educación Básica en México 2000-2006*. Mexico City: Fonda Cultura y Economica.

Wilson, P.A., & Yoshikawa, H. (2006). Improving access to quality health care among African American, Asian and Pacific Islander, and Latino lesbian, gay, and bisexual populations. In I.H. Meyer & M.E. Northridge (Eds.), *Handbook of Lesbian, Gay, Bisexual, and Transgender Health*. New York: Plenum.

Yoshikawa, H., & *Godfrey, E.B.* (2007). Using developmental evidence on behavioral school readiness to inform prevention and policy. In A.C. Crouter & A. Booth (Eds.), *Early disparities in school readiness.* Mahwah, NJ: Erlbaum.

Yoshikawa, H., McCartney, K, Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2006). Educación Preescolar en México. In F. Reimers (Ed.), *Aprender mas y mejor: Politicas, pedagogicas, y educacion en Mexico*. Mexico City: Fondo Cultura y Economica.

Yoshikawa, H., Weisner, T.S., & Lowe, E.D. (2006). Raising children where work has disappeared. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 1-24). New York: Russell Sage Foundation.

Yoshikawa, H., Lowe, E.D., Weisner, T.S., *Hsueh, J., Enchautegui-de-Jesus, N., Gassman-Pines, A., Godfrey, E.B.*, Howard, E., Mistry, R., & *Roy, A.L.* (2006). Pathways through low-wage work. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 27-53). New York: Russell Sage Foundation.

Yoshikawa, H., Gassman-Pines, A., Weisner, T.S., & Lowe, E.D. (2006). Summary and policy implications: Improving the world of work for low-income parents and their children. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 307-335). New York: Russell Sage Foundation.

Yoshikawa, H., Lowe, E.D., *Gassman-Pines, A.*, Bos, J.M., Weisner, T.S., *Nikulina, N., & Hsueh, J.* (2006). Pathways through low-wage work: Do they matter for children? In H. Yoshikawa, T.S.

Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 54-74). New York: Russell Sage Foundation.

Enchautégui-de-Jesus, N., Yoshikawa, H., & McLoyd, V.C. (2006). How mothers in New Hope experienced job quality. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 75-96). New York: Russell Sage Foundation.

*Roy,A.L.,*Yoshikawa, H., *& Nay, S.* (2006). Discrimination in the low-wage workplace: The unspoken barrier to employment. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 124-144). New York: Russell Sage Foundation.

Weisner, T.S., Yoshikawa, H., Lowe, E.D., & Carter, F. (2006). "I Want What Everybody Wants": Goals, Values, and Work in the Lives of New Hope Families. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 147-172). New York: Russell Sage Foundation.

Gassman-Pines, A., Yoshikawa, H., & *Nay, S.* (2006). Can money buy you love? Dynamic employment characteristics, the New Hope program and entry into marriage. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 206-232). New York: Russell Sage Foundation.

Godfrey, E.B., & Yoshikawa, H. (2006). Do formal work support services work? Experiences of the New Hope and Wisconsin Works (W-2) programs. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 273-304). New York: Russell Sage Foundation.

Yoshikawa, H., Morris, P.A., Gennetian, L.A., *Roy, A.L.,* G*assman-Pines, A., & Godfrey, E.B.* (2006). Effects of anti-poverty and employment policies on middle-childhood school performance: Do they vary by race/ethnicity, and if so, why? In A.C. Huston & M. Ripke (Eds.), *Middle childhood: Contexts of development.* New York: Cambridge University Press.

Yoshikawa, H., *Wilson, P.A.,* Shinn, M., & Peterson, J.L. (2005). Multiple pathways to community-level impacts in HIV prevention: Implications for conceptualization, implementation, and evaluation of interventions. In E.J. Trickett & W. Pequegnat (Eds.), *Community interventions and AIDS* (pp. 28-55). New York: Oxford University Press.

Fuligni, A.J., & Yoshikawa, H. (2004). Parental investments in children in immigrant families. In A. Kalil & T. DeLeire (Eds.), *Parent investments in children: Resources and behaviors that promote success* (pp. 139-161). Mahwah, NJ: Lawrence Erlbaum.

Gootman, J., & Smolensky, E. (Eds.). (2003). *Working families and growing kids: Caring for children and adolescents*. Washington, DC: National Academy Press. [authorship of chapter in National Academy of Sciences report of the NAS Committee on Family and Work Policies, and contributions to other chapters]

Fuligni, A.J., & Yoshikawa, H. (2003). Socioeconomic resources, parenting, and child development among immigrant families. In M. Bornstein & R. Bradley (Eds.), *Socioeconomic status, parenting, and child development* (pp. 107-124). Mahwah, NJ: Lawrence Erlbaum.

Yoshikawa, H., & Shinn, M. (2002). Facilitating change: Where and how should community psychology intervene? In T.A. Revenson, A. D'Augelli, A. S.E. French, D. Hughes, D. Livert, E. Seidman, M. Shinn, & Yoshikawa, H. (Editors). *A quarter century of community psychology* (pp. 33-49). New York: Plenum.

Yoshikawa, H., & Seidman, E. (2000). Competence among urban adolescents in poverty: Multiple forms, contexts, and developmental processes. In R. Montemayor, G.R. Adams, & T.P. Gullotta (eds.), *Advances in adolescent development: Vol. 10: Adolescent diversity in ethnic, economic, and cultural contexts* (pp. 9-42). Thousand Oaks, CA: Sage Publications.

Yoshikawa, H. (2000). Community prevention and intervention: Prevention with young children. In A.E. Kazdin (Ed.), *Encyclopedia of psychology*. Washington, DC: American Psychological Association and New York: Oxford University Press.

Allen, L., Denner, J., Yoshikawa, H., Seidman, E., & Aber, J.L. (1996). Acculturation and depression among Latina urban girls. In B.J.R. Leadbeater & N. Way (Eds.), *Urban adolescent girls: Resisting stereotypes, creating identities* (pp. 337-352). New York: New York University Press.

PEER AND GRANT REVIEW

2009- Member, Selection Committee, William T. Grant Foundation Scholars program.

2008 American Psychological Association. Reviewer of Report of the Task Force on Appropriate Therapeutic Responses to Sexual Orientation.

2008 National Science Foundation, Developmental and Learning Sciences. Panel reviewer.

2008 Reviewer, World Bank for reports and concept notes on early childhood care and education in Latin America and worldwide.

2008 Reviewer, UNICEF Innocenti Research Centre, for Report Card No. 8 on early childhood care and education in the OECD countries.

2007 National Science Foundation, Developmental and Learning Sciences. External reviewer.

2007 Reviewer, UNICEF Innocenti Research Centre, for Report Card No. 7 on child and youth well-being in the OECD countries.

2006 - National Institutes of Health, National Institute of Child Health and Human Development Initial Review Group, Biobehavioral and Behavioral Sciences Subcommittee. Member.

2005 - 2006 National Institutes of Health, Community-Level Health Promotion (CLHP) review panel. Temporary member.

2006 - Consulting Editor, *AIDS Education and Prevention.*

2005 - Consulting Editor, *American Journal of Evaluation.*

2004 - Consulting Editor, *Developmental Psychology*.

2002 - 2005 Consulting Editor, *Early Childhood Research Quarterly*.

2001 – 2005,
2007 William T. Grant Foundation. External reviewer.

1999, 2002,
2003, 2008
Foundation for Child Development. External reviewer.

1999 Manpower Demonstration Research Corporation, Income Support Studies Committee (National review panel for final evaluation reports of impacts of experimental welfare reform and anti-poverty policy demonstrations on children: the Minnesota Family Investment Program (MFIP), and the Self-Sufficiency Project (SSP).

1997 National Institute of Mental Health and Administration for Children, Youth and Families.
Ad hoc journal reviewer:
American Journal of Evaluation, American Psychologist, Child Development, Monographs of the Society for Research in Child Development, Demography, Journal of Consulting and Clinical Psychology, Journal of Personality and Social Psychology, Developmental Psychology, Development and Psychopathology, Early Childhood Research Quarterly, American Journal of Community Psychology, Social Policy Reports of the Society for Research in Child Development, Sex Roles, AIDS and Behavior, AIDS Education and Prevention, Health Education and Behavior, Journal of Health Psychology, Developmental Review, Journal of Applied Developmental Psychology, International Journal of Behavioral Development, The Future of Children.

Book reviewer for publishers:
Cambridge University Press, Oxford University Press.

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Society for Community Research and Action (Division 27 of the American Psychological Association)
Society for Research in Child Development
Association for Public Policy Analysis and Management
Population Association of America

UNIVERSITY SERVICE

2008 - Member, Advisory Group on International Early Childhood Care and Education, Center on the Developing Child, Harvard University.

2008 – Member, Advisory Committee, David Rockefeller Center for Latin American Studies, Harvard University.

2007 – Member, Advisory Working Group on Children's Health, Harvard Initiative on Global Health.

2007 – Member, Faculty Advisory Committee, David Rockefeller Center for Latin American Studies, South American Regional Office, Santiago, Chile.

2007 - Member, executive committee, Fairbank Center for East Asian Research, Harvard University.

2007-2008 Member, Search Committee, Access and Equity search, Harvard Graduate School of Education.

2007-2008 Faculty Appointments Committee, Harvard Graduate School of Education.

2006-2007 Member, Search Committee, Risk and Prevention, Harvard Graduate School of Education.

2006- present Member, Faculty, Risk and Prevention program, Harvard Graduate School of Education.

2003 - 2005 Member, Planning Committee, New York University Institute on Human Development and Contextual Change. University-wide planning committee of inter-disciplinary institute on human development, across schools of arts and sciences, education, and public policy.

2003 - 2005 Member, Advisory Board, Center for the Study of Gender and Sexuality, New York University.

2001 - 2002 Member, Advisory Committee, New York University Asian / Pacific / American Studies Program.

2000, 2001 Invited speaker, meetings on welfare reform and early childhood mental health, NYU Center for Child and Family Policy, Steinhardt School of Education.

2000 Invited speaker on U.S. social welfare policies for Government Delegation from the Ukraine visiting New York University, hosted by the Wagner School of Public Service.

1998 – Departmental committees: Educational Policy Committee (1999-2004), Clinical Psychology Search Committee (2000-2001), Admissions Committee, Community Psychology (1998–present; Chair, 2000-2001; 2002-2003), Community Psychology Search Committee (2002 – 2003).

COMMUNITY SERVICE

2008 Consultant for Hawaii Department of Education on pre-kindergarten to third grade initiative.

2005 - Workshops conducted for New York service providers and advocates, in hospital, community agency settings, on the development of young children in immigrant and ethnically diverse families, as part of the work of the NYU Center for Research on Culture, Development, and Education.

1998 - HIV prevention for Asian / Pacific Islander populations. Workshops conducted for the Asian / Pacific Islander Coalition on HIV/AIDS, the Asian / Pacific Islander American Health Forum, the South Asian Lesbian and Gay Association, Gay Asian & Pacific Islander Men of New York.

1997 - 2000 Head Start and mental health: Lessons from the field. Workshops conducted for Head Start staff at annual meetings of the National Head Start Association, Boston, MA, Seattle, WA, and Minneapolis, MN; regional training conferences in Philadelphia, PA, Ellenville, NY, New Brunswick, NJ, and New York, NY.

PROGRAM AND POLICY EVALUATION AND CONSULTATION

2008 - Member, Technical Working Group, Head Start CARES Project. Consultation on multi-site

evaluation of approaches to enhance social and emotional learning in Head Start, MDRC.

2006 - Member, Technical Working Group, Pacific Regional Education Laboratory. Consultation on multi-site experimental evaluation of professional development intervention for teachers in Hawaii and Pacific territories.

2006 Consultant, Department of Education (Secretaría de Educación Pública, or SEP), Mexico. Consultant (with Kathleen McCartney) for evaluation of preschool education initiatives of the Vicente Fox Presidency, commissioned by SEP (see Yoshikawa, McCartney, et al., 2006, under Reports)..

2005 - Consultant, UNICEF Innocenti Research Centre, Florence, Italy. Consultant for development and publication of Report Cards on Child Well-Being in OECD Countries.

2004 - Evaluation Director, Orchestra's Guide to the Universe (project funded by NASA). Evaluation of school-based arts and science integration curriculum, involving a year-long collaboration between NASA astrophysicists, professional composers, and the University of Maryland orchestra at the Berwyn Heights Elementary School, Berwyn Heights, MD. Quantitative, qualitative, and observational methods used in the evaluation.

2004 Consultant, Administration for Children, Youth, and Families, Department of Health and Human Services. Initiative on Head Start Quality Improvement Strategies.

2002 Consultant, National Center for Children in Poverty, Columbia University, for analyses on state policies as moderators of effects of income on early-childhood development.

2002 Consultant, Hewlett Foundation, on research and program directions in the primary prevention of domestic violence.

2001 - 2002 Consultant, William T. Grant Foundation, on new programmatic direction at the Foundation emphasizing interventions and policies affecting youth.

1999 - Investigator, Next Generation research consortium, Manpower Demonstration Research Corporation (MDRC); leader of employment and race/ethnicity working groups of the consortium. Collaborator on multi-site research team (including senior researchers at MDRC, Greg Duncan, Kathryn Edin, Aletha Huston, Vonnie McLoyd, Tom Weisner, Andrew London, and Ellen Scott) investigating effects of large-scale experimental welfare reform demonstrations on children and families. Data analyses and syntheses, write-up, and authorship of policy briefs on employment conditions and parent / child well-being.

2000 - 2001 Evaluation consultant, New York City Department of Health, for city-wide HIV prevention needs assessment for Asian / Pacific Islander men who have sex with men (see Yoshikawa, Kang, et al., 2001, below).

1998 - Evaluation consultant for the Asian / Pacific Islander Coalition on HIV/AIDS (APICHA), New York City. Evaluation of all primary prevention programs of largest community-based AIDS service organization on the East Coast serving Asian / Pacific Islanders.

1997 Staff consultant, The Consultation Center, Yale University, Waterbury After-School Services Study (qualitative and quantitative evaluation of neighborhood risks/assets and community-based after-school services for youth in Waterbury, CT). Conducted focus groups, interviews, data analysis,

and writing for project funded by the Waterbury Foundation and United Way.

1997 - Following publication of Lessons from the Field (see below), ongoing work with the Head Start Bureau of the Administration on Children, Youth and Families, the National Head Start Association, and others in improving mental health and family support in the Head Start program. Within the Head Start Bureau, ongoing consultation with the Research, Demonstration and Evaluation Branch of the Administration for Children Youth and Families and the Training and Technical Assistance Branch of the Head Start Bureau.

1996 Consultant, Head Start sub-study of the National Institute of Mental Health Multi-Site Service Uses, Needs, Outcomes and Costs in Child and Adolescent Populations study (UNOCCAP study). Consultant in measure development and study design for the Head Start sample of a national, multi-site child and adolescent mental health services and outcomes study.

1994 - 96 Project Coordinator, Task Force on Head Start and Mental Health of the American Orthopsychiatric Association, New York, NY.
Policy analysis, site visits and interviews, and writing for national project identifying best practices and developing policy recommendations to improve the mental health and family support capacities of Head Start (see Yoshikawa and Knitzer, 1997 below).

CLINICAL EXPERIENCE

1997 - 98 Pre-doctoral fellow (clinical internship), Yale University School of Medicine, Department of Psychiatry. Outpatient adult therapy (cognitive-behavioral, family systems and psychodynamic) and adult assessment with dual diagnosis and other patients at state-funded psychiatric hospital (Connecticut Mental Health Center, New Haven, CT). Individual and couples therapy with primarily low-income, African American and Latino population.

1992 - 97 Therapist in training, New York University Doctoral Psychology Clinic, New York, NY. Training in adult psychodynamic and structural family psychotherapy, adult assessment.

CONFERENCES CHAIRED

Weissbourd, R., & Yoshikawa, H. (2008) (Co-Chairs). *PreK-to-3rd Grade Education: Promoting Early School Success*. Three-day Institute with 107 participants in 22 district teams from across the nation. Harvard Graduate School of Education, Cambridge, MA. November 13-15, 2008.

Shinn, M., & Yoshikawa, H. (2006). (Co-Chairs). *Improving Social Settings to Facilitate Youth Development*. Conference sponsored by the William T. Grant Foundation and held at the Foundation, New York, NY. May 18-19, 2006.

Kalil, A., & Yoshikawa, H. (2005). (Co-Chairs). *Mixed Methods Research on Economic Conditions, Public Policy, and Family and Child Well-Being*. Conference conducted at the National Poverty Center, University of Michigan, funded by NICHD, APA, and the Center for Human Potential and Public Policy of the University of Chicago. Ann Arbor, MI: University of Michigan, June 26-28, 2005.

PRESS COVERAGE

February 2, 2009: El Mercurio, Chile on Un Buen Comienzo project:
http://diario.elmercurio.cl/detalle/index.asp?id={22afa570-d617-4822-901e-4556913ccbdc}#

INVITED LECTURES (last five years)

Yoshikawa, H. (2009, April). *Un Buen Comienzo: An initiative to improve preschool education in Chile*. David Rockefeller Center for Latin American Studies, Santiago, Chile.

Yoshikawa, H. (2009, January-April). *Immigrants raising citizens: The second generation in the first years of life.* Migration Series, University of California, Los Angeles. Los Angeles, CA; National Center for Children and Families, Columbia University; CUNY (City University of New York) Immigration Speaker Series; Duke University Sulzberger Distinguished Lecture Series; Eliot-Pearson Department of Child Development, Tufts University.

Yoshikawa, H. (2008, October). *The experimental design of the impact evaluation of Un Buen Comienzo, an initiative to improve the quality of preschool education in Chile*. Invited lecture, seminar on evaluation, Universidad Diego Portales, Santiago, Chile.

Yoshikawa, H. (2008, October). *Expansion and quality in early childhood education: Lessons from Mexico and Chile*. Invited talk, annual meeting of the International Step by Step Association, Budapest, Hungay, October 10.

Yoshikawa, H. (2008, October). *The cluster-randomized evaluation of Un Buen Comienzo, an initiative to improve the quality of preschool education in Chile*. Annual conference of the Institute for Human Development and Social Change, New York University, New York.

Yoshikawa, H. (2008, June). *What research tells us about early childhood program effectiveness*. In National Symposium on Early Childhood Policy, Center on the Developing Child, Harvard University.

Yoshikawa, H. (2008, June). *Culture, public policy, and child development: The case of children of undocumented immigrants*. Plenary lecture, National Head Start Research Conference, Washington, DC.

Yoshikawa, H. (2008, May). *Un Buen Comienzo: An initiative to improve preschool education in Chile.* Washington, DC: Mathematica Policy Research.

Yoshikawa, H. (2007, November). *How can research measure and improve the quality of birth to five programs?* Zero to Three National Training Institute plenary research address, Orlando, FL.

Yoshikawa, H., & Snow, C.E. (2007, November). *Un Buen Comienzo*: *Rationale for a preschool education initiative in Chile and plans for evaluation.* Presented to the Corporate Partners Meeting, David Rockefeller Center for Latin American Studies, Santiago, Chile.

Yoshikawa, H. (2007, September). *Making it work: Low-wage employment, family life, and child development*. Presented to the University of Delaware Early Learning Center, Newark, DE.

Yoshikawa, H. (2007, August). *Home visiting: Summary of research and implications for state policy*. Legislative Working Group on Early Childhood, National Conference of State Legislatures, August, Boston.

Yoshikawa, H. (2007, June). *Public policy and child development.* Presented to the First Annual NICHD Summer Institute, Potomac, MD.

Yoshikawa, H., (2007, June). *Mixing qualitative and quantitative research methods in developmental science: Uses and methodological choices*. Presented to the Family Research Consortium Annual Conference, Durham, NC.

Yoshikawa, H. (2007, June). *Workforce development policies and child development.* Cambridge, MA: Conference on the Achievement Gap, Achievement Gap Initiative, Harvard University.

Yoshikawa, H., & Xue, Q. (2007, June). *Transnational sending of infants across the United States and China: Implications for child development*. Presented to the Department of Psychology, Fuzhou Normal University, Fuzhou, China.

Yoshikawa, H. (2007, May). *Forty years of research on maternal employment and child development: Summary and implications for child development in China*. Third Conference on Emotional Development, Research Center on Learning Science, Southeast University, Nanjing, China.

Yoshikawa, H. (2007, February through April). *Making it work: Low-wage employment, family life, and child development* (following publication of book by this title by Russell Sage). Bank Street College of Education, Clark University Psychology Department Colloquium Series, University of Michigan Psychology Department Colloquium Series, University of Washington Center for Studies in Demography and Ecology Colloquium Series, Harvard School of Public Health Department in Society, Health, and Human Development, Boston College Lynch School of Education Colloquium Series.

Yoshikawa, H. (2007, April). *Public policy and child development*. Invited Master Lecture, biennial meeting of the Society for Research in Child Development, Boston, MA.

Yoshikawa, H., McCartney, K., Ayoub, C., Palfrey, J., & Weiland, C. (2006, October). *Evaluating Comprehensive Early Childhood Care and Education in Chile.* Presented to officials of early childhood education of Chile, including the director of early childhood education of the Ministry of Education of Chile, Cambridge, MA.

Yoshikawa, H. (2006, August). *Mixing qualitative and quantitative methods to examine the effects of low-wage employment and employment policies on child development*. Boyd McCandless award lecture, American Psychological Association, New Orleans, LA.

Yoshikawa, H. (2006, June). *Quality evaluation of early childhood care and education*. Shanghai Education Forum, Shanghai, China.

Yoshikawa, H. (2006, April). *Public policy, economic hardship, and survival strategies among low-income immigrant parents of infants.* Scientific Meeting of the Board and Fellows, Zero to Three: The National Center for Infants and Toddlers. Washington, DC.

Yoshikawa, H. (2006, April). *Low-wage employment, family life, and child development*. Brown University, Department of Education, and University of Maryland, School of Education.

Yoshikawa, H. (2006, February). *Low-wage employment, family life, and child development*. Institute for Education and Social Policy, New York University.

Yoshikawa, H. (2005, October). *Applying developmental research on predictors of behavioral school readiness to preventive interventions*. Invited talk at the Penn State Family Symposium, The Pennsylvania State University, University Park, PA.

Tamis-LeMonda, C.S., Yoshikawa, H., & Kahana-Kalman, R. (2005, October). *Breaking new ground: Dominican, Mexican, Chinese, and African American fathers and their families in New York City*. Invited conference on Immigrant Fathers, Syracuse University, Syracuse, NY.

Yoshikawa, H., & Lugo-Gil, J. (2005, September). *Assessing expenditures on children in immigrant families*. Colloquium Series on Immigration, City University of New York, New York, NY.

Way, N., & Yoshikawa, H. (2005, September). *Contextual influences on cognitive, social, and emotional development: The NYU Center for Research on Culture, Development, and Education*. Nanjing Southeast University, Learning Institute, Nanjing, China.

Yoshikawa, H., & Way, N. (2005, September). *Contextual influences on cognitive, social, and emotional development: The NYU Center for Research on Culture, Development, and Education.* Nanjing Normal University, Psychology Department, Nanjing, China.

Yoshikawa, H. (2005, September). *Placing the first-year findings of the National Head Start Impact Study in conte*xt. National conference call sponsored by Pre-K Now.

Yoshikawa, H. (2005, June). *The role of community narratives in culturally anchored prevention and public policy*. Festschrift for Julian Rappaport, held at the biennial meeting of the Society for Community Research and Action, University of Illinois at Urbana-Champaign.

Yoshikawa, H. (2005, May). *How lower-income immigrant parents in New York City navigate U.S. programs and policies for children*. NICHD Workshop on Addressing Health and Educational Disparities Among Immigrant Children. Rockville, MD: National Institutes of Health.

Yoshikawa, H. (2005, May). *Risk factors for inter-generational transmission of poverty and policies to reduce them.* UNICEF Innocenti Research Centre, Florence, Italy.

Yoshikawa, H. (2005, April). *Low-wage employment, family life, and child developmentin families in poverty in the United States.* Department of Psychology, Universita di Padova, Italy.

Yoshikawa, H. (2004, December). *Low-wage employment, family life, and child development*. Dean's Distinguished Lecture Series, Harvard University Graduate School of Education.

Yoshikawa, H., & Lugo-Gil, J. (2004, October). *How lower-income immigrant parents in New York City learn about and navigate programs and policies for families and children*. At Radcliffe Institute for Advanced Study Conference on "The Next Generation: Immigrant Children and Youth in Comparative Perspective." Cambridge, MA: Radcliffe Institute for Advanced Study.

Yoshikawa, H. (2004, October). *Wage growth, anti-poverty policy, and entry into marriage among never-married mothers*. Presented at the Seminar Series of the Center for Advanced Social Science Research, New York University.

Yoshikawa, H., & Gassman-Pines, A. (2004, May). *Can money buy you love? Experimental and non-experimental evidence on the relationship of income and employment dynamics to marriage*

among single mothers. Presented at the annual conference of the Council on Contemporary Families, New York, NY.

Yoshikawa, H. (2004, March). *"If you are working, you should not be poor": Employment, family life, and child development as families face welfare reform*. Presented in the Developmental Psychology Colloquium Series, Department of Psychology, Yale University.

Yoshikawa, H., & Becker, B. (2004, March). *Integrating quantitative and qualitative approaches to study the influence of culture and context on child development*. Presented at Teachers College, Columbia University, Program in Developmental Psychology.

CONFERENCE PRESENTATIONS (last 5 years)

Yoshikawa, H., Godfrey, E.B., Bloom, A., Ramos, M.O., Roy, A.L, & Longo, F. (2009). *Evaluation of the effects of a school-orchestra music and science program on school achievement partnerships.* In H. Yoshikawa (Chair), *Controlled evaluations of the effects of music education on child development*. Panel presented at the Society for Research in Child Development, April 2009, Denver.

Yoshikawa, H. (2009) (Chair). *Cluster-randomized experiments to evaluate initiatives for children in international contexts*. Symposium presented at the Society for Research in Child Development, April 2009, Denver.

Yoshikawa, H., Godfrey, E.B., & Rivera, A.C. (2008). *Access to institutional resources that require identification: Associations with family process and early child development among low-income immigrant families*. In F. Bean (Chair), panel on undocumented immigrants, Population Association of American annual meeting, New Orleans, LA, March. Also presented at the On New Shores conference on immigration and child development, University of Guelph, Ontario, Canada, November 2008.

Yoshikawa, H., McCartney, K, Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2007). *Preschool education in Mexico: Mandatory expansion and curricular reform.* In H. Yoshikawa (Chair), *Preschool education in international contexts: Data from Mexico and India*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA, April.

Lugo-Gil, J., Yoshikawa, H., & Tamis-LeMonda, C.S. (2007). Expenditures on children in low-income immigrant and ethnically diverse families: Associations with parenting goals and early cognitive development. In P.L. Chase-Lansdale (Chair), *Family processes in immigrant families with young children*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA, April.

Yoshikawa, H., Godfrey, E.B., Rivera, A.C., Tamis-LeMonda, C.S., & Kahana-Kalman, R. (2007). Perceived policy and institutional exclusion among low-income immigrant parents: Implications for parenting and infant development. In H. Yoshikawa & A. Kalil (co-Chairs), *Economic conditions, government assistance, and the development of children in immigrant families.* Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA, April.

Yoshikawa, H., Godfrey, E.B., Rivera, A.C., & Tamis-LeMonda, C.S. (2006). *Perceived exclusion from policies and institutions among immigrant and ethnically diverse parents: Implications for parent*

well-being and parenting. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Madison, WI, November.

Yoshikawa, H. (2006, June). *Public policies as contexts of human development*. Presented at the annual William T. Grant Foundation Scholars Retreat, Lake Lanier Islands, Georgia.

Gaytan, F.X., Xue, Q., Yoshikawa, H., & Tamis-LeMonda, C.S. (2006, June). Transnational babies: Patterns and predictors of infant travel in immigrant families. In C.S. Tamis-LeMonda & H. Yoshikawa (Chairs), *Early childhood development in immigrant families*. Symposium presented at the National Head Start Research Conference, Washington, DC.

Gassman-Pines, A., & Yoshikawa, H. (2006, June). *Effects of an anti-poverty program on entry into marriage among never-married mothers*. Conference on the effects of welfare reform, sponsored by the Department of Health and Human Services. Washington, DC.

Lugo-Gil, J., & Yoshikawa, H. (2006, April). *Expenditures on children in low-income, ethnically diverse and immigrant families: Qualitative and quantitative measures*. In R. Schoeni and S. Danziger (Chairs), Consumption in low-income families. Conference sponsored by the National Poverty Center, University of Michigan. Washington, DC: April.

Lugo-Gil, J., & Yoshikawa, H. (2005, April). Assessing parent expenditures on children in low-income, ethnically diverse and immigrant families. In A. Kalil (chair), *Household economic processes and child development*. Presented at the biennial conference of the Society for Research in Child Development, Atlanta, GA.

Gassman-Pines, A., & Yoshikawa, H. (2005, April). Long-term effects of an anti-poverty program on marriage and child development. In H. Yoshikawa (Chair), *Public policy, marriage, relationships, and child development*. Presented at the biennial conference of the Society for Research in Child Development, Atlanta, GA.

Yoshikawa, H., Lugo-Gil, J., Chaudry, A., & Tamis-LeMonda, C.S. (2005, April). Immigrant parents' knowledge and decision-making about programs and policies for families and children. In H. Yoshikawa (chair), *The development of young children in immigrant families.* Presented at the biennial conference of the Society for Research in Child Development, Atlanta, GA.

Gassman-Pines, A., & Yoshikawa, H. (2004, October). *Long-term effects of an anti-poverty program on marriage among never-married mothers.* Presented at the annual meeting of the Association for Public Policy Analysis and Management, Atlanta, GA.

Lugo-Gil, J., & Yoshikawa, H. (2004, October). *How the Consumer Expenditure Survey should be revised to assess expenditures on children among diverse ethnic and immigrant families in the U.S.* Presented at the annual meeting of the Association for Public Policy Analysis and Management, Atlanta, GA.

Yoshikawa, H. (2004, July). Discussant. In G. Iwamasa (Chair), Overcoming oppression among GLBT communitie s of color. Symposium presented at the annual conference of the American Psychological Association, Honolulu, HI.

Yoshikawa, H., *Wilson, P.A., & Chae, D.H.* (2004, July). Social networks, discrimination, mental health, and HIV risk among Asian and Pacific Islander gay men. In H. Yoshikawa (Chair), *Contexts of HIV risk among gay men of color*. Symposium presented at the annual conference of the

American Psychological Association, Honolulu, HI.

Yoshikawa, H., Way, N., Tamis-LeMonda, C.S., Chaudry, A., Hughes, D., Xue, Q., & Lee, A.T. (2004, July). The achievement-adjustment gap paradox: New directions in explaining school achievement and psychological adjustment among chinese immigrant children and youth. In S. Calvert (chair), *Frontiers in development science*. Symposium presented at the annual conference of the American Psychological Association, Honolulu, HI.

Yoshikawa, H., Hsueh, J., & Mistry, R. (2004, June). Do transient and persistent income drops predict early school achievement among young children in poverty? In S.M. Jones (chair), Income, disadvantage, and young children's development: Implications for policy. Symposium presented at the National Head Start Research Conference, Washington, DC.

Gassman-Pines, A., & Yoshikawa, H. (2004, June). The effects of anti-poverty programs on children's cumulative poverty-related risk: The role of service use. In H. Yoshikawa (chair), *Implementation characteristics as moderators of experimental programs for families of young children in poverty*. Symposium presented at the National Head Start Research Conference, Washington, DC.

Godfrey, E.B., & Yoshikawa, H. (2004, June). Do welfare office characteristics moderate the effects of welfare policies on parents and children? In H. Yoshikawa (chair), *Implementation characteristics as moderators of experimental programs for families of young children in poverty*. Symposium presented at the National Head Start Research Conference, Washington, DC.